***A picture containing text, clock

Description automatically generated***

This project was supported by the Cybersecurity and IT Pathways grant from the Florida Department of Education through Cyber Florida, project number 291-1231C-2C001, funding authority 84.425C-D CRRSA ACT ESSER II 84.425D & GEER II 84.425C, FAIN#: S425C210052. More information at cyberflorida.org/pathways/

**Activity**

Tampa Teen Hacker - Spanish

MODULE 16: Cybersecurity

This **activity** was written for the Florida Public School System DIGITAL INFORMATION TECHNOLOGY (8207310) course. Funded by the Cyber/IT Pathways Program, Cyber Florida, and the Florida Department of Education.

# Module 14: Cybersecurity

## Activity: Tampa Teen Hacker

The student reads about a Tampa teen who was convicted of hacking Twitter accounts and describes how to prevent these types of actions.

## Standards Assessed

* **01.04** Utilize the Internet to find reliable resources and reference materials (e.g., on-line help, tutorials, manuals).
* **01.05** Apply research strategies to use and evaluate electronic research technologies for valid and reliable information.
* **01.08** Describe ethical issues and problems associated with computers and information technology (e.g., fair use, privacy, public domain, copyright, piracy, plagiarism).
* **08.03** Demonstrate an understanding of the ethical issues associated with electronic correspondences (e.g., employer’s ownership of email, public access of government email, appropriate uses in the workplace, phishing attacks, permanence of electronic communications on the internet).

## Teacher Notes

Students will read the article, “Tampa Twitter hacker agrees to 3 years in prison” (<https://www.tampabay.com/news/crime/2021/03/16/tampa-twitter-hacker-agrees-to-three-years-in-prison-in-plea-deal/>) and answer questions to prepare for class discussion.

## Estimated Student Completion Time

* 45 minutes to complete the activity

## Activity Rubric

Consider evaluating the student’s work based on measures of quality. For example, with a maximum of 4 Points Possible, the following could be applied to the activity:

* **1 Point Earned** = ***Needs Improvement*** (the student work did not meet more than 50% of the requirements and did not follow instructions)
* **2 Points Earned** = ***Developing*** (the student met between 50% and 75% of the requirements and generally followed the instructions)
* **3 Points Earned** = ***Sufficient*** (the student met between 75% and 90% of the requirements and clearly followed instructions)
* **4 Points Earned** = ***Above Average*** (the student met > 90% of the requirements and followed all instructions)

# Actividad: Hacker Adolescente de Tampa

**Instrucciones para el Estudiante**: Lee el artículo y responde a las preguntas en preparación para la discusión en clase.

1. Lee el artículo, "Hacker de Twitter de Tampa acepta 3 años de prisión" (<https://www.tampabay.com/news/crime/2021/03/16/tampa-twitter-hacker-agrees-to-three-years-in-prison-in-plea-deal/>).
2. Responde a las siguientes preguntas para prepararte para la discusión en clase:
   1. ¿Qué hackeó Clark?
   2. ¿Quiénes se vieron afectados por las acciones de Clark?
   3. ¿Cuál fue su motivo para hackear las diversas cuentas de Twitter?
   4. ¿Qué crees que debería hacerse para prevenir que acciones como esta vuelvan a suceder?