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2019 Accountability Plan

UNIVERSITY OF SOUTH FLORIDA TAMPA

FINAL FOR BOG SUBMISSION



STATE UNIVERSITY SYSTEM of FLORIDA Board of Governors

FINAL FOR BOG SUBMISSION

BOG Deadline: 05/06/2019

INTRODUCTION

This is a new report that combines the previous Annual Accountability Report and University Work Plans into a single document more closely aligned with the Board of Governors' 2025 System Strategic Plan.

This revised document will enhance the System's commitment to accountability and strategic planning by enabling comparisons between past goals and actual data to better assess performance, helping to foster greater coordination between institutional administrators, University Boards of Trustees, and the Board of Governors.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.

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BOG Deadline: 05/06/2019



PERFORMANCE BASED FUNDING METRICS

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	64.9	65.8	69.6	69.5	69.4				
APPROVED GOALS	•		66.8	70.0	70.5	71.5	72.5	73.0	•
PROPOSED GOALS		•				71.5	72.5	73.0	74.0
2. Median Wa	ges of Ba 2012-13	achelor's 2013-14	Gradua 2014-15	tes Emp 2015-16	loyed Fu 2016-17	1 ll-time 2017-18	2018-19	2019-20	2020-21
ACTUAL	35,300	36,500	38,000	37,400	38,100				
APPROVED GOALS				38,500	38,000	39,000	40,000	40,700	•
PROPOSED GOALS	•					39,000	40,700	41,200	41,700
3. Average Cos	st to the	Student	[Net Tuition	on & Fees p	er 120 Cred	lit Hours fo	or Resident	Undergrad	uates]
C	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL									
APPROVED GOALS				Data Repo	rted at Sy	stem Leve	l		
PROPOSED GOALS				·	•				

4. FTIC Four-Year Graduation Rate [Full-time only]

	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21	2018-22
ACTUAL Graduated Within USF System	44.6	51.4	55.2	59.8	60.9				
ACTUAL Graduated Within Same Campus	44.3	50.9	55.1	59.7	60.5				
APPROVED GOALS				56.0	60.0	62.0	64.0	64.0	
PROPOSED GOALS						62.0	64.0	65.0	67.5

5. Academic Progress Rate [Second Year Retention Rate with At Least a 2.0 GPA]

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL Graduated Within USF System	87.0	87.1	88.0	87.4	88.8		•		•
ACTUAL Graduated Within Same Campus	86.7	85.6	87.9	87.6*	88.7				
APPROVED GOALS			86.5	88.0	89.0	90.0	90.0	90.5	•
PROPOSED GOALS		•	•	•		90.0	90.5	91.0	91.5

Note*: Previous year data updated to reflect the change in methodology made by Board ODA staff to improve accuracy.

Note: Metrics are defined in appendix. For more information about the PBF model visit: http://www.flbog.edu/about/budget/performance_funding.php.

PERFORMANCE BASED FUNDING METRICS (CONTINUED)

- LIG ORMAN	CL DASE		MINO ME	TRICS (C	ONTINOLD	,						
6. Percentage						_		_				
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22			
ACTUAL	53.5	56.6	62.0	64.4	64.5	•		•	•			
APPROVED GOALS	•		57.0	62.0	64.5	65.0	65.5	66.0				
PROPOSED GOALS						65.0	66.0	67.0	68.0			
7. University	Access R	ate [Percer	nt of Underg	raduates wit	h a Pell gran	nt]						
	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021			
ACTUAL	42.5	42.8	40.9	39.9	41.6	•	•	•	•			
APPROVED GOALS	•		40.0	40.0	40.0	40.0	40.0	40.0				
PROPOSED GOALS	•	•	•	•	•	42.0	42.0	42.0	42.0			
8. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis												
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22			
ACTUAL	71.5	76.3	78.0	78.6	76.5							
APPROVED GOALS			76.3	78.0	78.9	79.0	79.0	79.5				
PROPOSED GOALS						77.0	77.0	77.0	77.0			
9. BOG Choice: Percent of Baccalaureate Degrees Awarded Without Excess Hours												
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22			
ACTUAL	62.8	65.1	75.5	78.4	80.6							
APPROVED GOALS			67.5	77.0	79.0	79.5	80.0	80.0				
PROPOSED GOALS						81.5	81.5	82.5	83.0			
10.1 Current I	SOT Cho	ice: Nun	nber of F	Postdocto	oral Ann	ointees						
	FALL 2013		FALL 2015				FALL 2019	FALL 2020	FALL 2021			
ACTUAL	321	300	277	267	276*			_				
APPROVED GOALS			277	267	260	260	260	260				
PROPOSED GOALS						308	308	308	308			
Note*: Revised since	reported to NS	F.										
10.2 Future Bo	OT Choic	ce: Six-Y	ear FTIC	C Gradua	ation Ra	tes [Full- &	& Part-time	students]				
	2008-14	2009-15	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21	2016-22			
ACTUAL Graduated Within USF System	66.9	68.5	67.7	71.2	73.8	•						
ACTUAL	66.6	68.1	67.3	70.6	73.1							
APPROVED GOALS			66.3	71.0	73.0	75.0	77.0	78.0				

Note: This is a transition year for the BOT Choice metric (#10), so we are reporting data for both the current and future metrics. Metrics are defined in appendix. For more information about the PBF model visit: http://www.flbog.edu/about/budget/performance_funding.php

74.8

74.8

75.2

76.5

PROPOSED GOALS

PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (USF-TAMPA ONLY)

1a. Average GPA

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACTUAL	4.0	4.1	4.1	4.1	4.1				
APPROVED GOALS			4.0	4.1	4.1	4.1	4.1	4.1	
PROPOSED GOALS						4.1	4.1	4.1	4.1

1b. Average SAT Score*

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACTUAL	1197*	1223*	1226*	1280*	1296	•	•		
APPROVED GOALS	•		1220	1280	1282	1285	1290	1290	
PROPOSED GOALS						1296	1300	1302	1305

Note*: Historical scores and approved goals were based upon a different SAT scale standard.

2. Public University National Ranking [Top50 rankings based on BOG's official list of publications]

	2015	2016	2017	2018	2019	2020	2021	2022	2023
ACTUAL	3	4	4	4	4				
APPROVED GOALS			3	5	5	5	5	5	
PROPOSED GOALS	•	•	•	•	•	5	5	5	5

3. Freshman Retention Rate [Full-time students as reported to IPEDS]

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	89	88	90	90	91				
APPROVED GOALS	•	•	90	91	91	91	92	92	
PROPOSED GOALS	•				•	91	92	93	93

Note: Metrics are defined in appendix. For more information about the PBF model visit: http://www.flbog.edu/about/budget/performance_funding.php

PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (CONT.) (USF TAMPA ONLY)

4.	Four-vear	Graduation	Rate	[Full-time students only	1
- T.	I Uui-v Cai	Giaduation	Nate	ir uii-iiiile studelits oliiv	

	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21	2018-22
ACTUAL	44	51	55	60	61				
APPROVED GOALS		•	50	56	60	62	64	64	
PROPOSED GOALS				•	•	62	64	<i>65</i>	67.5

5. National Academy Memberships

	2015	2016	2017	2018	2019	2020	2021	2022	2023
ACTUAL	9	8	11	13	14				
APPROVED GOALS			9	10	13	13	13	13	
PROPOSED GOALS				•	•	14	15	16	17

6. Science & Engineering Research Expenditures (\$M)

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	438	420	448	502	525	•	•		
APPROVED GOALS		•	421	427	503	504	505	506	
PROPOSED GOALS	•	•	•	•	•	530	545	560	<i>575</i>

7. Non-Medical Science & Engineering Research Expenditures (\$M)

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	239	229	229	288	296			•	
APPROVED GOALS	•	•	230	233	289	290	291	292	
PROPOSED GOALS						296	300	305	310

8. Number of Broad Disciplines Ranked in Top 100 for Research Expenditures

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	7 of 8				•				
APPROVED GOALS			7 of 8	8 of 8					
PROPOSED GOALS						8 of 8	8 of 8	8 of 8	8 of 8

Note: Metrics are defined in appendix. For more information about the PBF model visit: http://www.flbog.edu/about/budget/performance_funding.php

PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (CONT.) (USF TAMPA ONLY)

9. Utility Patents Awarded [over three calendar years]

	2012-14	2013-15	2014-16	2015-17	2016-18	2017-19	2018-20	2019-21	2020-22
ACTUAL	291	297	314	324	335				
APPROVED GOALS			291	273	325	325	325	325	•
PROPOSED GOALS						323	306	309	312

10. Doctoral Degrees Awarded Annually

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	546	601	704	721	702				
APPROVED GOALS			645	650	725	730	735	740	
PROPOSED GOALS						717	720	725	725

11. Number of Post-Doctoral Appointees*

	Fall 2013	Fall 2014	Fall 2015 OFFICIAL	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2020	_
ACTUAL	321	300	277	267	276*					
APPROVED GOALS	321	300	277	267	260	260	•	•		
PROPOSED GOALS						308	308	308	308	

Note*: There is a time lag for the count of Post-Doctoral Appointees because statute requires that this data is as reported by the Center for Measuring University Performance in their annual Top American Research Universities (TARU) report. Revised since reported to NSF. Modified non-substantive edit post-submission.

12. Endowment Size (\$Millions)

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	_
ACTUAL	417	417	395	442	480					
APPROVED GOALS	•	•	395	412	450	465	485	500		
PROPOSED GOALS						466	486	505	525	

Note: Metrics are defined in appendix. For more information about the PBF model visit: http://www.flbog.edu/about/budget/performance_funding.php

KEY PERFORMANCE INDICATORS

Teaching & Learning Metrics (from the 2025 System Strategic Plan that are not included in the PBF section)

Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications]

	2015	2016	2017	2018	2019	2020	2021	2022	2023
ACTUAL	3	4	4	4	4				
APPROVED GOALS			5	5	5	5	5	5	
PROPOSED GOALS						5	5	5	5
Freshmen in T	op 10%	of High	School (Class					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACTUAL	33.6	36.3	35.1	37.1	34.2				
APPROVED GOALS			35.0	35.0	37.5	38.0	38.5	39.0	
PROPOSED GOALS						36.0	37.0	39.0	39.0
Time to Degre	e for FT	ICs in 12	20hr prog	grams					
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	4.9	4.8	4.3	4.2	4.0				
APPROVED GOALS			4.7	4.5	4.1	4.1	4.1	4.1	
PROPOSED GOALS						4.0	4.0	4.0	4.0
Six-Year FTIC	Gradua	tion Rat	es [full-& p	art-time stud	lents]				
	2008-14	2009-15	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21	2016-22
ACTUAL Graduated Within USF System	66.9	68.5	67.7	71.2	73.8				
ACTUAL Graduated Same Campus	66.6	68.1	67.3	70.6	73.1				
APPROVED GOALS			66.3	71.0	73.0	75.0	77.0	78.0	
PROPOSED GOALS						74.8	74.8	75.2	76.5
Bachelor's Deg	grees Av	varded [I	First Majors (Only]					
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	8,079	7,991	7,876	8,101	8,295				•
APPROVED GOALS			7,700	7,900	8,100	8,150	8,150	8,200	
PROPOSED GOALS						8,300	8,350	8,400	8,500

Teaching & Learning Metrics

Professional Licensure & Certification Exam First-time Pass Rates

CALENDAR YEAR	2014	2015	2016	2017	2018	2019 GOAL	2020 GOAL	2021 GOAL	2022 GOAL
Nursing	86	90	94	93	94	93	100	100	100
US Average	85	87	85	87	92				
Medicine (2Yr)	95	96	94	92	98	98	100	100	100
US Average	96	95	96	96	96				
Pharmacy		94	91	86	83	90	100	100	100
US Average	95	93	86	88	89				
CROSS-YEAR	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19 GOAL	2019-20 GOAL	2020-21 GOAL	2021-22 GOAL
Medicine (4Y-CK)	98	97	99	95	98	98	100	100	100
US Average	97	95	96	96	97				
Medicine (4Y-CS)	91	96	97	96	97	98	100	100	100
US Average	96	96	97	96	95				
MULTI-YEAR	2012-14	2013-15	2014-16	2015-17	2016-18	2017-19 GOAL	2018-20 GOAL	2019-21 GOAL	2020-22 GOAL
Physical Therapy	97	95	94	95	94	93	100	100	100
US Average	90	91	92	92	92				
Exam Scores Relati	ve to Ben	chmarks	1						
Above or Tied	3	6	5	3	5	6	6	6	6
Total	5	6	6	6	6	6	6	6	6

Note: An asterisk (*) indicates the passing rate is preliminary.

Teaching & Lea	arning Metrics
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Graduate I	Degrees Awarded	[First Majors Only]
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	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	3,179	3,501	3,654	3,914	3,878	•	•	•	
APPROVED GOALS	•		3,600	3,675	3,925	3,930	3,935	3,940	•
PROPOSED GOALS		•	•	•		3,888	3,898	3,908	3,918

Percent of Bachelor's Degrees Awarded to African-American & Hispanic Students

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	31	32	33	34	32				
APPROVED GOALS			31	33	34	34	34	34	
PROPOSED GOALS						34	34	<i>35</i>	35

Percent of Adult (Aged 25+) Undergraduates Enrolled

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACTUAL	21	20	19	19	18				
APPROVED GOALS			20	19	18	18	18	18	•
PROPOSED GOALS			•			18	18	18	18

Percent of Undergraduate FTE in Online Courses

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	21	24	26	27	29				
APPROVED GOALS		•	25.5	26.2	27.5	28.7	29.8	30.8	
PROPOSED GOALS		•		•	•	30.0	31.0	31.0	33.0

Percent of Bachelor's Degrees in STEM & Health

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	37	42	46	48	49				
APPROVED GOALS		•	44	46	48	48	48	48	•
PROPOSED GOALS		•	•	•	•	50	53	54	54

Percent of Graduate Degrees in STEM & Health

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	56	61	65	66	64				•
APPROVED GOALS	•		64	65	66	67	67	67	
PROPOSED GOALS						65	66	67	67

	2015	2016	2017	2018	2019	2020	2021	2022	2023
ACTUAL	7	8	11	13	14				
APPROVED GOALS			10	10	13	13	13	13	
PROPOSED GOALS		•	•		•	14	15	16	17
Faculty Award	ds								
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACTUAL	7	8	8	13	13		•		
APPROVED GOALS			7	8	9	10	11	11	
PROPOSED GOALS				•		12	12	12	13
Total Researcl	n Expen	ditures (S	5M)						
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	489	485	506	558	582				
APPROVED GOALS			486	501	559	560	561	562	
PROPOSED GOALS						585	590	595	600
Percentage of	Researc	h Expend	ditures F	unded f	rom Exte	ernal Sou	ırces		
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	60	55	55	57	57				
APPROVED GOALS			56	57	58	59	60	60	
PROPOSED GOALS						59	60	60	60
Hility Datast	. A	od n a	LICOTO						
Utility Patents	2014	2015	e USPTOJ 2016	2017	2018	2019	2020	2021	2022
ACTUAL	110	90	114	120	101	•	•	•	
APPROVED GOALS				69	121	122	122	122	
PROPOSED GOALS						102	103	104	105

Scholarship, Research and Innovation Metrics

Number of Licenses/Options Executed Annually

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	91	119	133	122	127	•	•	•	•
APPROVED GOALS			120	121	123	123	123	123	
PROPOSED GOALS						90	91	92	93

Number of Start-up Companies Created

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	9	11	11	9	10	10				
APPROVED GOALS		•	8	8	9	10	11	11	11	
PROPOSED GOALS			•				10	11	11	12

Institution Specific Goals

To further distinguish the university's distinctive mission, the university may choose to provide additional metric goals that are based on the university's own strategic plan.

1. Percent of Course Sections Offered via Distance and Blended Learning

2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	GOAL	GOAL	GOAL	GOAL
11	12	12	14	16	17	18	19	20

2. Federal Research Expenditures (\$M)

2013-14	2014-15	2015 <mark>-</mark> 16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	GOAL	GOAL	GOAL	GOAL
223	218	228	250	263	252	253	254	255

ENROLLMENT PLANNING

Fall Headcount Enrollment by Student Level (for all degree-seeking students at all campuses)

	2014	2015	2016	2017	2018	2019	2020	2021	2022
UNDERGRADUATE									
ACTUAL	30,281	30,288	30,550	30,920	31,325	•			
APPROVED GOALS				30,332	30,656	30,633	30,737	30,889	
PROPOSED GOALS	•				•	31,275	31,900	32,600	33,500
GRADUATE									
ACTUAL	9,905	9,984	10,248	10,853	10,776				
APPROVED GOALS	•			10,324	10,923	11,010	11,115	11,222	
PROPOSED GOALS						10,817	10,866	10,915	10,990

Fall Headcount Enrollment by Student Type (for all degree-seeking students at all campuses)

	2014 ACTUAL	2015 ACTUAL	2016 ACTUAL	2017 ACTUAL	2018 ACTUAL	2019 <i>PLAN</i>	2020 <i>PLAN</i>	2021 <i>PLAN</i>	2022 PLAN
UNDERGRADUATE									
FTIC	15,664	15,824	15,943	15,961	16,387	16,787	17,300	17,800	18,500
FCS AA Transfers	7,195	7,095	7,295	7,430	7,538	7,238	7,400	7,650	7,900
Other AA Transfers	1,171	1,104	1,052	1087	1,071	1,000	1,000	1,000	1,000
Post-Baccalaureates	805	764	735	746	691	750	750	750	750
Other Undergraduates	5,446	5,501	5,525	5696	5,638	5,500	5,450	5,400	5,350
Subtotal	30,281	30,288	30,550	30,920	31,325	31,275	31,900	32,600	33,500
GRADUATE									
Master's	6,300	6,446	6,568	6,974	6,827	6,850	6,875	6,900	6,925
Research Doctoral	2,226	2,229	2,333	2,443	2,461	2,475	2,495	2,515	2,535
Professional Doctoral	1,379	1,309	1,348	1,436	1,488	1,492	1,496	1,500	1,530
Subtotal	9,905	9,984	10,248	10,853	10,776	10,817	10,866	10,915	10,990
TOTAL	40,186	40,272	40,798	41,773	42,101	42,092	42,766	43,515	44,490

Notes: This table reports the number of students enrolled at the university by student type categories. The student type for undergraduates is based on the Type of Student at Time of Most Recent Admission. The student type for graduates is based on the degree that is sought and the student CIP code. Does not include 'Unclassified' students who are not formally admitted into a degree program but are enrolled (e.g., dual enrolled high school students).

Percent of Baccalaureate-Seeking Resident Undergraduates Who Earned 15+ Credit Hours (Fall terms only)

	2014	2015	2016	2017	2018	2019	2020	2021	2022
ACTUAL	26	24	22	23	21				
APPROVED GOALS	•								•
PROPOSED GOALS						21	22	23	24

ENROLLMENT PLANNING continued

Actual & Planned FTE Enrollment by Residency & Student Level

	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 ACTUAL	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	2022-23 PLAN
RESIDENT										
LOWER	10,427	10,282	10,210	10,209	10,052	10,001	10,181	10,370	10,518	10,685
UPPER	15,897	15,554	15,452	15,005	15,451	15,439	15,558	15,670	15,823	15,954
GRAD I	4,266	4,199	3,997	3,785	3,889	3,862	3,863	3,866	3,870	3,880
GRAD II	1,264	1,277	1,198	1,217	1,264	1,284	1,290	1,295	1,302	1,309
TOTAL	31,853	31,311	30,858	30,216	30,657	30,586	30,892	31,201	31,513	31,828
NON-RESID	DENT				,					
LOWER	1,284	1,501	1,766	1,866	1,812	1,801	1,929	2,065	2,165	2,243
UPPER	958	1,184	1,446	1,647	1,801	1,923	2,055	2,164	2,293	2,434
GRAD I	1,336	1,631	1,953	2,112	2,100	2,012	2,022	2,031	2,049	2,072
646	853	880	935	1,016	1,117	1,156	1,142	1,150	1,170	1,201
TOTAL	4,431	5,197	6,099	6,640	6,829	6,892	7,148	7,410	7,677	7,950
TOTAL					,					
LOWER	11,710	11,783	11,976	12,075	11,864	11,802	12,110	12,435	12,683	12,928
UPPER	16,854	16,738	16,898	16,652	17,252	17,362	17,613	17,834	18,116	18,388
GRAD I	5,603	5,830	5,950	5,897	5,989	5,874	5,885	5,897	5,919	5,952
GRAD II	2,116	2,157	2,132	2,232	2,381	2,440	2,432	2,445	2,472	2,510
TOTAL	36,284	36,508	36,957	36,856	37,486	37,478	38,040	38,611	39,190	39,778

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours that degree-seeking students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

Percent of FTE Enrollment by Method of Instruction

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	PLAN	PLAN	PLAN	PLAN	PLAN	
UNDERGRADUATE											
Distance (80-100%)	21%	24%	26%	27%	29%	30%	31%	31%	33%	34%	
Hybrid (50-79%)	2%	1%	1%	0%	0%	0%	0%	0%	0%	0%	
Classroom (0-50%)	78%	75%	74%	73%	71%	70%	69%	69%	67%	66%	
GRADUATE											
Distance (80-100%)	21%	23%	23%	25%	28%	29%	30%	31%	31%	32%	
Hybrid (50-79%)	3%	2%	1%	1%	2%	2%	2%	2%	2%	2%	
Classroom (0-50%)	76%	75%	76%	73%	70%	69%	68%	67%	66%	66%	

Note: Full-time Equivalent (FTE) student is a measure of instructional activity (regardless of fundability) that is based on the number of credit hours that degree-seeking students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). Classroom/Traditional, is a course in which less than 50% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space or both. This designation can include activities that do not occur in a classroom (ie, labs, internships, practica, clinicals, labs, etc) – see SUDS data element #2052. *Percentages may not total 100 due to rounding.