

General Education Faculty Committee Initial Draft Recommendations
General Education Competencies and Core Courses
December 2012

Communication

Students will demonstrate the ability to communicate effectively.
Students will demonstrate the ability to analyze communication critically.

ENC X101 English Composition I

Humanities

Students will demonstrate interpretive ability and cultural literacy.
Students will demonstrate competence in reflecting critically upon the human condition.

ARH X000 Art Appreciation
HUM X020 Introduction to Humanities
LIT X100 Introduction to World Literature
MUL X010 Introduction to Music Literature/Music Appreciation
PHI X010 Introduction to Philosophy

Mathematics*

Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts.
Students will apply appropriate mathematical and computational models and methods in problem solving.

MAC X105 College Algebra
STA X023 Statistical Methods
MGF X106 Liberal Arts Mathematics I
MGF X107 Liberal Arts Mathematics II

Natural Sciences*

Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and the use of scientific method to explain the natural world.
Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

BSC X005 General Biology
CHM X020 Chemistry for Liberal Studies
PHY X020 Fundamentals of Physics
ESC X000 Introduction to Earth Science
EVR X001 Introduction to Environmental Science

Social Science

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.

Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

PSY X012	Introduction to Psychology
SYG X000	Principles of Sociology
WOH X040	20th Century World History
CPO X001	Comparative Politics
ANT X000	Introduction to Anthropology

*For the mathematics and natural science core course options, the following policy should apply:

If a student completes a course in a subject area for which one of the general education core course options in the same subject area is a prerequisite, that student should be considered to have completed the portion of the core in that subject area. In some instances there may be courses similar in content in the general education program that are at a more advanced level, but do not include a core course as a prerequisite, in these instances the more advanced, similar course will be considered to have completed the portion of the core in that subject area.

Alphabetical Listing of General Education (GE) and Exit-Level Courses, with GE Area Noted

Area	Course	Area	Course	Area	Course
DEG	AFA 4150	E	EUH 2000	HI	LIT 3103
E	AMH 2010	E	EUH 2001	HI	LIT 3155
E	AMH 2020	E	EUH 2011	HI	LIT 3301
E	AML 3413	E	EUH 2021	H	LIT 3374
I	AML 3604	E	EUH 2022	HI	LIT 3383
I	AML 4624	E	EUH 2030	HI	LIT 3451
DG	ANT 2000	E	EUH 2031	HI	LIT 4386
DG	ANT 2410	C	EVR 2001 w/L	B	MAC 1105
C	ANT 2511	C	EVR 2002w/L	B	MAC 1140
D	ANT 3101	H	EVR 4027	B	MAC 1147
D	ANT 3610	H	FRE 3502	B	MAC 2233
H	ANT 4241	DEG	GEA 2000	B	MAC 2311
H	ANT 4302	H	GEB 4890	B	MAC 2312
H	ANT 4316	C	GEO 2200 w/L	B	MGF 1106
H	ANT 4432	H	GEO 4372	B	MGF 1107
EF	ARH 2050	H	GEO 4471	DE	MMC 3602
EF	ARH 2051	C	GLY 2010 w/L	F	MUL 3012
EF	ARH 3001	H	GLY 4734	C	OCE 2001
HI	ARH 3475C	H	HIS 3308	D	PHI 1103
F	ART 2201C	H	HIS 3938	D	PHI 2630
F	ART 2203C	H	HIS 4936	D	PHI 3640
C	BSC 2010	D	HSC 2133	C	PHY 2053 w/L
C	BSC 2011	F	HUM 1020	C	PHY 2054 w/L
C	BSC 2025	DE	IDH 2010	I	POT 4109
C	BSC 2035	EF	IDH 3100	D	PSY 2012
C	BSC 2050	C	IDH 3350	B	PSY 3204
H	BSC 4057	DE	IDH 3400	B	QMB 2100
D	CCJ 3024	DE	IDH 3600	DE	REL 2300
H	CCJ 4934	H	IDH 4000	EG	REL 3363
C	CHM 2023	G	IDH 4200	D	SOW 3210
C	CHM 2045 w/L	I	IDH 3970	D	SPC 2608
C	CHM 2046 w/L	F	IDS 3662	B	STA 2023
E	CLT 3370	DG	INR 1015	B	STA 2122
D	CPO 2002	H	INR 4083	I	SYA 3310
D	DEP 3103	H	INR 4254	D	SYG 2000
D	ECO 2013	D	ISS 1102	D	SYG 2010
D	ECO 2023	D	ISS 1103	HI	THE 4174
H	ECO 3703	H	ISS 4935	DG	WST 3015
H	ECP 3201	I	LAE 4414	H	WST 3225
H	ECP 3302	I	LAE 4464	H	ZOO 4512
H	ECS 4430	EG	LAH 2020		
H	EDF 3604	EG	LAH 2733		
I	EEX 4742	E	LIT 2000		
A	ENC 1101	E	LIT 2010		
A	ENC 1102	E	LIT 2040		

Letter Code for GE Area

A	English
B	Quant. Mthds
C	Nat. Sci
D	Soc. Sci
E	Histr. Prsptvs
F	Fine Arts
H	Maj. Wrks & Iss.
I	Lit & Wrt

BILL

ORIGINAL

YEAR

460 (c) The ~~common~~college placement test authorized in ss.
 461 1001.03(10) and 1008.30 or a similar test may be administered to
 462 high school students who have chosen one of the four
 463 destinations. The results of the placement test shall be used to
 464 target additional instructional needs in reading, writing, and
 465 mathematics prior to graduation.

466 Section 14. Subsections (3), (6), (7), (8), and (10) of
 467 section 1007.25, Florida Statutes, are amended to read:

468 1007.25 General education courses; common prerequisites;
 469 other degree requirements.—

470 (3) The chair of the State Board of Education and the
 471 chair of the Board of Governors, or their designees, shall
 472 jointly appoint faculty committees to identify statewide general
 473 education core course options. General education core course
 474 options shall consist of a maximum of five courses within each
 475 of the subject areas of communication, mathematics, social
 476 sciences, humanities, and natural sciences. Each general
 477 education core course option must contain high-level academic
 478 and critical thinking skills and common competencies that
 479 students must demonstrate to successfully complete the course.
 480 Beginning with students initially entering a Florida College
 481 System institution or state university in 2014~~5~~5-2015~~6~~6 and
 482 thereafter, each student must complete at least one identified
 483 core course in each subject area as part of the general
 484 education course requirements. All public postsecondary
 485 educational institutions shall ~~offer and~~ accept these courses as
 486 meeting general education core course requirements. The

BILL

ORIGINAL

YEAR

487 remaining general education course requirements shall be
 488 identified by each institution and reported to the department by
 489 their statewide course number. The general education core course
 490 options shall be adopted in rule by the State Board of Education
 491 and in regulation by the Board of Governors. Additional core
 492 course options may be approved by the State Board of Education
 493 and the Board of Governors if recommended by the subject area
 494 faculty committee, and approved by the Articulation Coordinating
 495 Committee, as necessary for a subject area.

496 (6) The universities and Florida College System
 497 institutions shall work with their school districts to ensure
 498 that high school curricula coordinate with the general education
 499 curricula and to prepare students for college-level work.
 500 General education curricula for associate in arts programs shall
 501 be identified by each institution and, ~~beginning with students~~
 502 ~~initially entering a Florida College System institution or state~~
 503 ~~university in 2014-2015 and thereafter,~~ shall include 3036
 504 semester hours in the subject areas of communication,
 505 mathematics, social sciences, humanities, and natural sciences.

506 (7) An associate in arts degree shall require no more than
 507 60 semester hours of college credit and, ~~beginning with students~~
 508 ~~initially entering a Florida College System institution or state~~
 509 ~~university in 2014-2015 and thereafter,~~ must include 3036
 510 semester hours of general education coursework ~~and~~. Beginning
 511 with students initially entering a Florida College System
 512 institution or state university in 2014-2015 and thereafter,
 513 coursework for an associate in arts degree must include

BILL

ORIGINAL

YEAR

514 demonstration of competency in a foreign language pursuant to s.
 515 1007.262. Except for college-preparatory coursework required
 516 pursuant to s. 1008.30, all required coursework shall count
 517 toward the associate in arts degree or the baccalaureate degree.

518 (8) A baccalaureate degree program shall require no more
 519 than 120 semester hours of college credit and, ~~beginning with~~
 520 ~~students initially entering a Florida College System institution~~
 521 ~~or state university in 2014-2015 and thereafter,~~ include 3036
 522 semester hours of general education coursework, unless prior
 523 approval has been granted by the Board of Governors for
 524 baccalaureate degree programs offered by state universities and
 525 by the State Board of Education for baccalaureate degree
 526 programs offered by Florida College System institutions.

527 (10) Students at state universities may request associate
 528 in arts certificates if they have successfully completed the
 529 minimum requirements for the degree of associate in arts (A.A.).
 530 The university must grant the student an associate in arts
 531 degree if the student has successfully completed minimum
 532 requirements for college-level communication and computation
 533 skills adopted by the State Board of Education and 60 academic
 534 semester hours or the equivalent within a degree program area
 535 and, ~~beginning with students initially entering a Florida~~
 536 ~~College System institution or state university in 2014-2015 and~~
 537 ~~thereafter, includes~~, including 3036 semester hours in general
 538 education courses in the subject areas of communication,
 539 mathematics, social sciences, humanities, and natural sciences,
 540 consistent with the general education requirements specified in

BILL

ORIGINAL

YEAR

541 the articulation agreement pursuant to s. 1007.23.

542 Section 15. Subsection (1) of section 1007.263, Florida
543 Statutes, is amended to read:

544 1007.263 Florida College System institutions; admissions
545 of students.—Each Florida College System institution board of
546 trustees is authorized to adopt rules governing admissions of
547 students subject to this section and rules of the State Board of
548 Education. These rules shall include the following:

549 (1) Admissions counseling shall be provided to all
550 students entering college or career credit programs. Counseling
551 shall utilize tests to measure achievement of college-level
552 communication and computation competencies by all students
553 entering college credit programs or tests to measure achievement
554 of basic skills for career education programs as prescribed in
555 s. 1004.91.

556
557 Each board of trustees shall establish policies that notify
558 students about, and place students into, adult basic education,
559 adult secondary education, or other instructional programs that
560 provide students with alternatives to traditional college-
561 preparatory instruction, including private provider instruction.
562 A student is prohibited from enrolling in additional college-
563 level courses until the student scores above the cut-score on
564 all sections of the common placement test.

565 Section 16. Subsections (2) and (3) of section 1007.271,
566 Florida Statutes, are amended to read:

567 1007.271 Dual enrollment programs.—



General Education Course Application Form

Department Chairs should submit a signed copy of the completed form and a sample syllabus of the proposed course to the Chair of the General Education Committee.

Submitter _____ Email: _____ Phone: _____
College/Department _____ Date _____
Account # (from dean): _____
Course prefix and number: _____
Course Title: _____
Credit hours: _____
Prerequisites: None Yes _____
Corequisites: None Yes _____
Permit Required: No Yes
Gordon Rule: No Yes Gordon Computation: No Yes
Does this proposed course count for both GE and the major? No Yes
Section Type (select one): Class Lecture Laboratory
Delivery Method (select one): Face-to-face Online Both
Contact Hours: _____
Proposed number of sections: fall ___ spring ___ summer ___
Registration Restrictions: No Yes
If Yes, indicate appropriate include/exclude variables beside each applicable restriction category:

Table with 3 columns: Restriction Category, Include, Exclude. Rows include College (CAS, COE, COB), Major, Class (FR, SO, JR, SR), Level (Undergrad, Grad), and Campus (SP, SM, T, L).

(e.g. Include all AP College Code—only gives access to CAS majors. Questions: Contact Registrar 873-4143)

Course Description:

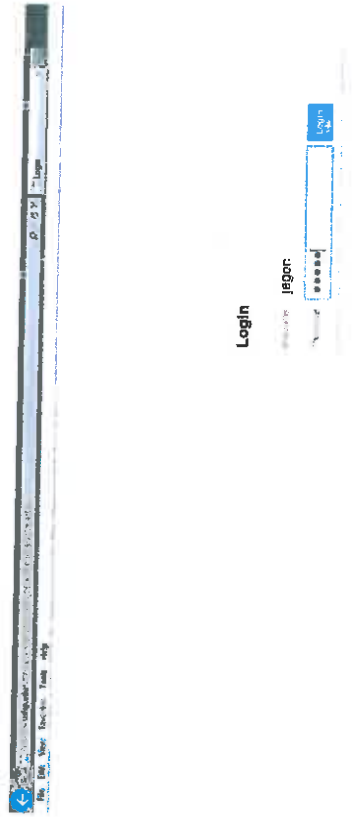
Do we want to keep these from the old form? Some seem redundant

1. Assessment Techniques, especially with regard to how the above-listed SLOs will be assessed.
2. Explain how the course will affect other departments and other course offerings.

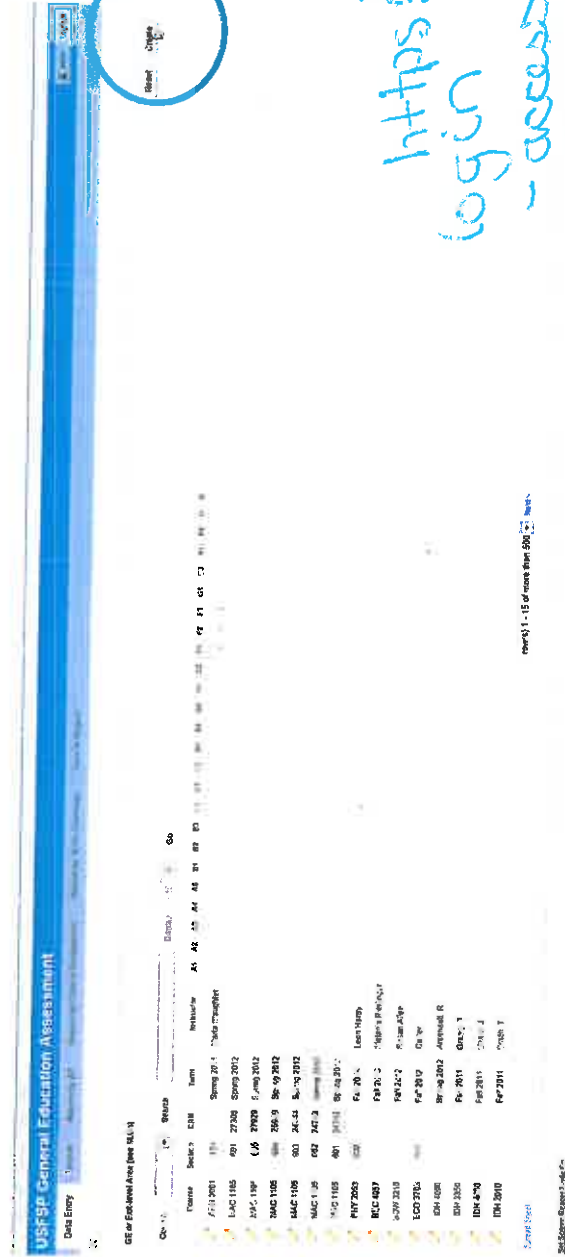
GE Assessment Tool, Developed Spring 2013

URL: <http://ie.usfsp.edu:9080/apex/f?p=102>

Screen shot of logon screen – logon uses net id and a password assigned by IR



GE Assessment Tool opens to a default screen shown below



Click "Create" at the upper-right corner of screen to create a new record

consistent

Ming Ching Chang

- adjuncts

go thru

dept. contact

- try to get
an myUSF

Chang
- forward
- contact
- same

https://ie.usfsp.edu:9080/apex/f?p=102
login

- access to your
accounts only

- confirmation
email of submission

Once a course has been selected or data for a course is being entered, the Student Learning Outcome (SLO) field displays

USFSP General Education Assessment

Data Entry

Course Information

Course: AFA 4150

Section: 3P1

Term: Spring 2017

E1 #

D1	D2	D3
E1	E2	E3
G1	G2	G3

Example of the rest of the data fields that are entered including critical assignments

USFSP General Education Assessment

Data Entry

Course Information

Course: AFA 4150

Section: 601

Term: Fall 2008

E1 #

Assessment Detail

SLO #	SLO Description	D.E.G. over/under	Yes	No	E1 #	E1 # Neg
37					20	5



USFSP General Education Assessment

[mike](#) [Logout](#)

Overall Assessment

GE Area	# Sections	# Students	# Met	% Met	# Not Met	% Not Met
Area B	131	3,253	2,122	65.25	1,130	34.75
Area C	52	1,722	1,420	82.46	302	17.54
Area D	80	2,952	2,225	75.36	728	24.64
Area DE	13	244	225	92.2	19	7.8
Area DEG	5	466	362	77.68	104	22.32
Area DG	24	857	710	82.79	148	17.21
Area E	23	743	605	81.43	138	18.57
Area EF	31	908	737	81.1	172	18.9
Area EG	9	210	180	85.48	31	14.52
Area F	39	789	675	85.58	114	14.42
Area G	1	16	15	93.75	1	6.25
Area H	88	2,342	1,834	78.3	508	21.7
Area HI	22	602	565	93.9	37	6.1
Area I	30	1,459	1,279	87.66	180	12.34
Report Total:	548	16,563	12,952		3,610	

1 - 14

[Download](#)

Academic Year Summary by GE Area

GE Area	# Sections	# Students	# Met	% Met	# Not Met	% Not Met
Academic Year 2012-13						
Area B	18	463	315	68.01	148	31.99
Area D	8	277	237	85.56	40	14.44
Area DG	2	93	86	92.47	7	7.53
Area E	2	92	71	77.6	21	22.4
Area EF	6	207	167	80.68	40	19.32
Area F	5	118	107	91.22	10	8.78
Area H	2	65	52	80.56	13	19.44
Area HI	3	98	90	91.86	8	8.14
Area I	2	170	163	95.88	7	4.12

[Download](#)

Course Level Data by Semester

Semester	GE Area	Course	# Sections	# Students	% Met	# Met	# Not Met	% Not Met
Academic Year 2012-13								
Fall 2012	Area B	MAC 1105	7	192	75.22	145	48	24.78
		MAC 1140	2	52	85.9	45	7	14.1
		MAC 1147	1	22	45.45	10	12	54.55
		MAC 2233	1	26	88.46	23	3	11.54
		MAC 2311	3	50	46	23	27	54
		MAC 2312	1	19	26.32	5	14	73.68
		MGF 1106	2	51	59.09	30	21	40.91
		PSY 3204	1	50	68	34	16	32
GE Area Total:			18	463		315	148	
	Area D	CCJ 3024	2	141	79.43	112	29	20.57
		SOW 3210	2	38	84.21	32	6	15.79
		SPC 2608	4	98	94.9	93	5	5.1
GE Area Total:			8	277		237	40	
	Area DG	ANT 2000	1	53	92.45	49	4	7.55
		INR 1015	1	40	92.5	37	3	7.5
GE Area Total:			2	93		86	7	
	Area E	AMH 2020	1	58	81.03	47	11	18.97
		EUH 2001	1	34	71.64	24	10	28.36
GE Area Total:			2	92		71	21	
	Area EF	ARH 2050	3	103	78.64	81	22	21.36
		ARH 2051	3	104	82.69	86	18	17.31
GE Area Total:			6	207		167	40	
	Area F	ARH 3001	1	30	90	27	3	10
		ART 2201C	1	15	86.67	13	2	13.33
			1	14	92.86	13	1	7.14

USFSP General Education Assessment

mike Logout

Academic Year Summary

Academic Year	# Sections	# Turn In	% Turn In
Academic Year 2012-13	158	38	24.05
Academic Year 2011-12	272	49	18.01
Academic Year 2010-11	233	115	49.36
Academic Year 2009-10	240	107	44.58
Academic Year 2008-09	220	153	69.55
Report Total:	1123	462	

1 - 5

[Download](#)

Semester Summary

Academic Year	Semester	# Sections	# Turn In	% Turn In
Academic Year 2012-13	Fall 2012	158	38	24.05
Academic Year Total:		158	38	
Academic Year 2011-12	Fall 2011	150	15	10.00
	Spring 2012	122	34	27.87
Academic Year Total:		272	49	
Academic Year 2010-11	Fall 2010	127	100	78.74
	Spring 2011	106	15	14.15
Academic Year Total:		233	115	
Academic Year 2009-10	Fall 2009	128	66	51.56
	Spring 2010	112	41	36.61
Academic Year Total:		240	107	
Academic Year 2008-09	Fall 2008	116	92	79.31
	Spring 2009	104	61	58.65
Academic Year Total:		220	153	
Report Total:		1123	462	

1 - 9

[Download](#)

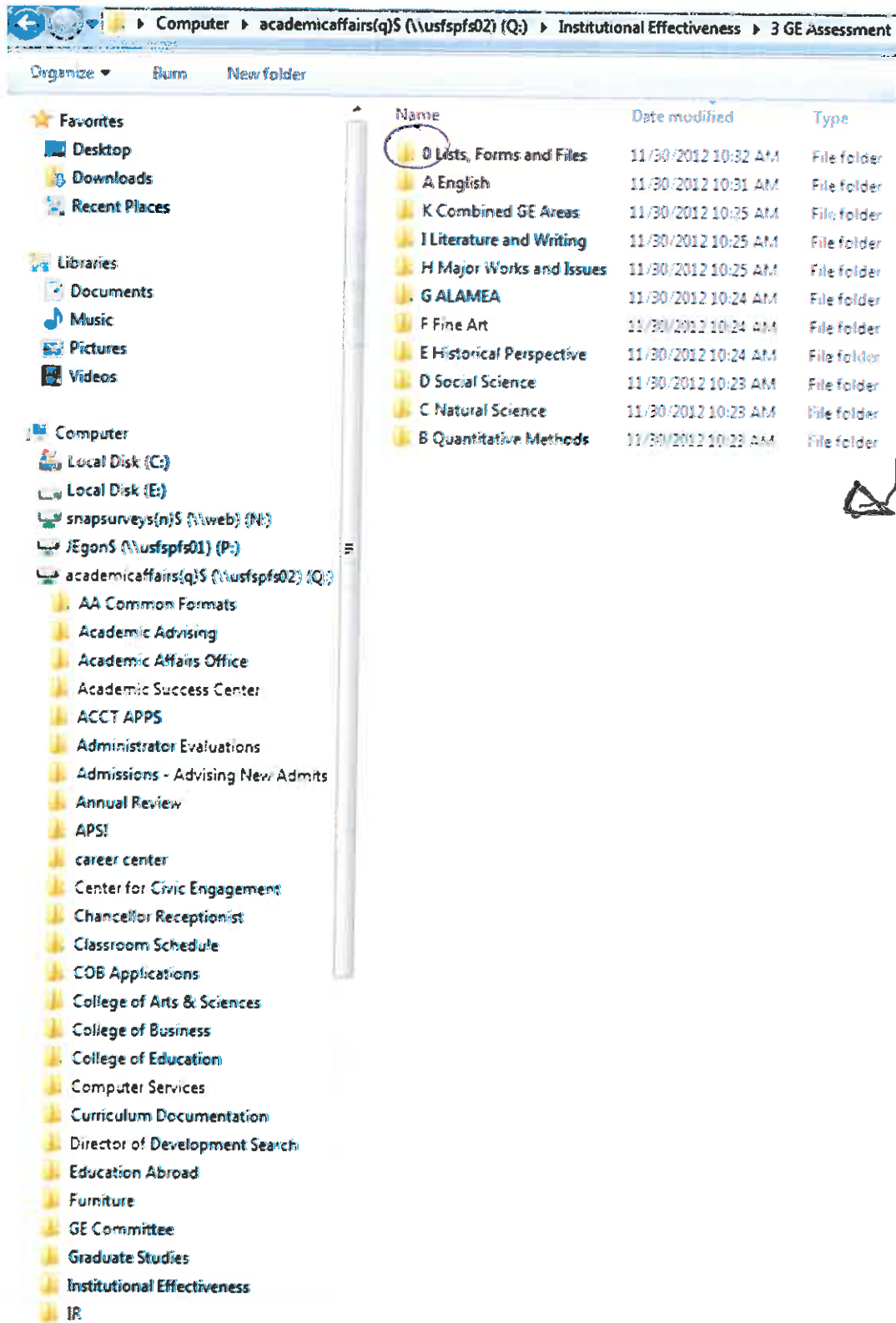
GE Area Summary for All Years

Status Report on GE Assessment
11/30/12

I am delighted to report that after five years of requesting staff support for the IR Office, the University finally approved an entry-level position for the unit. I have hired a statistical data analyst who will begin work on Friday, December 7th. Mr. Chen has a Master's degree in Computer Science and was hired for his programming and technical skills, but his responsibilities will include compiling AURs, ALCs. Mr. Chen will also compile the GE Assessment data into a comprehensive report which should be available in early spring.

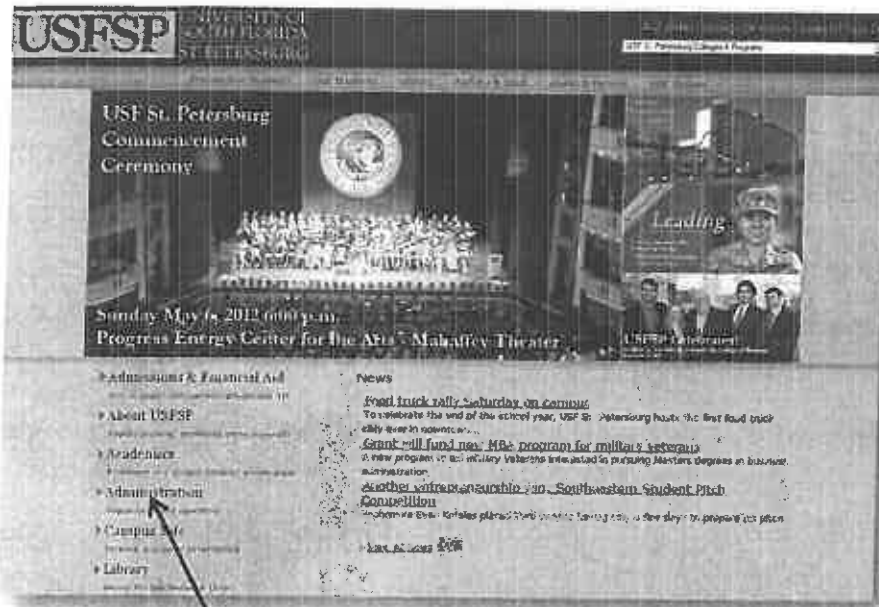
GE Assessment data can be placed on the Q-drive by faculty members who are using a campus computer while logged on to the Bayboro network (Ex. for me the logon is Bayboro\JEGON). Alternatively, faculty may submit their assessment data electronically as an attachment to an email sent to: jegon@usfsp.edu. Paper and pencil data can be dropped off in my office in BAY212.

Screen Shot – Step #2: Navigate to GE Assessment Folder



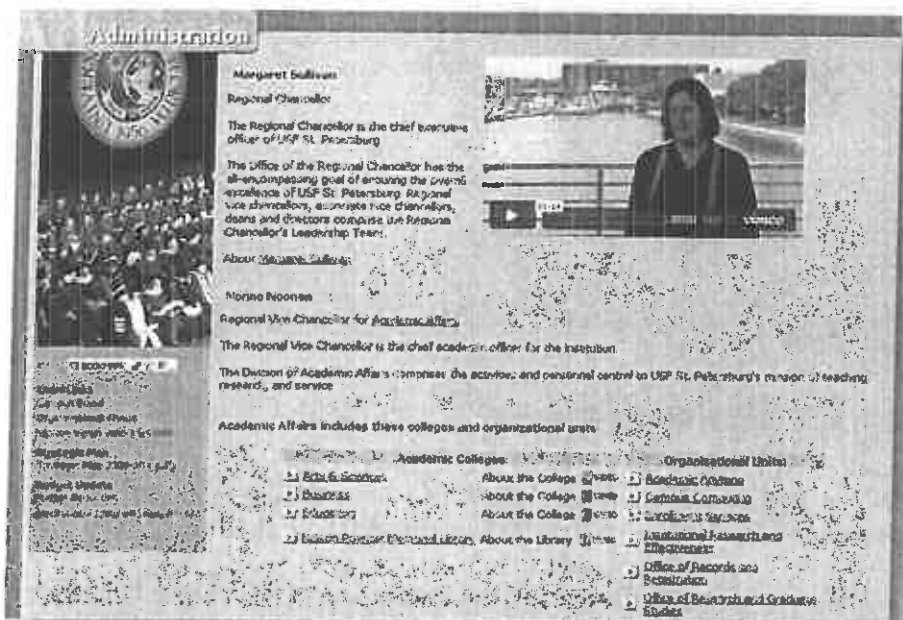
Within each folder there are sub-folders by semester: Fall 11, Spring 12, Fall 12 and Spring 13

HOW TO SUBMIT GENERAL EDUCATION ASSESSMENT



1. Go to the USFSP Home Page
2. Select "Administration"

The following screen will appear:



HOW TO SUBMIT GENERAL EDUCATION ASSESSMENT

7. **After you have completed the excel file, save it by naming it with: semester, year, course prefix, number, section and your name. For example: Sp 12 PSY 3204. 601 S.Toler.**
8. **Always save a copy for your records. Send another copy to Ernie Gonzolaz at assessment@stpete.usf.edu or copy and paste it on the Q- drive. Attached, you will find instructions from Ernie on how to place it on the Q-drive.**
9. **Please e-mail me a copy so I can verify it was completed and keep a back-up: smtoler@mail.usf.edu**

Thank you, thank you, and thank you for all of your hard work on our assessment.

Warm Regards,

Susan Toler, Ph.D.



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors



GE Steering Committee_Institution Feedback Response

The purpose of this survey is to gather feedback on a few issues to set the stage for our next steps. The answers are non-binding; they will simply help us to determine the speed and complexity of our future discussions and tasks.

1. Please let us know your representation:

	Primary Member	Alternate Member
Florida College System	Florida College System Primary Member	Florida College System Alternate Member
State University System	State University System Primary Member	State University System Alternate Member

2. In the initial draft recommendations, the language regarding “higher level” or “advanced level” courses was specific to mathematics and natural science.

"If a student completes a course in a subject area for which one of the general education core course options in the same subject area is a prerequisite, that student should be considered to have completed the portion of the core in that subject area. In some instances there may be courses similar in content in the general education program that are at a more advanced level, but do not include a core course as a prerequisite, in these instances the more advanced, similar course will be considered to have completed the portion of the core in that subject area."

In addition to mathematics and natural science, should this concept be applied to:

	Yes	No
Communication	Communication Yes	Communication No
Humanities	Humanities Yes	Humanities No
Social Science	Social Science Yes	Social Science No

3. Optional comments:

Optional comments:

4. What is the most appropriate placement for general education core courses in History?

- Humanities**
- Social Science

5. Optional comments:

Optional comments:

6. If it is possible to add a 6th course to the core list in Social Science, should the faculty committee propose the addition of an Economics course?

Yes

No

7. Optional comments:

Though we might also suggest American government and World Geography as additional courses

Optional comments:

8. If it is possible to add a 6th course to the core list in Humanities, should the faculty committee propose the addition of a History course?

Yes

No

9. Optional comments:

We would suggest dropping the Humanities option, since there are few qualified faculty in the state to teach such a course.

10.

Should this institution feedback be distributed to the faculty committees immediately? **Yes**

No

11. Optional comments:

Optional comments:

12. Based on the institution feedback from the two systems, should the faculty committees meet again?

Yes

No

Communication

Yes

Communication No

Humanities

Yes

Humanities No

Mathematics

Yes

Mathematics No

Natural Science

Yes

Natural Science No

Social Science

Yes

Social Science No

13. Optional comments:

Optional comments:

Powered by [SurveyMonkey](#)

Check out our [sample surveys](#) and create your own now!