



12-7-2016

## General Education Committee Meeting : 2016 : 12 : 07

General Education Committee

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GEC Minutes December 7, 2016  
CAS Conference Room

### **Committee Members in Attendance**

Anthony Stamatoplos  
Rick Smith  
Hugh LaFollette  
Adrian O'Connor  
Michelle Madden  
Kathy Carvalho-Knighton  
David John  
Morgan Gresham  
Liz Southard

### **Unable to Attend**

DeAnna Michael  
Cynthia Collins

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- Exit Courses
  - Majors' responsible for own capstone courses
  - shouldn't be highly technical course
  - need a new language
  - should be designed as Liberal Arts Capstone Course
  - currently unclear purpose of Exit courses
  - GE Committee may need to come up with the "big idea/design" for Exit courses; suggestion: reflection of GE curriculum but design for every student
  - ISSUE: getting faculty to buy into it and change their current courses to a broader Liberal Arts style course
  - these courses should 25 person seminar style classes which is how the catalogue already describes them
  - ISSUE: USFSP does not have the full-time faculty to teach these numbers, so possibly allow "specially vetted adjuncts" to teach as well as full-time faculty
- Large portion of USFSP students come in with all GE credits, yet faculty have to certify that students have this education without teaching them the material
- SACS change
  - "Principles of Accreditation" changing
  - USFSP will need to assess GE courses and show how it is using assessment data for continuous improvement; "Closing the Circle"
  - Exit Courses should be part of assessment process
  - Exit Courses need to fulfill a critical role for SACS and everyone needs to understand this; everyone will need to work together

- SACS moving towards a “Refocus on Student Success” “Educated Non-Specialist”
  - ISSUE: squeeze on faculty either way- if require full-time faculty to teach exit, then end up with adjuncts teaching GE core
  - Enrollments down across the country
- Spring 2017 Focus
  - SACS Change
  - MAP
  - Revamp Exit Courses
    - Can we find a way to make it required for students to take Exit Courses on SP campus?
    - ISSUE: Would need to create new course numbers for Exit Courses
    - Will require a lot of paperwork, but will be worth it because we can build a proposal and create the requirements discussed at GE Day and during this meeting
    - SCNS- find new course numbers
    - Registrar nightmare to restrict current process
    - Will new competencies impact our current Exit Course SLOs?
    - Committee needs to develop plan of action for Exit Courses and revisit at next meeting
- Assessment Protocols- data shifting, but we are starting to shift towards what SACS wants
  - maybe ok if currently messy because shows we are working towards improvement
  - 5 year plan
    - data not as important
    - clear path needs to be demonstrated
  - Missing- Program level pieces
    - Need to show how each GE Area is improving rather than just courses
- MWF Scheduling
  - no mandate for MWF courses, but is being encouraged
  - option to hold classes WF
- Committee agrees to GE Core course Review Process
  - 5 year Area rotation, begin with Mathematics
  - structured round-table discussion with teaching faculty during both semesters
  - meet with program chair/department