***A picture containing text, clock

Description automatically generated***

This project was supported by the Cybersecurity and IT Pathways grant from the Florida Department of Education through Cyber Florida, project number 291-1231C-2C001, funding authority 84.425C-D CRRSA ACT ESSER II 84.425D & GEER II 84.425C, FAIN#: S425C210052. More information at cyberflorida.org/pathways/

**Activity**

My Feelings - Spanish

MODULE 7: Presentation Applications

This **activity** was written for the Florida Public School System DIGITAL INFORMATION TECHNOLOGY (8207310) course. Funded by the Cyber/IT Pathways Program, Cyber Florida, and the Florida Department of Education.

# Module 7: Presentation Applications

## Activity: My Feelings

The student creates a presentation based on their feelings about various topics using specific elements.

## Standards Assessed

* **05.02** Use presentation software to format and edit slides (e.g., adding and removing slides, slide layouts, format slide design, insert or format placeholders).
* **05.03** Locate, create and incorporate graphical and multimedia elements, including: shapes, graphics, images, bullets, hyperlinks, video, and audio into a slide presentation.
* **05.04** Enhance overall visual presentation by applying font selection, design themes, color schemes, templates, etc.
* **05.05** Create and manipulate graphical and multimedia elements using additional styles and effects (e.g., color selections, tone, contrast, shadows, picture styles).
* **05.06** Demonstrate various business-related elements that can be created, embedded and manipulated in a slide presentation, including: charts, graphs, tables, media, spreadsheets, and illustrations.
* **05.07** Customize presentation settings by using appropriate slide transitions and animations (e.g., on click, rehearsed timings).

## Teacher Notes

Teachers can use whatever presentation software is available for the students such as Microsoft PowerPoint or other presentation applications compatible with .pptx files. Use other online resources to help students learn the details of a specific product.

## Estimated Student Completion Time

* 45 minutes x 1-2 classes to complete the activity

## Activity Rubric

Consider evaluating the student’s work based on measures of quality. For example, with a maximum of 4 Points Possible, the following could be applied to the activity:

* **1 Point Earned** = ***Needs Improvement*** (the student work did not meet more than 50% of the requirements and did not follow instructions)
* **2 Points Earned** = ***Developing*** (the student met between 50% and 75% of the requirements and generally followed the instructions)
* **3 Points Earned** = ***Sufficient*** (the student met between 75% and 90% of the requirements and clearly followed instructions)
* **4 Points Earned** = ***Above Average*** (the student met > 90% of the requirements and followed all instructions)

# Actividad: En mi presentación de sentimientos

**Instrucciones**: Cree una nueva presentación utilizando los siguientes elementos.

| **Diapositiva** | **Requisitos** |
| --- | --- |
| Diapositiva 1: Diapositiva de título | * Puede cambiar el título si lo desea. * Agregue su nombre completo como subtítulo. |
| Diapositiva 2: Atención plena | * Inserta una imagen de algo que te traiga alegría te haga feliz o algo que encuentres hermoso. * Explique por qué la imagen le trae alegría. |
| Diapositiva 3: Canción favorita | * Inserta una imagen de tu artista/grupo de música favorito. * ¿Cuál es tu canción favorita? * Explica cómo te sientes cuando escuchas tu canción favorita. |
| Diapositiva 4: Personaje favorito | * Inserta una imagen de tu personaje favorito de un libro, película o programa de televisión. * ¿Quién es tu personaje favorito? * ¿Qué emociones y sentimientos experimentan? ¿Alguna vez has sentido lo mismo? |
| Diapositiva 5: Comida favorita | * Inserta una imagen de tu comida favorita. * ¿Cuál es tu comida favorita? * Explique cómo se siente cuando come su comida favorita. |
| Diapositiva 6: Cumplido | * Inserte WordArt de una palabra para felicitarse. * Explica por qué eliges esa palabra para felicitarte a ti mismo. |
| Tema | * Elige un tema. |
| Transición | * Agregue una transición a cada diapositiva. |
| Animaciones | * Agregue animación al título en cada diapositiva. * Añade animación a cada imagen. * Agregar animación a cada cuadro de texto. |
| Horarios de presentación de diapositivas | * Reproducir presentación automáticamente. * Cada diapositiva muestra al menos 10 segundos (o el tiempo suficiente para leer y ver el contenido de la diapositiva). * La presentación de diapositivas se repite continuamente. |