

1-1-2013

College of Business Council Annual Report : 2012-2013

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USFSP FACULTY SENATE

STANDING COUNCIL/COMMITTEE ANNUAL REPORT

Please Submit to Faculty Senate Chair by May 17, 2013

Name of Council/Committee:

College of Business Council

Chair	Year
Dan Marlin	2012-2013

Committee/Council Members	Year Service Term ends:
Tom Ainscough	2013-2014
Tom Carter	2013-2014
Chris Davis	2013-2014
Bill Jackson	2013-2014
Grover Kearns	2013-2014
Dan Marlin	2013-2014
Todd Shank	2013-2014

Dates of Meetings:	Minutes Submitted	Yes	No
9/12/12		yes	
9/26/12		yes	
10/17/12		yes	
11/14/12		yes	
1/22/13		yes	
3/5/13		yes	
4/23/13		yes	

Summary of Actions, Works in Progress, Concerns for next Year

The CBC completed COB faculty committee assignments for 2012-2013 academic year.

The CBC worked on changes to the COB Annual Review Guidelines concerning the annual review appeals process. These changes were eventually passed by the COB faculty.

The CBC worked on changes to the COB Governance document concerning (1) voting issues within discipline areas, (2) the role of the COB Undergraduate Curricula and Assessment Committee and COB Graduate Curricula and Assessment Committee in approving curricula changes within the College, and (3) the population of COB committees

at the end of the spring semester prior to the next academic year. These changes were eventually passed by the COB faculty.

The CBC worked on changes to the COB Tenure and Promotion Guidelines concerning (1) the timeline for elections to the committee and (2) the formation of a COB Full Professor Promotion Committee. These changes were eventually passed by the COB faculty.

The CBC also discussed with the Dean the COB strategic planning process and the role of the CBC in maintaining the process once the current strategic planning committee's work is completed.

At the request of the Dean the CBC discussed a policy for assigning courses to faculty for online teaching. It was agreed that these decisions should be made within discipline areas with permanent faculty and those who most often teach a course given priority (or the right of first refusal) for a particular course.