

## **General Education Committee**

A Standing Committee of the Faculty Senate

Charge from the Faculty Senate for 2012-2013 academic year:

1. Monitor the FL legislation that will impact Gen Ed requirements and courses, maintaining contact with the steering committee and discipline-specific committees that will be making recommendations for the implementation of the legislation.
2. Provide guidance to faculty in all colleges as they assess current GE courses in their disciplines and course prerequisites to anticipate possible consequences of the legislation on their discipline's courses at USFSP.
3. Work toward developing a philosophy of GE outcomes for our students that will help guide choices of GE courses to offer at USFSP, outside of those that will be required by the state.

1                                   A bill to be entitled  
2       An act relating to postsecondary education; amending  
3       s. 1001.02, F.S.; providing duties of the State Board  
4       of Education relating to the 5-year plan for  
5       postsecondary enrollment and the strategic plan that  
6       specifies goals and objectives for public schools and  
7       Florida College System institutions; providing powers  
8       and duties of the state board relating to the  
9       evaluation of Florida College System presidents,  
10      institution service delivery areas, and credit hour  
11      requirements; amending s. 1001.03, F.S.; requiring the  
12      state board to adopt a unified state plan for STEM and  
13      STEM-related programs; amending s. 1001.64, F.S.;  
14      conforming provisions; amending s. 1001.706, F.S.;  
15      providing requirements for the strategic plan and the  
16      accountability plan specifying goals and objectives  
17      for the State University System and its institutions  
18      developed by the Board of Governors; authorizing the  
19      Board of Governors to waive or modify certain fee  
20      requirements; providing requirements relating to state  
21      university presidential selection and reappointment;  
22      authorizing the Board of Governors to revoke or modify  
23      certain powers or duties; amending s. 1005.22, F.S.;  
24      requiring the Commission for Independent Education to  
25      collect certain student data; amending s. 1007.25,  
26      F.S.; revising provisions relating to general  
27      education course and associate and baccalaureate  
28      degree requirements; amending s. 1007.33, F.S.;

PCB EDC 12-03

ORIGINAL

2012

29 requiring a Florida College System institution  
 30 offering a baccalaureate degree program to report its  
 31 status using specified performance and compliance  
 32 standards; deleting provisions relating to exemption  
 33 from state board approval of certain baccalaureate  
 34 degree programs; amending s. 1008.46, F.S.; conforming  
 35 provisions; providing an effective date.  
 36

37 Be It Enacted by the Legislature of the State of Florida:  
 38

39 Section 1. Paragraph (v) of subsection (2), paragraph (a)  
 40 of subsection (3), paragraphs (b) and (d) of subsection (4), and  
 41 paragraph (d) of subsection (6) of section 1001.02, Florida  
 42 Statutes, are amended to read:

43 1001.02 General powers of State Board of Education.—

44 (2) The State Board of Education has the following duties:

45 (v) To develop, in conjunction with the Board of  
 46 Governors, and periodically review for adjustment, a coordinated  
 47 5-year plan for postsecondary enrollment, identifying enrollment  
 48 and graduation expectations by baccalaureate degree program, and  
 49 annually submit the plan to the Legislature as part of its  
 50 legislative budget request.

51 (3) (a) The State Board of Education shall adopt a  
 52 strategic plan that specifies goals and objectives for the  
 53 state's public schools and Florida College System institutions.  
 54 The plan shall be formulated in conjunction with plans of the  
 55 Board of Governors in order to provide for the roles of the  
 56 universities and Florida College System institutions to be

57 | coordinated to best meet state needs and reflect cost-effective  
 58 | use of state resources. The strategic plan must clarify the  
 59 | mission statements of each Florida College System institution  
 60 | and the system as a whole and identify degree programs,  
 61 | including baccalaureate degree programs, to be offered at each  
 62 | Florida College System institution in accordance with the  
 63 | objectives provided in this subsection and the coordinated 5-  
 64 | year plan pursuant to paragraph (2) (v). The strategic plan must  
 65 | cover a period of 5 years, with modification of the program  
 66 | lists after 2 years. Development of each 5-year plan must be  
 67 | coordinated with and initiated after completion of the master  
 68 | plan. The strategic plans must specifically include programs and  
 69 | procedures for responding to the educational needs of teachers  
 70 | and students in the public schools of this state and consider  
 71 | reports and recommendations of the Higher Education Coordinating  
 72 | Council pursuant to s. 1004.015 and the Articulation  
 73 | Coordinating Committee pursuant to s. 1007.01. The state board  
 74 | shall submit a report to the President of the Senate and the  
 75 | Speaker of the House of Representatives upon modification of the  
 76 | plan and as part of its legislative budget request.

77 | (4) The State Board of Education shall:

78 | (b) Specify, by rule, procedures to be used by the Florida  
 79 | College System institution boards of trustees in the annual  
 80 | evaluations of presidents and review the evaluations of  
 81 | presidents by the boards of trustees, including the extent to  
 82 | which presidents serve both institutional and system goals. The  
 83 | state board may require boards of trustees to consider  
 84 | recommendations of the Chancellor of the Florida College System

85 when evaluating the performance of the president.

86 (d) Establish criteria for making recommendations for  
 87 modifying district boundary lines for Florida College System  
 88 institutions, including criteria for service delivery areas of  
 89 institutions designated as state colleges.

90 (6) The State Board of Education shall prescribe minimum  
 91 standards, definitions, and guidelines for Florida College  
 92 System institutions that will ensure the quality of education,  
 93 coordination among the Florida College System institutions and  
 94 state universities, and efficient progress toward accomplishing  
 95 the Florida College System institution mission. At a minimum,  
 96 these rules must address:

97 (d) Provisions for curriculum development, graduation  
 98 requirements, college calendars, and program service areas.  
 99 These provisions must include rules that:

100 1. Provide for the award of an associate in arts degree to  
 101 a student who successfully completes 60 semester credit hours at  
 102 the Florida College System institution.

103 2. Require all of the credits accepted for the associate  
 104 in arts degree to be in the statewide course numbering system as  
 105 credits toward a baccalaureate degree offered by a state  
 106 university or a Florida College System institution.

107 3. Require no more than 30 ~~36~~ semester credit hours in  
 108 general education courses in the subject areas of communication,  
 109 mathematics, social sciences, humanities, and natural sciences.

110  
 111 The rules should encourage Florida College System institutions  
 112 to enter into agreements with state universities that allow

PCB EDC 12-03

ORIGINAL

2012

113 Florida College System institution students to complete upper-  
 114 division-level courses at a Florida College System institution.  
 115 An agreement may provide for concurrent enrollment at the  
 116 Florida College System institution and the state university and  
 117 may authorize the Florida College System institution to offer an  
 118 upper-division-level course or distance learning.

119 Section 2. Subsection (16) is added to section 1001.03,  
 120 Florida Statutes, to read:

121 1001.03 Specific powers of State Board of Education.—

122 (16) UNIFIED PLAN FOR STEM.—The State Board of Education  
 123 shall adopt a definition of STEM and STEM-related programs. The  
 124 state board shall also, in consultation with the Board of  
 125 Governors and the Department of Economic Opportunity, adopt a  
 126 unified state plan to improve K-20 education and prepare  
 127 students for high-skill, high-wage, and high-demand employment  
 128 in STEM and STEM-related fields. The unified plan must advise  
 129 school districts, Florida College System institutions, and state  
 130 universities to inform, advise, and recruit students into STEM  
 131 and STEM-related programs and employment opportunities.

132 Section 3. Paragraph (d) of subsection (8) of section  
 133 1001.64, Florida Statutes, is amended to read:

134 1001.64 Florida College System institution boards of  
 135 trustees; powers and duties.—

136 (8) Each board of trustees has authority for policies  
 137 related to students, enrollment of students, student records,  
 138 student activities, financial assistance, and other student  
 139 services.

140 (d) Boards of trustees shall identify their general

PCB EDC 12-03

ORIGINAL

2012

141 education ~~core~~ curricula, ~~which shall include courses required~~  
 142 ~~by the State Board of Education,~~ pursuant to the provisions of  
 143 s. 1007.25(6).

144 Section 4. Paragraph (c) of subsection (4), subsection  
 145 (5), paragraph (a) of subsection (6), and subsections (9) and  
 146 (10) of section 1001.706, Florida Statutes, are amended, and  
 147 subsection (11) is added to that section, to read:

148 1001.706 Powers and duties of the Board of Governors.—

149 (4) POWERS AND DUTIES RELATING TO FINANCE.—

150 (c) The Board of Governors, or the board's designee, shall  
 151 establish tuition and fees pursuant to ss. 1009.24 and 1009.26,  
 152 unless otherwise provided in law.

153 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

154 (a) The Legislature intends that the Board of Governors  
 155 shall align the missions of each constituent university with the  
 156 academic success of its students; the national reputation of its  
 157 faculty and its academic and research programs; the quantity of  
 158 externally generated research, patents, and licenses; and the  
 159 strategic and accountability plans required in paragraphs (b)  
 160 and (c). The mission alignment and strategic plan shall consider  
 161 peer institutions at the constituent universities. The mission  
 162 alignment and strategic plan shall acknowledge that universities  
 163 that have a national and international impact have the greatest  
 164 capacity to promote the state's economic development through:  
 165 new discoveries, patents, licenses, and technologies that  
 166 generate state businesses of global importance; research  
 167 achievements through external grants and contracts that are  
 168 comparable to nationally recognized and ranked universities; the

169 creation of a resource rich academic environment that attracts  
 170 high-technology business and venture capital to the state; and  
 171 this generation's finest minds focusing on solving the state's  
 172 economic, social, environmental, and legal problems in the areas  
 173 of life sciences, water, sustainability, energy, and health  
 174 care. A nationally recognized and ranked university that has a  
 175 global perspective and impact shall be afforded the opportunity  
 176 to enable and protect the university's competitiveness on the  
 177 global stage in fair competition with other institutions of  
 178 other states in the highest Carnegie Classification.

179 (b) The Board of Governors shall develop a strategic plan  
 180 specifying goals and objectives for the State University System  
 181 and each constituent university, including each university's  
 182 contribution to overall system goals and objectives. The  
 183 strategic plan must:

184 1. Include performance metrics and standards common for  
 185 all institutions and metrics and standards unique to  
 186 institutions depending on institutional core missions,  
 187 including, but not limited to, student admission requirements,  
 188 graduation, retention, employment, continuing education,  
 189 licensure passage, excess hours, student loan burden and default  
 190 rates, faculty awards, state and federal research funding,  
 191 patents, licenses and royalties, intellectual property, startup  
 192 companies, annual giving, endowments, and well-known, highly  
 193 respected national rankings for institutional and program  
 194 achievements.

195 2. Consider reports and recommendations of the Higher  
 196 Education Coordinating Council pursuant to s. 1004.015 and the



197 Articulation Coordinating Committee pursuant to s. 1007.01.

198 3. Include student enrollment and performance data  
 199 delineated by traditional, online, or distance learning  
 200 instruction.

201 (c) The Board of Governors shall develop an accountability  
 202 plan for the State University System and each constituent  
 203 university. The accountability plan must address institutional  
 204 and system achievement of goals and objectives specified in the  
 205 strategic plan adopted pursuant to paragraph (b) and must be  
 206 submitted as part of its legislative budget request.

207 (d) The Board of Governors shall maintain an effective  
 208 information system to provide accurate, timely, and cost-  
 209 effective information about each university. The board shall  
 210 continue to collect and maintain, at a minimum, management  
 211 information as such information existed on June 30, 2002.

212 (e) If the Board of Governors of the State University  
 213 System determines that a state university board of trustees is  
 214 unwilling or unable to address substantiated allegations made by  
 215 any person relating to waste, fraud, or financial mismanagement  
 216 within the state university, the Office of the Inspector General  
 217 shall investigate the allegations.

218 (f) The Board of Governors may consider waiving its  
 219 regulations and waive or modify tuition differential use  
 220 requirements under s. 1009.24(16) (a). If not currently  
 221 authorized, the Board of Governors may request from the  
 222 Legislature waiver or modification of specific statutory  
 223 requirements, including percentages and dollar amount  
 224 limitations in s. 1009.24, in order to reduce barriers and

PCB EDC 12-03

ORIGINAL

2012

225 support attainment of goals identified in institutional plans as  
 226 necessary for advancing system and unique institutional  
 227 priorities. Regulatory or statutory flexibilities authorized or  
 228 sought by the Board of Governors pursuant to this paragraph must  
 229 be disclosed in the accountability plan prepared and submitted  
 230 pursuant to paragraph (c).

231 (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

232 (a) The Board of Governors, or the board's designee, shall  
 233 establish the personnel program for all employees of a state  
 234 university. The Board of Governors shall confirm the  
 235 presidential selection and reappointment by a university board  
 236 of trustees as a means of acknowledging that system cooperation  
 237 is expected. The recommendation of the Chancellor of the State  
 238 University System must be considered by a university board of  
 239 trustees when fulfilling requirements of this paragraph.

240 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors  
 241 shall implement a plan for working on a regular basis with the  
 242 State Board of Education, the Commission for Independent  
 243 Education, the Higher Education Coordinating Council, the  
 244 Articulation Coordinating Committee, the university boards of  
 245 trustees, representatives of the Florida College System  
 246 institution boards of trustees, representatives of the private  
 247 colleges and universities, and representatives of the district  
 248 school boards to achieve a seamless education system.

249 (10) PROHIBITION.—The Board of Governors is prohibited  
 250 from assessing any fee on state universities, unless  
 251 specifically authorized by law.

252 (11) AUTHORIZATION TO REVOKE OR MODIFY.—The Board of

PCB EDC 12-03

ORIGINAL

2012

253 Governors may revoke or modify the scope of any power or duty it  
 254 has delegated.

255 Section 5. Paragraph (i) of subsection (1) of section  
 256 1005.22, Florida Statutes, is amended to read:

257 1005.22 Powers and duties of commission.—

258 (1) The commission shall:

259 (i) Serve as a central agency for collecting and  
 260 distributing current information regarding institutions licensed  
 261 by the commission. The commission shall collect, and all  
 262 institutions licensed by the commission shall report, student-  
 263 level data for each student who receives state funds. At a  
 264 minimum, data must be reported annually and include retention  
 265 rates, transfer rates, completion rates, graduation rates,  
 266 employment and placement rates, and earnings of graduates.

267 Section 6. Subsections (3), (6), (7), (8), and (10) of  
 268 section 1007.25, Florida Statutes, are amended to read:

269 1007.25 General education courses; common prerequisites;  
 270 other degree requirements.—

271 (3) The Chancellor of the Florida College System and the  
 272 Chancellor of the State University System ~~department~~ shall  
 273 jointly appoint faculty committees to identify these courses  
 274 that meet general education requirements, including statewide  
 275 core course requirements, within the subject areas of  
 276 communication, mathematics, social sciences, humanities, and  
 277 natural sciences. General education core course requirements  
 278 shall consist of 15 to 18 semester credit hours that contain  
 279 high-level academic and critical thinking skills and  
 280 competencies that students must demonstrate to successfully

281 complete the courses. Each general education course ~~The courses~~  
 282 shall be identified by its ~~their~~ statewide course ~~code~~ number.  
 283 All public postsecondary educational institutions shall offer  
 284 and accept core ~~these~~ general education courses.

285 (6) ~~The boards of trustees of the Florida College System~~  
 286 ~~institutions shall identify their core curricula, which shall~~  
 287 ~~include courses required by the State Board of Education. The~~  
 288 ~~boards of trustees of the state universities shall identify~~  
 289 ~~their core curricula, which shall include courses required by~~  
 290 ~~the Board of Governors.~~ The universities and Florida College  
 291 System institutions shall work with their school districts to  
 292 assure that high school curricula coordinate with the general  
 293 education ~~core~~ curricula and to prepare students for college-  
 294 level work. General education ~~Core~~ curricula for associate in  
 295 arts programs shall be identified by each institution ~~adopted in~~  
 296 ~~rule by the State Board of Education~~ and shall include 30 ~~36~~  
 297 semester hours ~~of general education courses~~ in the subject areas  
 298 of communication, mathematics, social sciences, humanities, and  
 299 natural sciences.

300 (7) An associate in arts degree shall require no more than  
 301 60 semester hours of college credit, including 30 ~~36~~ semester  
 302 hours of general education coursework and 8 semester hours of  
 303 college credit in one foreign language if two high school  
 304 credits in one foreign language were not earned in high school.  
 305 Except for college-preparatory coursework required pursuant to  
 306 s. 1008.30, all required coursework shall count toward the  
 307 associate in arts degree or the baccalaureate degree.

308 (8) A baccalaureate degree program shall require no more

PCB EDC 12-03

ORIGINAL

2012

309 | than 120 semester hours of college credit, including 30 ~~36~~  
 310 | semester hours of general education coursework, unless prior  
 311 | approval has been granted by the Board of Governors for  
 312 | baccalaureate degree programs offered by state universities and  
 313 | by the State Board of Education for baccalaureate degree  
 314 | programs offered by Florida College System institutions.

315 |       (10) Students at state universities may request associate  
 316 | in arts certificates if they have successfully completed the  
 317 | minimum requirements for the degree of associate in arts (A.A.).  
 318 | The university must grant the student an associate in arts  
 319 | degree if the student has successfully completed minimum  
 320 | requirements for college-level communication and computation  
 321 | skills adopted by the State Board of Education and 60 academic  
 322 | semester hours or the equivalent within a degree program area,  
 323 | with 30 ~~36~~ semester hours in general education courses in the  
 324 | subject areas of communication, mathematics, social sciences,  
 325 | humanities, and natural sciences, consistent with the general  
 326 | education requirements specified in the articulation agreement  
 327 | pursuant to s. 1007.23.

328 |       Section 7. Subsections (5), (6), and (7) of section  
 329 | 1007.33, Florida Statutes, are amended to read:

330 |       1007.33 Site-determined baccalaureate degree access.—

331 |       (5) The approval process for baccalaureate degree programs  
 332 | shall require:

333 |       (a) Each Florida College System institution to submit a  
 334 | notice of its intent to propose a baccalaureate degree program  
 335 | to the Division of Florida Colleges at least 100 days before the  
 336 | submission of its proposal under paragraph (d). The notice must

337 include a brief description of the program, independently  
 338 determined ~~the~~ workforce demand and unmet need for graduates of  
 339 the program, the geographic region to be served, and an  
 340 estimated timeframe for implementation. Notices of intent may be  
 341 submitted by a Florida College System institution at any time  
 342 throughout the year.

343 (b) The Division of Florida Colleges to forward the notice  
 344 of intent within 10 business days after receiving such notice to  
 345 the Chancellor of the State University System, the President of  
 346 the Independent Colleges and Universities of Florida, and the  
 347 Executive Director of the Council for Independent Education.  
 348 State universities shall have 60 days following receipt of the  
 349 notice by the Chancellor of the State University System to  
 350 submit objections to the proposed new program or submit an  
 351 alternative proposal to offer the baccalaureate degree program.  
 352 If a proposal from a state university is not received within the  
 353 60-day period, the State Board of Education shall provide  
 354 regionally accredited private colleges and universities 30 days  
 355 to submit objections to the proposed new program or submit an  
 356 alternative proposal. Alternative proposals shall be submitted  
 357 to the Division of Florida Colleges and must be considered by  
 358 the State Board of Education in making its decision to approve  
 359 or deny a Florida College System institution's proposal.

360 (c) An alternative proposal submitted by a state  
 361 university or private college or university to adequately  
 362 address:

363 1. The extent to which the workforce demand and unmet need  
 364 described in the notice of intent will be met.

365           2. The extent to which students will be able to complete  
 366 the degree in the geographic region proposed to be served by the  
 367 Florida College System institution.

368           3. The level of financial commitment of the college or  
 369 university to the development, implementation, and maintenance  
 370 of the specified degree program, including timelines.

371           4. The extent to which faculty at both the Florida College  
 372 System institution and the college or university will  
 373 collaborate in the development and offering of the curriculum.

374           5. The ability of the Florida College System institution  
 375 and the college or university to develop and approve the  
 376 curriculum for the specified degree program within 6 months  
 377 after an agreement between the Florida College System  
 378 institution and the college or university is signed.

379           6. The extent to which the student may incur additional  
 380 costs above what the student would expect to incur if the  
 381 program were offered by the Florida College System institution.

382           (d) Each proposal submitted by a Florida College System  
 383 institution to, at a minimum, include:

384           1. A description of the planning process and timeline for  
 385 implementation.

386           2. An independent analysis of workforce demand and unmet  
 387 need for graduates of the program on a district, regional, or  
 388 statewide basis, as appropriate.

389           3. Identification of the facilities, equipment, and  
 390 library and academic resources that will be used to deliver the  
 391 program.

392           4. The program cost analysis of creating a new

393 | baccalaureate degree when compared to alternative proposals and  
 394 | other program delivery options.

395 |         5. The program's admission requirements, academic content,  
 396 | curriculum, faculty credentials, student-to-teacher ratios, and  
 397 | accreditation plan.

398 |         6. The program's enrollment projections and funding  
 399 | requirements.

400 |         7. A plan of action if the program is terminated.

401 |         (e) The Division of Florida Colleges to review the  
 402 | proposal, notify the Florida College System institution of any  
 403 | deficiencies in writing within 30 days following receipt of the  
 404 | proposal, and provide the Florida College System institution  
 405 | with an opportunity to correct the deficiencies. Within 45 days  
 406 | following receipt of a completed proposal by the Division of  
 407 | Florida Colleges, the Commissioner of Education shall recommend  
 408 | approval or disapproval of the proposal to the State Board of  
 409 | Education. The State Board of Education shall consider such  
 410 | recommendation, the proposal, and any alternative proposals at  
 411 | its next meeting. If the State Board of Education disapproves  
 412 | the Florida College System institution's proposal, it shall  
 413 | provide the Florida College System institution with written  
 414 | reasons for that determination.

415 |         (f) The Florida College System institution to obtain from  
 416 | the Commission on Colleges of the Southern Association of  
 417 | Colleges and Schools accreditation as a baccalaureate-degree-  
 418 | granting institution if approved by the State Board of Education  
 419 | to offer its first baccalaureate degree program.

420 |         (g) The Florida College System institution to notify the



PCB EDC 12-03

ORIGINAL

2012

421 Commission on Colleges of the Southern Association of Colleges  
422 and Schools of subsequent degree programs that are approved by  
423 the State Board of Education and to comply with the  
424 association's required substantive change protocols for  
425 accreditation purposes.

426 (h) The Florida College System institution to annually,  
427 and upon request of the State Board of Education, the  
428 Commissioner of Education, the Chancellor of the Florida College  
429 System, or the Legislature, report its status using the  
430 following performance and compliance indicators:

431 1. Obtaining and maintaining appropriate Southern  
432 Association of Colleges and Schools accreditation;

433 2. Maintaining qualified faculty and institutional  
434 resources;

435 3. Maintaining enrollment projections in previously  
436 approved programs;

437 4. Managing fiscal resources appropriately;

438 5. Complying with the primary mission and responsibility  
439 requirements in subsections (2) and (3);

440 6. Timely submitting the institution's annual performance  
441 accountability report; and

442 7. Other indicators of success, including program  
443 completers, placements, and surveys of students and employers.

444  
445 The State Board of Education, upon review of the performance and  
446 compliance indicators, may require a Florida College System  
447 institution's board of trustees to modify or terminate a  
448 baccalaureate degree program authorized under this section.

449 ~~(6) (a) Beginning July 1, 2010, and each subsequent July 1,~~  
 450 ~~the Division of Florida Colleges may accept and review~~  
 451 ~~applications from a Florida College System institution to obtain~~  
 452 ~~an exemption from the State Board of Education's approval for~~  
 453 ~~subsequent degrees as required in subsection (5), if the Florida~~  
 454 ~~College System institution is accredited by the Commission on~~  
 455 ~~Colleges of the Southern Association of Colleges and Schools as~~  
 456 ~~a baccalaureate-degree-granting institution and has been~~  
 457 ~~offering baccalaureate degree programs for 3 or more years. The~~  
 458 ~~division shall develop criteria for determining eligibility for~~  
 459 ~~an exemption based upon demonstrated compliance with the~~  
 460 ~~requirements for baccalaureate degrees, primary mission, and~~  
 461 ~~fiscal, including, but not limited to:~~

- 462 ~~1. Obtaining and maintaining appropriate SACS~~  
 463 ~~accreditation;~~
- 464 ~~2. The maintenance of qualified faculty and institutional~~  
 465 ~~resources;~~
- 466 ~~3. The maintenance of enrollment projections in previously~~  
 467 ~~approved programs;~~
- 468 ~~4. The appropriate management of fiscal resources;~~
- 469 ~~5. Compliance with the primary mission and responsibility~~  
 470 ~~requirements in subsections (2) and (3);~~
- 471 ~~6. The timely submission of the institution's annual~~  
 472 ~~performance accountability report; and~~
- 473 ~~7. Other indicators of success such as program completers,~~  
 474 ~~placements, and surveys of students and employers.~~

475 ~~(b) If the Florida College System institution has~~  
 476 ~~demonstrated satisfactory progress in fulfilling the eligibility~~

477 ~~criteria in this subsection, the Division of Florida Colleges~~  
 478 ~~may recommend to the State Board of Education that the~~  
 479 ~~institution be exempt from the requirement in subsection (5) for~~  
 480 ~~approval of future baccalaureate degree programs. The State~~  
 481 ~~Board of Education shall review the division's recommendation~~  
 482 ~~and determine if an exemption is warranted. If the State Board~~  
 483 ~~of Education approves the application, the Florida College~~  
 484 ~~System institution is exempt from subsequent program approval~~  
 485 ~~under subsection (5) and such authority is delegated to the~~  
 486 ~~Florida College System institution board of trustees. If the~~  
 487 ~~State Board of Education disapproves of the Florida College~~  
 488 ~~System institution's request for an exemption, the college shall~~  
 489 ~~continue to be subject to the State Board of Education's~~  
 490 ~~approval of subsequent baccalaureate degree programs.~~

491 ~~(c) Prior to developing or proposing a new baccalaureate~~  
 492 ~~degree program, all Florida College System institutions,~~  
 493 ~~regardless of an exemption from subsection (5), shall:~~

494 ~~1. Engage in need, demand, and impact discussions with the~~  
 495 ~~state university in their service district and other local and~~  
 496 ~~regional, accredited postsecondary providers in their region.~~

497 ~~2. Send documentation, data, and other information from~~  
 498 ~~the inter-institutional discussions regarding program need,~~  
 499 ~~demand, and impact required in subparagraph 1. to the college's~~  
 500 ~~board of trustees, the Division of Florida Colleges, and the~~  
 501 ~~Chancellor of the State University System.~~

502 ~~3. Base board of trustees approval of the new program upon~~  
 503 ~~the documentation, data, and other information required in this~~  
 504 ~~paragraph and the factors in subsection (5) (d).~~

505

506 ~~The Division of Florida Colleges shall use the documentation,~~  
 507 ~~data, and other information required in this subsection,~~  
 508 ~~including information from the Chancellor of the State~~  
 509 ~~University System, in its compliance review.~~

510 ~~(d) The board of trustees of a Florida College System~~  
 511 ~~institution that is exempt from subsection (5) must submit newly~~  
 512 ~~approved programs to the Division of Florida Colleges and SACS~~  
 513 ~~within 30 days after approval.~~

514 ~~(e) Within 30 days after receiving the approved~~  
 515 ~~baccalaureate degree program, the Division of Florida Colleges~~  
 516 ~~shall conduct a compliance review and notify the college if the~~  
 517 ~~proposal meets the criteria for implementation based upon the~~  
 518 ~~criteria in paragraphs (5)(d) and (6)(c). If the program fails~~  
 519 ~~to meet the criteria for implementation as determined by the~~  
 520 ~~Division of Florida Colleges, the college may not proceed with~~  
 521 ~~implementation of the program until the State Board of Education~~  
 522 ~~reviews the proposal and the compliance materials and gives its~~  
 523 ~~final approval of the program.~~

524 ~~(6)(7)~~ The State Board of Education shall adopt rules to  
 525 prescribe format and content requirements and submission  
 526 procedures for notices of intent, proposals, and alternative  
 527 proposals, and compliance reviews under subsection (5).

528 Section 8. Section 1008.46, Florida Statutes, is amended  
 529 to read:

530 1008.46 State university accountability process.—It is the  
 531 intent of the Legislature that an accountability process be  
 532 implemented that provides for the systematic, ongoing evaluation

533 of quality and effectiveness of state universities. It is  
 534 further the intent of the Legislature that this accountability  
 535 process monitor performance at the system level in each of the  
 536 major areas of instruction, research, and public service, while  
 537 recognizing the differing missions of each of the state  
 538 universities. The accountability process shall provide for the  
 539 adoption of systemwide performance standards and performance  
 540 goals for each standard identified through a collaborative  
 541 effort involving state universities, the Board of Governors, the  
 542 Legislature, and the Governor's Office, consistent with  
 543 requirements specified in s. 1001.706. These standards and goals  
 544 shall be consistent with s. 216.011(1) to maintain congruity  
 545 with the performance-based budgeting process. This process  
 546 requires that university accountability reports reflect measures  
 547 defined through performance-based budgeting. The performance-  
 548 based budgeting measures must also reflect the elements of  
 549 teaching, research, and service inherent in the missions of the  
 550 state universities.

551 (1) By December 31 of each year, the Board of Governors  
 552 shall submit an annual accountability report providing  
 553 information on the implementation of performance standards,  
 554 actions taken to improve university achievement of performance  
 555 goals, the achievement of performance goals during the prior  
 556 year, and initiatives to be undertaken during the next year. The  
 557 accountability reports shall be designed in consultation with  
 558 the Governor's Office, the Office of Program Policy Analysis and  
 559 Government Accountability, and the Legislature.

560 (2) The Board of Governors shall recommend in the annual

PCB EDC 12-03

ORIGINAL

2012

561 | accountability report any appropriate modifications to this  
562 | section.

563 |       Section 9. This act shall take effect upon becoming a law.

**General Education Notes: Created:** September 4, 2012, 7:50 AM

## State Steering Committee For General Education-

### USF Faculty on Committee

Natural Science – Bob Potter- Chemistry Professor

Mathematics – Marcus McWaters- Chair Mathematics Dept.

Communication – Hunt Hawkins- Chair English Dept.

Social Science – Karla Davis-Salazar- Chair General Education

Humanities – Yet to be determined but perhaps Dean James Moy- Dean of Arts and Sciences

Steering Committee Member is Bob Sullins College of Education/  
Mamthematics speciality and Dean of Undergraduate Studies.

Sector	Member Areas of Responsibility	Steering Committee Members		Alternates	
FCS	Communication	Karen Borglum	VCC	Craig Johnson	HCC
SUS	Communication	Karen Laughlin	FSU	Jim Wohlpart	FGCU
FCS	Humanities	Pamela Menke	MDC	George Bishop	GCCC
SUS	Humanities	Mark Workman	UNF	Edward Pratt	FAU
FCS	Mathematics	Sharon Erle	NFCC	Ken Ross	PSC
SUS	Mathematics	Bernard Mair	UF	Bob Sullins	USF
FCS	Natural Science	Leana Revell	SOFL	Michael Vitale	DSC
SUS	Natural Sciences	Diane Chase	UCF	Donald Palm	FAMU
FCS	Social Sciences	Judy Bilsky	FSCJ	Barbara Howard	LSCC
SUS	Social Sciences	Doug Robertson	FIU	Tom Westcott	UWF

Email from Sullins: I have the pleasant duty of being the Faculty Senate liaison from among the SUS representatives on the General Education Steering Committee. I will do my best to send you periodic updates that might be distributed to members of the ACFS if you don't mind passing these along. Here is my first update, with my apologies for being a little slow to get this to you:

The members of the General Education Steering Committee are listed in the message from Matt Bouck that you will find at the end of this message.

Most of them, as well as the alternates, were on the first conference call that was held on August 15. The individuals I have highlighted in that list are members of the Undergraduate Deans group of which I am a part. Here are a few key points from that call (I'm sure Matt Bouck will distribute minutes fairly soon with more details).

1. The SUS has yet to finalize its selection of the SUS **co-chair for the Steering Committee**, but Diane Chase from UCF has been put forward for this role and I suspect her selection will be finalized shortly. The FCS has already selected Judy Bilsky from FSCJ as their co-chair.
  
2. There was much discussion of the **timeline for implementation** of the Gen Ed changes and there was widespread agreement from FCS and SUS folks that a September 2014 implementation is unreasonable if not totally unworkable. The draft timeline presented by Matt omitted at least three crucial steps:
  - a. The need for consultation and work with Faculty Senates regarding the reduction from 36 to 30 hours and the way the selection of the core courses might reshape the overall Gen Ed program on each campus.
  - b. The need to revisit the common course prerequisites once the core courses are selected.
  - c. The potential shifts in enrollment patterns and need for new hires caused by the requirement to offer all of the core courses on each campus.

Heather Sherry suggested that if the faculty committees are in place and well on their way to the selection of the core courses by the time the session is underway, this would show good faith and might help pave the way for a request to give schools until Fall 2015 to implement these changes.

3. The Steering Committee's role includes guiding the process for **faculty nominations**. It was agreed that a call for nominations would go out shortly. [It has now gone out to the SUS Provosts.] The group discussed emphasizing the need to select faculty members who have a broad view of general education (rather than a narrow departmental or disciplinary focus) and requiring that the



faculty members should be teaching in at least one discipline area represented in the general education subject area. Schools will have to support faculty members' travel to meetings. FYI, I have attached the list of SUS faculty nominees that was assembled by the SUS Undergraduate Deans. We were anticipating only four SUS faculty per area and the Steering Committee agreed to 6, so there is room to add to these recommendations even if the campuses simply add some names to this list. We had also agreed that we would not include someone from the same university as the chair of each subcommittee, but the Steering Committee did not discuss this principle. I understood from the call that the plan is to have 6 SUS and 6 FCS faculty members on each committee. I believe that it will be important to have the SUS participants in this process reinforce the importance of maintaining this balance. Nominations will be due by September 14.

4. Note that the Chief Academic Officers on each campus will be the principal conduit for information about this process. I requested that Steering Committee members be copied on all communications but it will be important to stay in touch to be sure everything is getting passed along.

I will send along a couple of other communications that have come regarding this process. Please feel free to contact me with any questions.

DISTRIBUTED VIA EMAIL Sept 12,2012 to GENED COMMITTEE

## General Education Legislative Changes and CLAS

---

House Bill HB 7135 Analysis Posted May 2, 2012

on Florida House of Rep. Website

<http://www.myfloridahouse.gov/sections/Bills/billsdetail.aspx?BillId=49141>

on Senate Web site

<http://www.flsenate.gov/Session/Bill/2012/7135>

### (Direct Copy) **Effect of Proposed Changes**

To provide institutions with flexibility in developing a solid foundation for students enrolled in their undergraduate programs, the bill revises provisions related to general education beginning with students initially entering a FCS institution in 2014-15, by requiring 30 semester credit hours of general education rather than 36 semester credit hours. The chairs of the SBE and BOG are required to jointly appoint faculty committees to identify statewide general education core course options. General education core course options must consist of a maximum of five courses within each of the subject areas of communication, mathematics, social sciences, humanities, and natural sciences. Each general education core course option may contain high-level academic and critical thinking skills and common competencies that students must demonstrate to successfully complete the course.

Students entering a college or university in 2014-15 and thereafter, must complete at least one identified core course in each subject area as part of the general education requirements. All public postsecondary institutions must offer and accept these courses as meeting general education core course requirements. The remaining general education course requirements must be identified by each institution and reported to the department by their statewide course number.

The SBE and BOG must adopt the general education core course options in rule and regulation, respectively.

### **Morgan's Summary**

New Gen Ed requirements will reduce hours from 36 to 30. (HB 7135).

Effective date 2014-2015

Revised Gen Ed areas:

- communication
- humanities
- natural sciences
- social sciences
- math

15 hours will be determined by a state-created committee to determine core courses

Students must complete at least 1 of these core courses in each subject

15 hours will be determined by each institution

The CLAS rules but not the CLAS test remain in effect. they require 6 hours of ENC/writing plus 6 more hours of writing intensive (Gordon Rule) classes and 6 hours of math.

The statewide General Education Steering Committee website:

<http://www.fldoe.org/articulation/hb7135gep.asp>

The Florida Administrative Code website

<https://www.flrules.org/gateway/ChapterHome.asp?Chapter=6A-10>

shows that everything related to the CLAS **test** has been repealed (6A-10.0314, .0312 and .0316) but 6A-10.0311 (that lays out the writing and math coursework and the GPA requirement has **NOT** been repealed.

The BOG website

<http://www.flbog.org/about/regulations/regulations.php>

indicates that Regulation 6.017 (the requirements for the BA) remain in effect. They also require 6 hours of ENC/writing plus 6 more hours of writing intensive (Gordon Rule) classes and 6 hours of math.

The new proposed legislative regulations don't contradict the above, but they do limit Gen Ed to 30 hours.

Matthew Bouck, Director of the Office of Articulation for the Florida Department of Education confirmed on 28 March 2012 that both CLAS and Gordon Rule remain in effect. he also confirmed that a state committee will control the first 15 hours of gen ed, outlining 5 course options for each of the defined areas, but there is nothing in the current rules that would prevent a university from deciding which one of the 5 course options would count in a particular area. His phone is 850-245-0427.

[www.floridahighereducation.org](http://www.floridahighereducation.org) their work plans are available in PDF on the website <http://www.floridahighereducation.org/doc/2012-003-HECC-Work-Plan.pdf> specifically addresses the changes to general education

Florida Department of Education <http://www.fldoe.org/articulation>

Matthew Bouck [Matthew.Bouck@fldoe.org](mailto:Matthew.Bouck@fldoe.org)

Director, Office of Articulation

850-245-0427

State University System Board of Governors <http://www.flbog.org>

This is not Gen Ed related but is the RFP that was mentioned in the Gen Ed meeting on 4 Sept 2012

[http://myflorida.com/apps/vbs/vbs\\_www.ad.view\\_ad?advertisement\\_key\\_num=100839](http://myflorida.com/apps/vbs/vbs_www.ad.view_ad?advertisement_key_num=100839)

The Faculty Senate has Charged us with monitoring HB 7135. Here is a list of the sites to be monitored. It is not possible for me to keep up on all of this myself. Therefore, I suggest we divide the labor as I have indicated below and we each summarize what we have learned at the next meeting.

1) Kathy The statewide General Education Steering Committee website:

<http://www.fldoe.org/articulation/hb7135gep.asp>

- In addition, I am in contact with with usf rep., Robert Sullins, on the state steering committee
- Chris Davis is chair of USF system wide Faculty Council sends me emails directly from the chair of the Steering Committee and their activities
- I will get in contact with Sarasota/manatee and tampa GE chairs, I already suggested to Bob Sullins that we work together and communicate with each other on this issue
- Work with Cynthia and Ernie concerning data for chairs and they are already making a lot of progress here.
- Write outline for committee approval for meetings with chairs and councils

2) Deanna- The Florida Administrative Code website

<https://www.flrules.org/gateway/ChapterHome.asp?Chapter=6A-10>

3) Erika- The BOG website

<http://www.flbog.org/about/regulations/regulations.php>

4) Gary- Florida Higher Education Workplans

[www.floridahighereducation.org](http://www.floridahighereducation.org) their work plans are available in PDF on the website  
<http://www.floridahighereducation.org/doc/2012-003-HECC-Work-Plan.pdf> specifically addresses the changes to general education

5) Morgan- Florida Department of Education and Gordon Rule/Exit Requirements

<http://www.fldoe.org/articulation>

Matthew Bouck [Matthew.Bouck@fldoe.org](mailto:Matthew.Bouck@fldoe.org)

Director, Office of Articulation

850-245-0427

State University System Board of Governors <http://www.flbog.org>

6) Adrian- National Council on State Legislation – Education  
State of General Education in the Country

<http://www.ncsl.org/issues-research.aspx?tabs=951,64,216>

7) Deby-- TampaBay Times Education News

<http://www.tampabay.com/news/education/>

8) We still need to work on the philosophy and I would like Hugh, George, and Maria to work together to integrate the faculty input and make suggestions on revisions.

I think it might also be a good idea to look into how other small universities in state systems adjusted to State mandated GE curriculum—as in Texas. We can discuss this at the next meeting.