
USF St. Petersburg Faculty Senate Committee: General Education: Meetings USF St. Petersburg Faculty Senate Committee: General Education

4-18-2014

General Education Committee Meeting : 2014 : 04 : 18

General Education Committee

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GENERAL EDUCATION COMMITTEE

Friday April 18 2014 10am Davis 100

Committee Members:

1. Kathy Arthur, Chair
2. Deni Elliott (Arts and Sciences)
3. Kathy Carvalho-Knighton (Arts and Sciences) absent
4. Gary Austin (Library)
5. David John (Arts and Sciences)
6. Deanna Michael (Education)
7. Morgan Gresham (Arts and Sciences)
8. Hugh LaFollette (Arts and Sciences)
9. Adrian O'Connor (Arts and Sciences)
10. Rick Smith (Business)

Attached documents
GEC agenda 2014-2015
GEC meeting with C and VC
Course Applications on google
drive

Agenda

April 4 Minutes review and approval

Chair Updates

- GE Day Vice Chancellor and Chancellor meeting requested with Committee, Issues for next year
- Revising GEC Application instructions for more permanent posting
- Posting Help Document on Website.
- Faculty Senate and GEC member responsibilities document?
- Considerations for election of new GEC Chair for May 2 meeting
- Do USFSP Revise and Resubmit 4/4 need to come back to committee?

STATE COURSE REVIEW STATUS

GEC Only Review (already USFSP GE courses)

1. ENC 1101- GEC approved 4/4
2. MAC 1105- GEC approved 3/7
3. MAC 2311- GEC approved 3/7
4. **MGF 1106- Revised and Rereview on 4/18**
5. **MGF 1107- Revised and Rereview on 4/18**
6. BSC 2010- GEC approved 3/7
7. **CHM 2045- 3/7 revise required with faculty**
8. PHY 2053- GEC approved 4/4
9. HUM 1020- -GEC Approved 4/4
10. **STA 2023—Rereview on 4/18**
11. AMH 2020- GEC approved 4/4
12. ECO 2013- GEC approved 3/7
13. **PSY 2012- pending needs approval**
14. SYG 2000- GEC Approved 4/4
15. LIT 2000- GEC approved 4/4

16.BSC 1005- GEC approved 3/7

APC & UGC Review required

1. ARH 2000 Art Appreciation—not in USF system,
 - GEC approved 2/21, approved by APC 3/21, approved by UGC 3/26
2. MUL 2010 Music Appreciation-not in USF system
 - GEC approved 4/4, approved by APC 4/11, approved by UGC ---
3. PHI 2010 Intro to Phil- not in USF system
 - GEC approved 2/21, approved by APC 3/21, rejected by UGC 3/26
4. EVR 2001- No GE status with State
 - GEC approved 3/7, approved APC 4/11, approved by UGC ---
5. BSC 2085- at USFSP but not currently a GE course
 - GEC approved email 3/17, approved APC 3/21, rejected by UGC 3/26, Now with faculty for revisions
6. CHM 2020—Not in USF system
 - GEC 3/7 pending approved via email 3/17, cleared with Tampa, sent to APC 4/1
7. ESC 2000-Not in USF system
 - GEC approved 3/7, approved by APC 3/21, rejected by UGC 3/26, Faculty member revised 3/28 and returned app to UGC
8. ANT 2000- switched from 4 to 3 hour course
 - GEC approved 2/21, approved by APC 3/21, approved by UGC 3/26
9. POS 2041—USFSP but not currently a GE course
 - **Rereview 4/4 required but also awaiting work with Tampa posted on google drive in revised folder NOT Reviewed**

USFSP COURSE REVIEW

Review of USFSP Courses Communication and Humanities First APC applications are priority & underlined and * 12 out of 20

COMMUNICATION

ENC 1102 English Composition II- USFSP GE Comm – **Approved 4/4 with Minor changes**

***MMC 3602 Mass Comm & Society- USFSP GE Humanities & SS- Revise and Resubmit 4/4**

***MMC 2100 Writing for the Mass Media- USFSP but not GE- Rejected 4/4**

***VIC 3001 Visual Communication-USFSP but not GE - Revise and Resubmit 4/4** ***FIL 3845 World Cinema- not USF not GE- Revise and Resubmit 4/4**

HUMANITIES

ARH 2051 History of Visual Arts II- USFSP GE HUM- **Approved 4/4 minor changes**

*ENT 3613 Creat & Inno Entrepreneurship- USFSP not GE – Rejected 4/4

*WST 3015 Intro to Gender & Sexuality Studies- USFSP GE but SS- **Rejected 4/4**

*PHI 2630 Contempro Moral Issues- USFSP not GE- **Approved with revisions 4/4**

*WOH 2030 World History since 1815- not USF not GE – **Approved with minor changes 4/4**

MATHEMATICS

PSY 3204 Psychological Statistics – USFSP GE Math

NATURAL SCIENCES

ANT 2511 Biological Anthropology- USFSP GE NS-

*EVR 2XXX Climate Change Debate- Not USF Not GE

*EVR 2217 Energy, Enviro & Sustain- USF, not USFSP not GE

GEO 2000 Intro Physical Geography- USFSP GE NS

SOCIAL SCIENCES

ANT 2410 Cultural Anthropology- USFSP GE SS

*CPO 2002 Intro to Comparative Politics USFSP not GE

GEA 2000 World Geography- USFSP GE SS

*CCJ 3024 Sur of Criminal Justice- USFSP not GE

ISS 1102 Self and Society USFSP GE SS-

MINUTES

April 4 Minutes NOT reviewed defer until next meeting

Chair Updates and Committee Discussion

- Vice Chancellor and Chancellor meeting May 2 10am with GEC
 - Agenda to include Faculty hires, retention, quality of program, assessment
 - Other items concerning GE program consult and work with faculty more prior to implementing changes
 - Revise and approve by email
- Agenda for 2014-2015 GEC reviewed and amend via email
- Mike Chen
 - Added Spring courses and online courses on assessment tool
 - Added SLO for each critical assignment on assessment tool
- Posted GEC Application instructions
- Posted Help Document on Website.
- Faculty Senate and GEC member responsibilities document?
 - Not yet reviewed will be reviewed May 2
- Considerations for election of new GEC Chair for May 2 meeting
- Do USFSP Revise and Resubmit 4/4 need to come back to committee?
 - Yes
- Send out Assessment requests for spring next week by GEC chair

APC approved CHM 2020, EVR 2001, MUL 2010, THE 2000 (minutes attached)

UGC do not yet know the results of GE courses reviewed at their 4/16 meeting

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- 18. MAC 1105- GEC approved 3/7
- 19. MAC 2311- GEC approved 3/7
- 20. MGF 1106- approved pending minor revisions 4/18**
- 21. MGF 1107- approved pending minor revisions 4/18**
- 22. BSC 2010- GEC approved 3/7
- 23. CHM 2045- approved pending minor revisions 4/18**
- 24. PHY 2053- GEC approved 4/4
- 25. HUM 1020- -GEC Approved 4/4
- 26. STA 2023— approved pending minor revisions 4/18**
- 27. AMH 2020- GEC approved 4/4
- 28. ECO 2013- GEC approved 3/7
- 29. PSY 2012- approved pending minor revisions 4/18**
- 30. SYG 2000- GEC Approved 4/4
- 31. LIT 2000- GEC approved 4/4
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- 12. THE 2000 Theater Appreciation-not in USF system Approved 4/4
APC approved 4/11, UGC
- 13. PHI 2010 Intro to Phil- not in USF system
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PHI 2630 Contempro Moral Issues- USFSP not GE- **Approved with revisions 4/4**

*WOH 2030 World History since 1815- not USF not GE – **Approved pending 4/4**

MATHEMATICS

PSY 3204 Psychological Statistics – USFSP GE Math- **Declined 4/18**

Mathematics: Reviewed April 18, 2014

The GEC decided to decline the acceptance of PSY 3204 at this time as a General Education course for Mathematics. The committee believes that the course is too narrowly focused as an upper division psychology course. The course is too narrowly focused on psychology and would only be of interest to psychology majors. General education courses should be broad in scope and introductory courses. The aspects of the course that are broader in scope are already duplicated by the STA 2023 course.

NATURAL SCIENCES

ANT 2511 Biological Anthropology- USFSP GE NS- **Approved pending 4/18**

*EVR 2XXX Climate Change Debate- Not USF Not GE-Declined 4/18

*EVR 2217 Energy, Enviro & Sustain- USF, not USFSP not GE- R&R 4/18

GEO 2000 Intro Physical Geography- USFSP GE NS **R& R 4/18**

ANT 2511 Biological Anthropology- Recommendation: Accepted pending revisions

The GE Committee decided that this would make an appropriate General Education course in the Natural Sciences. It needs minor revisions

A. Application:

Major

- p. 5 should provide some detail on the ability of the department or college to staff the teaching of the course. How many faculty it would take and where they would come from.
- p. 8: Lower text box has incorrect USFSP SLO. The corresponding justification should be revised once the correct SLO is inserted.

Minor

- P. 2 decap text
- p. 3: For minimum instructor qualifications, “MA with 18 graduate credit hours” is not indicated.
- p. 6 check applicable for changes being made and add under impact that the course would allow students who successfully completed the course to obtain 3 hours GE credit in the Natural Sciences.
- p. 6: No answer for student impact (lower text box).
- P. 7 please go ahead and fill out this page—just as a precaution

Syllabus:

Remove specific information concerning semester, times, professor etc. Indicate it is a Sample Syllabus.

Major

- Again (see “Major” above), USFSP SLO is incorrect.

Minor

- None.

EVR 2217 - Recommendation: Revise and Resubmit
The GE Committee decided that this would make an appropriate General Education course in the Natural Sciences. It needs major revisions

A. Application:

Major

- This course already exists in the USF catalog. Can USFSP have a separate catalog description? You can not change the course description—that would be a new course so stick with it or make a new course.
- p. 7: The course has no non-GE SLOs (based on the syllabus), so second text box should perhaps be left blank (?).
- p. 8: Has included the Social Sciences SLOs, but this course is designated only for Natural Sciences.
- p. 9: Please focus your answer on **how** your course addresses the aims of the General Education program. We need to know the answer to how the course approaches the aims of GE, rather than just a list of your course objectives (which should perhaps go in the second text box on p. 7 as well as in the syllabus). Please provide us with **specifics concerning how** your class helps students acquire the skills described in the quote such as quantitative literacy, reasoning, communication skills, critical thinking etc. Some of the text presented in the course description of the syllabus could be a better guide for the philosophy section here.

Minor

- p. 3 Typo in Minimum Qualifications: “ro” should be “or.”
- p. 3: There is a prerequisite: MAC 1105
- P. 4. Decap part 1. Please delete all this information after and including Explanation.
- P. 5 add minimum qualifications for instructor under second answer for UGC
- P. 6 Changes made to adhere to GE SLO and under impact that the course would allow students who successfully completed the course to obtain 3 hours GE credit in the Natural Sciences.
- p. 8 Typo in SS2: “an” understanding, not “and” understanding.

- p. 8 Lists 4 SLOs, then in the next paragraph states “All three SLO’s will be assessed...”

B. Syllabus:

Indicate that this is a sample syllabus, remove any specific information about the instructor, semester, office hours etc.

Major

- Again, has included Social Sciences SLOs even though this course is designated only for Natural Sciences.

Minor

- This should be a general syllabus, so please remove the name of the particular instructor.
- Typo in SS2: “an” understanding, not “and” understanding.
- P. 8 Lists 4 SLOs, then in the next paragraph states “All three SLO’s will be assessed...”

GEO 2200 - Recommendation: Revise and Resubmit
The GE Committee decided that this would make an appropriate General Education course in the Natural Sciences. It needs major revisions

A. Application:

Major

p. 6: All courses are changed courses because there are new State and USFSP SLOs, UNLESS this is a NEW course. P. 6 Changes made to adhere to GE SLO and under impact that the course would allow students who successfully completed the course to obtain 3 hours GE credit in the Natural Sciences.

-

- p. 9: Need more detail in the second paragraph on the impact on students. Please elaborate on **how** your course addresses the aims of the General Education program by providing **specifics concerning how** your class helps students acquire the skills described in the quote such as quantitative literacy, reasoning, communication skills, critical thinking etc.

Minor

- p. 3 New USFSP GE course - No? (is it already GE course?)
- P. 3 Minimum qual. MA with 18 graduate credit hours in Geography
- p. 4 Course description: is it new, or currently in USFSP catalog. If so, it should not check “new”
- p. 5 Under the justification, the comment that “unlike current Gen ed

courses such as chemistry, Biology and geology,” (will not require a lab...) is not accurate and should be removed (there are current biology and chemistry GE courses which do not require a lab). Also add in the minimum qualifications for an instructor here as on page 3.

- P. 7 fill in List major Topics and List Student Learning Outcomes should be the course Outcomes NOT the GE outcomes
- p. 8: Typos under “Exams/Quizzes”:
 - “idealogies” should be “ideologies”
 - “sue” should be “use”
- p. 9: Typo in second paragraph:
 - “felling” should be “feeling”
 - This needs to be rewritten so it is not personalized to one specific instructor. It should address how the course no matter who teaches it addresses the GE philosophy. Take out personal I and rewrite.

Syllabus:

Minor

Indicate it is a sample syllabus and remove specific information about instructor and semester.

EVR 2XXX - Recommendation: Decline

The GE Committee decided that this would not make an appropriate General Education course in the Natural Sciences.

We are declining this as a general education course at this time. The committee thinks that the course topic may be time limited, and thus not appropriate for the general education curriculum. The committee also thinks that the description of the course makes it sound more about the policy and culture, rather than the science, associated with climate change, and thus the course would be better suited for the social, rather than natural, sciences. Finally, the committee thinks that this topic is very important, and that it could (and perhaps should) be included as a component of EVR 2217, or alternatively, submit this course in the fall of 2014 as an EXIT course under the category, Major Works & Major Issues.

A. Application:

Major

- p. 4: the inclusion of the explanation in the course description section may not pass by the APC or UGC.
- p. 7: The course has no non-GE SLOs (based on the syllabus), so second text box should perhaps be left blank (?).
- p. 8: Has included some of the Social Sciences SLOs,

even though this course is designated only for Natural Sciences.

- p. 8: should detail how an open class discussion or debate can serve as a critical assignment, since it would be unclear how to determine if a particular student has met the standard. This is dubious in my opinion. Or choose a different mode of assessing the SLO. The same for USFSP SLO.

Minor

- p. 5: Typo in specific knowledge “date based” instead of “data based”
- p. 5: grammar error: Current GenEd courses in science only “focus” on science instead of “focuses”
- p. 9 Typo in Reasoning Skepticism: The first instance of “discipline” is unnecessary.

B. Syllabus:

Major

- Again, has included some of the Social Sciences SLOs even though this course is designated only for Natural Sciences.

Minor

- The SLOs on the syllabus shouldn't designate what are “State mandated” or “USFSP mandated”, and should focus on what concerns the student.

SOCIAL SCIENCES

ANT 2410 Cultural Anthropology- USFSP GE SS- **Approved pending 4/18**
*CPO 2002 Intro to Comp Politics USFSP not GE **Approved pending 4/18**
GEA 2000 World Geography- USFSP GE SS **Approved pending 4/18**
*CCJ 3024 Sur of Criminal Justice- USFSP not GE **Declined 4/18**
ISS 1102 Self and Society USFSP GE SS- **Declined 4/18**

ANT 2410: Cultural Anthropology

Recommendation/Consensus: Approved pending minor revisions
The GE Committee decided that this would make an appropriate General Education course in the Social Sciences. It needs minor revisions

Page 3 – the instructor qualifications should have the SACS required language regarding credit hours

P. 4- decap text

Page 5 – The third and fourth sentences need to be revised. They appear to be “Frankenstein” sentences where pieces of different iterations of a sentence got mashed together. Define minimum qualifications for instructor here.

P. 6 indicates that the impact to the students is they will receive 3 hours of GE e hour course credit to the GE social sciences if they successfully complete the course.

Page 8 – the version on Google Drive appears to have the SLO assessment materials cut off.

GE philosophy – how does “assessing” things promote a broader philosophy. It might measure whether or not the intended contribution has succeeded, but it can’t itself be the contribution. More generally, the Philosophy statement would be more compelling if not a checklist...

Syllabus: Remove highlighting

CPO 2002- Introduction to Comparative Politics

Recommendation/Consensus: Approved pending minor revisions

The GE Committee decided that this would make an appropriate General Education course in the Social Sciences. It needs minor revisions

If you used the Microsoft word version just send me that instead of scanned in copy.

- Page 3 – minimum qualifications needs to be fixed to MA with 18 graduate credit hours in Political Science
- Page 4- decap description
- P. 5 add statement about minimum qualifications for instructor as on page 3 under resource section
- P. 6 indicate that the impact to the students is they will receive 3 hours of GE e hour course credit to the GE social sciences if they successfully complete the course.
- Anonymize syllabus and indicate it is a sample syllabus.

CCJ 3024- Survey of Criminal Justice System

Recommendation/Consensus: Decline.

The GE Committee decided that this would not make an appropriate General Education course in the Social Sciences, as it currently stands. You may consider resubmission in Fall 2014.

This course has great potential as a GE course but the committee has serious concerns about the nature of the assessments and the course

- we should send assessment verb list to applicant
- elaborate on expectations how these contribute to gen ed philosophy

Missing information on page 3

- [is this a new USFSP GE course?
- Instructor qualifications should be discipline specific- it should state MA with 18 graduate credit hours in Criminal Justice
- Class is not required for major/minor, but one is listed nonetheless;
- Fixed or variable hours range?]
- Should check “Yes” for course change

Page 4 - Statewide course data is incorrect (the information listed is for CCJ 020, not 024) remove everything but profile description and decap it. Also delete Important note.

Page 5

- More specific. contribution to the GE program is really just a re-statement of the course materials. This doesn't offer much in the way of substance regarding why it would add to the GE program.
- The editorial note regarding staffing should probably be removed . Just state how you are going to staff it and indicate minimum qualifications.

Page 6

- In top portion, please indicate there are changes to the course, at least regarding SLOs in bottom portion add information concerning successful completion will result in 3 hour credit toward GE Social Sciences.

Page 7 please fill out there are changes to the course.

Page 8 the assignments call for “opinion essays,” but how can that be critically evaluated? If it is in fact a student's opinion (rather than analysis or evaluative assessment), then it is their opinion. Does that foster critical thinking?

Page 9 -

- Please amplify your answer, concerning **how** your course addresses the aims of the General Education program; it is important to know how the course approaches the aims of GE rather than just indicating that it does meet these aims.

GEC Approved May 5, 2014

- Please provide specifics concerning how your class helps students acquire the skills described in the quote, such as quantitative literacy, reasoning, communication skills, critical thinking etc. GE philosophy – this seems to ask students to “understand” (debatable) points, but not necessarily to show the virtues or dispositions we seek to promote in any critical or meaningful sense.

Syllabus – should be anonymized.

ISS 1102

Recommendation/Consensus: Decline.

The GE Committee decided that this would not make an appropriate General Education course in the Social Sciences, as it currently stands. You may consider resubmission in Fall 2014. This is a *potentially* promising as a GE course, but it not approved as is for both formal and substantive reasons

Page 3 – it is a change to a current GE course (SLOs)

- p. 3 Should check “Yes” for course change? (“No” is checked)
- Instructor qualifications is minimum requires SACs wording. MA with 18 graduate hours in a social science discipline
- Should be 45 Contact hours.

Page 5 – given that there is not an order to the GE courses, is the claim that this is a student’s “first engagement [with] critical thinking” tenable? Delete this. Also under resources list again the minimum qualifications for instructor.

Page 6 – p. 6: In top portion, please indicate changes are “necessitated by new address change in SLOs. Indicate impact to students will be 3 hr credit toward GE Social Sciences if successfully complete the course.

Page 7- fill it out.

Page 8 Concerned about just using journal and homework to assess SLOs. The journal and homework assignments are being used to assess *all* of the first three SLOs? That’s a lot of work being done by just homework and journals... especially as the journal assignments seem to be response papers/opinion pieces (and they are a maximum of one paragraph, 8 sentences).

Page 9 – Please amplify your answer, concerning **how** your course addresses the aims of the General Education program; it is important to know how the course approaches the aims of GE rather than just indicating that it does meet these aims. Please provide specifics concerning how your class helps students acquire the skills described in the quote, such as quantitative literacy, reasoning, communication skills, critical thinking etc. While it seems that some of these assignments and pedagogical practices might be conducive to the sorts of ambitions laid out in the Philosophy, they are not themselves an answer to the question.

Syllabus- make it a sample syllabus- remove information about specific semester and instructor.

GEA 2000- World Regional Geography

Recommendation/Consensus: Approve pending minor revisions

The GE Committee decided that this would make an appropriate General Education course in the Social Sciences. It needs minor revisions

- Page 3 – Should check “Yes” for course change? (“No” is checked) as this is a change to a GE course, at least in terms of SLOs
- Page 3 Min qual- MA with at least 18 graduate credit hours in geography as
- Page 5 should have the SACS stipulated language for department resources, as per page 3 listed above. Remove information about specific instructor.
- Page 6 In top portion, please indicate changes are “necessitated by new SLOs” and discuss changes to SLOs. Indicate impact to students will be 3 hr credit toward GE Social Sciences if successfully complete the course.
- Page 7 fill it out, make sure under Student Learning Outcomes you put the course outcomes and NOT the GE outcomes. (application is confusing we know!)
- Anonymize syllabus

Review GE day notes for topics to bring to VC and C (Deni, Adrian, Morgan) Draft

- more hires for Gen Ed classes
 - More [Permanent and Full-time](#) Faculty!
 - Smaller class sizes
- General Education Classroom Community
- “Freshman Experience Course”
 - Pilot at this point
 - Potential for becoming mandatory [\[concerns regarding staffing, oversight, and credit; also over SACS and other accrediting bodies concerning curricular issues \(depending on where this course is “housed” and by whom it is staffed and administered\)\]](#)
- Engaging students with more faculty
- Improve Student to Faculty ratio. Currently 21:1
- Themes for a “Theme based Curriculum in Cross Disciplinary Courses” [\[in terms of a discussion with administration, would part of the discussion not only be on potential themes \(which seems less important at this point\) than on the need for course development support, etc.\]](#)
 - Climate
 - Sustainability
 - Crime/Criminology
 - Public Health/Diseases
- Idea: Innovations in _____ - with different course in discipline for Gen Ed.
 - Courses rotate. Could be a common theme for that year.
 - One thought: Getting people from industry, the field, alumni, etc. Have them speak or can be on Skype for a brief talk with students on why what they are learning is important. What are the important skills.
- Exploiting interconnectedness between classes, between academic/non-academic experiences.
- discuss the possibility of having a civic engagement course or other kind of community experience as a gen ed possibility [\[this is something the GE committee discussed at length last year and decided not to include in the GE program\]](#)

[We should also discuss with administration the need for a more coordinated and more fully supported system of GE assessment data compilation and analysis. This is important both because it shouldn't be the GEC chair's job to insert and store the data but also for infrastructural reasons related to things like SACS eventual return, etc.](#)

[We should also discuss the relationship among increased enrollment goals, faculty lines \(with the specific question of staffing the masses of GE courses that will be needed if increased enrollments are to be attained\), and expectations for SLOs and student success \(will increasing enrollment lead to the admission of students who are less prepared than those we currently receive and, if so, what steps are being taken to establish the sort of support network that they will need to meet even the minimum requirements articulated in GE SLOs, given the concerns raised by faculty at GE day\).](#)
[We should probably also discuss some sort of coordination between the GE program and advising.](#)

DRAFT PROPOSAL FOR GEC AGENDA FOR 2014-2015
HUGH, DAVID, AND GARY

My inclination is that the next year's committee's aim, if I may borrow a phrase from George Bush Sr., should be to "stay the course."

It seems the committee has done a lot the last two years. I think what we have, although imperfect, is pretty damn good. So we shouldn't do much tinkering except for good reason. Let's see how it works — and how it doesn't work. Oh, there are vagueness in the forms we could try to rectify. But revisiting the SLOs or the philosophy should not be on our plate. Let's see how this plays out.

In short, I propose we propose:

- a) Executing the work of the current and previous committees, e.g., by sticking with the SLOs and the philosophy. Consider new (or resubmitted) applications.
- b) Identify minor productive tinkering, clarifying elements of the unified form.

The only new thing we might do is think about how to assess whether courses and departments are fulfilling their pledges put forward in their applications.

K. Arthur added:

1. Review Gordon rule and Gordon Rule courses
2. Review Exit courses and consider the Full-time faculty rule and the limit of 25 students per class rule indicated in the Catalogue

3. Course Application:
 - a. Identify minor productive tinkering, clarifying elements of the unified course application form. GEC will need to work with the Faculty Senate and other committees that review the course applications (UGC, APC, BUS, and ED, and Registrar office)
 - b. Consider new (or resubmitted) applications. Deadlines posted are 1st week of October and 1st week of February for application submission
 - i. These might include MMC 2100, VIC 3001, WST XXX, CCJ 3024, ISS 1102
 - c. Make sure that GE applications for 2015 program proceed through the correct committees including State approval

APC MINUTES – APRIL 11TH, 2014

Several courses submissions were reviewed as follows:

Honors Program

IDH 3116 (Honors) - Approved with changes. Thomas Smith will electronically submit revised submission directly to the UGC and copy the APC. He will attend the UGC meeting

IDH 3930 (Honors) – Approved with changes (see above)

Journalism

MMC 6945 – Graduate Internship - Approved

MMC4945/MMC 4910 – Changes submitted based on the Graduate submission:

Approved with minor changes. Paul Wang will revise and submit directly to the UGC (will be present at their meeting)

VIC 3001- approved with no changes (course ID state mandated)

Leadership

MAN/ENT – LDR submitted minor changes to add course electives on Enterprise and Management.

APC approved the submissions BUT a discussion followed regarding the College the LDR is supposedly housed. At this point it seems that the col. Of Business, Education and CAS are all involved in this Minor. We will seek clarification. Barnali will compose a draft and we will take it from there.

Revival of Geography Major

GEOXXX – Seminar some issues with form (p.4, p.5, P.7) “senior standing”

Approved with minor revisions. Barnali will revise and submit it electronically to the UGC with copy to the APC

EVRXXX – approved – Barnali will send electronically with copy to the UGC

General Ed

CHEM2020 – Approved (Barnali)

EVR 2001 - Approved with minor changes.

Michael will send his comments

MUL2010 – approved but language regarding the need of faculty needs to be taken out of form.

THE 2000 – same as above.

Ella will send an email to Morgan with what APC suggests—also based on Michael’s input-see attached)