
USF St. Petersburg Faculty Senate Committee: General Education: Meetings USF St. Petersburg Faculty Senate Committee: General Education

11-14-2014

General Education Committee Meeting : 2014 : 11 : 14

General Education Committee

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GENERAL EDUCATION COMMITTEE

Agenda

Friday 14 November 2014 12:00noon-2:00pm Davis 100

General Education Committee

Committee Members:	Attached Documents:
<ol style="list-style-type: none">1. Morgan Gresham, Chair2. Kathy Carvalho-Knighton (Arts and Sciences)3. Anthony Stamatoplos (Library)4. David John (Arts and Sciences)5. Deanna Michael (Education)6. Paul Wang (Arts and Sciences)7. Hugh LaFollette (Arts and Sciences)8. Adrian O'Connor (Arts and Sciences)9. Rick Smith (Business)10. Cyndie Collins (Advising, <i>ex officio</i>)	<ul style="list-style-type: none">• minutes from 17 October 2014• application status recap• Old-New Gen Ed Crosswalk <p>(Course applications are in Google Drive)</p>

Invited Guests:

Agenda

- A. Review and Approve Minutes from October 17th meeting
- B. Old-New Gen Ed Crosswalk
- C. New USFSP Gen Ed course applications
 - ARH 2050 application (applying for recertification)
 - QMB 2100 application (applying for recertification)
 - Last APC meeting of this semester will be held December 3rd. The APC has asked that all General Education Applications be submitted no later than November 26, 2014.
- D. Update from UGC
 - PHI 2630 and CPO 2002 returned to GE committee; submitting faculty need to revise syllabi and resubmit
 - EVR 2217, WOH 2030, and MMC 3602 will be reviewed at next UGC committee meeting tentatively 11/26/14
- E. GE committee approved students to take one (1) course in each subject area for USFSP (15 hours) on Friday, 17 October 2014. The remaining 6 credits will be discussed at the 11/14/14 GEC meeting. Gordon Rule and Liberal Arts Credits are separate, but may overlap depending on the institution/course.

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Minutes of meeting held Friday 17 October 2014

12:00 – 2:00PM

General Education Committee Meeting:

Attendance: Morgan Gresham (Chair)
Kathy Carvalho-Knighton (Arts and Sciences)
Anthony Stamatoplos (Library)
David John (Arts and Sciences)
Deanna Michael (Education)
Paul Wang (Arts and Sciences)
Hugh LaFollette (Arts and Sciences)
Adrian O'Connor (Arts and Sciences)
Rick Smith (Business)

Guests: Susan Toler (Associate Dean, Arts and Sciences)
Cyndie Collins (Advising)

12:00 PM – Morgan Gresham opens meeting and introduces Susan Toler and Cyndie Collins.

12:05 PM – Review of minutes from previous meeting (19 September 2014). Minutes approved by majority vote.

12:10 PM – Motion to invite Cyndie Collins to participate in future committee meetings as an ex officio member. Motion approved by majority vote.

12:15 PM – Discussion with Susan Toler and Cyndie Collins of the “crosswalk” situation from the old General Education requirements to the new system.

- This included a review of current (outgoing) and new (incoming) General Education program offerings.
- Susan Toler recommended to the committee that we recommend to the faculty that the transition from the outgoing to the incoming General Education offerings be accelerated. Based upon tables presented with data regarding the overlap between the course offerings associated with each GE program, it appears that even after the transition to the new GE courses, there will be courses offered that satisfy all of the *outgoing* as well as incoming GE requirement categories.
- Discussion followed as to whether or not this information negates the need for the committee and for departments to create a list of course “substitutions” that had been described by Linda Crossman at the previous General Education meeting. According to Cyndie Collins and Susan Toler, that is the case (i.e. there is no need for the creation of such “substitution” lists).

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- Susan Toler also presented a table of the anticipated course offering needs, by GE requirement area, for fall 2015. While this list was incomplete and was going to be revised to include some omitted courses, it did offer a sense of how many sections of GE courses are likely to be needed in fall 2015 term.

10 PM – Discussion of possible complications in terms of GE assessment, SLOs, and the design of General Education assignments that might follow from the transition for GE courses to satisfy the SLOs of both the outgoing and incoming GE systems simultaneously during the transition years of 2015-2016 and 2016-2017 (perhaps the year after that as well).

- Hugh LaFollette recommended that as Chair of the GE Committee, Morgan Gresham write to SACS to pre-emptively explain that the university's assessment efforts were going to transition to the new GE system so as to allow for improvements in the new system rather than assessments of the old system being phased out.

10 PM – Discussion of PHI 1103 – Critical Thinking. This course will not be a General Education course under the incoming General Education system, although there was support among the members of the committee that it be promoted to undergraduates.

10 PM – Discussion of staffing concerns for General Education course offerings, particularly as the number of options available to students is reduced under the new GE system (and, with that, the number of sections of those options is increased). There was concern about the ratio of full-time and permanent faculty to part-time and adjunct faculty in staffing GE courses as well as the work associated with overseeing and evaluating part-time and adjunct faculty so as to ensure quality instruction in GE courses.

10 PM – Discussion of the need for a coordinated relationship between the future of the GE system and the establishment of hiring priorities. Adrian O'Connor proposed that the committee recommend to the administration that there be a formalized system whereby the committee could endorse or otherwise support requests for full-time and permanent hires on lines that contribute to the General Education system without such support seeming to undercut requests for lines in other areas of specialization.

10 PM – Discussion of the relationship between the General Education program and the institutional infrastructure of the colleges and of the university.

10 PM – Discussion of the impact of AP courses and dual-enrollment programs on students' need for GE courses and the faculty's ability to ensure that students acquire the necessary skills and academic habits prior to completing their GE requirements.

10 PM – Discussion of the proposal, discussed in previous meetings, that USFSP students be required to distribute General Education hours across the 5 subject areas. Motion to recommend that a requirement be implemented, such that in addition to the state requirement that 15 credit hours be distributed equally across the 5 areas, that an additional 15 credit hours be distributed equally across the 5 subject areas (i.e. that students be required to take 6 credit hours in each of the 5 GE fields of Communications, Mathematics, Natural Sciences, Social Sciences, and the Humanities, leaving 6 credit hours as electives).

- 1:40 PM – This motion is passed unanimously

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- o Notification of this recommendation will be sent to the department chairs to solicit feedback and commentary and also to Academic Affairs with a note to the Faculty Senate.

PM – Discussion of the need for more focused communication with the Advising office regarding the status of GE course applications as they proceed towards approval.

PM – meeting adjourned.

committee also approved the following text to be distributed to department chairs:

When the structural analysis offered to the General Education committee by Susan Toler, Morgan Gresham, and Cyndie Collins, it seems that the scheduling priorities of the departments should focus on the implementation of the new General Education program. It may be the case that departments want or need to offer some of the old General Education courses for current students to complete their General Education requirements or for department/major specific reasons. For General Education purposes, offering the new General Education courses should adequately service students under both the outgoing and incoming General Education systems.”

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DRAFT USFSP Course List for 2015 Program General Education Faculty Committee

Underlined needs SCNS approval prior to our offering it

LD Needs further USFSP approval by APC, UGC, then SCNS (We may teach it, but it lacks GE standing/GE standing in the particular subject area in most cases.)

Florida Statute 1007.25(3) requires *Starting in the Fall Term, 2015, and thereafter, prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students at a Florida College System institution must complete at least one course in each of the general education subject areas. The remainder of the 36-hour general education requirement is at the discretion of the postsecondary institution.*

The committee approved students to take one (1) course in each subject area for USFSP (15 hours) on Friday, 17 October 2014. The remaining credits will be discussed at the 11/14/14 GEC meeting. Gordon Rule and Liberal Arts Credits are separate, but may overlap depending on the institution/course.

COMMUNICATION

COURSE

USFSP

ENC 1101 English Composition I (recertified)

ENC 1102 English Composition II (certified)

MMC 3602 Mass Comm & Society (sent to VCAA 5/8/14)(approved APC 10/5/14)
FIL 2XXX International Cinema (application withdrawn by Society, Culture, and Language Department since FIL 2XXX course is listed in the State database as a MMC course; SCL will revise and resubmit)

HUMANITIES

ENC 2000 Art Appreciation-TAMPA Effective date 3/1/2014; SCNS Approval 9/30/2014 (certified)

ARH 2051 History of Visual Arts II (recertified)

ENC 1020 Intro. to Humanities (recertified)

PHI 2630 Contemp Moral Issues-TAMPA (approved APC 10/5/14)

ENC 2000 Intro. to Literature (recertified)

WOH 2030 World History since 1815 (approved APC 10/5/14)

ENC 2010 Music Appreciation-SAR--Effective Date 3/1/2014; SCNS Approval 9/30/2014 (new)

ENC 2000 Theater Appreciation-SAR SCNS approved 3/1/2014; SCNS Approval 5/23/2014; Gordon rule (certified)

ENC 2010 Introduction to Philosophy

THEMATICS

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C 1105 College Algebra (recertified)
C 2311 Calculus I (recertified)
F 1106 Liberal Arts Math I (recertified)
F 1107 Liberal Arts Math II (recertified)
A 2023 Statistical Methods (recertified)

NATURAL SCIENCES

STATE

C 1005 General Biology
C 2010 General Biology (recertified)
C 2085 Anatomy and Physiology I sent to VCAA 5/22/14
M 2020 Chemistry for Liberal Studies ST.PETE sent to VCAA 5/14/14
needs to go to SCNS; SCNS approval 10/21/2014; Effective date 8/01/2014
M 2045 General Chemistry I (recertified)
C 2000 Intro Earth Science-TAMP sent to VCAA 5/22/1; SCNS Approval 10/2/2014
effective date 8/1/2014
R 2001 Intro to Environmental Science STPETE sent to VCAA 5/14/14 needs to go to SCNS
effective date 8/1/2014; SCNS Approval Date as 2/20/2006
Y 2053 General Physics (recertified)

USFSP

ANT 2511 Biological Anthropology (recertified)
GEO 2000 Intro Physical Geography (recertified)
EVR 2217 Energy, Enviro & Sustain (approved APC 10/05/14)

SOCIAL SCIENCES

H 2020 Intro. Survey Since 1877 (recertified)
F 2000 Intro. Anthropology (recertified)
D 2013 Prin. Of Macroeconomics (recertified)
S 2041 American Government-TAMP
Y 2012 Intro. to Psychology (recertified)
S 2000 Principles of Sociology (recertified)

ANT 2410 Cultural Anthropology (recertified)
CPO 2002 Intro to Comparative Politics (approved APC 10/5/14)
GEA 2000 World Geography (recertified)

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Agenda Items for GEC 2014-2015

Created based on GE day March 21 Faculty input, GEC Committee, & GEC Chair

1. Philosophy and Student Learning Outcomes: Executing the work of the current and previous committees, e.g., by sticking with the SLO and the philosophy.
2. Assessment:
 - a. Create Assessment plan for 2015 program- data collection
 - b. Transition faculty to online Assessment Tool
 - i. Fall transition: CAS PSY, SCL, and JMM departments and BUS
 - ii. Spring CAS ESP (including math), BIO, HP, VVA and ED
 - c. Consider Assessment Workshop for faculty
3. Course Applications:
 - a. Identify minor productive tinkering, clarifying elements of the unified course application form. GEC will need to work with the Faculty Senate and other committees that review the course applications (UGC, APC, BUS, and ED, and Registrar office)
 - b. Consider new (or resubmitted) applications. Deadlines posted are 1st week of October and 1st week of February for application submission
 - i. These might include MMC 2100, VIC 3001, MMC 3602, WST XXX, CCJ 3024, ISS 1102
 - c. Make sure that GE applications for 2015 program proceed through the correct committees including State approval
4. 2015 GE day
 - a. Plan early enough in the year to ensure that the meeting help faculty adapt to the new Core.
 - b. Discuss with faculty idea of a Themes for a "Theme based Curriculum in Cross Disciplinary Courses" [in terms of a discussion administration, would part of the discussion not only be on potential themes (which seems less important at this point) than on need for course development support, etc.]
 - i. Climate
 - ii. Sustainability
 - iii. Crime/Criminology
 - iv. Public Health/Diseases
 - c. Discuss with faculty Idea: Innovations in _____ - with different course in each discipline for Gen Ed.
 - i. Courses rotate. Could be a common theme for that year.
 - ii. One thought: Getting people from industry, the field, alumni, etc. Have them speak or can be on Skype for a brief talk with students on why what they are learning is important. What are the important skills.
 - d. Exploiting interconnectedness between classes, between academic/non-academic experiences.
5. Review Gordon rule and Gordon Rule courses
6. Review Exit courses and consider the Full-time faculty rule and the limit of 25 students per class rule indicated in the Catalogue