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Senate Meeting Minutes 10/29/13

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University of South Florida
Student Government Fifty-Fourth Student Senate

Fall Session
October 29th 2013
- MINUTES -

Call to Order & Pledge of Allegiance:

[Gavel]

Patel: I call this meeting of Senate to order at 6:11 pm on October the 29th. If I can have everyone stand please for the Pledge of Allegiance. Senator Hernandez can you take us off please.

Senate: I pledge allegiance to the flag of the United States of America and to the Republic for which it stands. One nation, under God, indivisible, with liberty and justice for all

Patel: Thank you.

First Roll Call:

Patel: Moving down on, first roll call if you can have your clickers out. Click it and click it hard, unless it's not you. Senator Ulloa.

Ulloa: I got it to work.

Patel: Good stuff, everyone's good? Senator Odeh.

Odeh: Mine's not...

Patel: Can you click it with your nail. Good stuff, everyone's in? We have **31 present**.

Additions/Deletions and/or Clarifications to the Orders of the Day:

Patel: Moving on, additions/deletions and/or Clarifications to the Orders of the Day. We have one addition which is a procedural legislation, if you guys just want to acknowledge it with a motion. I know they were sent out but just in case. Senator Aziz.

Aziz: Motion to add procedural legislation SB [P] 54-001 to the agenda.

Patel: Any objections to adding? Seeing none, any other motions to accept the agenda as a whole? Senator Cano.

Cano: Motion to accept the Agenda as amended.

Patel: Any objections to accepting the agenda as it stands? Seeing none, they will be accepted

Additions/Deletions and/or Changes to the Minutes:

Patel: There were one set of minutes sent out, so additions/deletions and/or changes to the minutes? Senator Morejon.

Morejon: *Motion to accept the minutes.*

Patel: Any objections to accepting the minutes that were sent out? Seeing none, they will be accepted.

Dr. Vairavamoorthy, Dean of the College of Global Sustainability:

Patel: Alright and we're going to start off with a presentation from Dr. Vairavamoorthy. Whichever one of you guys are actually going to do the presentation or talk first. And this is actually a clicker and to the side is a laser.

Vairavamoorthy: Good evening everyone. Thanks for one for giving us the opportunity to come present to you today. I'm here with Kebraab Ghebremichael who is the Interim Director of the Office of Sustainability. And also (inaudible), whose our Communications and Marketing Director. So I'm from the Patel College of Global Sustainability. And what we are here to do today is to just share with you some of the things we were able to...or the students have been able to achieve with the Student Green Energy Fund. Most of you know the Student Green Energy Fund was established about 3 years ago and it is up for reelection sometime next year. And so we've been working with the Student President, the Student Government and also the Senate, to think about how a campaign or how the students could initiative a campaign that can move it forward. To give you an idea of the fund, the students pay student green energy fee and the fee goes into the Student Green Energy Fund, and we ask for proposals, projects from students, from the faculty and from the stuff. And then we have a review committee who are essentially the students, who analyze the projects that come forward. And then we select, when I say we that's the student body, selects which projects they want to fund. And what we were doing, we were supporting some very very interesting project and Kebraab will go through some of those with you in a minute. Umm but there was a point at which we felt that there was...there was quite a bit of resources that were in this fund, and it would be very interesting and useful to do something a little bit more exciting with the fund; so something a lot more large scale. And so we worked with the student body and with several student groups who related to the environment, and we identified a couple of very large projects that the fund is now pushing forward. One of those projects, and these three projects that we're supporting really came from the students, and Kebraab will talk about it in a minute. But the three big projects that we're supporting, one is related to a smart car parking campaign, okay. So we're working with students and with the Center for Urban Transport Research here at USF on developing a system where students will have you know and iPad and an iPhone and it could sort of say where they are and the app will tell them where the nearest car park slot is available. And they could hold that spot, drive there and park and then it's released, right. So then students don't have to sort of keep driving around looking for spaces and waiting for spaces, so it will be a very intelligent app. It will know where the spaces are and it will tell you, so that is going to be rolled out sometime next year. The other project that we're pushing forward is a smart biking project where we're going to be installing some ten banks of bicycles around the campus and each bank will have maybe 12 to 15 cycles. And again students, if they are at a particular building, they can press the app, knows where their location is and it can tell us where the nearest cycling bank is, and then they could hold a cycle, pick up a bike and then it will tell them where the nearest return spot is for that bike and then you would return your bike there. So you will have a lot more cycling across campus then driving all the time. Again it has an impact on the greenhouse gas emissions. And the final large project is...is an intelligent system that sort of visualizes the movement of sort of everything across campus. So it visualizes the movement of water, the movement of (inaudible), the movement of people across the campus. We will be sensing that movement, and what the program...there will be a program attached to it and you will be able to see it on the screen. It will be able to produce the ecological footprint of the campus. So for example when

you have classes, it might try to optimize it in a way that you don't have to move long distances across campus, your classes will be clustered more in a certain local area. When you have lectures in buildings, it will try to optimize the occupancy of the building so that we don't have to have some buildings with just one class, sort of light up completely, when we can concentrate students say in a couple of buildings. It will look at you know how we control our irrigation water, how we can reuse some of the water on the campus, and reduce that. And also look at how the solar farm that we built in the campus can sort of contribute to the energy of the campus and how we can minimize some of the energy usage. So these are three of the big projects that the fund is really helping to support. And these three projects were really ranked by students as being the most important three projects that they wanted to support. And now the design of those projects is really been driven by students (inaudible). So it's been a real great success and now it comes up for a revote and we've been talking to the Student Senate and also to the Student Government about how...what sort of tools does the student Senate need in order to support a campaign to try and see if the students would be interested in reelected...re-voting positively on this. So we are now in the process, and when I say we, the Patel College is funding this from our own funds. We're funding this from a very...you know it's a really nice video on all the successes of the student green energy fund, and it will be a story that will be told by students. And this is what we feel like we need to do to catalogue, even if the fund is not re-voted, to catalogue the success of the fund. So we're producing a really nice short movie, which actually most of you will like, but sort of inspire students to think you know this was a great idea we did very well. And we're also putting together lots of marketing material which catalogues the success of the fund, and we'll be writing stories about the students that applied for the money, projects that they did, what the impact of that project was on the...on the campus itself in terms of energy consumption, and these types of things. So that will also be available. So all of these outputs will be available and be handed over to the Senate. And you know if you feel its appropriate tools to use to educate students on what the fund is about and how it contributed to the overall running of the University Campus, then you can use that. One thing I would say is that I've been talking with your president here and umm he's also the president of the Student Government, we've been talking about how we can operate the fund more intelligently next time around. And what I mean by that is that a lot of the fund was used to bring down the cost of the operation of the university, but the return on that investment wasn't coming back to the fund right. So the University was the beneficiary, and so how can we set up the fund in a way that when the fund is being used to support the University, reduce its energy, the return on that investment can come back to the fund. And that fund can then maybe make out loans for certain projects and get the interest from that loan, so that fund can be sustainable. So the cycling project we want that to be free to the students. The students wanted it to be free, and so we need to have some income coming in to maintain bikes you know as it gets damaged and those type of things. We need...it's important to think quite creatively about how we can raise revenue and use the fund to leave other funds from elsewhere. So I think the next round, the first round was a learning process, which is the first time its being done. And I think the second time we run the fund we're going to be looking at much more creative ways at using the money. And the idea is that students will set up, maybe sort of like an accounting type business group or a banking type group, who manage the fund in very strategic way to get the best out of the fund. So if there is money sitting in the fund, generate general interest from that fund and goes back into the fund. So there are lots of ideas that we really need the students to come up with and really sort of instigate and implement and to try and institutionalize a much more sort of sustainable operation to the fund itself. So that concludes what I want to say, I'll had it over to Kebeab who will give you a more detailed review of the type of projects that we've done and what the success is of the project has been. So Kebeab.

Ghebremichael: Umm okay my name is Kebeab, I think (inaudible) Green Energy Fund. But let me give you a little bit of information about what the Office of Sustainability does and I'll give you factors on how we use the funds. So what we...the Office of Sustainability states (inaudible), so we have a Director, then we have a program manager and also an administrator. So we have the ability to operate on this. So what we actually do is we initiate and coordinates sustainability initiatives. So we work with all our students, with faculty, and with staff we have. And we very closely work with our students; I will come back to that. The vision is basically to make USF the greenest campus, we are the (inaudible) on this and we are doing a lot one with the student green energy fund but also with all the initiatives of the college. So we are going to be making smartest

campus and also we want to get recognition that our campus is one of the best. So we have got several recognitions from organizations for that purpose. And how do we do that, well we want to be a sustainable campus but also we want to be engaged in research and education. So a lot of this project is actually giving back on this green energy fund ugh we can (inaudible). So we inform the students in a completion but also we want to use the data for education and research. Now as I said earlier we work closely with students so we engage students intellectually, so that we get ideas from students. The call for proposals is out for all students and what happens is we really need to get good ideas and the best ideas from students so that we really capture that (inaudible). But also we engage the students in decision making so as kind of what I mentioned earlier, what happens to the student green energy fund, proposals come, they are reviewed by technical finance group, the finance is the council that decides. The council is composed of 50% students and 50% faculty and staff. So students have a say in what kind of project we need to make decision. This was one of the meetings where we invited the students to a workshop and brainstormed on what kind of projects can we really find so that we reach our goal for a greener campus.

Vairavamoorthy: Shyam you look like John Travolta in there.

Ghebremichael: And within the Office of Sustainability we have programs that are focused on the students. So we have basically Sustainability Fellows Program where the graduate students can come to our office, do research but at the same time help the Office of Sustainability in getting and collecting data and doing some of the project activities that we do. We have also for undergrad students (inaudible) where they do part of their research and education in collaboration in our office. All...these two are paid programs, so the students get stipend in doing whatever it is. But we also have a number of internship programs where students come to our office and help us with some activities. So this is open to our students and I encourage everyone to approach us and to come with ideas and we can go with that. But coming back to the student green energy fund, the objective is to assist the (inaudible). So it's all focused on energy efficiency, reducing but also promoting renewable energy. So all the proposals that come are related to energy, some but they have to be related to the (inaudible) or the energy efficiency project. So now let me give you some of the finances. As of the first quarter of 2013, which is the end of September we have spent \$1.7 and we have about \$704. And now that has to go to the next two cycles, the Fall and Spring cycles project that we would get. The fund is used in different ways. One we fund projects that have been applied for funding, we also use the fund for salary of the Program Manager, but same time we have to provide for the administration of course because the finances is managed by the University. So this is a distribution of the fund, so as I said as of the first quarter of 2014 we have \$704,000. If you project it towards the end because this fund will end in Spring 2014, so based on our estimation, in total over the 3 years' time we would have collected over 2.8 million. So this is what is remaining, so about 1 million we have funds for projects. So the first quarter has been out, we're expecting proposals by mid-November, so part of that will come from the one million. Those fund the monitoring and the salary for the different departments. But at least we have 1 million to spend on those. So we have 2 project...I mean 2 cycles that are coming, one the form is out and one we will also have in the spring. We will discuss how we will review that one. Now what is the process, like I said, according to the chapter we have 2 cycles, then proposals...call for proposals are out, anybody, student, faculty, staff...in most case what we see is the student the faculty or the staff will come up with the proposal. So we have a Technical Advisory Campus within campus, but also from outside. So this group reviews and gives some recommendations on what they see, if a proposal is good or not. But the decision and the approval is made by the council. As I said we have seven students and seven faculty staff members. So basically what might we have and how many of the proposals are really good, we will decide how many projects to fund so that each peer will be notified and kick off. So for every project we have a (inaudible) report. So every PI has to give us a report before and after. So if there are delays we have to (inaudible) if there are changes at the same time. So our Program Manager is the one who really deals with the follow up of this. Well so far we have four cycles and we have 51 proposals, out of which 17 were funded. Now I will talk a little bit about this separately. I thin in the first three cycles calls were out and we get proposals from everyone, there is no coordination. There could be a very big small one or a very big one. So but as long as they satisfy the requirements of the chapter then they are funded. But in the spring 2013 we say okay why don't we bring in students, brainstorm

and have big ideas, out of box ideas. So at that workshop everyone participated gave their own vision of the campus and how the fund should be used. So as part of our mission we listed about 5 and then 3 of those we fund. Those were...you can see the difference now in how much we're funding. And I think this was a very good decision, very wise, because of the impact we are going to see soon will be impressive. And what has happened is it has (inaudible) it, the students and the University community and also this is led by students. Currently for the car parking, for the bike sharing, students are doing the research in selecting the technology in identifying the location in how we do it, everything. So students are leading in that side. So overall we have invested \$1.3 million in the projects. Let me just give you the type of projects we have funded so far. So number of energy lighting in garages, in parking locations. We have also (inaudible) in buildings, which were recently completed in Juniper Hall. We have also three solar projects; well the big solar projects over at the Marshall Center are already contributing (inaudible) So we are getting green energy through our system. This is a popular project, water refill stations; I think currently we have funded about 50 of them. So probably might have seen them, well I'll show you a picture of them. This is directly related to the green energy fund but they are quite useful for students to refill so that we have avoided more than 5 million water so far from landfill. This computer energy management is where we have...they are installing software where they reduce the park assumption by taking it into 3 pools. So this is quite an interesting because the return is quite significant. And the interesting part of that is also where we have funded only (inaudible) 1000 computers, but once they see the importance of this, and the return on investment, physical plan contributed another 80,000 so we have now covered all computers on campus. So this is quite interesting when the return on investment (inaudible). The other...our project is that when you invest in renewable energy you can also claim some rebate from the energy provider. So far we have collected about \$40,000 only for the solar panels, but we have also applied for the LED lighting projects that we have implemented in the garages and in the parking lots. Well this already mentioned but what I want to say in here is that the proposals would come in from all directions, there is no coordination and some of them would be having a good return on investment. So out of the workshops that we had last Spring, so we came up with some ideas. Some of this have been implemented already, just to point out. The monitoring system, the parking information and the bike sharing are already in the process. So it's already in motion but what I will give you is an update, where are we. So the first big project is the smart car parking system, this was requested by students. And what happened was because they see the program, trying to find their parking spot (inaudible) with phone apps so that students can really know where there is a free space. In that case they can easily book it or use it in that way. So in this...this project is progressing very well, it's moving a little slowly because it involves a lot of plans. So far what has been done is the students have conducted research in terms of the need, in terms of location but also in terms of technology. There are several technologies in the marketing, but for our situation, because we are talking about the student parking, because we're talking about different levels and without gates. So technologies (inaudible). So they have already identified four possible options so we will go for one of them for recommendation soon. But the other interested party is we have been in touch with Electrical Engineering and Information Technology Department. So they are coming up with a whole design system for the parking, what we say so far is let's try it for a pilot, a pilot of what we're going to do. So I think for us it's important that if an innovation comes from within it makes it quite interesting, so this is what we're also doing with that. So our intention for this was to really put a working parking guidance system. We will try to do at least a pilot but I think what we're trying to do is we don't want to rush it to really show, but we have to make sure that it is a good working system, so it was a little bit delayed. But the other one the smart park bike sharing system, I think we will be able to achieve this one on target, on the dates that we have set to do. So in this case we have (inaudible) students for research. So in summer there was research done, we have identified several service providers for this and what we're working with here is we're trying to see how do we accredit it, because this will incur a running cost. So we are in touch with the (inaudible) so in principle we operate in certain terms but we have to generate the funds that will move it forward. So Rec will be supporting for that. We have approached the parking and transport; they have also shown interest in contributing. And at the same time we are looking at external grants from promotional activities. So this will soon be in effect. And I think we already have a motor bike program, but this will be a little more advanced (inaudible). So this will be basically GPS in the bikes and people can locate and return it using their id whatever, so it will be much more better in that sense. The other project, the (inaudible) that we are trying to implement is monitoring our

(inaudible). And what we want to do is show and display what actually currently is happening. And people can see but at the same time what we want to do is we want to use this in Student Housing so that we can create competition between buildings so we can reduce usage. For this we have (inaudible), this is the 10% of the fund that is always in market for the monitoring system. So we are approaching 2 providers for this, one is (inaudible) and one is a (inaudible). So we're trying to see what is actually beneficial for us in terms of the offers, do we already just display or we also to optimize and control our usage of system. So this is ongoing and we are hopeful we are able to do the project by (inaudible). So by putting this monitoring system we will be able to have (inaudible) create some competition between different buildings. So we are trying to identify which are the critical buildings that we can (inaudible), maybe Marshall Center, Library, so forth. So we are working on that to see how we can really start as soon as possible so that the students will also be able to see in dashboard. Well you know all this projects what we have tried to do is okay we have used the money wisely, we are quite confident about that, and we try to document and present it to students. So as already mentioned we are trying to produce some ideas, notions, sign it and display...

Vairavamoorthy: Why don't (inaudible) give some words about this.

Ghebremichael: About this...okay yes.

Communications and Marketing Director: So as Vairavamoorthy mentioned also ugh we're basically here at the Patel College at the Office of Sustainability here to provide students with whatever you may need in order to take the information and documentation of a very successful student green energy fund over the last three years for either renewal or what you do. So we're working with USF media innovation technology team and they are putting together very innovative student led video that we'll have for you I think early January probably which will be good timing. In addition we will be putting together brochures documenting the projects which are actually very attractive and also focusing on the student leadership that's involved in all of these projects. So that's been very impressive and that will be the focus and I think it will be easy for students to relate to it. Umm and lastly we wanted to kind of get the word out there because it has been a success and we're not sure that a lot of the students know about it. So what we've started through our Facebook is having a student green energy fund fact Fridays so we kind of get the word out and people know what's been going on. So we've been working actively umm with various student groups, and again I just wanted to reiterate that we are a resource and will be providing resources for the students to do what they will for campaign.

Vairavamoorthy: And the signage if you just want to mention that.

Communications and Marketing Director: And the signage of course. So all of the, I think 18 projects? No more. So there are signs that are being developed right now. And wherever there is a student green energy funded project, you will have a sign letting students know. So just like the ugh tech fee, if you go to myusf, you will see this was tech fee funded from a student fund likewise we are trying to have the same impact, letting people know that this...you know took a different green related projects and sustainability projects around campus were funded by the student green energy fund. So really that's what we're trying to do, get the word out and let students know what kind of positive impact the fund has had on USF and it's actually setting it on a really great path to become you know one of the leading campuses across the country, and we've received many awards over the past few years. So it's something to be proud of and we would like to support what you need in order to possibly get it renewed.

Ghebremichael: So I think soon you will be able to see this signs all over where the projects have been funded by this fund. And in the Marshall Center we are also putting some display (inaudible) we are going to show all the projects that were funded by it. So this three is also in the process of finalization and I think soon this two will come and that's when you will see it all over campus. And so what is the vision, our vision of the office is we want to look at an integrated system. We look at energy, water, transport, everything...look at that, (inaudible) but we also want to see they are using optimally. So this, what we're trying to do is we're trying to develop what we call the campus (inaudible) we look at every flow and we see

where we optimize the system. So this has been done by researcher so we would...we'll look at how wide is the (inaudible) or what is our energy flow and try to see, optimize, what can we do in order to reduce our peak demands (inaudible), in time. So this is what we're (inaudible) and I think by all this projects that we're funding, they will bring us to where we will put sensors everywhere, we'll monitor, like the one project that we're doing, we'll monitor the flows in the buildings, that we'll do offer that then. This will lead us to a campus (inaudible). (Inaudible) model what we'll try to do is it will help us to improve our efficiency, so we'll see how classrooms are optimizing their occupancy. Actually the building occupancy optimization, what we have installed from the green energy fund, plus the student housing, so they are able now to control the air conditioning system in each building. So if your room is vacant they can optimally reduce or minimize the usage. So that is the positive, that with this one we can't do that on the campus, and we ...by providing LED lighting we can reduce (inaudible). So what this will offer us is if we account where we are and what we are using at this moment it will help us see where can we (inaudible) efficiency so with that we will be able to address some of the energy issues. But at the same time this campus (inaudible). So what is the maximum solar powers we can put on campus, depending on the shadows, the roof (inaudible) so forth. Can we use the condensation from the (inaudible). So if we know where and how we are using our own resources then we can also designed a system where we can improve efficiency and also harvest some resources. So all of this has lead us to get some recognitions. So we have been on the (inaudible) list, we have (inaudible). We have been designated as a green campus USA for consecutive years. All of this comes out of the sustainability initiatives that we take out of the office, and at the same time the initiatives that we do with the students as well. So we really want to maintain and in fact improve in all aspects and get recognition. And this will achieve what our objectives or vision is in making USF a smart campus. So thank you for your attention.

Patel: If there are any questions for...Senator Cano.

Cano: Umm just two things. Ugh one when I ran for SG President in 2009 I was actually against the green fee and I realize that I was wrong. You guys are doing a great job so continue to do the great work it is that you're doing. But as a follow up you mentioned that you wanted to actually look into raising money, have you thought about actually charging people for...to download that phone app? Because if you think about it we have 40,000 students, if everybody uses it you get \$40,000 and you get students every year. You know just for a dollar, it wouldn't cost that much.

Vairavamoorthy: We thought, in many of the projects that we are initiating, it's already the students money that is contributing to the implementation of those projects. And so we are very cautious about sort of double charging you know? But on the other side we feel, for example, the bicycle campaign, by just charging something very nominally like a dollar of 75cents or something like this, people can value the fact that they get to use a bicycle rather than it's just free I can do whatever I want. And so the pricing of this is something we're being very careful with, but our plan or the idea from students is that for faculty and for staff we would charge. SO if they want to use these types of options, then there would be a charge for them. But for students, we may charge something very nominally, but umm ...but in the first instance to make it free. But I think what you're saying it's a great idea, because if we charge something small it's such a big campus then it goes into the fund that can then be used to support the other activities in the longer terms. But it will be a decision that the students make in how we really operate this.

Cano: Just a quick follow up. Have you looked into Kinetic energy? I mean with 40,000 people walking on campus is there any way to harvest that ability?

Vairavamoorthy: Yeah we had a student actually who did her internship looking at the potential of energy from (inaudible), you know. And it's a very interesting project and we were considering trying to put a pilot up here but she went over to the UK and she worked with one of the companies that were leading in this area and she realized there was quite a lot of hot air about this and it's still very much in its early development stage. And it's too far...it's more something that is nice...it's very sexy to look at and it excites people but

does it really give you any return on the costs? So you find that we sort through this and see things on a screen but does it really generate serious amounts of energy is the concern.

Patel: Senator Bader.

Bader: Umm I had a quick question. Just the on the slide I saw something about smart trees so I was just wondering if you could just elaborate a little bit more on that.

Vairavamoorthy: Smart trees. I mean one of the options that we have with student's right, which the students rejected in terms of voting, was deciding that we would put sensors...so we were putting sensors on the built environment, the buildings, but there was an idea that we might put sensors on the natural environment as well. So if you were to go sit by a tree or just reading by a tree, it would be able to communicate with you and it could tell you how old it is, how much rain it's intercepted in the last few years, how much trees it's dropped. And particularly along the locations like Fowler, it can tell you how much pollution it's intercepted. Because trees their foremost function is...they're beautiful but they also have a lot of function in terms of managing our environment. So we were thinking you know could we...could I communicate to you know I've controlled this much pollution coming from the street in the last couple of months. But unfortunately...you were at that meeting right, where we were discussing it, unfortunately that wasn't in the top three that was ranked, but umm that was that project.

Bader: Thank you.

Patel: Senator Sacasas.

Sacasas: Umm in the smart parking guide system, when you guys talked about it, you guys mentioned something how you can just book um next to the parking spot. So how are you going to be notified when you get that parking spot and it's booked for you?

Vairavamoorthy: On your phone.

Sacasas: On your phone? So it will just tell you what parking spot...

Vairavamoorthy: You will say can I hold it and it will tell you. The idea is...and this is why it's going to take a bit of time because to roll it out you have to roll it out sort of across the entire campus.

Sacasas: Right.

Vairavamoorthy: But the idea is your car will drive over a sensor, right, and so you will say I'm here I have to go here so say you need to come to the Marshall Center and you're at the Business School it will tell you the nearest spot for you is here, do you want it, and then you hold it. Then you will have a certain amount of time to get there, if you don't take it, you just booked it and you held it but you just don't, there might be a penalty for doing that.

Sacasas: How do you prevent someone from getting to that parking spot first, let's say they don't have the app and they see the parking spot is available, how do you prevent someone from taking it from you?

Vairavamoorthy: That's why the idea is to implement it across the campus and then to have some...something on your parking permit to make sure that people have some sort of permit which have a chip, so when you drive over it communicates with the sensor. It's very much in the research area, but you already have things like this.

Patel: You know you can like rent a movie and go pick it up.

Sacasas: Oh okay.

Patel: Senator Bolz.

Bolz: Ugh you talked about the biking initiative and how that is looking to be done in the next semester or next year, how are you going to handle situations where let's say I get a bike from JP and I'm going to class and say the closest station would be in like Castor and I have to drive over to Castor and walk over to CIS. Is that a situation where you're going to have a solution to that? Like are you going to have stations near like every building, or?

Ghebremichael: Well I mean there are two or three different options that we are questioning. One is where we have designated stations, so that first location is researched. So students (inaudible) where are the critical locations where the movements of students are quite busy. So based on that we will have identified locations. But the other option that we have, we are considering that there will be GPS installed, doesn't matter where you leave it. You can always place it, where is the nearest bike available so you don't have to really put it in a station.

Bolz: Will it have a lock system so you can just lock it to any bike? Sorry I also have a follow up question. What if I want to return a bike to a smart station but the return rack is full, and I have to drive over a smart station in MSC and if I'm in JP and walk...

Ghebremichael: Yeah for that the (inaudible) that your (inaudible). Balance in you will have to look at where is the distribution of the bikes at (inaudible).

Vairavamoorthy: But in your case right, when you book the bike and you say where you need to go, it will tell you if there are spaces there or not, in advance. So you might choose not to make that journey by cycle because either the bike is not where you want to be or where you want to park there isn't a space and the next nearest space is too far from where you have to go. So you know it's the next possible but the thing that drives it's cost, so how many parking stations we have will depend really on how much we invest. So if it's a successful program then we can have more stations around.

Bolz: Thank you.

Patel: Senator Abraha.

Abraha: Umm in regards to the borrow bikes program you said you were going to be working...the new program you were going to work with the old bikes program at the recreation center, correct?

Ghebremichael: Yeah Rec will manage it.

Abraha: So then managing it, you said there will going to be some maintenance cost, have you figured out how that situation is going to work, like could you elaborate a little more on those costs?

Ghebremichael: Yes...we are already in constant discussion with Rec, so they have all the estimates of how much the maintenance cost will be. So they will have their own contribution, we are asking PAT, Parking and Transport, to contribute. And we are also looking at some kind of promotional activities where they can connect. So that's what we are considering and in order to make this sustainable we have to secrete that in our fund. So one of the options that we are considering we go back to the student green energy fund and try to keep some percentage of the fund for that. But ultimately what should happen because we are funding other projects through the University, can we connect some of the investment back into the green fund so it can help to run this progress.

Vairavamoorthy: And there will be sponsorship, so people will sponsor, there will have (inaudible) bikes, and the faculty that pays, that will also promote the funds to operate.

Ghebremichael: Yeah but we are well aware of that, yeah.

Patel: Senator Hartmann.

Hartmann: Have you guys looked into potentially upgrading or updating the hybrid? I know a lot of hybrids are...aren't they like amount of like campus infrastructure apparently that's responsible for also of energy waste since a lot of energy travels underground and stuff, so have you guys looked into that?

Vairavamoorthy: In terms of research with the college we do. But on the campus, we buy the electricity. And so what we're trying to do is to come off the grid as much as possible. Right so (inaudible). Some other colleges have implemented bio gas from their total waste and they generate (inaudible) reduce energy on campus. So there may be a time when we get off the grid a little bit, but what happens outside the university and you're perfectly right, there's a lot of losses. It's not only energy, there is also water, there's a huge a lot of losses in these systems. At the college and at the university, we are doing a lot of research on those topics but it's outside the scope of the fund because the fund is really looking at the campus and how to improve the campus.

Patel: Follow up, Senator Hartmann.

Hartmann: I would also like if you guys do anything besides technology, like maybe work with the botanical gardens with like something with plants or green stuff like that?

Ghebremichael: Well yeah...with the botanical gardens for example, we have some composting system. So we have plants that were dropped growing, they could go for composting and some from the dining halls can go there. But mostly what the botanical garden has done is they get coffee ground from the airport and use it for composting in here. But at the same time the botanical garden has some (inaudible) for (inaudible). But we are in close collaboration with botanical garden in terms of some of the initiatives that they do but mostly they do that in their own process.

Vairavamoorthy: We've just commissioned in terms with umm a project to grow algae in the botanical gardens and that algae will be converted to biodiesel. So we have a quite a big group that looks at converting the algae to biodiesel but we need some land area to be able to grow the algae, and so the botanical gardens was likely to be the site to do that. And ultimately in longer term the algae can grow using waste water, so you could have sort of a cycling system where the waste water grows the algae, the algae produces biodiesel and the algae also provides nutrients for growing the plants. So we do work quite closely with the botanical gardens and a lot of the office meetings are in the botanical gardens with the staff.

Patel: Thank you. Senator Alimi.

Alimi: Umm I'm not sure how you use the parking space, is it just for the class or anywhere on campus, the parking space where we can actually know where there is a parking space...looking...okay when we are looking for a parking space is it just for class or anywhere on campus?

Ghebremichael: Well umm we are focusing on some where most of the students use, like Collins (inaudible) and so, and also the Library also. But ultimately the objective is to cover most of the parking areas within the campus.

Alimi: Okay most of the parking areas. So since we have a certain timeframe to get to a parking space like we have time you know to get there, if not we have a penalty right? Do we actually have to (inaudible), like I know I get lost when I'm driving around like do we have routes, like does it take us to where we're going. Like let's say ...

Vairavamoorthy: You'll have a mapping system.

Alimi: We'll have a mapping system to go to...

Vairavamoorthy: It will show you exactly where you need to go.

Alimi: Thank you.

Patel: Senator Joshi.

Joshi: As an undergraduate I attended the University of Wisconsin where they implemented a similar bike program. Umm a few weeks ago there was a student who got hit by a bus and he had a concussion. And often times people who use these shared bikes aren't avid bike riders and they don't bring their own helmets. So what things are you going to do to ensure the safety of the people riding the bikes, maybe a bike lane...

Vairavamoorthy: Umm CUTR has looked at this safety issue with USF police, the bikes will only be looked on campus. And campus has relatively slow moving campus, you know if you...it's very rare that you get into a traffic jam on campus right, maybe towards the end of the day when you're leaving. But the capacity on the campus roads are much more than they need to be, and so the general consensus is that that won't be an issue on the campus, it's very dangerous once you leave campus but within campus it's relatively safe and this is one of the first issues that we looked at, because the police expressed that concern. And CUTR has a special group that can analyze the associated risk with bicycling on campus, and they thought that it wasn't a significant risk.

Ghebremichael: We have also discussed with the facilities...USF facilities, they know where the critical locations are and they will try to provide (inaudible) for that route.

Patel: Senator Morejon.

Morejon: Ugh regarding the smart parking umm are they going to be any spots that will not be smart parking because say your phone dies and say you cannot hold the parking spot, does that mean you can't park? Just wondering.

Vairavamoorthy: That's a good idea, I mean there are real sort of specialist looking at this and these are the sorts of issues that they will look at. So I'm sure you will have a place to park but it might be far away from where you need to go.

Morejon: Okay.

Patel: Senator Odeh.

Odeh: Umm a follow up question to the parking situation, will you guys look at the different parking permits, like student and residential?

Vairavamoorthy: Yes that's a factor.

Patel: Yeah imagine like a...almost like a Sunpass, kind of like a sensor goes over you there's a chip in the little sticker. Senator Alqasemi.

Alqasemi: You mentioned earlier that you're going to make it that these projects somehow the money that the university saves will come back into the fund, ugh with the fee still be charged to students at that point, and what's the timeline on that if that were to happen?

Vairavamoorthy: I have to be careful what I sort of (inaudible) so excuse me, I have to be careful because I'm an administrator. But I think it's for the students to think really carefully, they are contributing to this fund, and you don't want to be double charged. So when you contribute to this fund and the University saves on electricity, it's been your dollars that have really contributed. And so in a way you are loaning the money to somebody who can't afford to do that capital intensive project. So I think the students have to come up with some creative way to articulating this to the leadership and so I think...and so even for example there is money sitting in the fund, so if you got a million dollars sitting in the fund you can generate 40,000 on a 4% rate, a very small interest you can generate quite a substantial amount of money every year. So again, I think when the fund goes up trying to build in to that some of these ideas is really critical. The first time we did it we just looked at it as a fund that we would give out grants to people. It's only when we started looking at potential savings, did we realize that the fund is actually making money. But it's your fund, the students that put together the charter for the fund, has to carefully construct it so that a it doesn't upset senior administration but at the same time you know it's used in an appropriate way. Because it's not fair the students should underwrite let's say retrofitting air conditioning units in a building because you're paying for those types of things through other ways. But if you're paying for innovation to replace those and as a result they save money, then some of that money should come back. And what we're finding that some of these units like facilities, parking, they are providing a lot of resources for these projects. So this...it's a good example of that type of cooperation where I don't know how you would do it but somehow you need to be very sort of savvy about how this money is used. And when people put in proposals if they claim that with this fund I'm going to save so much wattage per year, then you should be able to say to them that if that is really the case and you're so confident that this project will give that return, then why can't you pay back that amount, you know. It's going to be a tough one but It's something that I think we've talked and we talked to the student president, if the students...particularly students from the business school, if the can design some of this stuff and you can have a team within the fund, say three or four students, who are very financially savvy, they understand all of that, then they can really negotiate with people when they apply. So when someone applies, its' been approved, it then goes to like a bank, like a mortgage and you then discuss with like three or four students who are the bankers and they then decide on the most appropriate type of way of giving that money.

Patel: It's kind of like Appropriations and Audits or Special Funding.

Vairavamoorthy: It is.

Patel: Right, Senator Belizaire.

Belizaire: My question is would, as far as the parking spaces, the smart parking, would it have hours of operations so like 7am to 5pm? Because I know like after 5:30 or after 9pm people can park anywhere, and students without a pass can park anywhere. So for those that don't have a parking pass and they come on campus, and tried to get a parking space, are they able to because I know...like I just want to know is there like an hours or is it like a continuous cycle?

Vairavamoorthy: It's under development, and I think because so many students...I think what will happen is that three or four designs will be developed and it will be presented to...maybe they could present it here to the Senate, you know, and get your feedback in terms of...because all these things you guys know because you do it. I have an "E" pass so I don't know you know that I can park...I didn't know it was free after a

certain time. So I think the people who are designing this we can encourage them to come here and present the three or four models that they put forward, or we can have student consultation meetings, like a town hall meeting where we could share the solutions and you will be able to identify some of the problems.

Patel: Senator Ulloa.

Ulloa: Umm on the parking issue with the sensors, what happens when someone doesn't have...someone has a not so smart, flip phones like the basic, are they going to be penalized for having to park further away because they haven't upgraded their phones?

Vairavamoorthy: I mean I...I haven't done the poll, how many of you guys have a smart phone? I think you know everyone right, you know I mean it's a good point and it's something again that in the context of the discussions that we can talk but there are many things you can't do if you don't have an (inaudible). But maybe one thing is you can do it from the computer before you leave your office, before you leave your class. But it is smart so it's based on using some of this IT technology.

Ghebremichael: But also in addition to the phone apps there will be signs showing where free spaces are available, so you will be able to see them when you are on campus.

Patel: Senator Rodriguez.

Rodriguez: With the increasing amount of accidents that are happening from texting and driving, do you think this application will increase the rate of accidents on campus?

Vairavamoorthy: This was something that was seriously considered and it was felt that someone would be stationary, they would pick a place and they would have it on a dashboard which will map the way they go. It wasn't something that we expect them to do when they are driving. We can't stop people from doing that but this was one of the first issues that came up, so that's a very good point.

Patel: Senator Hartmann.

Hartmann: Have you guys looked into wind energy as well?

Vairavamoorthy: I don't think we'd get much (inaudible). Solar...solar definitely, bio...you know bio gas sort of bio mass based energy that's about it really. I mean we did look at this kinetic...one of the guys talked about kinetic but it didn't have much potential.

Ghebremichael: Yeah but one is with Rec on their machines, we can use the machines, that's something we are thinking bout doing.

Patel: Senator Alqasemi.

Alqasemi: Is there a general timeline that you put on these projects for like completion per say and is there somewhere we can follow up and see the progress of them as they are being implemented?

Ghebremichael: Yeah. When the proposals come they also indicate the duration. So what we have is we have quarterly reports, they have to submit reports. We divide the duration based on that. So there is always a follow up and whenever there are changes you have to make a change what happened.

Vairavamoorthy: With these larger projects the cycling one should be implemented by February. The car parking one is a tricky one you know because if you really want to do it properly you don't want to just have a pilot because it doesn't make any sense to use just one car parking versus all. So we were discussing in our last

meeting sort of how can we sort of indicate that this is one its way without really damaging the big picture of what we really wanted to do. Umm with the signage and the information material that we're developing will educate you about what's going on.

Communications and Marketing Director: And also there is going to be, a part of the student green energy fund there is going to be a kiosk that will be installed downstairs the in the Marshall Center that is going to allow students and everyone in the Marshall Center to be able to look at the different projects and see where they are what impact they have had and where they are located. So certainly on that kiosk it will be downstairs and there will be a sign, and we can give a status update on the different projects as well. And I would really welcome many of you to check out our website as well, because we can put the quarterly reports there and there you will be able to get regular updates as well. So I will leave my card with Mr. Patel and perhaps you can share my information and we can keep in touch via Facebook and other ways.

Patel: Senator Hartmann.

Hartmann: Besides parking have you guys had any impact or say on transportation or like traffic, intersection and stuff like that as well?

Vairavamoorthy: Here at USF?

Hartmann: Huh?

Vairavamoorthy: Here at USF you mean?

Hartmann: Yes.

Vairavamoorthy: Up to...CUTR....you know CUTR the Center...

Hartmann: Yes.

Vairavamoorthy: There is a big unit and they're constantly involved in this stuff, and they are leading the parking projects. So they are the ones who are really (inaudible), and so I think that the 25 miles speed limit that has now been implemented that was something that was done by consultation with everyone on campus, was instigated by CUTR, so they would be the organization if you were interested.

Patel: Senator Aziz.

Aziz: My question is ugh like Bloom Box like usable for our campus?

Vairavamoorthy: Sorry?

Aziz: Bloom Box like bloom energy like a fuel cell

Vairavamoorthy: Oh.

Aziz: Is that like usable for our campus?

Vairavamoorthy: tell me about it, just tell me about it...how would we...

Aziz: It's a fuel cell we can put...you can put it in different types of like biodiesel and different types of fuel. It's just a fuel cell tower.

Vairavamoorthy: So it's like a tank?

Aziz: No and then it like hooks up to your building and it's supposed to offset your energy cost

Patel: It was on twenty...yeah 60 minutes.

Aziz: It was like a NASA Engineer created it.

Patel: Right, it was supposed to be to have air on Mars but then he reversed engineered it since we are not going to Mars anymore because we don't fund NASA. It's not reversed engineered, you take any fuel and you make energy out of it and it's made out of sand like silicone.

Vairavamoorthy: I mean it's something I'm sure somebody on campus is looking at it. We ourselves have not looked into it. But you know these are the sort of ideas that you guys bring to these projects, and if you felt there was an opportunity or potential for this, we can put it a really good proposal. And I mean you're smiling so you look like you're interested. But you could do a proposal right, it's not too much hard work and then you know if it has a bit of teeth it will be funded. And that's the beauty of this fund; it's out of box thinking. And so if the box says you know it can really work on campus, you can put one...when is the deadline?

Ghebremichael: November 15th.

Vairavamoorthy: So you can put in a short proposal and we have energy experts who review them, it will get funded you know.

Patel: It's half a million dollars. Senator Romero.

Romero: I was just wondering how much you guys collaborate, I know you guys do a lot with technology but I was wondering how much you guys collaborate with umm I guess more of the chemical side of things. Do you work I guess the professionals that work under you guys or for you guys are they only involved in technology and things like that or are they also involved in chemistry...the chemical department side because I know you can...I mean that looking at natural gas and stuff there are ways to remove impurities from that to use them as different vehicles of energy as well.

Vairavamoorthy: So we collaborate with the chemical engineering department quite a lot. The latest appointment we have made in the college is a Chemical Engineer who is working on the algae and the algae to biodiesels, that's also a chemical process or biochemical process that takes place. And we have one person who is developing in chemistry, so you know your windows if you touch them right just sort of press them like that it will go black and stop the light. So there is this sort of coating you can put when you touch them they are clear and when you touch them again they sort of go black. So these are all chemical that we put into the glass. So chemistry is very very important. I'm not sure if we do so much with the Chemistry Department in the College of Arts and Sciences but certainly with the chemical engineers, they are quite critical to most of our operations at the college, we have a very close partnership with them.

Ghebremichael: But we had a proposal put in to in classes so that it could improve the...the (inaudible) system. But unfortunately it was not funded because it was an endless research, otherwise there would come some proposals that they want to do some research you producing some chemicals that put in glasses. For example in the libraries they have it but that was very commercial, but there were some proposals from students. The issue with this student green energy fund is that it has to be practicable and implementable immediately and it has to be with immediate energy reduction. So they have to show in their proposal that they will be able to reduce it. So as they call it we do collaborate but with the green energy fund it has to be energy related with (inaudible).

Vairavamoorthy: So your bloom box would have to generate half a million dollars pretty quick.

Patel: It does.

Vairavamoorthy: Does it?

Patel: eBay and Amazon both own four or so.

Vairavamoorthy: Okay so we look forward to your proposal.

Patel: (Inaudible) David and I. Any more questions? Seeing none, thank you sir.

Vairavamoorthy: Thank you very much for your time.

Patel: Senator Kattih.

Kattih: I would like to motion for a 10 minute recess before we continue with our reports.

Patel: Any objections to a 10 minute recess? Seeing none...oh Senator Ulloa.

Ulloa: How much do we have to go through, is there a lot because we might as well go through it?

Kattih: I mean.

Patel: The next thing on here is a confirmation; it's up to you guys. Well I know it's actually, we have the branch reports, the reports on here. Senator Ulloa.

Ulloa: I think we should just go through them all.

Patel: So is that an objection to her motion? Thank you, do you rescind?

Kattih: I rescind.

Patel: Thank you ma'am. Senator Alqasemi.

Alqasemi: I don't think 10 minutes is going to make that big of a difference.

Patel: Guys this is like...you're wasting so much time, just make a motion please. Senator Romero.

Romero: *Can I make a friendly amendment to make it five?*

Patel: Thank you sir, any objections to five minutes? Seeing none we are now in a five minutes recess.

[Gavel]

Legislative Branch Report:

[Gavel]

Patel: Back in ...Back into Senate from Recess at 7:28, we were out at 7:22pm. Next item on the agenda is the Legislative Branch Report. Senator Antar. And might I add, our Doctor has the largest can of Monster that I have ever seen in my life.

Antar: Not that big. So Legislative Branch. We went through our first procedural bill; it's up before you today as soon as you guys add it to the agenda. Mr. Aldridge offer the majority of those changes, there were a few changes in the committee. So since he's not here right now I guess I'm the one who's going to present it. Umm we also passed a couple of legis...Statutory Legislation I think...no? Oh that was from last week yeah that's right, my bad I apologize on that one. Yeah that was from last week, and I think we passed the both of them so that's all we have now. Ugh this week is a (inaudible) of actual work to do so umm we might not have a meeting, but again we meet Thursday the 6th, I'll give my committee off. They passed so many legislation it's like you know what they can take some time to relax. Ugh we might have some ROPs to review the upcoming week afterwards but other than that...smooth sailing guys, smooth sailing.

Patel: Thank you sir, any questions for Rules? Alright then, thanks. Senator Kattih.

Kattih: Okay guys in committee this week we went over four interim budgets in addition to one transfer request from SAFE Team, which was passed. Next week we will be looking at off-campus requests and interim budgets. Any questions?

Patel: Thank you, Senator Alqasemi.

Alqasemi: Okay umm we took a break this week, so we did nothing in committee. Ugh it was a well-deserved break and we will go really hard next week. So be prepared we're doing Signature Events Monday, they are due Friday so let your constituents know and next Friday is Engineering Expo, so.

Patel: Any questions? Cool, Senator Aziz.

Aziz: So Monday we met at JEC, we had ugh went over constitutions and grievances and also the Fall updates where the Executive Branch departments come to Committee which is going to start next week. And next week we have four confirmations for the Deputy CFO, Deputy Attorney General, Assistant Director for Bulls Radio and one of the Coordinators I think for Marketing, and that's about it. And also inaccuracy for Mr. Chairman, I was the one that ROPs not Adam.

Antar: Oh I apologize.

Patel: That's fine, any questions for Senator Aziz? Seeing none. Umm UCGA, Senator Morejon.

Morejon: Alright, so we had our Tent Day today, it was pretty good, pretty good. We got 21 people to donate blood, out of 31 people registered. We also gave out 260 sandwiches which shows the USF students love free food. And we're looking forward to our next Tent Day in the next two weeks, It's regarding...It's gauging the student interest on kosher food. And it's very much in (inaudible) so I don't have much to say about that so.

Patel: Any questions? Cool. Thank you sir. And your Pro Tempore, who is at the Sam Gibbons dinner, sent us a report. So I'll read it to you, or we can just take a...quick...oh you can just read it, I don't want to ruin her day by just typing up all this again, unless you want to cut and paste it. Just take...just read. Senator Ulloa.

Ulloa: Umm for the Bucs update do you know anything about it or like I don't know if you can answer about the email that they sent out about the Bulls (inaudible) because I didn't get the email and I bought a ticket, so.

Patel: Yeah, I got you. Umm I'll talk to probably Joseph who sent out the emails and or actually maybe Natalie, depending on which one who did it and figure out if they can resend them. Because we had a list from Mr. Sheridan who is our ticket rep from the Bucs to have everyone who signed...you used your NetID to sign in right? Because we told him to log all the NetIDs that signed in and log all the emails from the Bucs site too, excuse me, and see if he could send us those. I'll look at the list again and I'll send them out again I

guess for everybody. But yeah for the Bulls Blitz, it's just everyone has a way to get to the game, because \$20 tickets it cool but \$25 for parking is dumb because you just paid more to park for the game than the game itself. So we're trying to talk to CSA, Campus Sport Authority...or Campus Sports Association something like that, whoever owns the Raymond James and the fields and the parking lots and all that stuff. Going to try and talk to them about being green and if you bring a full car, even if you bring like a giant honka truck if you have five people in it you get a discount price instead of having like a Tahoe pull up with one person in it. So in the future we'll have deals, but like for right now we're trying to get people the Bulls Blitz, that's all we want. But there is more. Oh there is more on my phone I guess, but that's fine you guys got the jest of it. The points are the SG social, the Tent Day, the composite pictures, some of you guys haven't signed up. There's a (inaudible) that we're going to have today, don't come late but if you are going to come late let us know in advance because you can be excused if you have class. Bucs update, sure we're going to have the same kind of tailgate kind of event. I don't know if you guys have seen, we have about 130 something spots. We're going to try and see if we can get free parking for those people first, because you don't need 130 spots to tailgate, that's a lot of spots. And then athletics, that I don't know about. But yeah other than that, any questions for Adam, I'll just text him he'll answer? No, you guys sure? Okay. Moving on, my report. Well let's see here I was at the airport for two...well one day yesterday, because there is a two day interview process for the next Vice President of Student Affairs. Umm we're looking at ten candidates, seeing which one will make a good fit for you guys. I don't know if you guys know...do you guys know Dr. Siscoe, she was the last...curly hair woman she was really nice. She was the last Vice President of Student Affairs, she was interim but now there is an open position there, we're trying to fill it. Umm yeah that's pretty much been kind of what I've been kept up with, kind of fun, kind of not. It's like a really big JEC confirmation process. But like any questions? I know today's little presentation might have been a little bit different than was expected, it was a little bit drawn on, but again that's however you guys see it if it was fine. I am more than happy to have more options like that if you guys are up to it. Umm personally I liked it because I just like green stuff, hence the green. Umm but yeah, any questions for me? Senator Aziz.

Aziz: What happened to the out and about thing like we're supposed to be doing?

Patel: See, right when we started planning out the time for it, we got 15 new Senators. So I was about to be like let's plan out...like we're going to have a doodle go out to all of you because right now they are saying Friday is their best day out of one of them, and Thursday was the other day. So it would be two days, one Thursday and one Friday, which would be around noon. Hopefully most people are free then, like if you're not free on one day you'll be free on another day. Okay, well then just...okay. Regardless we're going to set up a time trying to figure out a time when you guys are essentially free...bless you sir...to actually go out and about to ugh the departments. So I know the new Senators will have actually like ugh an orientation for you guys may be coming up next week. I just don't want to bother the rest of the Senate who has already heard me give all these talks and like they already know everything. I don't want to have them go through it again, the pains of what is a motion, what's this, what's that. And so it will be more for the new people, you are more than welcome to come again, I'll try to make food or something, I'll figure it out. Because right now I feel like you guys are just kind of like fish that we are throwing into a fish bowl. And it's like you know...like the aquarium might not be the fun place to be right now. Alright, guys I hate aquariums. Umm any questions for me other than Senator Aziz? Cool.

Executive Branch Report:

Patel: Alright, moving on the Executive Branch...oh right the Executive Branch the entirety of them are in the Gibbons event...excuse me?

Abraha: That was in Adam's report.

Patel: The Executive Branch? They are all in...guys.

Aziz: He said there is a report.

Patel: Yes there is a report if they made it back, which they could not...they could not come back from the event, but regardless if you have any questions for the Executive Branch, I'm more than happy to take it to Will if I see him in the office tomorrow. So that's pretty much it for the Executive Branch. Senator...or I mean, haha, Ms. Morgan.

Morgan: I just want to say thank you to all of you that came out and participated in the float on Friday.

Patel: Yeah I saw the SG float, it was the most packed...I was surprised it wasn't dragging on the ground from how many people were in it, everyone was on that float. Did you guys like the Homecoming, because that was a pretty cool homecoming, except for the fact that everyone was smoking at the same time on the fields. Like it was intense.

Judicial Branch Report:

Patel: Umm yeah Judicial Branch I don't see anybody either so we're going to keep moving on to Open Forum.

Open Forum:

Patel: Any open forum remarks anyone would like to make? Anybody's org doing anything crazy, anything A&S that kind of caught you off guard? Senator Pelegrino.

Pelegrino: So Salsa-ween happening tomorrow. It's basically this huge umm costume party and of course we're going to be dancing salsa and all types of Hispanic...but there's also going to be some sort of other dance for everybody else, I don't know how to say it. But even if you don't know how to dance, you can come out and learn. It's a lot of fun; it's like 15 student organizations or something like that collaborating for this event so it's supposed to be huge. We have a DJ which he actually DJs in one of the Jackson's Nightclub I don't know if you have heard of it, but yeah come out tomorrow. I don't know what time is it...8...7 in the ballroom. Bring your costume, I will be there.

Patel: Thank you ma'am, any more open forum remarks? Cool moving on.

General Business:

1. Confirmation

a. Assistant Supervisor of Elections Mr. Saleh Hasan

Patel: General Business, if Mr. Hassounch can come down and please present his position that is open.

Alqasemi: Can you reestablish quorum?

Patel: We will right after this. You can go ahead.

Hassounch: Alright, so today I'm going to be presenting the position of Associate Supervisor of Elections. Ugh candidate that I have appointed it Saleh Hasan, JEC has already seen him...last Monday? Not this one the week before right? Alright, umm we had 67 applicants; we called in 4, one declined, so three were interviewed. Umm it's at 20 hours a week after the interim allocation from Senate. Umm 8.85 an hour, works right under me to support the position, under the Supervisor. And these are the...can you scroll down please?

Patel: Mmhmm.

Hassounah: And these are the roles and responsibilities and the qualifications are standard for all the paid employees at student government. Any questions?

Patel: Any questions about the job, the description, its qualifications, all that kind of stuff? Cool, would you like to present your nominee.

Hassounah: Alright, this is Saleh Hasan, he's my nominee for the Associate Supervisor of Elections, I felt he was the most qualified candidate. One of the biggest parts really of it was that he worked last year with the ERC; he was a Deputy Supervisor of Elections. And he had good experience, he did his job well and he knows exactly what we're expecting him to do this year. So umm without further ado here he is.

Hasan: Hey, how are you guys doing guys? I'm Saleh Hasan; umm do you have my PowerPoint?

Patel: Did you send it to me?

Hasan: I gave it to Abdool.

Aziz: Umm check in the confirmations; see if it's in there from JEC. Associate...its ERC. Yeah.

Patel: Thank you sir.

Hasan: Here we go.

Patel: Would you like this?

Hasan: Sure.

Patel: Green is the laser. You have five minutes for presenting and your time starts when you start. Also one tap is one minute, two taps is 30 seconds and three taps you're out.

Hasan: Okay, umm I'm running for Associate Supervisor of Elections over here. Ugh some information about me, I'm a Junior majoring in Biomedical Sciences. I'm currently taking 16 credits and I have a very flexible schedule. One of my classes is Thesis and I finished that so that's 3 credits already down and another class is another 3 credits, would be an online class which is pretty simple. So it's the easiest semester I have had so far in college. Well my previous employment, I worked for a political campaign for Zeeshan Hafeez. I was a phone banker, it gave me valuable experience with how to work with different I guess people regarding elections and how to convince them to vote and just how to interact with different people and what they want and need. Ugh some of my goals for this year is to conduct a fair and just election; I think that's always important to have. Make the constituency and the candidates more informed, I believe it's very important for the candidates as well as the voters to be informed and know who they are voting for, because they don't want to just vote everybody, because we want the most successful people over here and hopefully that's...all of you guys over here. Ugh assist the students, candidates throughout the elections, make sure they know what they are doing, if they have any questions let them know they can come to us, me and Sayf, that we know what we're doing and we'll help them out anyway, shape and form. Ugh increase candidate applications, we always want to get more candidates coming, for the President and the Senate elections, so yeah that's important. And of course increasing voter turnout, that's always our goal every year, so that's something we're going to really try to get to this year. Umm some reforms, new things that I want to do, is gather sponsors earlier and more effectively. Last year it was kind of tough because we were kind of voted in later as Deputy Supervisors of Elections and we didn't have much time to get as many ugh sponsorships and I felt that ugh kind of hindered us in what we can do and like give away kind of things, like pizza and t-shirts and

things like that. You always want those incentives for people to vote and since we didn't have that kind of money it was kind of hard for us to do. Ugh work with marketing earlier to improve advertisements of election, I think it's a good idea to have the ERC as well as the Marketing work ugh together, earlier this time though to make sure that it's...advertised properly, that people know what's going on, that they know the general elections are coming up, that they know who to vote for and when to vote, not...I don't want this to just be like oh the polling stations are out, lets vote right now. I want them to know about it before hand and make sure they're experienced in that. Ugh advertise elections at USF events, so at bull market and any other USF events we want to try to advertise the elections so that people know about it. And increase the amount of Assistant Deputies to help out the Deputies, I think it's really important. When you have volunteers it's good to...it frees up I guess the time for the Deputies as well as me and Sayf, to do other things. It will give them like the ability to walk around and bring in voters to come, I guess people to vote. It's important to go out and be proactive, instead of just waiting for them to come, I think that's important, and a big help in us getting our votes. And ugh, are there any questions? Yeah.

Joshi: Point of inquiry, can you go back to your ugh...

Patel: Senator Joshi.

Joshi: Umm how are you going to specifically use your charm?

Hasan: Ugh I think It's important to be able to interact with students, to be able to have that personal connection with them. To let them know that yo it's not some scary thing, come over here and vote. And not only do it just only for the pizza, I want to try and get that away. I want...I mean there is going to be pizza and stuff to get them in there, but talk to them, let them know what's actually going on and that they can make a difference I guess over here at USF. A lot of people complain that it's not run properly, so here is your chance to make a difference, and interact with them in a properly, so hopefully I can use that charm if I have to do so.

Patel: Senator Rodriguez.

Rodriguez: Umm you mentioned helping the students get to know whose running a little bit better. Umm how do you plan on doing this?

Hasan: Well one idea we're actually trying to do is actually have little bios about each candidate and it gives them...I mean we had mixers and all that before and the students interact with the voters...excuse me the applicants. And the bios will help because a lot of people don't have the chance to go to these mixers, to these events. So if they are there they can read these bios and I guess that will inform them a little bit more rather than closing their eyes and picking some random person.

Patel: Senator Abraha.

Abraha: Umm follow up on that question, I believe they did have the bios last year, but if you had any other new ideas with that and umm my other question was the thing is where do you ummm...the fine line between I guess advocating for the candidates, like make sure you're not...like how do you get their names out there without umm kind of like...yeah...

Hasan: Yeah not actually advertising for a specific person.

Abraha: Yes.

Hasan: Well one yes we did have the bios last year, umm we're going to try and enforce maybe get the applicants to all put their bios up. Because not everybody put their bios up and if only a few people did it,

doesn't really work as well, you know. Ugh regarding your questions about advertising, I think it's important to inform the applicants about what they need to do and for them to advertise themselves. I think that's important because we're not going to specifically say hey go look at this person, we're not going to name any people but let them know about their voting, about the elections and inform the constituents about what's going on. And I think with all that put together we will have more informed people that know what's going on.

Patel: Senator Aziz.

Aziz: So in terms of sponsorships if I was any given business, how would you approach me like step by step to convince me or persuade me to sponsor elections?

Hasan: Well let them know what's going on, how many people are over here at USF, ugh the amount of students, how their names will be advertised and the different...different I guess deals they can have that they are advertising. And make it more personal, don't just send out an email, I think that's not a good way to try and get those sponsorships. Call them; try to get ugh in face meetings, personal. And I think if you talk to them and let them know about what's going on I think that would be the best way to do that.

Patel: Senator Alqasemi.

Alqasemi: Umm when you were in the ERC last year, what was your proudest accomplishment?

Hasan: My proudest accomplishment? Last year was a little difficult; there was a lot of things going on. We actually had a little hurricane going on so, I think running through the difficulties of people not showing up, workers. Different situations where one of the days...couple of days actually, it was raining really bad, so we moved it inside the Marshall Center and still continued the elections. I think that's good, no matter I guess what obstacles come in, to be able to bulldoze through them, I think that's a good thing that we did.

Patel: Senator Pelegrino.

Pelegrino: One of the things I've seen umm is that we have to in order to have a somewhat decent voter turnout or in order to have people come vote to the polling stations we have to provide them with shirts and gifts and pizza or whatever we give out. So in my opinion I don't think that should be the case, I feel like people should just come out and vote and exercise their right. So my question is do you have any specific plans or ideas on how to create awareness in the student body of the need...of their need of exercising their right to vote without actually give them these prizes and these incentives?

Hasan: Yeah it's always going to be an issue with the student with trying to get them to vote, whether we like it or not. But I think it's very important, I'm going to go back on this, is to inform the students about what's really going on, I think that's very important. If they know the magnitude of what they're doing and the impact they can have on the University, I think that will I guess increase voter turnout. It will make them want to do it without the extra incentives. And I mean the incentives will be there but I feel like if they know what they're doing and the purpose of the whole election process and know about Senate, most students don't know about Senate. Like when I talk to a lot of them, they don't know what's going on. You say student government, they are like what we have student government? So inform them that we do make decisions, we allocate money; we have all these different things that are going on. You come here and make a difference, if you don't like something change it, you know. I think that's other than incentives that will push the voters, people to come out and vote.

Patel: Senator Romero.

Romero: Just a follow up to that, I completely agree with the statement you just made but do you have any specific, concrete ideas on how you would inform...I guess the student body?

Hasan: Well I mean ugh sending out emails to the student population regarding the elections, the mixers, different events. We're actually planning an event, Sayf and I for next semester. Ugh y'all know about the ABX? The one with all the apartment complexes come out and it's a lot of fun, everybody comes out for that. They usually do it every semester and from what I know they are not doing it in the Spring. So we're actually going to try and make our own ABX kinda event but like for the election was commission and I guess in that kind of form have like dunk tanks and things like that and get them excited about voting, get them excited about the whole process and while we're there inform them about what's going on. And I think little things like that, advertising events that will help out.

Patel: Senator Abraha.

Abraha: Alright, so you've been through two elections so far, what have you learned from...maybe not the previous one but the midterm election, and any of the obstacles you've faced or what would you do differently or something new in the general election?

Hasan: Well from last year we ugh we kind of stuck it ugh when we were putting our polling stations, we put it in kind of the not the best locations, that's something you're going to learn over time. Ugh we improved with that in the midterm elections but like an example would be we put our polling station in front of Cyprus, it didn't really get that many votes. So something like that we're like alright now we'll scratch that off to maybe another dorm and see where more I guess votes were coming from. Little things, how to interact with the people what they want, what do you need to say to bring them in, what different incentives I guess...we always go back to that will help, and what they want. You're working for them...the population of students to come get them to vote, so if you know what they want and what will help bring them I guess in that will help and that's something that we both learned over these...this past year.

Patel: Senator Aziz.

Aziz: For the midterm there was a grievance that was submitted, so ugh how were you able to think critically and logically in that situation?

Hasan: Ugh well we had a grievance regarding the referendum, as many of you guys probably know. It was actually kind of new...it was a new situation I was put in. We had to make a decision regarding the grievance, it was tough but it was a way to think critically, to work and cooperate with Sayf. And I think that was a good working experience to learn how to critically analyze what's going on, what the grievance was, and if there is backing behind that grievance, and working together. I think that's the more important thing, if you collaborate really well in the office I think it helps and makes better decisions, that is something I learned personally from this recent experience.

Patel: Seeing...oh Senator Sacasas.

Sacasas: *I motion to end questioning and move into discussion.*

Patel: Any objections to end questioning and moving into discussion? Seeing none, thank you sir. Stay quiet, since you open discussion what would be your forum of choice? Moderate...so...

Sacasas: Moderated caucus.

Patel: What speaking time?

Sacasas: One minute each.

Patel: And how long would you like moderated caucus?

Sacasas: We're going to make it 5 minutes

Patel: You can go ahead and start.

Sacasas: Okay I will start. Umm I sit on JEC and did not hear his presentation but from his presentation today I think that he's highly qualified, I think that he's been through the process before, I think that him and Sayf can work really well together. Umm and I think that it will be a umm positive umm addition to ugh the ERC.

Patel: Thank you ma'am. Anybody else? Senator Joshi.

Joshi: Umm because I am a new fish to this aquarium, just wondering how he's going to be different than his predecessors in the ERC.

Patel: Senator Antar.

Antar: Okay so I was here in the hiring of his predecessor in this particular position, the second in command of the ERC, which had a different name last year. And the thing that happened last year when we hired was that there was a bit of a time crunch, we needed to get an assistant for the Supervisor that was already in there. And the person that we chose seemed like he knew what he was talking about but he didn't have any experience. Umm because of that he was kind of...he was a fish in an aquarium and he wasn't able to breathe, his gills weren't working or something, I don't know. The bottom line is that he did a poor job I would say not because you know he wasn't he didn't know...not because he wasn't professional enough, I would say because he didn't understand the ERC. And Saleh has been in the ERC before, sounds like he understands at least what the work will look like, because of that Sayf would be the Director I would say and he would actually be able to sit down and tell him something and Saleh would understand. He's had experience before, he's ugh very good at following directions and he would do a good job, so yeah.

Patel: Senator Sacasas.

Sacasas: Also one thing to follow up on your statement is that him and Sayf could also communicate really well and I think that is essential to his position because they need to have good communication skills to make positive changes that they need to in the ERC. So I think they are going to work very well together, which is going to be a good impact for that.

Patel: Senator Alimi...am I pronouncing your name right?

Alimi: Yeah...Alimi.

Patel: Alimi.

Alimi: Umm I'm a new Senator so I don't know...my question is kind of like what about the other candidates, the other 3 remaining candidates, are they going to come here or did they just select.

Patel: Alright, so yeah, the hiring process the way it works...let me just tell them. The way the hiring process works is they'll have all the applicants then those applicants will be interviewed by the interviewed body, whoever...like Sayf sat on it, and then members of the Executive Branch sat on it. Umm they pick the most qualified out of that pool....like of the three people they interviewed. And then that one person is

recommended and or is nominated to Senate. So we only see one person. So right now if you pass him, he gets a job. If you fail him, they go back and they interview more people.

Alimi: Okay.

Patel: Anything else? Any more discussion? I'll take a motion, Senator Pelegrino.

Pelegrino: *Seeing nothing else, I motion to close discussion and move into voting.*

Patel: Any objections to moving into voting procedures? Seeing none, now in voting procedures. One is yes, two is no, three is to abstain. Is that everybody?

Pelegrino: No.

Patel: **With 33:0:1 this nominee is confirmed, if you could let him in please.** If you would like to step this way, if you would like to take the oath.

Aziz: 204.

Patel: It's 203.

Aziz: Never mind.

Patel: Alright, if you could raise your right hand and repeat after me.

Patel: As a member of the Student Government of the University of South Florida

Hasan: As a member of the Student Government of the University of South Florida

Patel: I and state full name

Hasan: I Saleh Hasan

Patel: Do hereby affirm to uphold the office of...

Hasan: Do hereby affirm to uphold the office of Election of Rules Commission.

Patel: To abide by the Student Body Constitution

Hasan: To abide by the Student Body Constitution

Patel: To uphold the Statutes incorporated therein

Hasan: To uphold the Statutes incorporated therein

Patel: And to represent the Student Body to the best of my ability.

Hasan: And to represent the Student Body to the best of my ability.

Patel: Thank you sir. I tried really hard guys.

2. Procedural Legislation on First Reading SB [P] 54-001

Patel: Moving on, fiscal legislation...or actually no it's the procedural legislation on First Reading SB [P] 54-001. If Senator Aziz would like to come and present your...

Aziz: Sure, so we had...

Antar: Yeah we do.

Patel: I'll take a motion from any person to read the bill for the first time.

Antar: Joshi, do it.

Patel: Senator...I don't know how to pronounce your last name ma'am.

Truong: Truong.

Patel: Truong?

Truong: Yeah.

Patel: Senator Truong.

Truong: *Umm motion to....*

Patel: Read.

Truong: *Read.*

Patel: The bill

Truong: *The bill*

Patel: For the first time.

Truong: *For the first time.*

Patel: Any objections to reading the bill for the first time? Seeing none, we're now in first reading of 54-001.

Aziz: So if you scroll up a little. So this is SB [P] 54-001, the first procedural bill which is updating the Senate ROPs. The intent of this legislation shall be to update the roles of Senate leadership, to clarify the rules for floor debate, and to update other rules within Senate's Rules of Procedure. So if you could...you can (inaudible) scroll down a little.

Patel: Adam.

Aziz: I was joking. Scroll down to the first amendment.

Patel: This is the striking of Senate.

Aziz: So 2.1 which I think the committee made, the Rules Committee, it strikes Senate elections to Supervisor of all the elections because in Title VII the new Supervisor changed the Supervisor of Senate Elections to the

Associate Supervisor of Elections. So that's umm to be consistent with our updates. Moving on, so this is adding to the duties of the student body ...I mean the Senate President. It's adding saying that to administer the Oath of Office to Student Government nominees confirmed by Senate. And also to preserve parliamentary law, maintain decorum of meetings, and shall serve as the neutral arbiter of the Senate. And these two amendments umm pretty much add in consistency what the rules of the Senate President are into writing. And the next one here is it use to read that the Senate Secretary has all these roles but in reality it's been the Pro Tempore, we just haven't updated the wording. So what it does is add to the Pro Tempore's duties to keep an accurate record of each Senator's attendance and keep record of all Senators abstentions from voting when the chair abstains as per parliamentary procedure. And it's also replicated for the Committee Chairs, because it use to say that the Secretary does the same thing but in reality it's the Chairs. So it says keep a record of all Senators abstentions from voting when the chair abstains as per parliamentary procedure. And as you can see here, this is where it was taken out. And...yeah took it out from the senate clerk and the secretary. So that should be taken out there. And this clarifies a meeting agenda saying that the Senate President shall determine the agenda for each Senate Meeting and send it out no later than 24 hours before the Senate meeting. And the second one is agendas for regular Senate Meeting may be amended on the Senate floor with a majority vote of the Senate. Something that we do, we're just putting it into writing. And the third one for this page is agendas for special senate meetings may be amended on the Senate floor with a supermajority vote. So it adds umm...use to say you couldn't amend the agenda, but it adds flexibility that with supermajority vote you could with special meetings. And can you scroll up a little more. Oh this is for the attendance saying that Roll call attendance shall be taken at the beginning of each Senate Meeting and final roll call shall be taken at the end of each Senate Meeting. It's kind of updating what we actually do. And also Senators shall submit their excused absence justification with the Senate President Pro Tempore just as in compliance with what we actually do as a Senate. And also this is a ugh a sub-clause of that, in case of absences that are for an extended period of time, they may be excused from a Senate meeting by a majority vote of the Senate Executive Committee. So like people if they have study abroad, like we have one Senate doing that, so for these cases. And next is senators shall submit their excuses justification to the chairs and may be excused from the committee meetings. It's just saying attendance what you're actually doing. And this one is privileges. Right so it reads a senator shall determine the debate format...never mind sorry. Going back to 5.5.4 it reads "If a class conflict occurs so that a Senator is unable to attend regular Senate meetings, the Senator must submit their justification to the Senate Executive Committee no later than two weeks after the start of the Semester." And it repeats again for the Senators who are elected in the midterm, so they would have the same ugh two weeks after they start. So it adds umm enough time for both senators elected in both regular elections and midterms, so they have enough time to submit their schedules and everything. It's kind of like a extra buffer zone for them considering special situations. And then going back to the 6.1 A Senator shall determine the debate format, time limitation, and speaking time per Senator in accordance with Robert's Rules of Order. A student Senator may yield the remaining portion of their speaking time to another Senator or relinquish the time back to the Chair. So just adding in what we actually do, just like how Senator Sacasas went into un-moderated caucus, it's pretty much that. And this one is "The Chair may recognize any person who is not a member of the Senate to speak before the Senate on issues germane to the measure of discussion on the floor." So that's like if one of the audience members or like let's say like the speaker who we had wanted to speak it open forum, it would be up to the Senate President to entertain that. And this also clarifies that the Chair may order disruptive person(s) to leave the room. So it gives umm because technically (inaudible) it just clarifies this. Okay so this one it use to read the Senate President shall submit all Appropriations Bills to the Appropriations and Audits Committee for review. That actually doesn't happen so we took it out. And the second one 7.4.2 reads "Once approved by the Appropriations and Audits Committee, the Appropriations Bill is submitted to the Senate President to be presented before Senate." I don't know if you guys have been seeing but the Appropriations and Audit committee votes on it and it's submitted to the Senate President before Senate. And also Appropriation's bills cannot be amended on the floor. And next one is Senators may only abstain from voting due to a conflict of interest. Reasons for the abstention must be verbally stated at the time of abstention and subsequently submitted to the Senate President Pro Tempore in writing except in the cases where the chair must abstain as required by parliamentary procedure. This was a change added in the Rules Committee. Ugh the conditions about

abstaining, like do you say it in the meeting, or do you send an email, so it adds both. Sort of cover it in both ways so you have a record of it, as well as a verbal abstention. Okay and this one is for saying that Executive appointments will appear before the Judiciary and Ethics Committee and, when applicable, before the Senate. This clarifies the system that we have already. Umm so this is for the Appropriations and Audits, this is added in the Rules Committee. So it is Audit and complete reports of A&S funded events. Since we do an online system it makes no sense to write it, so it adds complete to make it more up to date. And again "After the initial submission packet, subsequent audits will be submitted as they are completed." And this one is umm special elections; it's defining a Vice Chair election as a special election. And it's saying that any election of a committee vice chair shall be defined as a special election, because usually committees meet after the first session of senate. Umm and that's it.

Antar: So any questions on any of the changes that were made, any comments, any additional changes that anybody would be interested in?

Patel: Senator Morejon.

Morejon: Can you just go to the one that was talking about the supermajority; I just want to...I don't really understand.

Antar: Sure, okay so before...a special Senate meeting is any meeting is not on the Tuesday that requires a 48 hour advance notice by the Senate President. So because it is such an urgent nature we don't want senators before the thinking was that senators come in with the idea of the agenda being this long. Umm so if there were additional item to be added that would kind of suck because they only planned to be here for this long, it wasn't part of their original commitment anyway, so they weren't allowed to change the agenda. But we figured sometimes there might be a need for it so we're kind of in between grounds of majority vote and not being able to do it at all is a supermajority vote, that's a 2/3 vote, that's really hard to get. If 2/3 of the room can't stay there for that long, so why shouldn't they, especially if they already agreed to. So we went ahead and made it a supermajority vote as opposed to a normal one.

Aziz: The example I gave in committee was like Lakeland is a teach out site, so we had to do an emergency funding for it, we didn't have all of the information at the same time but we knew it had to be done. We didn't have the budget request or the official documents, this would allowed for that situation that we would be able to send out and add to the agenda as needed with the supermajority vote for the special (inaudible) situations.

Antar: Any other questions, comments, concerns, points?

Patel: Just to any (inaudible) room, if you guys have something more...less colloquial and send it out please, let me know. I mean because right's not it's very colloquial, (inaudible) if I didn't quote on quote send it out. Senator...or Mr. Hassounch could you...again this is the first reading; we have multiple readings to submit amendments. Just like simple things, you don't put colloquial terms in or phrases in proper writing. Senator Belizaire.

Belizaire: You can't say email because...

Patel: Well imagine, I could always just post it, like I don't have to send it on the email I could just put up a flyer in the middle of the Marshall Center and that show pretty much be (inaudible). Same way...like our list serve is a pretty much easy way of doing it that way we know the people that want it and I just don't send it to everybody. But if I ran around with flyers and just throw it all over the Marshall Center, I could argue that I am sending it out.

Antar: Well if you would like that, then perhaps a language suggestion could be shall distribute to the individual members of Senate, ugh no later than 24 hours before the Senate Meeting.

Patel: Senator Romero.

Romero: You could say and disseminate the agenda no later than 24 hours before the Senate Meeting.

Antar: Alright.

Patel: Thanks again that's a small thing we can keep moving.

Antar: No but if that's a motion.

Patel: We can't take a motion...

Antar: We've already finished the reading.

Patel: We're not in second reading.

Aziz: So can we get a motion to...

Patel: Senator Odeh.

Odeh: *So motion to end the first reading and enter the second reading.*

Patel: Any objections to entering the second reading? Cool I mean we just, just finish...

Antar: Okay.

Patel: Normally what we do is we just wait for the...but any objections for the second reading? Alright, any more motions? Senator Ulloa

Ulloa: *Motion to disperse the second reading?*

Patel: Any objections to dispersing the second reading? Seeing none. Would you like to make your...Senator Romero?

Romero: motion to amend 4.7.1 and strike "and send it out" and instead add in and disseminate the agenda.

Antar: Disseminate. Okay good.

Patel: Anything else, are there any more? Oh haha, cool. Do you accept the amendment...alright, can I get a motion to accept said amendment, Senator Ulloa.

Ulloa: Can I get a friendly amendment to say disseminate to all senators please?

Patel: Here's the big problem, like this is just for you to understand. It's not only all Senators, it goes out to a lot of people and it's open to the public. Like all these meetings, all these agendas have to be open to the public. It's a breach of Florida Statutes if we don't. So if I only sent it to Ali, all of you guys can pretty much have me fired and then also (inaudible). Senator Antar.

Antar: We don't send it out to the public. The public...

Patel: They request to like be a part of our list serve or not. We add them to the list serve.

Antar: I think at least the minimum should be to at least state that it's not requiring you to only send it to...that's fine I guess.

Patel: It's up to you guys, it's your Senate. Senator Odeh.

Odeh: Wouldn't it be more logical to...oh sorry. Wouldn't it be more logical to say disseminate the information no later than 24 hours?

Patel: No it's just the agenda. Just the agenda has 24 hours. Thank you ma'am. Again you have multiple, like I don't see us finishing this up tonight, unless you guys want to.

Antar: That's fine yeah, we can postpone it a week if you guys wanted to.

Patel: Like I didn't really see the point of...

Antar: It's a rather long bill. It's a lengthy bill, there's no getting around that, so if you guys feel uncomfortable with passing it today and you want a week to read it over again ugh and reconsider things in light of certain explanations that we've given tonight, that's fine too. If there is anything else you would like to have clarified, anything, any part of this bill that's why we are here now.

Patel: Senator Pelegrino.

Pelegrino: Could you go to the part where it mentions something about the Audit System and I think it has a deadline of February or something like that. I just wanted to clarify if...I mean is that a deadline, February deadline?

Antar: That deadline is simply for the Audits that have been filled up until that point to be given to the ASRC chair. That's all that deadline is, after that point you can still fill out audit forms, it doesn't stop the audit form process. That's the deadline to give it to the ASRC chairs so that they can make those funding decisions regarding student organizations based on the audits of those events.

Patel: Any more questions, comments, concerns about the bill?

Antar: And if you don't have any because you don't think you've read over it long enough, you could table it, come up with some and then give them to us next week. Just throwing out suggestions. Senator Belizaire.

Belizaire: *I motion to table this bill to the next Senate Meeting.*

Patel: Sure any objections to tabling this bill until November 5th? Seeing no objections, it will be tabled until then.

3. Fiscal Legislation on First Reading

a. SB [A] 54-045 Chefs @USF

Patel: And... Fiscal Legislation on First Reading, Chefs @ USF. Hopefully this one is right. But if you would like to...you could just go ahead and present this.

Larkins: Oh sorry, I'm used to the PowerPoint. Alrighty this is Chefs @ USF. They asked for \$9....

Patel: Ugh well...

Larkins: Sorry Allocated them. We allocated them \$916.90.

Patel: And you don't have a presentation, it's just one so you just have to present this. This is their request. Like there is no PowerPoint for this one.

Larkins: So I'm use to the reading for the event.

Patel: Well these are the events right here, this is Veterans Day Celebration. It will just be a little bit longer.

Larkins: Alright this is Veterans Day Celebration, you could read.

Patel: You're fine. And this is Thanksgiving.

Larkins: Umm this is Thanksgiving, you guys can read that. Their thanksgiving celebration, you guys can read that. Okay the Welcome Back Social.

Patel: Senator Ulloa.

Ulloa: Question, did you guys say before you guys have an allocation for \$2 per person per food?

Patel: That's standard.

Ulloa: Alright so if...can you just tell me why you guys gave \$3, I'm just curious?

Larkins: For here? Banquet...yeah we treat it as a banquet and when it's a banquet we do \$3. Welcome back social healthy eating 101, Valentine's Day Celebration, Guest Chef, and Exploring Mexican Cuisine.

Patel: That was 0 funded.

Larkins: Oh that was actually not funded, sorry. Food around the world and their Spring Social, are there any questions? Senator Ulloa.

Ulloa: Seeing that there is no question, I motion to vote.

Patel: Senator...Pelegrino is that an objection?

Pelegrino: Yeah, so you said you don't have a PowerPoint for this, so there is no description for the events?

Patel: The descriptions are right there.

Pelegrino: Oh okay.

Patel: Senator Abraha.

[Technical Difficulties: Recording Died]

Patel: Okay we're back from technical difficulties, of just a minute of our recorder dying. Umm we didn't do anything pertinent during that time. So back into the meeting, Senator Abraha.

Senator Abraha: *If there are no questions, I would like to motion to vote.*

Patel: Any objections to moving into voting procedures for this bill, Chefs @ USF. Senator Odeh.

Odeh: Point of clarification if you...

Abraha: I rescind.

Patel: No she could ask a point.

Odeh: If you sit on appropriations and audits, do you vote again?

Patel: Yes ma'am. Thank you. Alright, have your clickers out. One is yes you want to fund them that much, two is no they should not be A&S funded and three is to abstain. Use your nail. **Everyone's good? With a vote of 32:0:1 this bill is approved.**

4. ASRC Report

Patel: Alrighty then, moving on ASRC Report. You could choose to have no report since there was no meeting.

Kattih: Okay umm ASRC is going to be...didn't meet last week, but we will be meeting this week for probably the last time for the Fall. We'll be continuing to discuss standards, hopefully setting some standards for committee. And maybe discussing how we want to approach departmental presentations if there will be differences from next...or from last year. Are there any questions? Cool.

5. Ad-hoc Committee on Student Memorials

Patel: And the Ad-Hoc Committee on Student Memorials, unfortunately the Chair is not here, neither did they meet. Senator Aziz.

Aziz: I went to their ad-hoc committee meeting last week. There was a few people there, they decided a preliminary location that they wanted the gazebo...the gazebo location you know where like the ...the...

Hartman: We proposed.

Patel: Senator Hartmann.

Hartmann: We proposed looking more into the MLK speech like documents marble that gazebo closest to the reflecting ponds. And we will be touch with physical plant and the campus architect to measure that, and hopefully by the end of this semester release a document where the students of the school of architecture and engineering can design their own memorials basically and we would like to do a more like of a competition I guess where a board reviews each proposal and selects the top one and go from there.

Patel: Thank you sir, any questions for the committee...you don't really have to answer but just for the committee? Senator Pelegrino.

Pelegrino: Do you guys have some sort of a timeline, or when do you see this project completed?

Patel: Senator Hartmann, you don't have to answer but you are more than welcome to.

Hartmann: It's tough to judge a timeline but it's more like we take stuff as it comes because a lot of other departments are you know in this so it's not like we can tell into it. So like ugh at full speed because you know sometimes we have to wait for certain meetings, or certain senate meetings, to be able to vote.

Patel: Any more questions about the committee? Third week in November, that's when the committee is disseminated, disembowel, whatever you want to call that, they're killed. And Senator Pelegrino.

Pelegrino: So they do need to come up with some sort of recommendation before the third week in November right?

Patel: They could come up with a recommendation that says the task has been handed off and it will be completed. Because it doesn't have to be...we don't design...like we're senators we are not like architects or engineers, so we won't be making bronze bulls with our names on them. Okay. Senator Abraha.

Abraha: After the committee is no longer active who is in charge of the contacting of the individuals because it's going to continue on the following semester so who is going to be...

Patel: Well hopefully we hand it off to the proper people. So just imagine...umm right now...right, so right now there's student (inaudible) student...

Aziz: Advancement.

Patel: Advancement, thank you. It's Greg Berkowitz. He's the one who handles it right now and he handled it last year and he just makes sure that the right people are contacted. So even like the Veterans Memorial we have a student in Exec that handles it, and the Senate is more than welcome to extend the life of the committee, it's your committee. So if you don't feel like they have done an adequate job, you can tear the committee apart, you can reform it, you can extend its life you could do whatever you needed to. But if they have done an adequate job the job will be handed off I don't see a reason to keep going. Cool, any announcements before final roll call? Alrighty then.

Final Roll Call:

Patel: Moving on final roll call. One is yes, two is no, and three is to abstain...oh wait what...just click one. Is that everybody?

Pelegrino: No.

Patel: Who?

Pelegrino: Me...oh got it.

Patel: **33 present.**

Adjournment:

Patel: Senator Alqasemi.

Alqasemi: *Motion to Adjourn.*

Patel: Any objections to adjourning the meeting? Seeing none we're adjourned at 8:40 pm.

[Gavel]

Adjournment called by Senate President Patel at 8:40 pm.

Transcribed by Senate Clerk Nadima Ally.