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2019
Accountability Plan

UNIVERSITY OF SOUTH FLORIDA ST. PETERSBURG

FINAL FOR BOG SUBMISSION

STATE UNIVERSITY SYSTEM *of* FLORIDA
Board of Governors

INTRODUCTION

This is a new report that combines the previous Annual Accountability Report and University Work Plans into a single document more closely aligned with the Board of Governors' 2025 System Strategic Plan.

This revised document will enhance the System's commitment to accountability and strategic planning by enabling comparisons between past goals and actual data to better assess performance, helping to foster greater coordination between institutional administrators, University Boards of Trustees, and the Board of Governors.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.

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PERFORMANCE BASED FUNDING METRICS

1. Percent of Bachelor's Graduates Enrolled or Employed ($25,000+)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	61.1	67.1	69.0	63.1	66.2	.	.	.	.
APPROVED GOALS	.	.	69.0	71.0	70.0	71.0	72.0	73.0	.
PROPOSED GOALS	.	.	.	.	.	*70.0*	*71.5*	*73.0*	*73.5*

2. Median Wages of Bachelor's Graduates Employed Full-time

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ACTUAL	34,900	35,800	35,400	36,800	36,700	.	.	.	.
APPROVED GOALS	.	.	.	36,600	37,200	38,200	39,200	40,700	.
PROPOSED GOALS	.	.	.	.	.	*37,200*	*38,200*	*39,700*	*41,200*

3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL									
APPROVED GOALS			Data Reported at the USF System Level Only						
PROPOSED GOALS									

4. FTIC Four-Year Graduation Rate [Full-time only]

	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19	2016-20	2017-21	2018-22
ACTUAL Graduated Within USF System	30.7	33.0	32.5	41.3	40.9	.	.	.	.
ACTUAL Graduated Same Campus	22.1	20.8	18.4*	30.0*	32.1	.	.	.	.
APPROVED GOALS	.	.	.	30.0	40.0	42.0	50.0	55.0	.
PROPOSED GOALS	.	.	.	.	.	*40.0*	*50.0*	*55.0*	*60.0*

5. Academic Progress Rate [Second Year Retention Rate with At Least a 2.0 GPA]

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL Retained Within USF System	74.2	76.4	73.4	76.5	72.7	.	.	.	.
ACTUAL Retained Same Campus	61.6	66.9	65.5	75.9*	71.9	.	.	.	.
APPROVED GOALS	.	.	68.0	73.0	78.0	83.0	88.0	90.0	.
PROPOSED GOALS	.	.	.	.	.	*83.0*	*89.0*	*90.0*	*91.0*

Note*: Previous year data updated to reflect the change in methodology made by Board ODA staff to improve accuracy.

Note: Metrics are defined in appendix. For more information about the PBF model visit:
http://www.flbog.edu/about/budget/performance_funding.php.

PERFORMANCE BASED FUNDING METRICS (CONTINUED)

6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	36.5	42.3	43.3	46.6	43.9	.	.	.	.
APPROVED GOALS	.	.	.	44.0	47.0	48.0	49.0	50.0	.
PROPOSED GOALS	.	.	.	.	.	*47.0*	*49.0*	*50.0*	*51.0*

7. University Access Rate [Percent of Undergraduates with a Pell grant]

	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
ACTUAL	40.0	43.3	42.3	40.6	41.5	.	.	.	.
APPROVED GOALS	.	.	40.0	42.0	42.0	42.0	42.0	42.0	.
PROPOSED GOALS	.	.	.	.	.	*42.0*	*42.0*	*42.0*	*42.0*

8. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	33.5	29.7	28.4	29.5	34.1	.	.	.	.
APPROVED GOALS	.	.	30.2	30.2	30.2	30.5	31.0	31.5	.
PROPOSED GOALS	.	.	.	.	.	*35.0*	*36.0*	*37.0*	*38.0*

9. BOG Choice: Percent of Baccalaureate Degrees Awarded Without Excess Hours

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	67.9	69.4	76.5	76.9	82.8	.	.	.	.
APPROVED GOALS	.	.	70.0	77.0	78.0	79.0	80.0	80.0	.
PROPOSED GOALS	.	.	.	.	.	*83.0*	*83.0*	*83.0*	*83.0*

10.1 Current BOT Choice: Number of Postdoctoral Appointees

	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021
ACTUAL	0	0	0	0	1*	.	.	.	.
APPROVED GOALS	.	.	0	0	2	2	2	2	.
PROPOSED GOALS	.	.	.	.	.	*2*	*2*	*3*	*4*

Note*: Revised since reported to NSF.

10.2 Future BOT Choice: Six-Year FTIC Graduation Rates [Full- & Part-time students]

	2008-14	2009-15	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21	2016-22
ACTUAL *Graduated Within USF System*	53.2	59.8	51.1	54.9	56.9	.	.	.	.
ACTUAL Graduated Same Campus	31.6	38.3	36.8	35.2	33.3	.	.	.	.
APPROVED GOALS	.	.	42.0	36.0	39.0	45.0	54.0	55.0	.
PROPOSED GOALS	.	.	.	.	.	*51.0*	*52.0*	*53.0*	*55.0*

Note: This is a transition year for the BOT Choice metric (#10), so we are reporting data for both the current and future metrics. Metrics are defined in appendix. For more information about the PBF model visit: http://www.flbog.edu/about/budget/performance_funding.php

KEY PERFORMANCE INDICATORS

Teaching & Learning Metrics (from the 2025 System Strategic Plan that are not included in the PBF section)

Public University National Ranking [Number of Top50 Rankings based on BOG's official list of publications]

	2015	2016	2017	2018	2019	2020	2021	2022	2023
ACTUAL									
APPROVED GOALS				Data Reported at the USF System Level Only					
PROPOSED GOALS									

Freshmen in Top 10% of High School Class

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACTUAL	17.9	14.0	19.0	17.5	21.5	.	.	.	.
APPROVED GOALS	.	.	12.0	20.0	23.0	30.0	33.0	35.0	.
PROPOSED GOALS	.	.	.	.	.	*30.0*	*33.5*	*35.0*	*35.0*

Time to Degree for FTICs in 120hr programs

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	4.5	4.1	4.3	4.2	4.3	.	.	.	.
APPROVED GOALS	.	.	4.3	4.3	4.2	4.2	4.2	4.1	.
PROPOSED GOALS	.	.	.	.	.	*4.2*	*4.1*	*4.0*	*4.0*

Six-Year FTIC Graduation Rates [full-& part-time students]

	2008-14	2009-15	2010-16	2011-17	2012-18	2013-19	2014-20	2015-21	2016-22
ACTUAL *Graduated Within USF System*	53.2	59.8	51.1	54.9	56.9	.	.	.	.
ACTUAL Graduated Same Campus	31.6	38.3	36.8	35.2	33.3	.	.	.	.
APPROVED GOALS	.	.	42.0	36.0	39.0	45.0	54.0	55.0	.
PROPOSED GOALS	.	.	.	.	.	*51.0*	*52.0*	*53.0*	*55.0*

Bachelor's Degrees Awarded [First Majors Only]

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	821	825	882	943	897	.	.	.	.
APPROVED GOALS	.	.	886	913	928	943	960	970	.
PROPOSED GOALS	.	.	.	.	.	*943*	*960*	*970*	*980*

KEY PERFORMANCE INDICATORS (*CONTINUED*)

Teaching & Learning Metrics

Graduate Degrees Awarded [First Majors Only]

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	167	222	211	217	223	.	.	.	.
APPROVED GOALS	.	.	225	225	230	235	240	250	.
PROPOSED GOALS	.	.	.	.	.	*225*	*230*	*235*	*240*

Percent of Bachelor's Degrees Awarded to African-American & Hispanic Students

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	17	18	22	21	23	.	.	.	.
APPROVED GOALS	.	.	20	22	24	25	26	27	.
PROPOSED GOALS	.	.	.	.	.	*24*	*25*	*26*	*27*

Percent of Adult (Aged 25+) Undergraduates Enrolled

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ACTUAL	33	32	29	29	27	.	.	.	.
APPROVED GOALS	.	.	33	30	29	30	30	30	.
PROPOSED GOALS	.	.	.	.	.	*30*	*30*	*30*	*30*

Percent of Undergraduate FTE in Online Courses

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	32	32	32	34	37	.	.	.	.
APPROVED GOALS	.	.	.	32	34	34	34	34	.
PROPOSED GOALS	.	.	.	.	.	*37*	*37*	*37*	*37*

Percent of Bachelor's Degrees in STEM & Health

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	9	15	21	22	22	.	.	.	.
APPROVED GOALS	.	.	19	21	24	26	28	30	.
PROPOSED GOALS	.	.	.	.	.	*24*	*26*	*28*	*30*

Percent of Graduate Degrees in STEM & Health

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
ACTUAL	2	1	3	3	3	.	.	.	.
APPROVED GOALS	.	.	2	3	3	5	5	7	.
PROPOSED GOALS	.	.	.	.	.	*5*	*5*	*7*	*7*

Institution Specific Goals

To further distinguish the university's distinctive mission, the university may choose to provide additional metric goals that are based on the university's own strategic plan.

1. Bachelor's Degrees in Areas of Strategic Emphasis

2013-14 ACTUAL	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 ACTUAL	2018-19 GOAL	2019-20 GOAL	2020-21 GOAL	2021-22 GOAL
309	356	387	453	400	453	470	485	490

2. Percent of Course Sections Offered via Distance and Blended Learning

2013-14 ACTUAL	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 ACTUAL	2018-19 GOAL	2019-20 GOAL	2020-21 GOAL	2021-22 GOAL
18%	22%	24%	26%	27%	27%	28%	29%	29%

3. Maintain Carnegie Community Engagement Classification

2013-14 ACTUAL	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 ACTUAL	2018-19 GOAL	2019-20 GOAL	2020-21 GOAL	2020-21 GOAL
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

ENROLLMENT PLANNING

Fall Headcount Enrollment by Student Level *(for all degree-seeking students at all campuses)*

	2014	2015	2016	2017	2018	2019	2020	2021	2022
UNDERGRADUATE									
ACTUAL	3,835	3,945	4,028	4,165	4,072	.	.	.	.
APPROVED GOALS	.	.	.	4,783	4,220	4,268	4,316	4,369	.
PROPOSED GOALS	.	.	.	.	.	*4,139*	*4,326*	*4,369*	*4,369*
GRADUATE									
ACTUAL	530	540	556	567	520	.	.	.	.
APPROVED GOALS	.	.	.	584	580	592	604	616	.
PROPOSED GOALS	.	.	.	.	.	*530*	*540*	*550*	*560*

Fall Headcount Enrollment by Student Type *(for all degree-seeking students at all campuses)*

	2014 ACTUAL	2015 ACTUAL	2016 ACTUAL	2017 ACTUAL	2018 ACTUAL	2019 *PLAN*	2020 *PLAN*	2021 *PLAN*	2022 *PLAN*
UNDERGRADUATE									
FTIC	1,518	1,609	1,759	1,860	1,806	*1,826*	*1,961*	*2,022*	*2,022*
FCS AA Transfers	1,188	1,232	1,213	1,227	1,231	*1,246*	*1,340*	*1,415*	*1,415*
Other AA Transfers	239	232	218	266	228	*275*	*280*	*285*	*285*
Post-Baccalaureates	153	134	126	138	120	*142*	*145*	*147*	*147*
Other Undergraduates	737	738	712	674	687	*650*	*600*	*500*	*500*
Subtotal	**3,835**	**3,945**	**4,028**	**4,165**	**4,072**	***4,139***	***4,326***	***4,369***	***4,369***
GRADUATE									
Master's	530	540	556	567	520	*530*	*540*	*550*	*560*
Research Doctoral	-	-	-	-	-	-	-	-	-
Professional Doctoral	-	-	-	-	-	-	-	-	-
Subtotal	**530**	**540**	**556**	**567**	**520**	***530***	***540***	***550***	***560***
TOTAL	**4,365**	**4,485**	**4,584**	**4,732**	**4,592**	***4,669***	***4,866***	***4,919***	***4,929***

Notes: This table reports the number of students enrolled at the university by student type categories. The student type for undergraduates is based on the Type of Student at Time of Most Recent Admission. The student type for graduates is based on the degree that is sought and the student CIP code. Does not include 'Unclassified' students who are not formally admitted into a degree program but are enrolled (e.g., dual enrolled high school students).

Percent of Baccalaureate-Seeking Resident Undergraduates Who Earned 15+ Credit Hours
(Fall terms only)

	2014	2015	2016	2017	2018	2019	2020	2021	2022
ACTUAL	16	17	16	15	15	.	.	.	.
APPROVED GOALS	.	.	.	.	.	.	.	.	.
PROPOSED GOALS	.	.	.	.	.	*16*	*18*	*20*	*22*

ENROLLMENT PLANNING *continued*

Actual & Planned FTE Enrollment by Residency & Student Level

	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 ACTUAL	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	2022-23 PLAN
RESIDENT										
LOWER	1,381	1,220	1,325	1,392	1,461	*1,420*	*1,433*	*1,448*	*1,463*	*1,463*
UPPER	2,333	2,300	2,200	2,175	2,231	*2,283*	*2,341*	*2,391*	*2,455*	*2,455*
GRAD I	401	426	424	413	388	*411*	*418*	*426*	*435*	*435*
GRAD II	2	1	1	2	3	*-*	*-*	*-*	*-*	*-*
TOTAL	**4,117**	**3,947**	**3,951**	**3,982**	**4,082**	*4,114*	*4,192*	*4,265*	*4,353*	*4,353*
NON-RESIDENT										
LOWER	56	51	63	91	93	*72*	*74*	*76*	*78*	*78*
UPPER	61	69	82	110	107	*105*	*110*	*115*	*120*	*120*
GRAD I	26	13	16	17	24	*17*	*19*	*22*	*24*	*24*
GRAD II	-	-	-	1	1	*-*	*-*	*-*	*-*	*-*
TOTAL	**144**	**133**	**162**	**219**	**225**	*194*	*203*	*213*	*222*	*222*
TOTAL										
LOWER	1,437	1,270	1,389	1,483	1,476	*1,492*	*1,507*	*1,524*	*1,541*	*1,541*
UPPER	2,394	2,369	2,282	2,284	2,328	*2,388*	*2,451*	*2,512*	*2,575*	*2,575*
GRAD I	427	439	441	430	416	*428*	*437*	*448*	*459*	*459*
GRAD II	2	1	1	4	-	*-*	*-*	*-*	*-*	*-*
TOTAL	**4,260**	**4,080**	**4,112**	**4,201**	**4,220**	*4,308*	*4,395*	*4,484*	*4,575*	*4,575*

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours that degree-seeking students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

Percent of FTE Enrollment by Method of Instruction

	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 ACTUAL	2016-17 ACTUAL	2017-18 ACTUAL	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	2022-23 PLAN
UNDERGRADUATE										
Distance (80-100%)	32%	32%	32%	34%	37%	*37%*	*37%*	*37%*	*37%*	*37%*
Hybrid (50-79%)	2%	2%	1%	2%	4%	*1%*	*1%*	*1%*	*1%*	*1%*
Classroom (0-50%)	66%	66%	67%	64%	59%	*62%*	*62%*	*62%*	*62%*	*62%*
GRADUATE										
Distance (80-100%)	43%	46%	46%	55%	63%	*63%*	*63%*	*63%*	*63%*	*63%*
Hybrid (50-79%)	1%	4%	1%	1%	1%	*1%*	*1%*	*1%*	*1%*	*1%*
Classroom (0-50%)	57%	50%	53%	44%	36%	*36%*	*36%*	*36%*	*36%*	*36%*

Note: Full-time Equivalent (FTE) student is a measure of instructional activity (regardless of fundability) that is based on the number of credit hours that degree-seeking students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). Classroom/Traditional, is a course in which less than 50% of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space or both. This designation can include activities that do not occur in a classroom (ie, labs, internships, practica, clinicals, labs, etc) – see SUDS data element #2052. *Percentages may not total 100 due to rounding.*