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Editors' Introduction

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Editors' Introduction

Picking up from the previous issues where we have been introducing new sections in our collection, the discussion on genocide and collective violence continues in this issue, which features a unique mix of traditional and non-traditional scholarship that address the various dimensions at play.

Grounded in comparative genocide theorizing, Hook's contribution explores the case of the Holodomor to suggest not only what key elements separate genocide from other categories of violence, but also to explicate how scholars can delineate patterns of genocidal violence from within broader processes of violence that may be co-occurring. To that end, Hook's article draws on an innovative mixed methods approach, as a complementary methodological approach to more traditional historical analyses in Genocide Studies that continue to provide importance and rich analyses.

Fidahić's *Case Study* contribution discusses the ICTY language policies and its effect on ICTY legacy and struggle against denialism, noting that the ICTY court transcripts have only been made in English and French, but not in Bosnian/Croatian/Serbian (B/C/S), the languages of the former Yugoslavia.

This issue's *Dossier* contribution by Lee-Winter and Kirabira discusses the practical consequences of collective violence against the Rohingyas, particularly the children. Simply by being stateless, the Rohingyas' vulnerability is intensified subjecting them to further exploitation by human traffickers.

The *Book Reviews* section contributions also span a diverse range of topics. Plum reviews Federman's examination of the French Railways and the victims search for transitional justice more than seventy years since convoys transported victims to Auschwitz. Bachman critically unpacks Hinton's latest work that builds on critical conversations he engaged with his students and the potential for mass atrocity in the United States while Weisbecker examines how agents of the state facilitated the conditions for anti-Mexican violence along the U.S. border. Ready reviews Blum and Burkholder's investigation of the segregated and unequal public education system in the United States and their proposals to promote a more pluralistic society. Lastly Carrim examines Morag's investigation of new directions in perpetrator cinema in Cambodia post-Khmer Rouge and the interactions between perpetrators and survivors.

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Meet the GSP Team: Featured Profiles



Fiza Lee-Winter, *GSP Managing Editor* since 2020 (*Editor* since 2019), where she provides extensive editorial support to the GSP Editorial Board and produces GSP's issues. Fiza is a PhD Candidate at the Institute of Development Research and Development Policy (IEE) of Ruhr-Universität Bochum (RUB) in Germany and a Konrad Adenauer Foundation Scholar. Fiza's dissertation project clarifies the need for a differentiated regional approach to refugee protection through a systematic analysis on the compatibilities of a human rights based approach (HRBA) to refugee protection with Asian regionalism. Her research interests include international human rights law, refugee and forced migration studies, and gender-based violence.

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Laura Collins, *GSP Editor* since 2019, is a PhD Candidate at the Jimmy and Rosalynn Carter School for Peace and Conflict Resolution at George Mason University and former USIP-Minerva Peace and Security Scholar. Laura's current dissertation research leverages data gathered throughout the Central African Republic to examine how religious organizations operate in war to shape the joint production of non-state armed violence against civilians. Laura is also a researcher with the Explaining Non-State Perpetration of Mass Atrocity Crimes project at the University of York and funded by the Economic and Social Research Council.

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