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The Reading Matrix: An International Online Journal

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The Reading Matrix: An International Online Journal is a peer-reviewed professional journal with an editorial board of scholars in the fields of second language acquisition and applied linguistics. The journal seeks to disseminate research to educators around the world. It is interested in exploring issues related to L2 reading, L2 literacy in a broader sense, and other issues related to second language learning and teaching.

The Reading Matrix was created as an interactive journal, not an electronic version of a traditional print publication. The journal is published twice a year exclusively on the World Wide Web. Doing so allows us to reach a broad audience. It also provides a multimedia format more suited to some of our goals as we explore language as it taught and learned in both traditional and hypertextual environments, and it facilitates and encourages dialogue and communication from researchers and educators, offering an international perspective on the issues presented. As an online journal, we are committed to providing a forum for alternative modes of inquiry and viewpoints about the nature of literacy practices of diverse groups of persons around the globe.

The Reading Matrix reviews only original manuscripts and does not review articles that have been published or are under consideration elsewhere. The journal is abstracted and indexed in EBSCOhost, the Modern Language Association International Bibliography (Books and Articles on Modern Languages and Literature), ERIC (Education Resources Information Center), DOAJ (Directory of Open Access Journals), J-Gate, and DELTAA. There is no charge to subscribe to the journal.

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