

# 2018-19 Academic Learning Compact Report

## ALC - Psychology (MA) (CIP CODE 42.0101)

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p><b>Content/Discipline Skills (Research)</b> - Recognize and understand the appropriate use of major research designs and statistical methods of the field.</p> <p><b>Outcome Status:</b> Active</p> <p><b>Planned Assessment Cycle:</b> 2017 - 2018, 2018 - 2019</p>	<p>All graduate students will complete a qualifying exam after completing year one core requirements to include but not limited to Research Methods and Measurement (PSY 6217) and Graduate Research Methods (PSY 6218).</p> <p><b>Criterion for Success:</b> All graduate students must earn a passing grade on each of the three sections.</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Conclusion:</b> Did Not Meet Expectations</p> <p>All students (8/8) in the first year cohort earned a passing grade on two of the three QE sections (Regression and ANOVA). For the Graduate Research Methods section, only 5 (62.5%) passed all three questions (8/8 or 100% passed question 1; 5/8 or 62% passed question 2; 6/8 or 75% passed question3). (05/21/2019)</p>	<p><b>Use of Findings:</b> The graduate committee will review findings and develop strategies to identify areas of weakness. This may include but will not be limited to modifying coursework and teaching strategies, where applicable, providing out-of-classroom support, and/or altering the content or delivery of QE review sessions. (05/21/2019)</p>
<p><b>Communication Skills (Written Presentations)</b> - Write clear and precise summaries of data analysis and findings when presented with raw data and prepare a power point presentation to succinctly communicate program evaluation findings to a mock community agency.</p> <p><b>Outcome Status:</b> Active</p> <p><b>Planned Assessment Cycle:</b> 2017 - 2018, 2018 - 2019</p>	<p>Graduate students are required to write at least one research paper in all of their core content classes including: Physiological, Cognitive, Developmental, and Research Methods &amp; Measurement (PSY 6217)</p> <p><b>Criterion for Success:</b> 100% of students will earn at least an 80% on all of their research papers.</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Conclusion:</b> Exceeds Expectations</p> <p>89% of students enrolled in PSY 6217.691 F18 Research Methods &amp; Measurement (Fall 2018) earned a grade of 80% or higher on a research paper assignment.</p> <p>90% of students enrolled in PSB 6056.691 S19 Physiological Psychology (Spring 2019) earned a grade of 80% or higher on a research paper assignment.</p> <p>100% of students enrolled in EXP 6608: Cognitive Psychology (Spring 2019) earned a grade of 80% or higher research paper assignments.</p> <p>100% students enrolled in DEP 6607: Typical Atypical Development (Fall 2018) earned a grade of 80% or higher on the research paper assignment. (05/21/2019)</p>	<p><b>Use of Findings:</b> Students exceeded expectations. Therefore, no changes will be made at this time. (05/21/2019)</p>

<i>Program Outcomes</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p><b>Critical Thinking Skills (Analysis) -</b> Demonstrate the ability to effectively analyze and synthesize information in multiple formats (e.g., written narratives, bulleted summaries, oral presentation).</p> <p><b>Outcome Status:</b> Active</p> <p><b>Planned Assessment Cycle:</b> 2017 - 2018, 2018 - 2019</p>	<p>All graduate students will complete a qualifying exam after completing year one core requirements to include but not limited to Research Methods and Measurement (PSY 6217) and Graduate Research Methods (PSY 6218).</p> <p><b>Criterion for Success:</b> All graduate students must earn a passing grade (74%) on each of three sections.</p>	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Conclusion:</b> Did Not Meet Expectations</p> <p>All students (8/8) in the first year cohort earned a passing grade on two of the three QE sections (Regression and ANOVA). For the Graduate Research Methods section, only 5 (62.5%) passed all three questions (8/8 or 100% passed question 1; 5/8 or 62% passed question 2; 6/8 or 75% passed question3). (05/21/2019)</p>	<p><b>Use of Findings:</b> The graduate committee will review findings and develop strategies to identify areas of weakness. This may include but will not be limited to modifying coursework and teaching strategies, where applicable, providing out-of-classroom support, and/or altering the content or delivery of QE review sessions. (05/21/2019)</p>
<p><b>Civic Engagement -</b> The graduate program encourages civic engagement by offering students the opportunity to earn course credit while completing a graduate-level data-based internship. Students who do not complete a thesis must complete a project, which can be a 3-credit hour internship or a 3-credit hour graduate directed study focused on research. We expect students who opt for the internship to complete at least 120 internship hours.</p> <p><b>Outcome Status:</b> Active</p> <p><b>Planned Assessment Cycle:</b> 2017 - 2018, 2018 - 2019</p>	N/A	<p><b>Reporting Period:</b> 2018 - 2019</p> <p><b>Conclusion:</b> Meets Expectations</p> <p>100% (1/1) of students who completed a graduate internship completed at least 120 internship hours. (05/21/2019)</p>	<p><b>Use of Findings:</b> Given that expectations were met, no changes will be made at this time. (05/21/2019)</p>