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Raleigh Mann

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Unique Floor Decoration

Jerry Canfield and Tom Gates of Epsilon 2 East put finishing touches on the only residence hall display with a religious theme, say the judges. Competitive hall decorations were judged during Open House last week. Best over-all ratings went to the Gamma Hall displays.—(USF Photo)

Gamma Wins Largest Trophy

Dorms Have Yule Contest

"Deck the halls with boughs of holly" was the appropriate Christmas carol to set the mood for residence hall competition for best Yuletide decorations.

The dorms were on display for Open House last week when the boys stormed the co-ed halls from 7:30-9, and the girls could return the visit from 9-10:30 Sunday night.

Winners of the dormitory competition for Christmas decorations were announced by John Reber, Inter-Hall Residence Council president, prior to the opening of the residence halls to visitors.

The largest trophy for best over-all decorations was

awarded to Gamma Hall. For Argos complex, Gamma Hall also took the prize for the best lobby. For Andros complex, Zeta 2 won the honors for the best floor section.

The awards for individual floor winners in Argos went to Alpha 2 East, Beta Ground, and Gamma 5 West. Honorable mentions were cited for Beta 2 West and Gamma 2 West.

Andros Center floor winners were Delta 1 West, Epsilon 3 West, and Zeta 1 (Zeta-Eta Hall). Outstanding work was recognized by giving honorable mention to the Cratos floor, Epsilon 2 East, and to

Room 340 on Delta 3 East.

These awards were made by contest judges Mrs. Annabelle Winch, student health center nurse, Dr. John Parker, and Judy Sheldon.

Steve Moreland coordinated the decorations for Argos Center cafeteria and lounges and the halls for the Residence Hall Council.

Reber commented, "I would like to express my appreciation to all floor sections for the fine job they've done in bringing the spirit of Christmas to this campus. Each of the floors, through their decorations, showed individual creativity and team effort."

Board Okays Med Survey; Tampan's Aid Fund Effort

Formal Commencement in April

Grads Must Wait for Rites

Some 210 USF students are expected to complete requirements for degrees this week. There will be no academic processions, concerts or festivities to usher the degree candidates into the world of business or further study. This will come in April with formal commencement exercises under the Board of Control's policy of once-a-year graduation programs.

The fourth group to complete degree requirements in USF's brief history was honored Wednesday night by the president, deans and faculty, at a reception in Argos.

One member of the charter class, Kathryn P. Shoun of Tampa, is among the December graduates. She has been under the work-study program. The "VIP treatment" was

Undecided Helped On Majors

Final exams are here! The usual anxieties, tensions, cramming and hair pulling which accompany this one-week period of frustration facilities a look into the mirror.

Still haven't found a major? Wavering in a decision? Then the "Selecting Your Career" program is the answer. A non-credit lecture series, it will be presented jointly by the Development Center and the Placement Office.

It is designed to introduce the student to the principles of self-evaluation; i.e., aptitudes, interests, and personality, which make him best suited to a particular career. The second half of the course will be devoted to information about specific types of careers, salaries, qualifications and procedures for finding employment. Graduate study and graduate opportunities will be discussed.

The series is aimed primarily at the sophomore, but all students are invited. Participation is limited. To be included, contact Placement Services (AD-280), extension 141.

Classes will be held in AD 296, 1:35-2:30 p.m. (free hour) Tuesday and Thursday, trimester II starting Jan. 12, 1965. Guest speakers for the series include W. V. Womack, resident manager of the I.B.M. Corporation, Atlanta, who will speak on "Careers in Business" and Dr. Frank Barron, research psychologist at the University of California.

Although the series is non-credit, Dr. Thomas A. Rich, director of the Developmental Center, feels that it will be of credit to a student if it helps him make the right career decision.

Sound Bull Horn

More pictures, brighter appearance, better, livelier coverage of news of interest and concern to USF are all on tap for next trimester's NEW Campus Edition.

We have our present staff already working overtime on a comprehensive get-acquainted with the University Issue to greet registering students and early returnees Jan. 4 at UC and Ad Building and at all usual locations Jan. 5.

Consistent with the new look concept, we again sound the Bull Horn for help in beefing up the staff.

All kinds of interested students are welcome to work with us; you need not be experienced, although it does help.

Specifically, we are shopping for good photographers, sports writers, and general assignment reporters, but we need all kinds.

We pay off in fun and experience. And satisfaction. Come by UC 222 or 224 this week.

And those of you who don't want to join the staff... well, call us when you hear news, all right? Extension 618.

To Improve Education

Pinellas Joins In Research Effort

The Pinellas County School Board will join with USF's College of Education in a cooperative research council designed to bring together public school educators and university researchers in a joint effort to improve education.

A suggestion weeks ago from the University of Florida for such a program was politely refused by the Pinellas School Board on the grounds that they were already doing their own research and such a cooperative plan would be good for small counties, but not for Pinellas.

Since, the board has studied the idea more thoroughly, and has decided to work with the University of South Florida, who already has a research council under way.

Dean of the College of Education Jean A. Battle told Pinellas

given to Patricia M. Davis of Tampa by the humanities staff. She is the lone humanities graduating senior in the College of Basic Studies and was honored at a reception Wednesday afternoon.

CANDIDATES for special honors will not be ascertained until final grades are in and evaluated at the week's end.

The preliminary graduation list follows:

Mrs. Catherine R. Abraham, Joseph E. Ahnell, Theodore M. Albert, Roland C. Alfonso, William P. Alford, Carol A. Allen, William R. Allen, Charlotte W. Anderson, Mrs. Diana C. Andrews, Robert M. Arango, Robert O. Ares, Mrs. Sherry P. Ashurst, Clyde E. Atkinson Jr., Frederick R. Atterbury, Douglas R. Baker, Richard Banos, Harold L. Barnes, Roland A. Bayne, Danio R. Bazo, Thomas M. Beasley, Cheryl A. Beckner, Mrs. Carole L. Bennett, James T. Biggerstaff.

Walter B. Boley, Connie L. Boyd, Evelyn D. Britt, Terrence T. Brogan, Sarah A. Brooks, William E. Broughton III, Pasco P. Brown, Walter E. Browning, Mrs. Martha H. Bruce, William E. Burkhardt, Mrs. Janet Y. Byrnes, Carol L. Cameron, Carlos J. Cano, Vicki R. Caplinger, Demetrio J. Capua, Thomas E. Carey Jr., Charles L. Carlton, Rebecca J. Carveth, Pasco A. Chaney Jr., Patricia B. Chevette, Mrs. Judith K. Clanton, Ethel Clark, Gregory A. Connes, James C. Conner Jr., Stanley R. Corcoran, Mrs. Rachel P. Covert, Susan E. Curry, Sandra H. Czubik.

PATRICIA M. Davis, Mrs. Shirley G. Day, William A. Dew, Patricia A. Deyorio, Bennie G. DiBona, Joseph A. DiOrto, Theodore E. Domanski Jr., Judith A. Dorsey, Donna L. Epstein, Leon M. Esachenko, Mrs. Beverly C. Falcon, Paul J. Ferlita.

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Mrs. Patricia H. Fieleke, Mrs. Beth M. Ford, Mrs. Mildred M. Futch, Mrs. Diane G. Garrison, Mrs. Norma D. Gause, Mrs. Elizabeth A. Geiger, Gordon J. Gibson Sr., Richard C. Griesman.

James E. Hackney Jr., Barbara E. Hall, Mrs. Karen W. Hall, William F. Hampton Jr., William P. Haney Jr., Mrs. Jacquelyn H. Hanson, John H. Hardy, Dwight D. Helm, Richard C. Herman, Peter E. Hillman, Mrs. Jan D. Hines, Mrs. Virginia F. Howe, Ralph C. Hudson Jr., Mrs. Roberta M. Hughes, Lorne E. Hunsberger, Anders W. Johnson, Ira W. Jones Jr., James S. Judy, Mrs. Patricia H. Katsaris, Don C. Kilgore, Sandra J. King, Barbara A. Koon, Roy E. Kotsch, Terry Y. Kurima.

ALEXANDER H. Ladd, Larry M. Lashbrook, Albert P. Lima, Anita G. Lindsay, Mrs. (Continued on Page 3, Col. 3)

Ex-Dean Escapes Massacre

Decker Family Safe in Congo

Robert Decker, former USF dean of men and presently rector of Universite Libre du Congo, Stanleyville, is safe with his family in Leopoldville.

In mail received by Dr. Margaret Fisher, USF dean of women, Decker related that he and most of his faculty and student body are now in Leopoldville, some 500 miles from strife-torn Stanleyville.

Those few remaining in Stanleyville are believed safe, Dr. Fisher said.

In Leopoldville, Decker's faculty and students have been invited to share facilities with Lovanian University until future plans can be worked out.

Decker left USF in July 1963 to become administrative head of the new university in the Congo. His offices have been in Leopoldville, but the university has been meeting in Stanleyville.

The Universite Libre du Congo is independent, and supported by several agencies, a major one of which is the Agricultural and Technical Assistance Foundation of the Mission Boards of the National Council of Churches of Christ.

Many of Decker's friends have expressed concern for the welfare of him, his family and the university.

Auditions For 'Oh Dad'... Jan. 4 and 5

Tryouts for USF's first theater production of trimester II will be held in the TA on Monday and Tuesday evenings, Jan. 4 and 5, at 7:30 p.m.

One of the most successful of the experimental theater of the absurd plays, "Oh Dad, Poor Dad, Mamma's Hung You in the Closet and I'm Feelin' So Sad," will be presented at 8:30 p.m. on Tuesday, Feb. 16 through Saturday, Feb. 20. There will be a Sunday matinee at 3:30 p.m. on Feb. 21.

Students interested in joining the production crews for scenery, props, costumes, etc. should contact the Theater Arts office at Extension 321.

Tri II To Start One Day Later

First class day for Trimester II will be Tuesday, Jan. 5. Cecil Brooks, admissions director, said Wednesday that classes for Monday, Jan. 4 have been cancelled.

University catalog published Dec. 29, 30, and 31 as original dates for Trimester II final registration. The Executive Committee decided to change that date to Jan. 4, 5, and 6.

Reasons for the change were to give students a longer Christmas holiday, and so that students would not have to be on campus through the New Year, Brooks said.

Moving final registration date to Jan. 4, 5, 6 means having final registration during classes. Brooks said that 60 to 65 per

cent of Trimester II students are now registered. Therefore Jan. 4 classes would be only 60 per cent attended. In addition many professors will be needed as advisors for final registration, the bulk of which is expected on Jan. 4.

According to the statement issued by Brooks, the only activities on Jan. 4 will be day and evening registration. Students who completed their registration on Nov. 30 and Dec. 1 and paid their fees will, therefore, not be expected until 8 a.m. on Tuesday, Jan. 5.

New Scholarships Proposed for State

Many of Florida's bright high school graduates are attending out-of-state universities. Two subcommittees of the state legislature's committee on higher education have proposed a tax supported scholarship program that would attract these students to home state colleges and universities.

The subcommittee headed by Sen. Tom Whitaker of Tampa proposes a straight scholarship available to the top 5 per cent of Florida high school graduates and awarded strictly on a merit basis with no regard to the financial need of the student.

The subcommittee headed by Sen. Beth Johnson of Orlando wants the program available to the top 10 per cent of the graduates and based both on academic merit and need.

The program suggested by Whitaker's committee would make available about \$300 a year to the top 5 per cent, along with a gift of a watch or ring or document from the Board of Regents.

Sen. Johnson's group proposes a Florida regents scholars award of an engraved key and scroll and grants limited to tuition and fees not to exceed \$1,000 the first year and \$500 each succeeding three years with a total limit of \$2,500 for four years of undergraduate study.

According to Kermit J. Silverwood, director of financial aid at USF, a loan fund would be more valuable to USF.

"The state presently has a loan fund," he said, "but USF is receiving only about \$25,000 this year and a student can only borrow tuition from it."

He added that the NDEA loan fund provides unlimited funds for students. However, the University must put up \$100 for each \$1,000 it receives.

Real Argument: Shall We Adjourn?

Reporter Lampoons Debate

By CLELLA HOLT
Of the Campus Staff

The parliamentary debate fell apart at the seams Dec. 7 in UC 252. The topic-Resolved: That communism can only be defeated by military confrontation and not by accommodation and negotiation.

T. C. Helvey and Frank Martinus upheld the affirmative. Dr. Robert Heywood, Frank Johnson and Ray Towler weren't ready for the bombs. Rick Rummell was a moderator.

HELVEY spent much time insisting that the opponents came up with something besides suppositions, but the only fact that he disclosed was that in case of nuclear war, only 17 per cent of the people of the United States would be destroyed. Someone from

the floor suggested this would mean 32 million people, then he couldn't decide whether he would rather be part of the 17 per cent or the 83 per cent remaining.

Dr. Heywood cited examples of successful negotiations. He feels certain there can be accommodations between Democracy and Communism, just as there are between Islam and Christianity—change and attrition of time will be more to defeat Communism than will aggression.

Cuba was used by both sides to prove everything.

TOWLER suggested that though it might be nice to bury the enemy it would be unpleasant to bury oneself in the process. Regardless of what isolationists might feel, the world no longer revolves

around Russia and the United States. Can we convince nations that the United States is not an aggressor or should we prepare to fight the world?

Frank Martinus seemed ashamed to be involved in such a foggy debate, but once he got going, things picked up. He propounded some odd ideas (diplomatically speaking). "Why not drop the nuclear bomb on China? What's wrong with being an aggressor? Things aren't won by sitting on the sidelines."

Frank Johnson stressed moral obligations as well as realistic factors. He proposed that while new generations of Russians might not formally renounce past errors, they might be more preoccupied with peace.

Helvey thought Johnson de-

served an A for his neatly arranged speech, but considered him hopelessly naive. HEYWOOD tried unsuccessfully to get Helvey to say he does want military confrontation.

Statements from the floor were lengthier than those of the debaters. Even the fact that Russia's U.N. dues are in arrears were dragged in. Someone tried to stop Helvey's insistence on figures with the statistic that if the number of scientists keeps increasing at the present rate, by year 2500 there will be more scientists than people.

It worked, but then the real argument started—whether or not to adjourn. Rummell couldn't get the necessary majority, nor could he shut anyone up. Somehow we did all manage to escape unscathed.



Sing We All of Christmas

The University Choir lends its voice to the traditional USF Christmas program last Thursday in the Administration Building Patio. The Brass Choir also performed, and a brief message was offered by President Allen.—(USF Photo)

Campus
Edition

Editorial Page

Traumatic Trimester

Hang on; the end is in sight. Here come finals. Can vacation be far behind?

How many of us feel that this has been, without question, the most traumatic trimester of all? It's agreed, then.

Now come finals: Massive trauma.

We are not among that special group who manages always to stay no more than one chapter behind the professor all term long, and needs only to quickly review for the final.

Nor are we in the category of those who save it all for the last week, then dope up on pills and coffee for cramming.

And then stagger, zombie-like into the exam room, only to find our tired brain has had it for the week.

But we fit that group closer than the first.

The difference is pills. And all that company that usually accompanies cramming.

If you don't "dope up" maybe you can think a little better. Besides, it's healthier.

If we'd break up those cramming parties that go far into the

wee hours, we'd have a better chance, too.

We know a well-meaning "A" student who has cooperated with plans to study together, and wound up being a tutor for her not-so-bright friends, and putting fourteen weeks of diligent study in jeopardy.

Don't do it.

Even if you're not a well-meaning "A" student, you're not going to accomplish very much more than a lot of conversation unrelated to the subject, and some panic-like review.

Go it alone. It works so much better. Quieter, too. We've yet to hear someone complain of noise made by a student studying alone; and we've heard plenty of noise from the groups.

Granted, better planning (or something) would ease the strain of cramming at the end, but few are those who can carry it off. We always need to hit the books before exams.

What ever happened to the idea to have a day or two between the end of classes and the start of finals? The trimester scheduling makes too much off-time impossible; we'd be almost to Christmas Day before getting out of here.

But a day or two extra to study is needed; and should be arranged.

Congratulations UF

We see from the papers that Florida has a good chance of getting a dental school within the next five years.

Since 1947, we understand, the state has spent nearly \$3.5 million financing the education of dental students at colleges and universities outside the state, at the rate of \$1,500 per student per year.

Florida needs a dental school.

We are told that the new Florida dental school will be attached to the College of Medicine at the University of Florida in Gainesville.

That makes sense; USF's medical school will not be along for a number of years, surely more than five.

UF already has a good program going; let's put the dental school there, too.

Just like all the other schools.

At Gainesville we find that masters degrees are offered in

more than 100 separated major fields.

The University of Florida in that quaint little north Florida town has a College of Agriculture, a College of Architecture and Fine Arts, a College of Arts and Sciences, a College of Business Administration and a College of Education.

Wait, there are more: A College of Engineering, a College of Forestry, a College of Journalism and Communications, a College of Law and a College of Medicine.

Did we miss any? Quite a lineup of graduate programs. All this and big-time football, too.

You don't suppose there is anything to the rumor that the university at Gainesville will always be so favored, because an overwhelming majority of Florida lawmakers and influentials are UF alumni?

Who could suggest such a thing?

Congratulations on the dental school, boys.

Campus Bathroom Literati

By HUGH MOORE
Of the Campus Staff

Are college students really mature? Well of course most college students are quite mature, but there is a small group of people on campus whose maturity is open to question.

Case in point. In junior high school you expect to find all sorts of things written on the walls of rest rooms. You don't like to see this, but you can perhaps excuse it on the grounds that the children are not mature. You console yourself with the thought that defacing the walls of rest rooms is just a stage, and the children will soon grow out of that stage. But will they?

By the time a student reaches

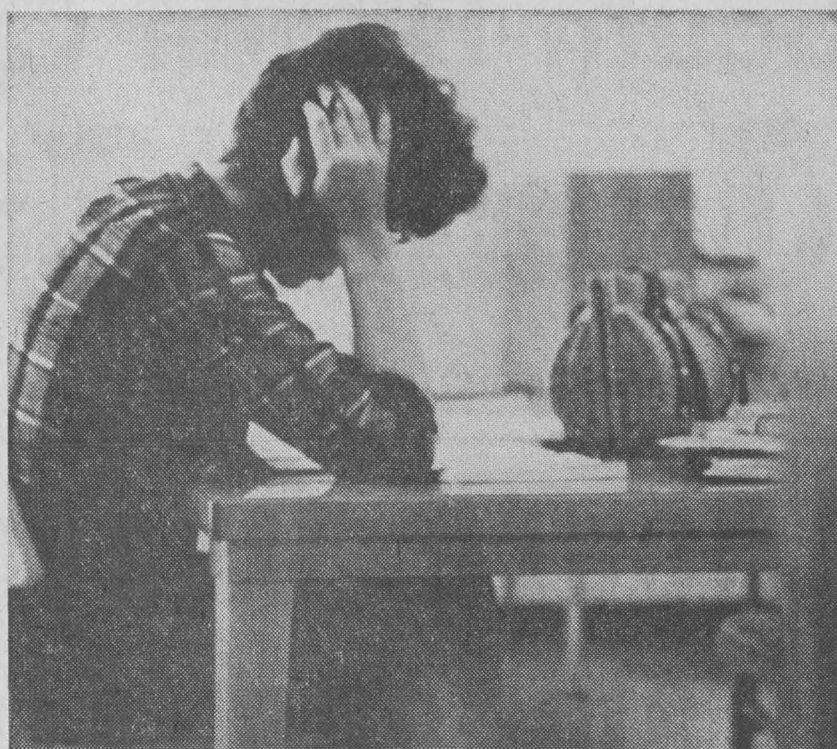
college age you would think that he surely must have outgrown the writing-on-the-wall stage. But this is not always true. Apparently some students have matured very slightly, if at all, for they are still writing on the walls.

Not only is this habit vulgar, juvenile, and destructive, it is also dull, for it seems that the writers have learned no new sayings since they left elementary school.

The words and phrases are, for the most part, quite familiar to most people, and I for one do not feel the pressing need to be reacquainted with them. It seems to me that people in college should by now be mature enough to junk this disgusting habit and find a more profitable use for valuable time and energy. But perhaps I am wrong. Perhaps some people are just not mature enough for college.



BY
BIBLER



Cram, Jam, Scram and Be Quiet—It's That Time Again!

Campus Minister Says . . .

Hell: Alienation From Self

By REV. JAMES KELLER
USF Minister
to Presbyterian Students

"Do you believe in heaven and hell?" A Gallup poll survey in 1944 reported 76 per cent yes, 13 per cent no, 11 per cent did not know. In the Catholic Digest, 1953, a survey reported 72 per cent believe in heaven, 58 per cent believe in hell. In a survey taken by Ladies Home Journal in 1944, it was revealed that of 73 per cent who believed in an afterlife with God as judge, only "5 per cent had any fear, not to say expectation of going to hell."

In the Catholic Digest about 80 per cent admitted what they were most serious about was not the life after death in which they said they believed but in trying to live as comfortably in this life as possible.

What we see developing is the phenomenon of a high percentage of people who believe in heaven and hell at the verbal level but who on the functional level believe in something entirely different. This is no doubt influenced by the total irrelevance of hell described in terms of "Flames," "Pit of fire," "Eternal burning," etc. The great affluence of our contemporary culture and the temporary absence of crisis against the backdrop of ultimate weaponry has diverted our concern toward a comfortable life here and now.

As a result of all this the Church has sought in many places to not talk about hell or in some places to drop the term from its vocabulary (as seen in its deletion from the Apostles Creed in some churches). But a curious phenomenon has occurred.

Almost at the moment the church drops the term, the secular prophets pick it up (witness Sartre's "No Exit"). Evidently then some significant description of human existence is embodied in the term "hell."

ONE small VOICE

Christmas Knocked as Tinsel Time; New Years as Bacchanalian Fiasco

By JOHN ALSTON
of the Campus Staff

Hang on to your pocketbooks friends, cause ole Kris Kringle is coming to town. This merry chap and his band of elves annually account for the sale of millions of dollars worth of soon-to-be-broken toys, loud ties, and useless clothes. He is the reason for a phenomenal amount of social and economic interaction, namely, the office collection, borrowing money and stretching a tight budget.

Aside from the annual run on the banks that this season causes, it is also the cue for the entire world to go all out decorating for the occasion.

Nowhere are the decorating principles of Christmas more evident than on the USF campus. Crescent Hill has sprouted a frustrated Maypole, aluminum trees have appeared and the entire UC is strung with paper bells.

ONE small VOICE squeakingly admits that all these ornaments are in keeping with the tradition of Christmas decorating, but sometimes this borders on the ridiculous (paper bells?).

And what about Christmas carols? Sure, they're pretty but sensibility is

lacking in most of them. (When was the last time you saw a partridge in a pear tree? And what would you do if you opened your front door Christmas morning to find the Railway Express Agency delivering eight maids a-milking?)

On the subject of snow, why does everything have to be covered with a layer of snow come Christmas morning? Why spray artificial snow on windows that could never get the real thing anyway?

The dictum that Christmas must be celebrated with lots of snow, cold, and ice (even if they are all artificial) seems to reign supreme.

Hard on the heels of Christmas comes the annual round of parties and hangovers which celebrate the entrance of the New Year. This bacchanalian fiasco takes second place to Christmas in the decorating department. In fact, New Years day will probably have to be satisfied with the drooping streamers of Christmas.

Of course this day is almost as festive as Christmas but everybody is too broke to really do the day justice. Such is the logic of the season.

Send Me No Flowers Droops; Offers Viewer Flabby Fare

By ALLAN J. BERRY
Campus Movie Critic

Send Me No Flowers stars Doris Day, everyone's favorite forty-year old newlywed, and Rock Hudson, the world's second richest non-actor, the first being Elvis Presley.

Following in the moneyed tradition of Pillow Talk, Tunnel of Love, and Move Over, Darling, they are the happy rich couple in suburbia with assorted problems which are supposed to be funny and chic.

Unhappily for Miss Day, the time is swiftly passing when she can get away with all this. The cameramen have used all their skill and filters to make her look young, and now she is being photographed through linoleum, or the cameraman's equivalent. It throws the whole picture out of focus, but the mov-

ie-goer is supposed to find this a small price to pay for Miss Day's vanity. Her gowns, by Jean Louis, are nice, and give the ladies something to look at when they tire of Rock Hudson.

Rock Hudson rises to his usual heights of being a chip off the old Gibraltars. He appears in pajamas and in a shower for the ladies to oggle. In European films, they usually undress the women.

The few funny moments come through Tony Randall as the friend next door and Paul Lynde as a wonderful cemetery lot salesman. Jessica Mitford would be proud of Lynde's performance. Norman Jewison has directed, trying to give the film a little life through several tight gags, but they are about as flabby as the rest of the picture.

Send Me No Flowers is based on a play on Broadway that was only moderately successful. The movie falls short of even that modest mark.

Value of 50-Minute Class Period Cited

By DR. DONALD E. ALLEN
Assoc. Prof. of Sociology

The use of time and space constitute merely two of an infinitude of factors which a resourceful critic might consider in assessing the merits of a good institution.

TO HOLD the present discussion within appropriate editorial length we will examine only two aspects of the time and space category.

In order to accommodate to the present trimester system the universities of Florida have accepted a 55-minute lecture "hour." This period, coupled with a 10-minute break for changing classes, provides a 65-minute "hour" for scheduling purposes.

IF WE CAN take pride in our incommensurate systems for measuring in inches, feet, and miles; in ounces and pounds, and short and long tons; in drams, fifths, quarts and barrels, then the 65-minute scheduling hour must be hailed as a brilliant innovation for avoiding the convenience and simplicity of the standard clock hour.

Aside from this purely aesthetic advantage, the 65-minute scheduling hour has little to recommend it.

THE 55-MINUTE lecture hour was instituted to equalize the amount of contact time between the semester and the trimester. Since the semester is about

10 per cent longer than the trimester it was deemed necessary to extend the old 50-minute lecture hour by 10 per cent with the addition of five minutes.

In the 13.4 weeks of academic time available in the fall trimester of 1964, the extra time accumulated to 200 minutes with the addition of five minutes.

THIS IS NO reliable authority to tell us how much more a student learns from the added five minutes, but most studies show the attention span (the length of time most people can pay attention to oral discourse) is far less than 50 minutes. I have yet to meet any instructor who believes he has a pedagogic advantage from the added five minutes.

On the other hand, frequency of contact is recognized for its advantage in learning.

THIS LEADS ME to propose that the time lost be compensated by adding two more class sessions to each term and that the lecture hour be restored to the sacred and traditional length of 50 minutes.

This could be accomplished without changing the present trimester's length by allowing only the final scheduled class hour for the final examination. In those courses where a one-hour final is insufficient to test the student's knowledge, the final examination could be conducted in two portions, if the last two class hours are not contiguous.

REVERSION to a 50-minute lecture hour, and the associated 60-minute scheduling hour provides two very significant advantages.

FIRST, EVERYONE concerned could know the time for beginning and ending each class without making the five-minute-per-period cumulative correction. This reduction in confusion probably is a near necessity for the befuddled first trimester freshman.

IT IS AT least equally necessary for the harried instructor, and would, no doubt, contribute to the mental health of juniors and seniors. (It is impossible to estimate its effect on sophomores!).

SECOND, and even more significant from a pecuniary viewpoint, reverting to the standard clock hour would increase the capacity of every classroom and laboratory by 10 per cent.

One additional class could be scheduled each day in every facility used by students.

Each of the universities in the state system could accommodate 10 per cent more students at no increase in the number of spaces in classrooms and laboratories since the state is presumably interested in maximizing the return on the use of public monies and facilities, this simple change in the length of the lecture hour from 50 minutes should be of interest to the administrators and to the State Board of Regents.



DONALD E. ALLEN
... 50-minute period

Letters to the Editor

John Bottcher Praised for SA Work

Editor, Campus Edition,
Special thanks should be offered to John Bottcher, the Student Association Parliamentary Authority. More than any other student, he is responsible for the new constitution.

It literally represents hundreds of hours of his work. Bottcher assumed the job of constitutional revisions when such plans were still in their infancy, and he has carried them to maturity with a devotion and dependability seldom surpassed in student government work anywhere. His strong dedication to fair government and to student rights is unsurpassed.

He has been responsible for the pre-

paration and issuance of each of the 15 revised drafts.

I believe he has personally written, proposed, or amended more than half the constitution in its present form.

He has fostered and directed the evolution of the entire constitution, and he is without a doubt the best authority on it. His deep knowledge of the entire constitution has been of inestimable assistance during the hours of committee work.

Personally and on behalf of every student, I feel extremely indebted to him for the work he has done.

BOB ASHFORD
Senior

The Campus Edition

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BRIDGE

By OSWALD JACOBY

Newspaper Enterprise Assn.

Harold S. (Mike) Vanderbilt, who invented contract bridge back in 1925 and developed the Vanderbilt Club Convention as the first bidding system, has just published a book on a modernized version of the convention.

On page 100, he is kind enough to recall that in 1934 he and I won a national title playing his club convention. It is a good convention but I feel strongly that you lose a trifle more than you gain when you have to give up your normal one club bid in order to use it artificially. However, Mike has come up with a couple of ideas in his book that I intend to

NORTH		14	
♠ 10 9 7 6 5			
♥ 10 8 7			
♦ J 4			
♣ A 6 4			
WEST	EAST		
♠ 2	♥ A 4 3		
♥ A 9 4 3 2	♦ 6		
♦ K Q 10 3	♠ 9 8 7 6 5 2		
♣ 10 3 2	♣ J 8 5		
SOUTH (D)			
♠ K Q J 8			
♥ K Q J 5			
♦ A			
♣ K Q 9 7			
Both vulnerable			
South	West	North	East
1 ♠	Pass	1 ♦	Pass
1 ♥	Pass	2 ♠	Pass
3 ♥	Pass	3 ♠	Pass
4 ♠	Pass	Pass	Pass
Opening lead—♦ K.			

study carefully to see if I can't incorporate them in my own bidding methods.

His first idea is that aces and kings are so important in slam bidding that he counts ace-king points as well as high card points. Thus, one diamond response to the Vanderbilt Club denies holding: A—two aces; B—one ace, one king and one queen; C—two kings and two queens.

When today's hand was played at a New Jersey regional tournament, the standard bidding was usually one club by South, one spade by North whereupon several South players became over-ambitious and landed at five spades. This went down a trick because the defense collected two aces and a heart ruff.

The bidding in the box is the Vanderbilt club. The club opening shows at least 16 high-card points. The diamond response denies two aces, so South makes no effort at all to get the slam and stop at four spades.

♥♦CARD Sense♠♣

The bidding has been:
West North East South
1 ♠ Dble. Pass ?
You, South, hold:
♠ 7 5 4 3 ♥ A Q 8 6 ♦ K J 5 4 ♣ 6

What do you do?
A—Bid two spades. You have 10 points and want to be in game, but you only have four hearts.

TODAY'S QUESTION

You bid two spades. Your partner bids three hearts. What do you do now?

Answer Tomorrow

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Couples Wed

A double ring ceremony in Oak Grove Methodist Church solemnized the marriage of Miss Linda Carolyn Kauer and John Arthur Merrell Saturday.

The Rev. Jack Kelly officiated at the 7:45 p.m. ceremony. Nuptial music was provided by Mrs. Henry Jepson and Mrs. George Seavers.

Given in marriage by her father, the bride wore a formal gown of Chantilly lace and peau de sole with a matching rose crown. She carried roses and orchids.

Her sister, Mrs. Fred Hawkins, served as matron of honor and wore a formal gown of emerald green. Mrs. Kelly Chastain and Miss Shirley Padelford served as attendants and wore identical gowns.

Best man was Larry Brinkley. Fred Hawkins and Kelly Chastain were groomsmen-ushers.

Parents of the bride are Mrs. Harold Ellis and Gottlieb Kauer, both of Tampa. The bridegroom is the son of Mr. and Mrs. A. H. Merrell, 12712 Linda Drive.

The Rev. Harold E. Buel solemnized the marriage of Miss Carolyn Louise Luttrell and Kenneth James Rawings Dec. 5 in Hyde Park Methodist Church.

Parents of the couple are Mr. and Mrs. James Luttrell of Gaylord, Mich., and Mr. and Mrs. Joseph Kmieske of Vanderbilt, Mich. and Tarpon Springs, Fla.

The bride's father gave her in marriage. She chose a wedding gown of Chantilly lace with a chapel train. A pearl crown held her illusion veil and she carried carnations and an orchid.

Mrs. Dolly Moore attended her as matron of honor. She wore an oyster white taffeta formal gown with blue accents, and carried blue carnations.

Best man was Ronald Townsend of Gaylord, Mich. Frank J. Ball Jr. was usher.



Mrs. John A. Merrell



Mr. and Mrs. Kenneth J. Rawings

Keep in Trim

Homemaker Shares Secret of Reducing

By IDA JEAN KAIN

"I'd grown up thinking that I had been cheated because other people could eat everything they wanted and not gain a pound, while everything I ate went to fat."

Thus began a letter from a former 240-pounder who is on her way to normal weight.

"By the time I married I was pleasingly plump. Then I gained 47 pounds with my first pregnancy. From then on my weight zoomed."

"On two separate vacations I learned that by eating regular meals I lost weight. At first it seemed a happy accident. But on the second trip we were gone a month. I ate regularly and lost. So I decided to go on eating properly at home."

"I noticed that my slim, trim mother-in-law ate all the time, or so I thought. But then I observed her eating habits closely. I found she ate small amounts. She would say she was going to have a sandwich and a cup of coffee. Her sandwich was a half slice of bread and a thick piece of lean meat or cheese. She never eats bread with her meals. She practices a lot of little slimming secrets; most important, she never overeats."

"It's taken me 20 years to learn that the real secret of reducing is to eat sensibly and regularly, and not to gorge at

dinner. I now eat breakfast every morning — an orange or juice, 1 egg, toasted rye wafers or half a slice of toast, or cereal. Mid-morning I have coffee with a non-fat cream substitute, and a cracker. At lunch I have hot soup and a protein salad, plus tea or buttermilk. At the evening meal I no longer want to overeat."

"I enjoy eating sensibly more than I ever enjoyed eating like a glutton. I feel wonderful. I no longer feel angry and cheated. I rarely eat dessert, and strangely enough I don't really want it. I always used to eat something fattening every night. Now I have a small glass of milk."

"The funny part of all this is that if you ask me I'd say truthfully, no, I'm not dieting. The pounds are just slipping off gradually. I've found walking the best exercise. I'm not fussing about losing a certain poundage by a certain date. I'm interested in establishing these good eating habits for my daughters."

"Thank you for your words of wisdom in your column. I'm on my way to 140 pounds."

This honest account reveals what happened on the weight score when this homemaker took a mature attitude toward eating. She has hit upon the real secret of eating to build leanness.

Dear Abby . . .

Extend the Invitation

Abigail Van Buren

DEAR ABBY: A few months ago a friend asked me to escort his cousin, who is in a wheelchair, to a party. She turned out to be a charming girl and we had a most enjoyable time. Since then I've dated her several times. (Mostly drive-ins because getting her in and out of a car is, in her own words, "quite a production.") I am a college senior and a big dance is coming up. She loves music and is an excellent conversationalist and I'm sure once we got into the place and settled down she would have a fine time. She has a collapsible wheelchair and uses a "transfer board," but I'm sure I could get someone to help me carry her. She doesn't seem sensitive about her disability, but my question is, do you think it is proper to ask a girl in a wheelchair to a dance?

"G" IN JERSEY

DEAR G: Get on the subject of dances, and ask her how she'd feel about attending one. In escorting a handicapped person, the stairs present the greatest problem. Investigate beforehand and if the place can be entered without too big a "production," explain what is involved and let her make up her own mind.

DEAR ABBY: You recently printed a letter from a woman who telephoned a minister and asked him for a prayer she could say for her mother, who had just died. He replied, "I am too busy to help you . . . and besides, what good will prayer do her now?"

The minister was wrong in his first remark. But he was right in his second.

When a person is dead, it is too late to pray for him. If he died and went to heaven, he doesn't need our prayers. If he died and went to hell, our prayers will not reach him.

Sincerely yours,

A PENNSYLVANIA MINISTER

DEAR ABBY: My husband comes from a large family and so do I. Between us we have 22 nieces and nephews. In the past we have always bought them Christmas gifts, but now that they aren't "children" any more (some are now married) a little toy or trinket to put under the tree is no longer adequate. We can't afford expensive gifts, so I told all the nieces and nephews on MY side that I wasn't giving gifts this year and not to give us anything. They all understood and agreed. I think my husband

Apples Into Santa

To delight the small fry, make jolly Santas from shiny red apples, plump marshmallows, and snowy cotton batting.

The Santas are simple enough for children themselves to make. Here's how. Into the apple "body," stick marshmallow arms, legs, and head attached to toothpicks.

Give the marshmallow head raisin eyes, a cotton beard, and a gumdrop hat edged with a cuff of cotton. Attach beard with corn syrup.

You might use the Santa apples as place card favors at children's parties. Stick name tags on toothpicks into marshmallow arm.

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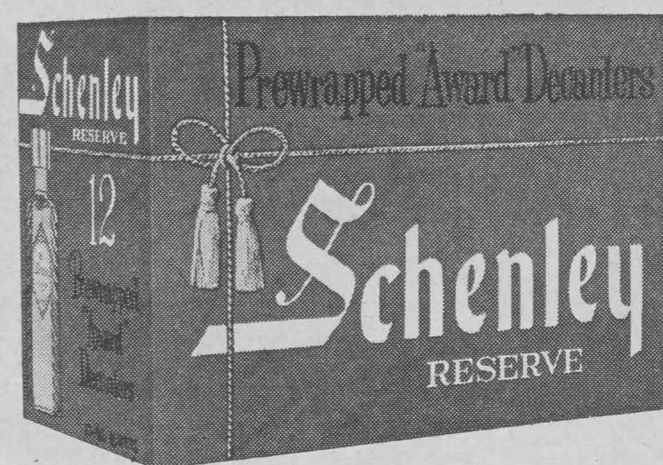
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