

6-19-1968

The Oracle, June 19, 1968

Stuart Thayer

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Classes May Begin Two Weeks Later

September 1968						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Labor Day	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	SEPTEMBER		FALL		NW 22

Committee Meets Today Will Discuss Calendar

By ART FINK
Staff Writer

USF students may have two more weeks of vacation this summer. Classes for Quarter I may start September 30, two weeks after September 16, when classes were previously scheduled to start.

Before the dates can be changed the Board of Regents must approve a new calendar for the 1968-69 school year.

This new calendar was proposed in a special session of the USF calendar committee June 13. It will replace the present schedule published in the 1968-69 catalog.

THE BOARD of Regents requested that a new calendar be written to more closely follow the schedules at University of Florida and Florida State University.

The Regents' principle objection was to the proposed splitting of the second quarter for Christmas vacation according to Alfred Lawton, associate dean of academic affairs.

The proposed calendar will be presented to the executive committee today for approval. After it is acted on by the executive committee it will then be sent to the Board of Regents for final approval.

ACCORDING to Dean Lawton, the calendar should be approved quickly, without

waiting for a formal meeting of the Board of Regents.

Among the many changes in the new calendar is an elimination of a separate time for final exams. All exams will be given within the instructional quarter.

"If the quarter is 53 days in length, the examinations must be scheduled within those 53 days," said Frank Spain, director of admissions-registrar. "There will be no common final period provided and finals will be optional with each professor."

THE COMMITTEE expressed concern over the needs of the 4,000 resident students at USF. In order to relieve some of the pressure that is on the students, the committee established a week-long vacation between Quarter II and Quarter III.

Due to the ruling of the executive committee, eliminating a scheduled final examination period, there was considerable discussion of reducing the number of days in a quarter.

The Board of Regents requires a state university to offer at least 50 days of instruction each quarter. Florida Tech has reduced their quarters to 50 days according to Dr. Spain.

However, the committee members stated that the

planned 53-day quarter system would be more similar to the systems used at University of Florida and Florida State and thus, more acceptable to the Board of Regents.

Quarter I

Sept. 22 President's Convocation
Sept. 23-25 Orientation
Sept. 26-27 Registration
Sept. 30 First day of class
Nov. 28-29 Thanksgiving
Dec. 13 End of Quarter I

Quarter II

Jan. 2-3 Registration
Jan. 6 First day of class
Feb. 10 Gasparilla Day
March 20 End of Quarter II

Quarter III

March 31 Registration
April 1 First day of class
June 12 End of Quarter III
June 13 Graduation

Quarter IV

June 16 Registration
June 17 First day of class
July 4 Independence Day
Holiday
Aug. 29 End of Quarter IV



THE ORACLE

VOL. 2—NO. 38

UNIVERSITY OF SOUTH FLORIDA, TAMPA

JUNE 19, 1968

34 USF Students In Who's Who

By RAY ZOGORSKI
Staff Writer

Thirty-five USF students have been recognized for outstanding achievement by being selected for Who's Who in American Colleges and Universities.

Nominations were made by organizations, departments, deans, chairmen, and faculty.

Nominees must be undergraduates with at least 90 quarter hours, 12 at USF, prove academic performance with at least a 2.8 GPA, and demonstrate leadership capacity through group participation, thereby proving themselves responsible and potentially valuable members of their community.

A SELECTION COMMITTEE of representatives from the area of academics, the Student Association, and the

Student Affairs, consisting of two students, two faculty members and Mrs. Phyllis Marshall, Director of Student Organizations, chose from the 75 nominations received.

Mrs. Marshall said the choices were made last month. More students were chosen this year, because the number of selections is based on a quota allotted according to the size of the student body.

Those chosen were: WILLIAM D. ANTON, senior in social science, education, a member of Gold Key and other honoraries.

SHARON BARFIELD, French, president of ADPI sorority.

ROSEANNE BELSITO, member of the University Center Committee and the Catholic Student Organization.

PARTICIA KAY BOWERS,

English theatre education, academic chairman of Gamma Hall.

ELIZABETH CLEVELAND, elementary education, member of Gold Key and the University Center program committee.

CYNTHIA LOUISE CONRAD, French, secretary of Panhellenic.

MANUEL DINER, pre-law, IFC president, Gold Key.

THOMAS W. DOBSON, JR., economics, president of Phi Delta Theta fraternity, acting public relations secretary for S.A., a former Congressional page.

MARIO R. GARCIA, speech-journalism education, Oracle managing editor.

PHYLLIS FAYTHE GOOGEL, math education, member of University Center Committee.

CAROLYN KAY GORMAN, English education, Panhellenic second vice president.

KATHERINE HONEYCUTT, elementary education, Gold Key.

LEE ANN HICKOX, theatre, Choice 68, theatre interests.

JAMES HUGH HOOKS, En-

glish-speech, reader's theatre, theatre productions, chairman of S.A. major events committee.

GEORGE WILLIAM HOOVER, zoology, S.A. Gold Key, APO service fraternity.

ELIZABETH NORMA JARDINE, political science, University Center Committee.

RICHARD F. JONES, theatre arts, theatre productions.

ANDREW M. PETRUSKA III, English-humanities, S.A. President protem, one of this year's five outstanding seniors, one of the founders of men's honorary and leadership fraternity.

IRENE POMERANTZ, marketing, former finance committee head.

SALLY JO POWER, advanced basic studies, Epilson standards board committee.

LINDA MARCIA PULIN, math education, Gold Key.

CHARLES R. RODGERS, English-library, Gold Key, University Center program director.

LINDA M. SCHREER, elementary education.

SUSAN SHAW, special education, S.A. representative.

LESLIE ANN TAYLOR,

assistant managing editor. LINDA ANN THORNTON, humanities, S.A. legislature, University Center Committee, Chorus.

CHARLES EDWARD TONKIN, management and pre-law, S.A. Senator, SRG, Young Republicans, member of liberal arts council.

ALFRED W. TORRENCE, political science, Gold Key, IFC recording secretary.

CAROL LEFELS WATSON, elementary education, sorority president.

JOHN HAUPT, theatre arts, theatre productions.

RICHARD LEHMAN, JR., speech-radio, golf team, Andros athletic chairman, WUSF staff, now studying in Florence.

LAUREN LESLIE, psychology, member of S.A.

LYNDA KAY LONG, English-speech education, former Miss Aegean, Baptist Student Association.

JANET M. MCFARLAND, English education, S.A., religious activities.

BARBARA ANN MOLINARI, social science education, finance committee, last year's best dressed girl.

USF Admitted To NCAA

By JEFF SMITH
Staff Writer

USF has been admitted to the National College Athletic Association (NCAA), USF officials said Monday.

Dr. Richard Bowers, director of physical education and athletics, said he received a letter this weekend from Walter Byers, NCAA executive director, verifying USF's acceptance.

USF, as a District III member, will now be eligible to compete in post-season NCAA tournaments and competition, and USF athletes will be eligible to compete individually in NCAA championship events.

NCAA ADMISSION rules require a school seeking membership to receive votes from at least 50 per cent of the approved NCAA universities and college in its districts, and two-thirds of those votes must favor admitting that school for membership.

The University was permitted to apply for NCAA membership in a surprise move by USF Pres. John S. Allen, who has kept a strong hand on the school's intercollegiate sports program.

Bowers said he expected the letter last month, but added that he didn't think USF would have any trouble being accepted when he hadn't received any statement from NCAA headquarters by last week.

SOME UNIVERSITY officials said they thought USF's soccer success had much to do with USF applying for membership.

The team, in three years, has won two consecutive state championships, has a 26-6-1 record, and has lost only one state game in the last two years.

USF's soccer team got its biggest boost this season when it defeated NCAA co-champion St. Louis 1-0 here last November. Nearly 2,000 spectators were on hand since St. Louis had won the NCAA title five times.

ALLEN MADE several significant sports changes this year. Besides allowing NCAA membership application, he permitted USF coaches one additional scholarship per sport, said all sports scholarships could be split to include more athletes, and allowed on-campus games Friday afternoons.

Soccer coach Dan Holcomb was unavailable for comment since he left two weeks ago on an out-of-state trip. Holcomb said earlier this year that he hoped the USF administration would allow the University to apply for NCAA membership.

Several Brahman swimmers qualified for the NCAA Swim Championships in both the University and College divisions this year, but they were unable to compete because USF wasn't an NCAA member.

USF competes in soccer, cross country, men's and women's tennis, baseball, swimming and golf.

Lines Beyond Checkers Cause Poor Registration

By OSCAR ROS
Associate Editor

A sense of surprise was felt by administrators and registration workers when they saw the mob lined outside the Gymnasium (GYM) at 12 noon on registration day.

Approximately 5,200 students were processed by the registration workers that day.

And USF still has one six-week and three 3 weeks registration to look forward to.

INABILITY to serve the students appropriately after the approving lines was one of the main setbacks, James Lucas, assistant registrar by record, said.

Also, there was no even distribution of students since they all came at 12 noon and had to be taken care of hurriedly.

No appointments were mailed out Quarter IV because there aren't usually that many students coming to the summer sessions. However, students should have realized that there was going to be a mob at noon and should have spaced themselves accordingly to avoid the crowded situation.

Lucas urges all students to take advantage of the pre-payment deal offered by the University, that way a student does not have to stand in line after the approving clerks.

SENIOR AND graduate students could have gotten their registration packets before registration time. A time had been set aside at the end of Quarter III for senior and graduates to pick up their packets.

The Quarter I schedule will appear in The Oracle in early August. The schedule will reflect the latest information gathered by the Records Office, but the information may be changed due to circumstances beyond the control of that Office.

Lucas advises students to be flexible in their course selection, so that if there is a change later during registration, alterations can be made in the students' schedule.

The schedule is coming out late in the summer because of the uncertainty of the opening of the Social Science Building.

ALONG WITH their registration appointment for Quarter I, the students will receive a postcard that can be mailed back to the University requesting a class schedule.

All students attending school Quarter I are urged to follow the following tips, Lucas said:

✓ Read the registration instructions carefully.

✓ BE FLEXIBLE scheduling classes.

✓ Keep appointment time for registration.

Sub-Committee Meets To Discuss Fees, Fines

By JOHN GUGGENHEIM
Staff Writer

The State Senate sub-committee on miscellaneous problems met concerning inconsistent USF student fines in Port-O-Call, St. Petersburg with representatives of the Student Association (SA) and the administration.

The results of the sub-committee hearing were:

✓ To appoint a sub-committee to study fines and fees.

✓ To recommend to the Board of Regents three things: (1) Make fines and fees uniform at USF, FSU, and Florida. (2) Have equal student representation on all university committees. (3) Have due process in the student courts especially the traffic courts. (The traffic committee is now made up of two each from the faculty, administration and student body, with the tie-breaking chairman from the faculty.)

Representing USF were Student Senator Chuck Tonkin, Representative Ray Hooks, Vice-President of Administrative Affairs Elliot Hardaway, and Dean of Student Affairs Herbert J. Wunderlich.

The meeting was held in response to two thousand mimeographed letters signed by USF students protesting fines and fees levied against them. Hooks, representing the SA, wrote the original letter.

TONKIN'S REPORT to the sub-committee dealt with four major areas: traffic fines, linen fees for lost articles, charges for bad checks and registration fees.

In an ad hoc committee report Tonkin stated, "The

question in our minds is whether these fines are reasonable in light of fines and fees levied by surrounding municipalities, and other state universities.

After a five-week study to determine the justification of the fines and fees he presented the problem to them because "we hope that this action would encourage the administration to do something about these fines which we consider to be excessive."

"WE HOPED to help along the very slow wheels of education which appears to rarely move unless pushed by someone. We also hope that perhaps you can find answers to our questions and solutions to our problems, where we as students cannot."

Tonkin told the committee that students are charged \$2, \$5 and \$10 for first, second and subsequent parking violations. He feels that even the \$2, \$3 and \$5 recommended fines by the University to the Board of Regents was too high.

Tampa banks service charges for bad checks, Tonkin added, range from \$2 to \$4. However, the University business manager insists it costs the school an average of \$5 for each bad check to be processed.

HIS STUDY showed the University of Florida and Florida State charge no fee for adding or dropping courses after classes begin. USF charges \$10 for dropping and adding a course.

The other two universities have a late registration fee of \$25. USF plans to increase its charge, per course, to \$25.

AFTER THE meeting Hooks stated, "I'm glad we went, but I don't think we accomplished anything. What is needed is not another patch on the existing system, but rather another system that allows people to participate."

Hooks commented favorably on sub-committee Chairman Sen. George L. Hollahan's suggestion that the University's committees should be equally students and faculty.

Photographers, Reporters Needed For Oracle Staff

Stu Thayer, editor of The Oracle, said there is a need for reporters and free lance photographers during Quarter IV. Reporters during the summer cannot be paid because of lack of funds, however the time put in on the newspaper could qualify the person for a paying job in the fall. Also, the experience on The Oracle will benefit educa-

tion majors and people who wish to make newspaper work their career.

Photographers with their own equipment are needed also. They will be paid according to the pictures they submit.

Anyone wishing to apply for either position should go to University Center 222 for details.

Anderson Submits Plan For Quarter Revisions

In a first step toward changing the quarter system the Student Association (SA) Commission for Internal Development will present its recommendations to the State Council of Deans of Academic Affairs in Tallahassee, July 8.

Student Senator Steve Anderson, the commission chairman, will present the recommendations of the commission to the Council who may then refer the report to the Board of Regents.

"I am sure that the council will cooperate with our recommendations," said Anderson. "They are afraid to take action because it may result in them taking very drastic action like leaving the quarter system."

Anderson stated that he was sure the Council would be willing to compromise on the recommendation. "I don't want a compromise. I want them to accept both recommendations," Anderson said.

After six weeks of careful study and evaluation of the quarter system as administered at present in Florida, the commission asked USF Pres. John S. Allen to present the following recommendations.

✓ That the universities remain on the quarter system for one more trial year, ending during Quarter III.

✓ During this year attempts should be made to correct the failures of our present system.

✓ During March 1969, the Board of Regents should call for a vote among the various universities in order to determine whether they should remain on the quarter system.

✓ That all three segments of the university community, the faculty, administration, and the student body should have an equal voice in the decision.

✓ That the Board of Regents should take the vote into consideration when making a decision.

The Commission investigated many facets of the quarter system. They questioned faculty and staff members, as well as students, in order to find the most common complaints.

Anderson admits that it is argued that the quarter system is more practical financially than other system. However, he maintains that this should not be the primary consideration.

"If an accent on learning is indeed our objective then education should be our primary consideration, with financing and management being secondary" Anderson said.

USF Pres. John S. Allen has

expressed very grave concern about the problems of the quarter system, according to Anderson, and has promised his cooperation with the commission.

The Commission for Internal Development has done research into both the course adjustments being made in the Quarter system and its effects on the Co-op program.

The results of the research into the course adjustments found that, while some members of the faculty have made efforts to adjust their material to meet the demands of the new system, the majority have not.

According to the committee the majority of courses being administered at USF are the same as they were under the Trimester.

The Commission also broke the course being offered into categories and found that many of the adjustments were made in the wrong direction.

Over 34 per cent of the courses are four hours. Dr. Frank Spain, the Registrar, states that the four hour courses are the most inefficient utilization of class room space.

Dr. Spain and the commission concurred that five hour courses are the best solution to USF's problem.

Barnett Attends Regents Manual Revision Meeting

The Board of Regents Revisions Committee will meet next Monday to accept or reject the proposals of a state ad hoc committee to change the Regents' Operating Manual.

The committee is composed of students, administrators representing Florida's state universities, and delegates from the Regents.

SA Pres. Scott Barnett represents USF.

Barnett attended a proposed revisions conference of the Board of Regents Manual, June 13, in Tallahassee.

Barnett attended the first working session along with seven other delegates from student bodies, administrations and Regents.

On April 19 Barnett attended a meeting of SCSBP-Council of Deans Conference. During the general discussion of university problems a sub-committee was appointed to work out a mutually agreeable document for presentation to the state council of University Presidents for their endorsement and then to the Regents for adoption.

One of the proposed amendments (student welfare) stat-

ed that the President of each institution shall have the authority to expel a student who has been found to have committed an act which disrupts or interferes with educational or orderly process or operation of the university after he has been notified of the charges.

"The determination of the student's guilt or innocence in the commission of the act may be made by the President of the institution after due process."

Hearings shall be conducted by the president or an officer or agency appointed by him or selected through use of established procedures approved by the president."

"All university-administered financial support of a student so suspended or so expelled shall be terminated as of the date of the suspension or expulsion."

Another amendment dealing with student publications was passed to go to the Presidents' Council. Part of the amendment stated "Authorized student publications will maintain high standards of literary merit and journalistic responsibility."

The amendment added the president of the university will have final authority in matters relating to student publications. However, he may delegate this authority to a professional person or to a board.

The Revisions committee of the Regents Manual will meet again June 24 at Tallahassee. The Council of University Presidents will meet before them on June 17-21.

Barnett pointed out that what is not approved by the Council of University Presidents will be reconsidered and what is approved will go to the Board of Regents for approval.

Dates Announced For Senior, MA, Photos

Pictures for seniors graduating in August and M. A. candidates will be taken by Beverly Studios in University Center (CTR) 223 Wednesday and Thursday, June 26 and 27 from 9 a.m. to 7 p.m. There is no charge for pictures used for the Aegean.

Individuals may sign up for sittings in the Office of Campus Publications, CTR 224.

College Editors Polled: Pick Nixon, Humphrey

More and more students across the nation are making the news and the public is turning to them for opinions. Newspaper editors for college papers have been polled by Associated Collegiate Press on varied subjects. Here are the results of that poll.

Richard M. Nixon and Vice President Hubert H. Humphrey will be nominated by their respective political parties as presidential candidates and Humphrey will win the election according to editors of the nation's college and university newspapers.

OVERWHELMINGLY opposed to drafting college students under the present Selective Service Act, college editors still rejected those who would break laws to oppose the military.

Student government should have greater participation and responsibility in the planning and administration of college policies and programs according to editors.

The polls show that 73 per cent of the editors expect Nixon to be the Republican choice over Gov. Rockefeller, and 50 per cent expect Humphrey to win out in a four-way race for the Democratic nomination.

Sen. Kennedy trailed the vice president with a 37 and-a-half per cent chance of winning the nomination, followed by Sen. McCarthy with nine per cent and President Johnson with three and-a-half per cent.

WHILE MCCARTHY was a strong front-runner as the editors' personal choice, they

named Kennedy as the Democrat's best candidate with Rockefeller given the best chance for the Republicans. Kennedy was picked by 74 per cent in a mythical race against Nixon and by 60 per cent in a contest with Rockefeller.

Rockefeller would reverse positions in a race with Humphrey as 56 per cent named him the winner and 44 per cent favored the vice president. In a race between the two considered the strongest by the editors, 60 per cent gave the nod to Kennedy with 40 per cent favoring Rockefeller.

Randomly sampled from colleges and universities throughout the country, college editors urged complete revision of the present Selective Service act. Sixty-one per cent asked for revision, while 12 per cent wanted to continue the present method of drafting college students. Twenty-seven per cent would have a voluntary military force and elimination of any type of draft.

MOST COLLEGE editors preferred having some type of government service providing they could choose whether it was military or non-military. Fifty-six per cent wanted to decide themselves while only 19 per cent would institute a lottery system.

When it came to deciding whether to act on their own conscience and break a law or act within the legal framework, editors were more closely divided. Fifty-eight per cent of the students felt

that as long as the law made it illegal to evade the draft, they were morally, ethically and legally bound to obey the law.

Over 42 per cent felt that despite the law, individuals had to decide on the basis of their own conscience whether or not to serve when called.

GIVEN THE EXISTING laws, respondents to the poll did not hesitate when it came to working within the legal framework of the Selective Service Act and applying for either a legal deferment or a conscientious objector status.

Eighty-nine per cent suggested that they would much rather work within the framework of the existing system rather than going to jail. Only 11 per cent preferred jail as opposed to cooperating with the draft.

Not one college editor stated he would leave the country and head for Canada. Seventy per cent of the editors thought that there should be more en-

volvement by students in the running of their schools.

TYPE OF PARTICIPATION ranged from 39 per cent who felt students should be represented on a faculty selection committee to 100 per cent for representation on committees concerned with disciplinary rules for students.

The editors voted — 90 per cent for participation on curriculum committees for the development of courses and course content; 87 per cent on planning and building committee for facilities; 80 per cent on faculty evaluation committee, and 70 per cent on faculty senate or academic councils.

As to the degree of participation, 60 per cent felt the students should be full members of each committee with equal voting strength per man as faculty and administration members; 30 per cent stated that students should be ex-officio members of committees with full privilege of discussion without voting rights, and 10 per cent said students should be minority members with half votes.

Many editors footnoted the questionnaire with the opinion committees should be composed of equal representation from the administration, faculty and student body.

'Small' Art Exhibit Opens In Library

"Small Paintings for Museum Collection," from the American Federation of Arts, will be exhibited in the Library Gallery Tuesday through July 4.

The "small" paintings, under 42 inches including frames, vary in type from the realistic "Big Horn Mountain" by Sharon Yates and "Portrait of Toad" by Gertrude Tonsburg to the abstract "Blue, Green, Yellow" by Shirley Goldfarb. Also, the latest trends of structural art are represented by works such as "Emblem-Divided Circle" by George Cohen and William Pettet's untitled single colored canvas.

Among the other artists included in the exhibition are Robert Barnes, Jack Beal, Bill Al Bengston, Jim Huntington, Richard Merkin and Edward Ruscha.

The exhibition, unique in the A.F.A. program, is being circulated throughout the entire United States, and each institution which shows the exhibition will receive a painting from the exhibition for their collection. Each year nine new paintings will be added to the collection, to replace those given away to institutions. The exhibition will never contain more than 27 paintings.

The Theatre Gallery is also housing an art exhibit. It is a one-man Faculty Exhibition of paintings by Mernet Larson, assistant professor of Fine Arts. The exhibit will run through June 28.



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Georgia Folk Trio Highlights CTR Events

The Rusty Strings, a folk trio from Georgia Tech, will give a free concert Friday at 8 p.m. in the Business Auditorium. The group has been playing together for three years and all three will be Seniors at Georgia Tech in the fall. They have played at night clubs in Georgia and recently at clubs in Tampa.

The group will also make a short appearance during the supper hour in the University Center (CTR) Cafeteria and also in Fontana Hall.

John Frasca, Pulitzer Prize-winning Tampa Tribune Columnist, will be the featured speaker at the UC Special Events Committee's "Meet the Author" program on Friday at 2 p.m. in CTR 255.

Mr. Frasca will discuss his novel, "The Mulberry Tree."

Free watermelon party provided in the CTR Dining Room from 7 to 8 p.m. on Sunday. Immediately fol-

lowing the watermelon party the UC Movies Committee presents "Poppy," starring W. C. Fields. The free movie will be shown on Crescent Hill.

Members of the Davis Islands Branch of the National League of American Pen Women are exhibiting oils and acrylics in the UC Gallery throughout the week. The gallery hours are 8 a.m. to 5 p.m.

"For Love or Money" is this week's movie Friday and Saturday night at 7:30 p.m. in Fine Arts Humanities 101.

This comedy finds Kirk Douglas trying to marry off Miti Gaynor, Leslie Parrish and Julie Newman to three eligible bachelors. Admission is 50 cents.

"The Black Friars" will play at the dance held in the CTR Ballroom from 9 p.m. to midnight on Saturday. Admission is 50 cents.

"LSD: Insight or Insanity" will be shown at 11 a.m. and 2 p.m. in CTR 252 on Monday, presented by the UC Special Events Committee.

USF Holds Leadership Conference

USF will host the sixth annual Leadership Training Conference for Florida high school students June 23 to 26.

John M. Manthei, National Director of Red Cross Youth, will deliver the keynote address.

Sam Adams, St. Petersburg Times reporter and committeeman of the Southern Christian Leadership Conference, will also speak.

"How Far Is Your Reach?" is the theme for the Andros Center conference.

Approximately 150 Florida sophomore and junior high school delegates will attend, including representatives from most Tampa high schools.

The Red Cross sponsors the leadership training conference annually at a different Florida college.

Further details may be obtained from Miss Ann Menard, 229-7702.

Program For Self-Help In English To Be Established

The Baptist Student Union has established a program entitled "English in Action." It is aimed at a one-to-one relationship between American and international students, professionals and trainees for the purpose of conversing in English.

An individually centered, non-academic learning situation is established as the American volunteer and foreign student come together weekly for one hour. Similar programs are in operation at the Riverside Church in New York City and at the Baptist Student Center in Gainesville.

THE PROGRAM IS scheduled to begin July 1 at the Baptist Student Center

at 13110 50th Street. The proposed hours are 4-8 p.m. on Mondays, 4-6 p.m. on Tuesdays and from 9-11 a.m. on Thursdays.

Applications are being accepted for volunteers who are willing to give one hour a week in conversation. All foreigners who wish to improve their English are encouraged to attend.

Further information may be obtained from Mill Judy Woolbridge at the Baptist Student Center, 988-6487.

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THE ORACLE Bulletin Board

Bulletin Board notices should be sent DIRECT to "Director, Campus Publications, CTR 223" no later than Wednesday noon for publication the following Wednesday.

Send news items direct to "Editor, The Oracle, CTR 222," ext. 619.

Official Notices

SENIOR PORTRAITS for the 1969 Aegian will be Wednesday and Thursday, June 26-27, from 8 a.m. to noon and 1 to 5 p.m. in the Aegian office, CTR 221.

Seniors and M.A. candidates who expect to be graduated in August may sign up now in the Office of Campus Publications, CTR 223, for sitting appointments. There will be no charge.

The photographer will be on campus again in October and in January to take portraits of students who will be graduated in Quarters I, II, and III.

Campus Date Book

Times and places of organizations meeting regularly are posted on the University Center lobby bulletin boards.

TODAY

PTA Conference, 8 a.m., CTR and RAN rooms; leadership discussion, 7:30 p.m., BSA; district-county council, 9:30 p.m., Andros.

Veterans Club, 2 p.m., CTR 47.

Co-op Information Session, 2 p.m., ENG 3.

THURSDAY

PTA General Assembly, 8:15 a.m., 7:45 p.m., Gym.

Esperanto Classes, 7 p.m., CTR 200.

Piano in Pre-School, 7:30 p.m., FAH 225.

Baha'i Club, 7:30 p.m., CTR 205.

FRIDAY

PTA Communications and Human Relations Meetings, 8 a.m., CTR 248.

Christian Science, 2 p.m., CTR 200.

Meet the Author - John Frasca, 2 p.m., CTR 255-B.

Movies: "For Love or Money", 7:30 p.m., FAH 101.

SATURDAY

Movies: "For Love or Money", 7:30 p.m., FAH 101.

Band Dance, 9 p.m., CTR 248.

SUNDAY

Red Cross Leadership, 4 p.m., Gym 108.

Sigma Nu, 7 p.m., CTR 203.

Watermelon Party, 7 p.m., south Center dining room.

Outdoor Movie, 8:30 p.m., Crescent Hill.

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Text Author To Speak Tuesday At 3



DAVID CONLIN
... To Speak.

Dr. David A. Conlin, senior author of the Modern Grammar and Composition series widely used in Florida schools, will deliver a public lecture Tuesday at 3 p.m. in the Kiva.

Dr. Conlin will speak on the subject "The Linguistic Approach: Hindrance or Helper."

Dr. Conlin will appear as a part of the Modern Language Institute jointly conducted by USF and the Hillsborough County Schools in the morning session. Visitors may attend these meetings only by special arrangement with Dr. Briggs of the College of Education. For the afternoon lecture however, any interested person is invited.

Dr. Conlin's appearance at USF is jointly sponsored by the University and the American Book Company.

800 To Attend PTA Conference

Approximately 800 participants are expected to attend the 32nd Annual P.T.A. Short Course in Parent-Teacher Leadership, to be held on campus today and Thursday.

The theme for the statewide conference will be, "The P.T.A. Image - Concern for All Children," and will focus attention on all facets of P.T.A. work. Specific information will be provided to train newly elected officers and chairmen for their role in creating P.T.A. concern for all children at community, county, district, state and national levels.

CTR Recreation Tourney Begins

USF's recreation area is sponsoring its summer quarter competition games tournament. The tournament began Monday.

The games featured are the ivory hustler's 50-ball pocket billiards, snooker and carom, singles and doubles table tennis and chess.

The rules for the participants are the "round robin" (everybody plays everybody) mode of elimination in conjunction with the normal competition rules. The players, who signed up beforehand, may compete whenever they happen to wander down to CTR's recreational basement.

Competition will continue through Friday, August 16 when the tournament's winner and runner-up in each game will receive trophies.

Program Initiated For Parents, Gifted Children

A three-pronged program for 20 teachers, 150 gifted children and their parents has been started this week on a six and three week basis by Dorothy Sisk, assistant professor of the culturally disadvantaged.

The gifted children come from all socio-economic backgrounds. "They come from public and private schools in Hillsborough, Pinellas, Polk and even Dixie County," said Sisk.

"We have brought 30 children from disadvantaged areas in Plant City in special car pools," Sisk remarked.

THE THREEFOLD attempt, according to Sisk, is "to provide an opportunity for

teachers to have experience with gifted youngsters, for the parents to learn how to adequately meet their children's needs and to provide, in an educational setting, enriching experiences for gifted children."

This is part of the M.A. program in teacher education of the gifted. The children are recommended for enrollment in the enrichment classes by teachers principal or psychologist.

College student-teachers attend classes from 10-12 a.m. on Mondays and Wednesdays. These are workshops, lectures observations and visits to schools, said Sisk.

THE CHILDREN, ranging

in age from 15 to 17, are brought to the University in the afternoon of these days. They are allowed to take three one-hour courses, from 1-4 p.m.

Courses offered are: science (marine biology), social studies (which deal with the American Negro and Indian) art, drama, poetry, creative writing and mathematics.

The children are placed in the classes, not according to physical age, but by mental age. Classes will have from 14 to 21 children, said Sisk.

"THE PRIMARY emphasis of these classes will be "on providing enriching and broadening experiences with emphasis on process rather than product," said Sisk.

Sisk remarked that parents will come to meetings on Saturdays, where they will confer with the teachers and hold discussions. Parents are also helping in the making of materials that will be used in the classes.

NEWSMAKERS

Davis To Aid Council

DR. JEFFERSON C. DAVIS, associate professor of chemistry, will be a staff member of the Advisory Council for College Chemistry at Stanford University this summer.

Davis said "chemistry text books are getting ahead of chemistry teachers at many junior colleges and colleges around the nation." This is one of the problems the council will tackle. Training aids and programs will be developed to assist the college chemistry teachers in catching up with the text books.

Sweden Adopts American Liberal Arts System

A new curriculum in Liberal Arts and Sciences, resembling the American system, will go into effect in Swedish universities in the fall of 1969.

This reform, which will include major and minor subjects of study, is a complete reorganization of the curriculum leading to the basic academic degree.

The reform, which is expected to be approved by the Cabinet and Parliament, will make academic studies more closely connected with students' future professions.

A new Swedish organiza-

tion, The Students Development Fund, was formed in conjunction with the National Union of Students. Its purpose is to help underdeveloped countries solve their educational problems.

A meeting of The National Swedish Union of Students is today and Thursday in Lin-koping to discuss educational proposals, including student union membership, study grants, free study literature, the labor market situation for graduates, and expressions of solidarity with students in other countries.

Sports Car Club Open Quarter IV

The USF Sports Car Club announced it will continue operations during Quarter IV. Club meetings have been scheduled for Wednesday evenings at 8 o'clock in the University Center.

The club has scheduled an Autocross Driving School for Sunday. Registration and a lecture will be at 1 p.m. in University Center 200. Driving practice and instruction will follow the mandatory lecture. Seat belts are required for the event. There will be no charge.

Membership in the club is not limited to owners of sports cars, but is open to all students and staff with an interest in automobiles of all kinds and safe driving skills.

The membership, in addition to University activities, supports the activities of other clubs similar in the area. They have also supplied timers, scorers, corner workers, pit crews and drivers for the Daytona 24 hour race and the 12 Hours of Sebring.

Officers for Quarter IV are: Bruce R. Morehead, president; Steve Johnson, vice-president; Kathie Ford, secretary-treasurer; and Mile La-Chance, apparatusor.

Tickets Now On Sale For Film League

Season tickets are now on sale for the 1968-69 season of the Film Classics League. The films will be presented during Quarters I, II, and III in the Business Administration Auditorium at 8 o'clock Wednesday evenings.

Subscriptions to the 9-film program are \$6 for general public; \$5 for USF staff, faculty and Foundation; and \$4 for students. They may be purchased from Mrs. Phyllis Hamm, Administration Building 109 or the University Center desk.

Process Core Test Slated For June 27

The Process Core Test will be given June 27 in the Education Building's Kiva from 7-9 p.m. The test is given for the purpose of waiving the Process Core courses. There is no sign-up for the examination.

ORACLE Classified Ads

1. AUTOMOTIVE

For Sale: 1961 Comet, red, \$400 or best offer. Call 935-3807 after 5.

3. FOR RENT

Cottage for one student. Furnished. Near Northgate 1704 W. Humphrey near Rome.

5. FOR SALE

Half Acre Estate, 3 Bedroom, 2 Bath, Free Water, County taxes, \$96 mo., P&I — 988-6988, Jefferson Heights on US 301, 2 mi. north of Fowler Ave.

Volvo 1961 2-dr. 544 \$450. Good cheap transportation Call Mr. Welz ex. 477.

1965 MG 4-dr Sedan clean low mileage 8416 Twin Lakes 932-9344 after 5:30 p.m. \$725.

Classical Guitar — hand made in Venice, Italy. \$30. Call 932-2905

10' x 54' Amer. Homemaker near campus \$2700. Ph. 949-5616

For Sale: New 3 Br, 3 bath fully carpeted house on large lot on the Hillsborough River, ¼ mile from campus. Call Dr. Ross 591 or 988-5522.

13. MISCELLANEOUS

Oracle Classified Ads Sell — Use Them! CTR 224.

11. WANTED

Wanted: Mature girls to share private home 10 min. from the Univ. \$50 mo. each. Ph. 988-4727

15. SERVICES OFFERED

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Peter Fonda
"THE YOUNG LOVERS"

FRI, SAT. June 21, 22
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Alan Ladd "DRUMBEAT"
Jan Murray "A MAN CALLED DAGGER"
Ursula Andress "SHE"

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"TONY ROSE"
Richard Johnson
"DANGER ROUTE"
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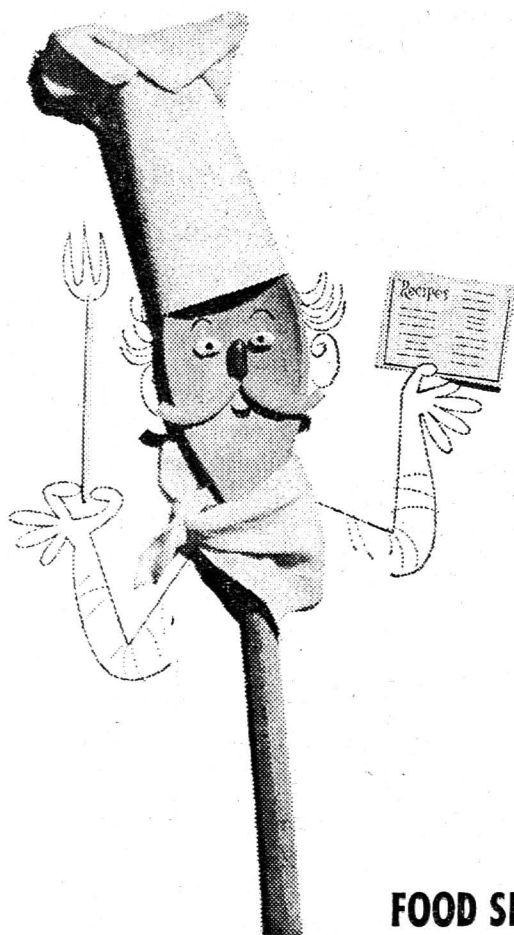
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One-To-One Has The Answer

We're happy to see that USF Negroes have formed a formal organization and it is particularly inspiring to read of their purposes for organizing.

We're referring to "One-to-One," recognized last month by the University. The president is Otha Favors, a senior French major. The faculty adviser is Dr. Howard B. Gowen, associate professor of the humanities.

THEY HAVE the answer to perhaps **THE** central problem in the United States today—racism. That answer is personal contact, a dialog, a conversation light instead of heat; one to one relationships.

A bulletin sent to us by One-to-One says "the group was formed in recognition of the validity of the U.S. Riot Commission Report, the seriousness of its implications, the necessity of acting upon it immediately."

The only way, One-to-One says, of remedying black-white cleavages, is to "contact one another, talk together, work together."

THE OBJECTIVES of One-to-One are "social action, the accumulation and dissemination of information and the interchange of feelings and ideas between Negro and white students."

One-to-One is already going ahead with their work with what they hope will be a series of projects, the bulletin explains. The present central project is "contacting all Negro students — resident and commuting; putting them in personal contact with one student (white) and one faculty member;

making them (Negroes) feel more wanted (which they do not now feel); tutoring them if necessary to overcome disadvantaged backgrounds and ensure that they remain and complete their education; encouraging other Negro students, through them, to enter our University," according to the bulletin.

One-to-One will also serve to educate both Negroes and whites about Negro culture and background, making the former more proud and less alone, and the latter less hostile by alleviating the fear of the unknown.

WE HOPE these personal contacts will result in formal credit courses, most probably in the Departments of History and Sociology, in black origins, an particularly the Negro's African heritage.

Perhaps a course or even a sequence of courses in the differences and similarities in African and European beliefs and their places in the American nation will also come to pass. The purpose would be to let both races understand one another's backgrounds.

One-to-One seems to believe in integration — not segregation as scattered black militants and too many white militants have proposed.

This is where One-to-One has a chance to make its contribution. Making human contacts is the best way to convince both black and white that they are human with all the attendant problems that go with being human. We're very hopeful about the future of One-to-One.

Let's Study Registration

Quarter IV's registration proved once again the necessity for a better and, hopefully, definite system of registering students.

As usual, registration had its good and bad aspects.

On the debit side we can site several things:

✓ There was more space in the Gym area for course card pulling,

✓ The students were well behaved despite the adverse conditions,

✓ The physical aspects (such as signs, tables, etc) were good. However, these good aspects were blacked out by the sore spots that came up at registration time:

✓ First-come - first-served system proved to be a waste, since all students appeared at the Gym at the same time, crowding it.

✓ The room for conflict checks was too small for such large crowds.

✓ The corridors on the way to the Cashiers were too small and presented a fire hazard to students, since there was only one exit. Some students fainted from the stuffiness.

✓ There were not enough cashiers to appropriately handle the number of students.

✓ Too many courses were closed since a larger number of students than anticipated by the Administration showed up for registration.

IN ORDER to avoid future complications at registration time the Administration should set up a special commission to study the problems of registration, that commission should look into other schools and the way they handle registration.

By **DAVID CHATHAM**
Student Commentary

Somewhere between the Student Bill of Rights legislation, the denial for the establishment of the Student for a Democratic Society, the "Why Not Pot?" discussion, Hurricane Abby, final exams and other campus events of the past Spring, a study was made, quietly compiled and issued by the Office of Evaluation Services and the Office of Institutional Research.

Oddly enough, the subject was not students. Instead, the next largest group on campus, the faculty, came under the microscopic eye of the administration.

The first part of the report, A

Residents Plea

To the ever-mounting amount of complaints from resident students one more has been added.

Quarter IV found students eating at the University Center (CTR), both Argos and Andros cafeterias being closed for the summer.

The CTR is a fine place to eat, no doubt, but it is not only a little out of the way for resident students, especially on rainy days when students must walk from the dorms without the protection of a walkway, but also crowded since both residents and commuters must share the two dining rooms.

Maybe the Food and Housing Office will stop sending memoranda to students long enough to consider the crowded situation and maybe try to work out a system for next year.

Study of Faculty Incentives and Attitudes at the University of South Florida, was issued May 27, and the last part is to be issued sometime this Fall.

THE SCIENTIFIC questionnaire basically asks the faculty where they are, where they would like to be, and how satisfied they are now in their academic roles?

The faculty, despite their financial stability, advanced education and social elevation, can be and often are as restless and frustrated in their aspiration as students.

At any university, morale is important to keep excellent professors and obtain new ones.

Since environment affects the quality of educators and the educators affect the quality of an education the student will receive, the USF student has cause to be concerned about faculty attitudes and incentives.

IN THE REPORT, the USF fac-

ulty was compared to the University of Michigan faculty in different colleges, income levels, tenure levels and specific characteristics. The results can be summarized in six points:

✓ Satisfaction at USF was below that of UM faculty on most characteristics measured in common.

✓ The USF Engineering faculty indicated the highest index of satisfaction while the Business Administration and Natural Science Division faculties expressed the lowest.

✓ Faculty in the high and low extremes of income level showed the highest satisfaction while the middle level indicated the lowest.

✓ **NO IMPORTANT** variation occurred between tenure levels or sexes.

✓ Some differences occurred between administrators and faculty in their perceptions of desired

and actual criteria for promotions.

✓ The area of the lowest satisfaction were funds for professional development, fringe benefits and income. Higher satisfaction was expressed for independence and freedom in the classroom, and relations with colleagues and immediate supervisors.

On the questionnaire, space was provided for the respondents to note specific suggestions. The highest incident of suggestions were in retirement plans and group insurance.

The Fall questionnaire will be more specific and will deal more intensely with the areas of dissatisfaction.

Harriet Seligsohn, assistant director of Evaluation Services, said the results have been made available to those supervisors and administrators who have the responsibility of improving faculty conditions and correcting faculty problems.

Kennedy And Our Ideals

By **J. A. BATTLE**
Dean of the College of Education.

"My brother need not be idealized, or enlarged in death beyond what he was in life, to be remembered as a good and decent man, who saw wrong and tried to right it. . . ."

Funeral service tribute to Senator Robert F. Kennedy by his brother, Senator Edward M. Kennedy.

Robert Kennedy, whatever his other good qualities may have been, should be given the highest possible mark just for his great ability to relate to young people of many diverse politi-

cal, economic and religious backgrounds. This ability I am convinced he had.

As a small sampling, for instance, my daughter who believes her childhood days were too much directed by straight-laced Methodist Sunday school teachers and my son-in-law who is a registered Republican, both thought Bobby Kennedy was the greatest. From a larger sampling made by the news media of America, it seems apparent that Robert Kennedy related to the young people of our times better than any other American, whatever his line of endeavor.

I have heard many reasons suggested

by the older generation why Robert Kennedy related so well to the young and most of these reasons I dismiss as not getting at the central reason. I cannot believe that Robert Kennedy related to the young only because of his long hair (with my young this was a hindrance rather than a help).

ALTHOUGH I AM sure it made some difference I cannot believe either that his ability to relate to the young was due only to his own youthfulness, his life of action or his friendship with professional football players and astronauts. I just do not sell our American young people that short. It must have been something else or at least something more.

A key to what it was that caused the young people of America to have such a strong affection for Robert Kennedy was given, I believe, in his brother's eulogy at the funeral service. Of all the words spoken and written about Robert Kennedy the following words of Edward Kennedy, give the best indication, (for me), why Bobby related so well to the young: Some men see things as they are and say, "Why?"

I dream things that never were and say, "Why not?"

If American leaders could quit looking at American slums as they are and quit looking at American schools and colleges as they are and begin to "dream things that never were and say, 'Why not?'" then there would be hope for the disappearance of slums and hope for us to build schools and colleges that operate unlike factories but like the homes of those who consider thought of primary importance.

TO "DREAM THINGS that never were and say, "Why not?" does not sound like a practical activity to most Americans today who are above forty years of age. And practicality has almost become the state religion of America. Yet this nation itself was founded on the basis of dreaming things that never were and saying, "Why not?"

The ideals of our youth seem to be the best hope for a frightened America and a terrified world. If the leaders of America could only "dream things that never were and say 'Why Not?'" It would be reasonable to have hope that man is not going to soon destroy himself and this planet.



Marcuse Blames Machines

By **BRIAN BEEDHAM**
Foreign Editor of The Economist

Who is this Marcuse all the students are talking about — the genius, so they say, of campus revolt? In Paris they have been chanting his name at the barricades, and all over western Europe his books are becoming part of the new left gospel.

Yet he is an old campaigner, whom American students have known — and some of them idolized — for nearly two decades. Professor Herbert Marcuse, who fled from his native Berlin with the rise of the Nazis, is now 70 years old and has taught at Columbia, Harvard and Brandeis and is now teaching at San Diego. Part of his charm for western revolutionary students, reared on Mao and Castro, is that he is out of their own stable — American-made and European-born.

It is Professor Marcuse's belief that the machine age, which ought to have freed human beings from unnecessary work to develop their personalities, has done the opposite. In a recent book "One-Dimensional Man," now a student-power textbook, he portrays the "technological apparatus" as having made slaves of people as never before.

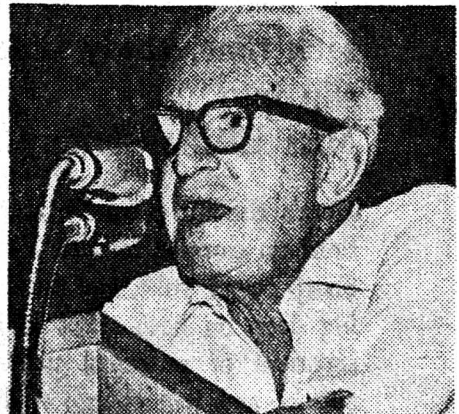
IT IS SO HUGE and all-devouring. The "establishment" grows daily bigger: the government, the bureaucracy, the capitalist boss, the scientist, even the artist; all are corralled in a single technological "must" — the "must" of production for its own sake. The workers work and work and swallow the capitalist bait — cars, television, washing machines, whatever. They lose their desire to oppose.

Professor Marcuse writes of the stultifying of the workers' revolutionary



spirit with the sadness of a marxist deprived of his main argument. But he also has hard words for Russia, where he finds the domination of the workers by the party bureaucracy almost as bad.

Some students take him seriously when he suggests that the prospects of a change for the better are slightly higher in Russia, since the workers there are



still "developing" people. But the argument is frail.

Western society, in spite of the technological snarl-up, remains much more flexible than Russia's. The people may be following false gods — mass-media entertainment, too many kinds of soap powder and all the other mass-production trivia. But it is early days yet to say that western workers have now

reached their furthest horizon. In any case, the westerner will reply, there are safeguards. He is still free to say and write and do, within the law, far more than he is permitted to do in any marxist society.

BUT, SAYS MARCUSE, that is the great illusion. And this is where he galvanizes the students in their search for a new approach. It is precisely the freedom in western democracy that he finds so pernicious. Liberalism, toleration, even sexual permissiveness are just a sop to make people more submissive.

His argument is that where there is no conflict a stunting of the senses — physical and political — sets in. He calls this absence of conflict "repressive tolerance," and has written an essay about it to show how the "establishment" uses it to bend people to its will.

The working class may be lost as potential crusaders; but there are still outsiders in "the exploited and persecuted of other races and colors, the unemployed and the unemployable." He sees in their wretchedness a challenge round which a new idealism might grow.

THIS IS PART of his appeal to students, with their natural compassion for the underdog. His real fascination lies in his trouncing of industrial society as dehumanized and hidebound and his challenge to spirited people to break it by "breaking the rules."

Yet he offers no alternative vision. In one of his latest writings he casts the onus back on "the leaders" who must educate the "controlled population" towards higher things. But this begs the question — or, rather, raises the old one. Who educates the educators?

There is something disturbing in his warnings against over-development — the measurement of progress by the quantity of goods and gadgets heaped on

a sated society. But it is an oddly despairing conclusion to suggest that the only people who can master the machine are the ones in charge of running it.

Sidewalk Art

Everytime a sidewalk is put in students flock to it like vultures waiting to make themselves immortal by scrawling their names or obscenities in it.

This is not harmless child's play as many students think. One USF student found out the hard way the seriousness of this crime.

Earl Lynn Kidd III, 1CBS, was apprehended March 14 by Patrolman John Thurman, campus security, as he was writing his name on a newly poured sidewalk near Epsilon Hall.

Thurman said Kidd, "was arrested and taken to the Sheriff's office for defacing this freshly poured concrete."

AT THE HILLSBOROUGH County Jail, Kidd was booked on a charge of destruction of state property and bail was set at \$500 by William Hendry, justice of the peace. Hendry later released Kidd on his own recognizance and set the preliminary hearing for March 28.

During this time, Charles H. Wildy, dean of men, did not know that Kidd had been arrested. He said, "I know they didn't talk to us."

In the 1967-1968 Student Hand-

book, it states that referrals for action on violations are "maintained as close to the individual and group as possible." It adds that "The nature of the offense generally determines procedure."

James Garner, chief of security, said that he didn't notify the dean of men, but was instructed by "verbal orders" which came from "higher ups" in regards to the procedure.

Garner said, "if someone did something; and I wanted to have him prosecuted, the dean couldn't do anything about it."

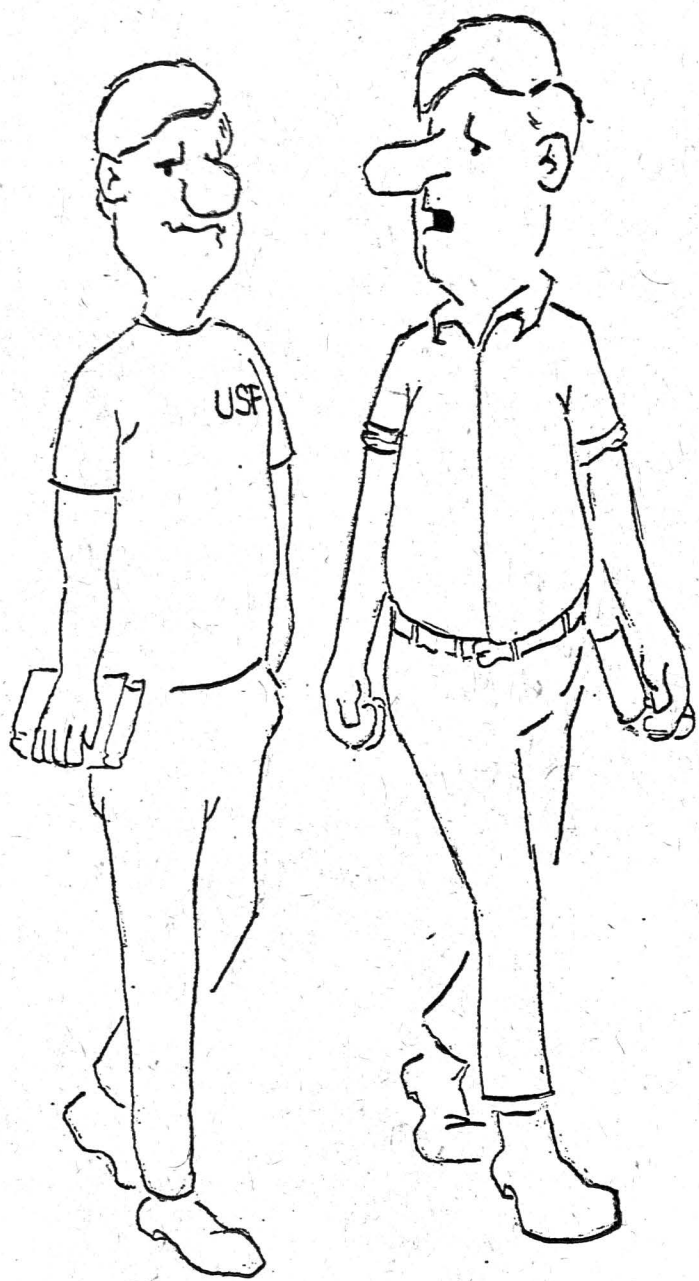
WILDY SAID that Kidd had been put on probation for the rest of quarter II. He is not presently attending USF.

Clyde B. Hill, assistant dean of administrative affairs, said, "we did tell them (campus security) that this (the defacing of sidewalks) must stop and to take whatever action was necessary." Hill said that the labor costs to repair that particular sidewalk were \$90.

A Hillsborough County Court official said the charges against Kidd were dismissed prior to the hearing by Judge Hendry. This was done at the request of the arresting officer, John Thurman.

OUR READERS WRITE

Gold Key President Raps Hooks



QUARTER QUANDRY
I'm surprised Dante didn't include the quarter system in the Inferno.

EDITOR:

As president of the Gold Key Honor Society, I feel compelled to answer Mr. Hooks' article that criticized USF for producing "lackeys for the military-industrial complex" and for having an educational system constituted of no more than "mental toilet training."

On both points Mr. Hooks is sadly mistaken. True, many graduates of USF do take jobs in industry or go into the military, but these actions hardly qualify a USF graduate as a "lackey" of anything or anybody.

I'm not saying that all USF alumni are the "independent people" that Mr. Hooks envisages, but the majority of USF's alumni that I know are not the lackeys of industry. Rather, they, like SDS, desire a nation where there is racial equality and social harmony.

AS FOR the "mental toilet training" caused by USF's authoritarian structure, I would suggest that Mr. Hooks and the SDS are even more dogmatic and authoritarian in their methods than is USF.

SDS members state the purpose of their organization is

peace and "love"; yet, SDS asserts that threats and violence are necessary to effect social change.

Peace and violence, as Webster's Dictionary defines these terms, are mutually exclusive terms. Mr. Hooks, then, must think me a moron when he asks me to believe that his utopian ideology can be realized by using violence without destroying peace, or he defines these terms differently than does Webster.

NOT ONCE in my three years at USF have I felt that "in the name of freedom (I was) trained unquestionably to obey." On the contrary, most of my profs have tried to emphasize that in the name of freedom students must be more critical and analytical if they are to remain free.

As most students, I did have a few profs who were dogmatic and demanded strict obedience for the sake of obedience, but I did not agree with

their teaching methods and told them that I did not like their method of teaching.

Although some profs possess certain personality characteristics, one cannot use this fact to condemn the entire faculty.

HOPEFULLY, SINCE Mr. Hooks is only a freshman, he will have an opportunity (if the bureaucratic structure doesn't prevent him) to take some history, philosophy, and sociology courses.

Maybe then he can come to learn that SDS's utopian ideology is doomed to failure, as all such ideologies are, because these utopias tend to become authoritarian dictatorships, not free democratic societies.

But then again, Mr. Hooks may not learn the errors of his arguments, and he may become one of his "independent people," who maintain a higher level of conformity than the society against which

they rebel, who want to be free to make decisions in their utopian society that has al-

ready made the decision for them, and who enjoy or need the security of their non-

conformity.

ROBERT KEELEY
450C

Corner Temple Terrace Hwy & 56th St.

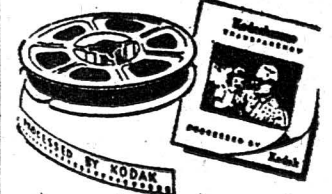


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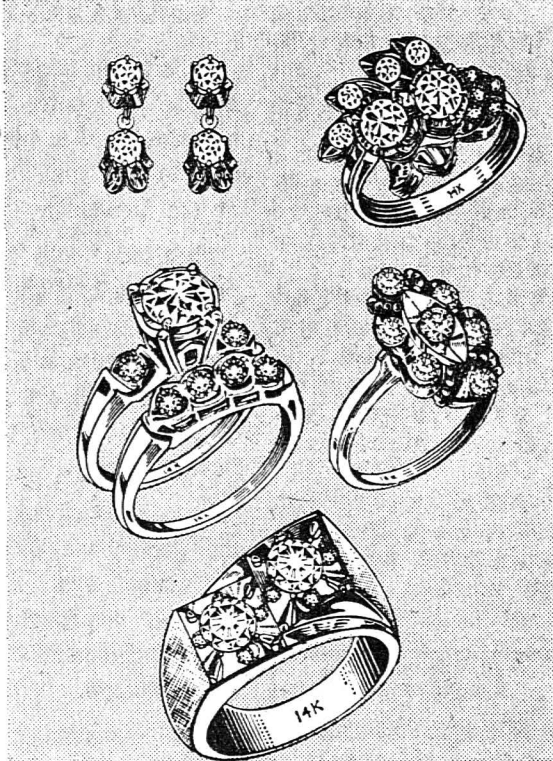
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RFK Deserves More Than Monument

EDITOR:

After the grief is over, the speeches made, the memorials built, will we remember Senator Robert F. Kennedy,

or will he only become another of the world's great men who have been martyred in vain for a great cause?

There is no less meaningful gesture than to create artifice of stone to honor a man who's ideas where, and are, as alive as humanity, and for what he has given to us, we simply cannot let him become another contemporary Ozymandias.

WE MUST continue on with

the ideals that he, his brother, and Martin Luther King, Jr. espoused in life, and not let them die with their apostles.

We must cease to grieve and apply ourselves to the problems at hand so that tragedies such as they will not happen again.

If we are to become anything more than hypocrites we cannot waste our time with transient memorials symbolic only of our personal grief, and must build more permanent ones.

A TRUE memorial to Sen. Kennedy would not be located in Tampa, but in humanity; it would not be built of blocks of cold stone, but of blocks of love and brotherhood. This is what he stood for, and this is what we must do.

Anything else is nothing short of desecration.

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On A Clear Day You Can See . . .

When students think of a "moving picture," they mentally focus on the gangbuster type movies and the space age serials on TV today.

Yet, on the third floor of the College Of Education Building, there is a moving picture with as many different perspectives and scenes as there are artists.

It is the window, level with the third floor, by the stairs leading up to the last floor of the building.

A student can stand and glance out of this window and see the greenness of the world outside. During bad weather, he can see the rain or fog. The scene reflects this mood.

This window is a picture of all seasons. Students can stop, when the traffic on the stairs is light, and survey the horizon. First to the left, then to the right.

Move to the left — one can see the Thatcher Glass chimney against the blueness of the sky on a sunny day. Move to the right and the greenness of the trees is backgrounded by the sky.

The window is like an art gallery of woodland scenes. Walk down the stairs a bit and the wholeness of the sky comes into view. Stand on a chair, or on tiptoes, and the fullness of the surrounding trees and grass is seen.

The third floor window, to the aesthetic, is the reality of the "moving picture."

Apes Turn Human For Heston Epic

By **LESLIE TAYLOR**
Staff Writer

From the first plunge through space to the last horrifying revelation, "Planet of the Apes" explores the fascinating upside-down world where apes are the civilized beings and men are beasts.

"Planet of the Apes," in addition to being entertaining, has a lot to say. Perhaps the most blatant message is that men are not as civilized as they might think they are, and beasts may have a capacity for behavior that they aren't given credit for.

CHARLTON HESTON, as the head of a team of American space explorers who land on a strange planet, convincingly portrays the bewilder-

ment of a man in a world run by apes. Through his experiences with the "Apes," contemporary society is satirized in all its aspects.

Religion, government, science all come in for a lambasting, but the chief object of satire is dogmatism in all its sundry forms.

It seems strange that in a world where apes are supposedly more humane than man, the apes are just as cruel and unjust as man ever was. In fact, they seem to be approaching the same state of dissension that exists in the world today.

"PLANET OF THE Apes," filmed in the Grand Canyon, is marked by superb photography. The beginning approaches the thrill of cinema, and the wide spans of landscape scenes are fabulous.

The absence of overt sex in "Planet of the Apes" was refreshing. The apes kissing probably was the most chaste screen kisses in 25 years.

Heston's female companion, a human beast on the planet, had an unusual role in that she did not speak. The most challenging aspect of her role was managing to keep the rags she wore from falling off.

THE FACT THAT the producers of "Apes" were daring enough to go all the way with their gimmick lent credulity to the venture even though the apes at times seemed ludicrous.

"Planet of the Apes" is a fun movie. It is entertaining, exciting, and makes you think a little. And that is very rare in movies today.

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'Town And Gown' Leads To Better Understanding

By LESLIE TAYLOR
Staff Writer

One day I mentioned Jim Fair to another professor here and he said he had never heard of him.

Concerned about the breach between members of the University community and the local community, Dr. Adrian Cherry, associate professor of foreign languages, decided to form an organization in which the two groups could meet together.

Town and gown, as Cherry's group is called, meets monthly to discuss topics of mutual interest.

"The clannish feeling of the University and community people is natural," Cherry says. "But the community here is happy to have us. There isn't very much hostility."

But Cherry says USF has offended both the liberals and conservatives of the community in matters such as the Johns committee investigation and the Fleming case.

Town and Gown has thrived since its inception a year ago. There are 32 members, 15 from the university and 17 from downtown. Non-members may attend meetings.

A keynote of the group is its informality. There is no formal organization, no elected officers, no dues, no roll-taking. At the meetings there

is usually a five or 10 minute introduction by an invited speaker or one of the members, and then a discussion.

Cherry thinks that the informal nature of the group has contributed to its success and growth.

"Nobody is under any pressure," he says. "They come to meetings because they want to."

Past discussion leaders have included State Attorney Paul Antinori on censorship; Rep. Richard Hodes on abor-

tion laws; Dr. Robert O'Hara on what makes a dirty word; and Dr. Marshall Smith on the rising costs of medical services.

There have been so many people attending meetings lately that Cherry would like to start a second group, but he hasn't been able to find someone to act as chairman.

"Everyone likes this group so much that no one wants to leave it to start another one," Cherry explained.

Thompson Gets Center Award

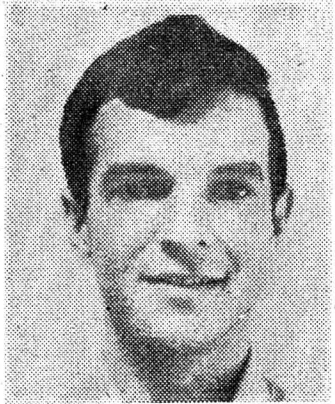
Robert McLean Thompson, a USF graduate, has been awarded a 19-month scholarship to the East-West Center at the University of Hawaii.

Thompson will spend his year and a half studying Oriental philosophy and concentrate on Sanskrit and Indian philosophy with the possibility of spending some time in a foreign country.

Two thirds of the people at the Center are Oriental and the rest are Americans. Through scholarships, they study each other's culture and exchange ideas.

The government project was started seven years ago with the intention of "having the twin meet".

Thompson is a graduate of Robinson High School in Tampa and spent two years studying at University of Tampa. He plans to go on for his Ph.D. and teach philosophy.



ROBERT THOMPSON
... Awarded Scholarship

Grant Calls For Establishment Of Reading Center

USF has received a grant of \$25,855 from the Florida Department of Education for the development of a Training and Research Center for Reading.

Under the direction of Dr. Lois I. Michael, assistant professor, College of Education, the center will be developed to provide supervised training in diagnosis and treatment of reading disabilities. The grant funds will provide for the development of a facility which is essential to the training of graduate students in reading education.

USF will train reading specialists, clinicians, and research persons who will be utilized in the public schools of Florida to disseminate knowledge and provide leadership in the field of reading, and to advise and consult with public school personnel on matters relating to the project.

Early Teaching Daze: No Marriage, No Pay

By PAULINE ROAT
Staff Correspondent

"The teacher agrees to reside within said school district No. 10, Town of Horseheads during the term of this contract. It is further understood and agreed that marriage by the teacher from and after the date of the execution of this contract renders the same null and void and unenforceable against said Board of Trustees."

As I read in the local paper that Florida will need 6,000 more teachers this year, I am reminded of 1927 when I signed my first contract to teach in the State of New York. Thinking that some of the current crop of teachers might find some of the commonplace facts of that era interesting, I decided to write this story.

The opening text is taken verbatim from an actual contract. The wages were \$27.50 a week.

When this particular contract was signed, (1933), the president of the Board of Education, a handsome gray-haired banker, told me that the board had considered 125 applicants for the position, a Junior High Social Studies teacher. Since work was so scarce, it was considered unfair for two people in the same family to hold a paying position.

The biology teacher, who requested that the board make an exception in her case, was told, "The woods are full of good biology teachers."

My first position, a few years earlier, was in a rural school district. In the spring I applied for the position and was accepted. During the summer, I received a letter from the trustee who had hired me saying she wanted me to resign.

"The people of my district

have always given me a free hand in hiring the teachers, except for one thing," the letter read. "I definitely can not hire a Catholic and I never dreamed that you were a Catholic."

At a grange meeting, the board member had mentioned who the new teacher was to be and someone there had said to her, "I didn't think you would hire a Catholic."

The letter continued, "If you fail to resign the pupils will make your stay unbearable and you will be forced to resign."

My dreams started tottering. But then I thought of all the past work and was determined to hold out and succeed. The first two months were almost my undoing, but then I began to feel that I had it made and my contract was offered for the following year.

Another problem that confronted us in those days was waiting for our pay. We could not be paid until the school district had collected some taxes. Frequently, we were as long as three months without pay. We would visit our creditors and have to explain that we had not been paid yet.

Always teachers were considered a good risk and credit was extended, and then extended some more. Even grocery stores extended credit to the school teachers who were heads of families.

In many respects the teachers then were the same as

today: enthusiastic, dedicated people hoping to guide the youth into the future courageously and inspire him to achieve his utmost.



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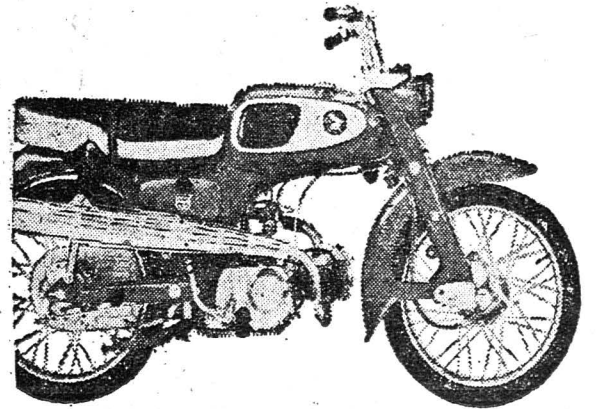
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Agean, South Florida Review Editors Named

Editors for the 1969 Agean and South Florida Review have been announced by Dr. A. M. Sanderson, director of campus publications.

Allison "Cookie" Speller, 2CBS, will replace Larry Hevia as editor of the Agean. Miss Speller is from Port Richey.

Michael T. Durden, 1CBS, will be the new editor of the South Florida Review. He is from Lutz and replaces Jerry Parrott.

Freshmen Can Park In All Commuter Lots

Commuting freshmen won't have as far to walk to get to class anymore, according to Clyde B. Hill, assistant dean for administrative affairs.

At their June 12 meeting, the Traffic Committee decided that "due to half the regular enrollment of the regular school year," freshmen commuters could park in the commuter lots.

During the rest of the year, Hill said, commuter freshmen park in lots 10 and 19.

Plans For Gifted Child Formed Here

USF's Institute III: Exceptional Children and Adults was invited by Representative Richard Hodes, 68th District, to aid in the development of a state plan for gifted children.

Hodes intends to introduce appropriate legislation during the next session to achieve this purpose.

Institute III sponsored a "Marathon Think-Tank" June 8 and 9 to develop such a state plan.

Participants came together from throughout the state. They included educators, PTA representatives, state legislators, university personnel, and representatives from several associations for the gifted.

Those attending from USF were: Dr. Dorothy Sisk, Dr. Surendra Singh and Mrs. Shelia MacCambridge.

The conference worked around-the-clock and covered such topics as: What is 'giftedness' and how might it be identified?; What type(s) of program(s) serve gifted children?; How much funding is necessary for a gifted children program and how should it be used?; and What is the place of research in furthering education of the gifted?

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