

7-2-2014

## Research & Instruction Department : Annual Report : 2014 - 2015

Nelson Poynter Memorial Library.

Tina M. Neville

Kaya van Beynen

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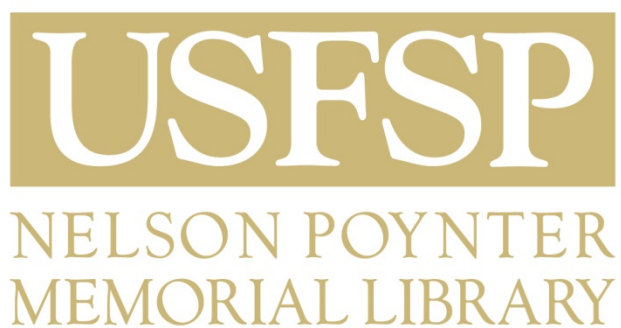
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**Library Research & Instruction Department**  
**Annual Report**  
**July 2, 2014 – June 30, 2015**

University of South Florida St. Petersburg

*Compiled by Tina Neville and Kaya van Beynen with input from Deborah Henry*

2015



**Statistical Snapshot:**

	2014/15	2013/14	2012/13	2011/12	2010/11	1 Year Change	5 Year Change
Individual Reference Consultations	160	155	94	86	92	+3%	+74%
Number of class sessions	85	73	65	64	62	+16%	+37%
Number of participants in class sessions	1622	1440	1300	1612	1212	+13%	+34%
Number of workshops	22	55	72	28	0	-60%	-21%*
Number of participants at workshops	60	163	248	129	0	-63%	-53%
Number of student orientation sessions	4	9	4	8	8	-56%	-50%
Number of participants in student orientations	185	115	255	515	755	+61%	-75%
Number of library sponsored cultural and social events	38	25	18	10	15	+52%	+153%
Number of participants at library sponsored cultural and social events	1205	1085	728	430	598	+11%	+102%
Total Sessions (instruction, workshops, and events)	149	162	159	110	99	-8%	+51%
Total Participants (instruction, workshops, and events)	3072	2803	2943	2935	2911	+10%	+6%

\*4 year change

### **Departmental Overview:**

The Library Research and Instruction Department is responsible for providing reference and research assistance, library instruction, and outreach efforts for the students and faculty of the University of South Florida St. Petersburg.

The department consists of 6 Librarians (Tina Neville, Gary Austin, Deb Henry, Camielle Swenson, Tony Stamatoplos, and Kaya van Beynen). Additionally the librarians, Patricia Pettijohn and Jim Schnur contribute to the department by providing reference support and by teaching library instruction sessions. LeAnna Kiggins works as a part time Library Assistant in the Research and Instruction Department

### **Significant Departmental Accomplishments in 2014/2015:**

- 74% (25 of 34) of the faculty requesting library instruction sessions for their courses responded to a survey about the librarian's presentation quality. On a scale of 1-5 (5=strongly agree), the mean score for the statement "The information presented was useful to my students." was 4.88 and the mean score for the statement "The presentation was clear and easy to follow." was 4.88.
- Tony Stamatoplos, Tina Neville, and Jim Schnur were awarded a USFSP internal faculty research grant to study the data management environment at USFSP. This is the first time a librarian has been awarded a USFSP internal research grant.
- Deb Henry and Tina Neville were awarded the inaugural Florida Librarian Association Research Award for their 2014 publication in the *Journal of Academic Librarianship*.
- Departmental faculty continue to be highly productive in their research activities with three peer reviewed articles, one book chapter, two articles in professional journals, three national or state conference presentations, and three national or state poster presentations.
- All members of the department are actively involved in professional service. Kaya van Beynen chairs a national library committee and Tony Stamatoplos serves on a national committee. Tina Neville, Deb Henry, Gary Austin, Camielle Swenson, and Tony Stamatoplos are all active on Florida Library Association committees.
- Library research and social events continue to expand as evidenced by a 52% increase in the number of events and an 11% increase in attendance.
- Camielle Swenson was hired on a full-time, promotion-earning line as the Instructor Librarian for Outreach.
- For the first year, statistics are available to gauge usage of research guides and learning modules. Initial results are promising with 14438 page views of the research guides and 6726 page views of the instructional modules.
- Tony Stamatoplos was promoted to University Library starting in the 2015/16 academic year.
- Deb Henry was appointed the Interim Library Dean in June 2015.

**Instruction:**

Instruction sessions to classes show a steady increase over the one year and five year spans. One-on-one research sessions with students and faculty have also increased over the last five years. Some of the increase in individual sessions over the last year is related to a specific course assignment in marketing that encouraged students to set up one-on-one or small group consultations with Gary Austin, the business liaison. Workshops on library related topics have held fairly steady over the years. The overall decrease in workshop offerings and attendance is because of a very large number of online learning related workshops that were offered between 2011 and 2013 as the campus moved to a new course management platform.

<b>Discipline:</b>	<b>#Sessions:</b>
Anthropology	1
Biology	5
Business	8
Composition	11
Education	4
Elementary school	4
English	5
ESP	1
Health	1
High School	4
History	5
Honors	2
ISS	5
Journalism	1
MLA	1
Other	1
Political Science	1
Psychology	7
Residence Asst.	2
University Success	16

<b>Workshops:</b>	<b>#Sessions</b>
Canvas and online learning	6
RefWorks	5
Research Posters—best practices	3
Research Skills	5
Tenure & Promotion	3

<b>Class Instruction Sessions</b>	
Austin	9
Henry	7
Neville	12
Pettijohn	1
Schnur	8
Stamatoplos	20
Swenson	12
van Beynen	16

<b>RAP Sessions</b>	
Austin	73
Henry	15
Neville	23
Pettijohn	n/a
Schnur	n/a
Stamatoplos	2
Swenson	5
van Beynen	42

\*RAP sessions & Individual Canvas Consultations

<b>Workshops</b>	
Austin	6
Kiggins	2
Swenson	8
Van Beynen	6

### **Online Video and Interactive Module Tutorials:**

Research guides and learning modules are heavily used with 14438 page views of the research guides and 6726 page views of the instructional modules. More Canvas course sites incorporate the learning modules, which will increase their availability and use. The department hopes to increase visibility to both the guides and the modules by requesting a more prominent place for these research tools on the library web site.

### **Library Module Use**

	<b>2014/2015</b>
<b>Totals (all modules):</b>	
Sessions	3657
Users	3309
Page Views	6726

<b>Specific module use (number of page views):</b>	<b>2014/2015</b>
Evaluating Sources	813
Intro to Databases for Research	337
Summarizing and Paraphrasing	320
Abstracts, Annotations, and Lit Reviews	271
APA Citations	164
MLA Citations	106
Creating a Search Strategy	101

### **Research Guides**

The departmental faculty continue to create new research guides as they are requested by the teaching faculty or as a need is seen. In 2014/2015, 17 new guides were published.

<b>Guide</b>	<b>Total views</b>	<b>Guide</b>	<b>Total views</b>
Poynter Library Research & Instruction (Home page for Guides)	<b>2619</b>	HSC 3002: Introduction to Health Professions	<b>86</b>
PSY 3213: Research Methods in Psychology	<b>1337</b>	ESP & GIS - Scholarly & Professional Resources	<b>81</b>
SOP4744: Women's Mental Health	<b>1150</b>	Career Resources @ the Library	<b>78</b>
EDF 6481: Foundations of Educational Research	<b>808</b>	Criminology	<b>71</b>
Citations and RefWorks	<b>704</b>	BSC 1005 Principles of Biology for non-majors	<b>71</b>
PSY 6218: Graduate Research Methods	<b>593</b>	ISS3010: Intro to Social Sciences	<b>69</b>
Library Modules & Tutorials	<b>551</b>	Anthropology	<b>65</b>
Business Resources	<b>530</b>	BIOLIFE - USFSP Biology Living Learning	<b>65</b>

		Community	
Poster Presentations	<b>503</b>	C CJ3024: Survey of Criminal Justice Systems	<b>63</b>
Faculty Services	<b>388</b>	Help for my major	<b>58</b>
ISS 4935: Seminar in the Social Sciences	<b>364</b>	ENC 1102 - Researching Public Companies	<b>58</b>
MAR 4824 - Marketing Management Problems	<b>358</b>	Health Sciences	<b>57</b>
ISM 3011 - Information Systems in Organizations	<b>342</b>	Leadership	<b>57</b>
Children's Literature	<b>283</b>	Graphic Design	<b>56</b>
SOP 4723 Cross-Cultural Psychology	<b>230</b>	Wellness	<b>47</b>
Graduate Studies	<b>213</b>	English	<b>44</b>
Psychology	<b>206</b>	World Languages & Cultures	<b>44</b>
Finding Data & Statistics	<b>186</b>	Copyright	<b>39</b>
Political Science	<b>171</b>	ECP3302 - Environmental Economics	<b>37</b>
Biology	<b>167</b>	SOP 4450 : Psychology of Religion	<b>36</b>
ENC 1101 & 1102: English Composition 1 & 2	<b>167</b>	Primary Sources	<b>32</b>
History	<b>156</b>	ACG6936: Business Valuation	<b>32</b>
Guide to the Library	<b>155</b>	Legal Studies	<b>26</b>
Education	<b>146</b>	Research at a Distance	<b>24</b>
GEB4890 - Strategic Management	<b>136</b>	Journalism & Media Studies	<b>23</b>
Environmental Science & Policy	<b>108</b>	Marine Science	<b>22</b>
Interdisciplinary Social Sciences	<b>105</b>	Course Reserve	<b>18</b>
FAQ	<b>96</b>	DEP6607: Typical & Atypical Development	<b>18</b>
IDH 4970: Honors Thesis	<b>89</b>	Data Management	<b>15</b>
Help for my class	<b>87</b>	MMC 6206 Mass Communication Ethics	<b>10</b>
ECS 3013 - Economic Development	<b>86</b>	PHI 6605 Seminar in Ethics	<b>2</b>
<b>Total views (all guides)</b>			<b>14438</b>

### Reference:

Overall, in-depth research instruction declined slightly in 2014/2015. The one-on-one instruction sessions were up by 3% over last year but the number of in-depth questions answered at the service desk was down by 12%. However, in-depth questions answered this year represent 20% of the total number of questions (364 of 1818) asked at the service desk which is an increased percentage overall.

<b>Research Consultations:</b>	<b>2014/15</b>	<b>2013/14</b>	<b>2012/13</b>	<b>2011/12</b>	<b>2010/11</b>	<b>1 year change</b>	<b>5 year change</b>
Reference questions requiring 20 minutes or more to answer	204	231	112	193	--	-12%	+6%*
RAPS (one-on-one instruction sessions)	160	155	94	86	92	+3%	+74%
<b>Total</b>	<b>364</b>	<b>386</b>	<b>206</b>	<b>280</b>	<b>92</b>	<b>-6%</b>	<b>+296%</b>

\*4 year change

<b>Reference (Tiered Service):</b>	<b>2014/15</b>	<b>2013/14</b>	<b>2012/13</b>	<b>2011/12</b>	<b>2010/11</b>	<b>1 year change</b>	<b>5 year change</b>
Basic Library Skills	1143	1523	3448	1831	5246	-25%	-78%
Research Strategy	306	356	313	406	1222	-14%	-75%
<b>Total</b>	<b>1449</b>	<b>1882</b>	<b>3761</b>	<b>2237</b>	<b>6468</b>	<b>-23%</b>	<b>-78%</b>

The number of Basic Library Skills and Research Strategy questions fielded at the service desk continues to decline. This decline, was a major reason for the change in Reference service structure enacted in 2012; librarians now provide on call assistance for instruction or research questions rather than sitting at a desk waiting for questions.

<b>Reference (Virtual):</b>	<b>2014/15</b>	<b>2013/14</b>	<b>2012/13</b>	<b>2011/12</b>	<b>2010/11</b>	<b>1 year change</b>	<b>5 year change</b>
Chat	20	75	182	203	67	-73%	-70%
Email	28	48	116	82	48	-42%	-42%
<b>Total</b>	<b>48</b>	<b>123</b>	<b>298</b>	<b>285</b>	<b>115</b>	<b>-61%</b>	<b>-58%</b>

The number of virtual reference questions had a significant decline over the past year with chat questions down by 73%. The lower usage may be related to several things. Since the new library web page went live at the end of the 2013/14 academic year, the link to the Ask-A-Librarian chat service became less obvious and is available on fewer pages. In addition, the statewide chat service moved to a new software platform in May 2015. Unlike the previous version of the chat software, the new platform does not allow tracking of questions initiated by USFSP students that are answered on the statewide chat desk. Since many of the USFSP questions are answered by librarians outside of the USFSP system, this platform change will report lower numbers than the actual usage.

### **Events:**

The Nelson Poynter Memorial Library continues to provide numerous events and activities for students and faculty at USFSP. The events range in nature from scholarly lectures (such as the Student Research Colloquium series), to wellness functions (such as the Therapy Dogs International visits during exam weeks), to social gatherings (such as the welcome party for new USFSP graduate students). In the 2014/15 academic year, 38 unique events were held, representing a 52% increase over the previous year and a 153% increase over the last five years. The attendance at library events shows an 11% increase over the previous year.

8.27.14	Build your own bookmark	15
8.28.14	Build your own bookmark	15
8.28.14	Grad student reception	35



9.3.14	Therapy dogs	65
9.17.14	Student research colloquium	19
9.17.14	Faculty lecture--Tony Silvia	22
10.15.14	Student research colloquium	13
10.20.14	Open access week: opening session webinar, plane toss	30
10.22.14	Open access week: open cookbooks	37
10.23.14	Open Access Week: open access textbooks	19
10.28.14	Therapy dogs	60
10.30.14	Scary movie	8
10.31.14	Halloween costume contest	60
11.6.14	French economic presence (library co-sponsor)	54
11.13.14	International game day board games	12
11.18.14	Diversity event - "human books"	75
11.19.14	Student research colloquium	21
12.4.14	Book talk: Jim Schnur	58
12.8.14	National brownie day contest	56
12.8.14	Therapy dogs	90
12.9.14	Student research colloquium	11
2.10.15	Clean out your computer day	--
2.16.15	Therapy dogs	50
2.17.15	Civil rights talk: Julie Armstrong	38
2.23.15	Data management presentation (Public)	34
2.23.15	Data management presentation (faculty)	10
3.1.15	Video contest	3
3.18.15	Student research colloquium	17
3.19.15	Faculty lecture--Sheramy Bundrick	27
3.31.15	Laugh a bull--comedy night	25
4.9.15	Student research colloquium	21
4.13.15	Laughter yoga	2
4.16.15	Laughter yoga	5
4.20.15	READ posters	65
4.23.15	Take your child to work	4
4.23.15	Faculty lightning talks	28
4.27.15	Therapy dogs	100
4.28.15	Laughter yoga	1
	<b>38 events</b>	<b>1205 participants</b>

In addition to the library sponsored events, the NPML provides space for USFSP organizations to host their own events in the Poynter Corner. In the 2014/15 academic year, the Poynter Corner was the site of 33 USFSP events, ranging from a Public History Lecture Series on the 100th Anniversary of World War 1, to several Campus Conversations (open forums for campus discussion), to lectures, film nights, and honor society events for the departments of Anthropology, Environmental Science, Journalism, and World Languages, as well as longer functions sponsored by the USFSP Administrative departments of Advancement and Recruitment.

**Service:**

All Research and Instruction Librarians are members of the Poynter Library Leadership Team, the Library Faculty Council, and the Poynter Library Liaisons' Team. These committees are only mentioned below if the librarian played a leadership role. The Library Research & Instruction faculty continue to enhance the campus and the profession through their service activities as detailed below:

**Gary Austin:**

Library Service:

- Poynter Library Instructor Librarian Search Committee, member

University Service:

- USFSP Distance Learning Steering Committee, member

Professional Service:

- FLA Conference Planning Committee, member
- Quality Matters Review Committee, member

**Deb Henry:**

Library Service:

- Poynter Library Space Allocation Committee, **co-Chair**
- Poynter Library Digital Archive Team, member
- Poynter Library Grant Committee, member
- Poynter Web Site Review Team, member

University Service:

- USFSP Faculty Senate, member and secretary

Professional Service:

- FLA Scholarship Committee, **Past-Chair** and member
- FLA Scholarship Committee, Marketing and Communication Subcommittee, **Chair**

**Tina Neville:**

Library Service:

- Poynter Library Space Allocation Committee, **co-Chair**
- Poynter Library Digital Archive Team, member
- Poynter Library Grant Committee, member
- Poynter Web Site Review Team, member
- Poynter Library Instructor Librarian Search Committee, member

University Service:

- USFSP Research Council, member
- USFSP Student Success Current Year Initiatives, member
- Search Committee, USF Health Sciences Library Assistant Director, member

Professional Service:

- Florida Library Association Conference Planning Committee, Volunteers subcommittee, **Chair**
- Florida Library Association Conference Planning Committee, **Vice Chair**

### **Tony Stamatoplos:**

#### Library Service:

- Poynter Library Grant Committee, **Chair**

#### University Service:

- USFSP General Education Committee, member
- USFSP Student Success Committee, member
- USFSP First Year Experience & Student Culture Team, member
- USFSP Emergency Management Team, member

#### Professional Service:

- ACRL, Instruction Section (IS), Research & Scholarship Committee, member
- Florida Library Association, Awards Committee, member
- *Learning Communities Research & Practice (LCRP)*, **Journal Editorial Board**

### **Camielle Swenson:**

#### Library Service:

- Poynter Library Space Allocation Committee

#### University Service

- USFSP Wellness Committee, member
- USFSP Holiday Party Planning Committee, member
- USFSP Awards Reception Planning Committee, member

#### Professional Service:

- FLA Marketing Committee, Social Media Team

### **Kaya van Beynen:**

#### Library Service:

- Poynter Library Diversity Committee, **Chair** (2014-2016)
- Instructor Librarian Search Committee, **Chair**
- Poynter Library Grant Committee, member

#### University Service:

- USF System Faculty Senate (2014/15)
- USFSP Leadership Program Strategic Planning Retreat
- USFSP Scholarship Applications Reviewer
- USFSP COE – Search Committee Member – Reading Education Assistant Professor
- USFSP Tenure and Promotions Guidelines Committee
- USFSP Task Force – Summer Experience Student Success Group Committee

#### Professional Service:

- ACRL/EBSS Research Committee, **Vice-Chair (2015-2016)**

- ACRL/EBSS Executive Advisory Council, member
- EBSS Distinguished Librarian Award Committee, member

### **Research and Creative Activities:**

The Library Research and Instruction faculty are active in library science scholarship at the national, state, and local levels as evidenced below.

#### **Deb Henry:**

##### **Awards (competitive):**

- FLA Research Award (with Tina Neville), inaugural award

##### **Journal articles (peer reviewed):**

- Neville, T.M. & Henry, D.B. (2014). Evaluating scholarly book publishers--a case study in the field of journalism. *Journal of Academic Librarianship*, 40, 379-387. doi: 10.1016/j.acalib.2014.05.005. <http://dspace.nelson.usf.edu/xmlui/handle/10806/11680>

##### **Presentations (peer reviewed):**

- Hixson, C.G., Henry, D.B., & Neville, T.M. (2014, September 24). *Organizing the peacock parade: Faculty buy-in for the institutional repository and open access publishing*. ALCTS Webinar presented on September 24, 2014. (co-presenter)

##### **Presentations (invited):**

- Neville, T. & Henry, D. (2015, April 23). *Book publishers: Applying metrics for evaluation*. Presentation at the USFSP Faculty Lightning Talks, St. Petersburg, FL. (Presenter).

##### **Poster presentation:**

- Henry, D.B., Neville, T.M., & Hixson, C.G. (2014, October 25). *Promoting faculty scholarship through the USFSP Digital Archive*. Poster presented at the Florida Association of College & Research Libraries 2014 Fall Program, Orlando, FL.

#### **Tina Neville:**

##### **Internal Grant (co-investigator) (competitive):**

- Stamatoplos, A., Neville, T. & Schnur, J. (2014). *Investigating Strategies for Complying with Federal Research Data Mandates at USFSP*. USFSP Internal Research Grant (\$7584.00 awarded)

##### **Awards (competitive):**

- FLA Research Award (with Deb Henry), inaugural award

##### **Journal articles (peer reviewed):**

- Neville, T.M. & Henry, D.B. (2014). Evaluating scholarly book publishers--a case study in the field of journalism. *Journal of Academic Librarianship*, 40, 379-387. doi: 10.1016/j.acalib.2014.05.005. <http://dspace.nelson.usf.edu/xmlui/handle/10806/11680>

##### **Presentations (peer reviewed):**

- Hixson, C.G., Henry, D.B., & Neville, T.M. (2014, September 24). *Organizing the peacock parade: Faculty buy-in for the institutional repository and open access publishing*. ALCTS Webinar presented on September 24, 2014. (co-presenter)
- Neville, T. & Stamatoplos, A. (2014, October 25). *Data management in digital scholarship: Analyzing the data management environment in a Master's/M liberal arts*

*institution*. Presentation at the fall meeting of the Florida Association of College and Research Libraries, University of Central Florida, Orlando.

**Presentations (invited):**

- Hixson, C., Salazar, J., Neville, T., Hartfield, J., & Reichgelt, H. (2014, October 24). *The rising cost of textbooks: What's the answer?* Panel presentation for Open Access Week. University of South Florida St. Petersburg.
- Neville, T. & Henry, D. (2015, April 23). *Book publishers: Applying metrics for evaluation*. Presentation at the USFSP Faculty Lightning Talks, St. Petersburg, FL. (Presenter).

**Poster presentation:**

- Henry, D.B., Neville, T.M., & Hixson, C.G. (2014, October 25). *Promoting faculty scholarship through the USFSP Digital Archive*. Poster presented at the Florida Association of College & Research Libraries 2014 Fall Program, Orlando, FL.

**In House Publications:**

- van Beynen, K; Champion, Virginia; Hixson, Carol G.; Neville, Tina M.; Pettijohn, Patricia C.; Schnur, James Anthony; Watson, Berrie (2015) Annual Report of the Nelson Poynter Memorial Library 2013/2014. Nelson Poynter Memorial Library, University of South Florida St Petersburg.
- Neville, T., van Beynen, K. & Hixson, C. (2014) *Research and Instruction Department Annual Report, July 1, 2013 – June 30, 2014*. Nelson Poynter Memorial Library, University of South Florida Saint Petersburg.
- Neville, T., van Beynen, K. & Hixson, C. (2014) *Research and Instruction Department Annual Report, July 1, 2012 – June 30, 2013*. Nelson Poynter Memorial Library, University of South Florida Saint Petersburg.
- Neville, T., van Beynen, K. & Hixson, C. (2014) *Research and Instruction Department Annual Report, July 1, 2011 – June 30, 2012*. Nelson Poynter Memorial Library, University of South Florida Saint Petersburg.

**Tony Stamatoplos:**

**Internal Grant (co-investigator) (competitive):**

- Stamatoplos, A., Neville, T. & Schnur, J. (2014). *Investigating Strategies for Complying with Federal Research Data Mandates at USFSP*. USFSP Internal Research Grant (\$7584.00 awarded)

**Journal articles:**

- Stamatoplos, A. (2014). Creativity in information literacy teaching: Part one— Understanding creativity. *LOEX Quarterly*, 41(1), 8-10.

**Conference Proceedings:**

- Stamatoplos, A. (2015, May). Moving from novice to expert teacher: Turning your craft into art. Paper presented at the 43<sup>rd</sup> National LOEX Conference. Denver, CO.

**Presentation (peer reviewed):**

- Neville, T. & Stamatoplos, A. (2014, October 25). *Data management in digital scholarship: Analyzing the data management environment in a Master's/M liberal arts institution*. Presentation at the fall meeting of the Florida Association of College and Research Libraries, University of Central Florida, Orlando.

**Kaya van Beynen:****External Grants:**

- Wrote and submitted Latino Americans Grant to ALA/NEH for a series of library programs relating to Latino immigration to Florida and Pinellas County (grant not funded)

**Journal articles (peer reviewed):**

- van Beynen, K and Swenson, C. (Published Online March 30, 2015). Exploring Peer-to-Peer Library Content and Engagement on a Student-Run Facebook Group. *College and Research Libraries*. <http://crl.acrl.org/content/early/2015/04/10/crl15-736.full.pdf+html>

**Chapter:**

- Sansolo, M. & van Beynen, K. (2014). Alienation, Acceptance, or Ambiguity?: A Qualitative Assessment of Library Staff and Faculty Perceptions Reference Service Change. In D. Tyckoson & J. Dove (Eds.), *Reimagining Reference in the 21<sup>st</sup> Century*. West Lafayette, IN: Purdue University Press.

**Poster Presentations (peer reviewed):**

- van Beynen, K and Swenson, C. (2015). *Exploring Peer-to-Peer Library Content and Engagement on a Student-Run Facebook Group*. American Library Association Annual Conference, San Francisco.
- van Beynen, K and Swenson, C (2015). *Fostering Peer-to-Peer Library Content and Engagement on a Student-Run Facebook Group: Best Practices*. Florida Library Association Conference.

**Invited Presentations:**

- van Beynen, K. (2014, Fall Semester). *Censorship and Young Adult Literature: Best Practices for Tampa Bay Teachers*. RED 6656: Literature in Diverse Society, College of Education, University of South Florida St. Petersburg.
- van Beynen, K. (2015, Spring Semester). *Age Appropriate or Exploring Intellectual Boundaries: Censorship, School Libraries, and Young Adult Literature*. RED 6656: Literature in Diverse Society, College of Education, University of South Florida St. Petersburg.
- Neville, T. & van Beynen, K. (2014). *Sources of Evidence for Tenure and Promotion*. Faculty Workshop, Academic Affairs, University of South Florida St. Petersburg.

**In House Publications:**

- van Beynen, K; Champion, Virginia; Hixson, Carol G.; Neville, Tina M.; Pettijohn, Patricia C.; Schnur, James Anthony; Watson, Berrie (2015) Annual Report of the Nelson Poynter Memorial Library 2013/2014. Nelson Poynter Memorial Library, University of South Florida St Petersburg.
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- Neville, T., van Beynen, K. & Hixson, C. (2014) *Research and Instruction Department Annual Report, July 1, 2011 – June 30, 2012*. Nelson Poynter Memorial Library, University of South Florida Saint Petersburg.

#### **Departmental Goals for 2014/15:**

1. Digital archive work – Continue to expand the faculty collections **done**
2. Coordinate the USFSP Student Research Journal **in progress**
3. Hire a visiting and permanent librarian to assist with library marketing and outreach **done**
4. Events: increase collaborations with Student Services, Student Government, and student clubs in the sponsorship and marketing of events (PeteSync) **ongoing**
5. Increase departmental communication and collaboration with instructional designers **ongoing, assisted with updating of modules**
6. Create a Copyright LibGuide for the Poynter Library web site +
7. Maintain and create new LibGuides **ongoing**
8. Evaluate the long-term usefulness of continuing in statewide chat **continuing**
9. Collaborate with student success instructors to enhance library instruction **done**
10. Reassess the cross-department, tiered reference service for effectiveness, coordination, and training **deferred to next year**
11. Collaborate with the Collections and Technical Services Department to continue the major circulating collection weeding project. **Ongoing—have to coordinate with tech services time**
12. Support fellow department librarians with their continued research and service endeavors. **Ongoing—held initial meeting in 2015**

#### **Proposed goals for 2015-2016:**

1. Migrate LibGuides to version 2.0
2. Create an information literacy plan including FY students. Include a discussion of the application of the new ACRL framework
3. Reassess the cross-department, tiered reference service for effectiveness, coordination, and training
4. Collaborate with the Collections and Technical Services Department to continue the major circulating collection weeding project.
5. Support fellow department librarians with their continued research and service endeavors.
6. Appoint a departmental member as a point person to the library web master to check for new content, updates, errors, etc. relating to our department
7. Work on getting the AAL widget back onto more of the library web pages to increase use.
8. Increase departmental communication and collaboration with instructional designers
9. Coordinate the USFSP Student Research Journal if faculty review board becomes available