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10-25-2013

## General Education Committee Meeting : 2013 : 10 : 25

General Education Committee

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## GENERAL EDUCATION COMMITTEE

Agenda & Minutes  
Friday October 25, 2013 Davis 100 10 am

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### Committee Members:

1. Kathy Arthur, Chair
2. Deni Elliott (Arts and Sciences)
3. Kathy Carvalho-Knighton (Arts and Sciences)
4. Gary Austin (Library)
5. David John (Arts and Sciences)
6. Deanna Michael (Education)
7. Morgan Gresham (Arts and Sciences)
8. Hugh LaFollette (Arts and Sciences)
9. Adrian O'Connor (Arts and Sciences)
10. Rick Smith (Business) excused
11. Guest Cee Cee Edwards

### Attached documents

Draft of Oct. 11 minutes  
Draft GE SLOs  
GE Faculty Ratios

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## AGENDA

10:00-10:10- Minutes from Oct. 11

10:10-10:30- Chair and member updates

- Minutes- Fall 2011 to Spring 2013 supplemental materials posted on Q drive and D space. Post email history with Deans, Chairs, faculty?
- GE Faculty teaching Ratios
- GE faculty Assessment Update
- Course Application Form and Senate Update
- Subcommittee Assessment Tool Update [mikeanna.chen@gmail.com](mailto:mikeanna.chen@gmail.com).  
Mike Chen
- Meeting with CAS chairs, do we need to also meet with Business and Education? Content of Meetings
  - November Meeting?
    - Voting on Philosophy & SLOs
    - State Courses- List of State Courses, Confirm dept. responsibility for courses, State and USF descriptions/numbers for courses updated, State SLOs, USFSP Course Application Form, Deadline??
  - December Meeting?
    - USFSP Courses- Wish List from Faculty, Guidelines for Course inclusion, USFSP Philosophy, SLOs, and Course Application

10:30- 11:30 SLO revisions

11:30-12 GE Faculty voting packet--Philosophy & SLO Faculty vote process

**UNIVERSITY OF SOUTH FLORIDA SAINT PETERSBURG  
GENERAL EDUCATION  
STUDENT LEARNING OUTCOMES  
Approved by USFSP GE Committee Oct. 25, 2013**

**COMMUNICATIONS**

State mandated Student Learning Outcomes (SLO):

- Students will demonstrate the ability to communicate effectively.
- Students will demonstrate the ability to analyze communication critically.

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will demonstrate fluency in grammar, spelling and mechanics; they will communicate with accuracy, clarity and style, using numerical computations and interpreting statistical data where appropriate.

**HUMANITIES**

State mandated Student Learning Outcomes:

- Students will confirm the ability to think critically through demonstrating interpretive ability and cultural literacy.
- Students will acquire competence in reflecting critically upon the human condition

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will demonstrate the ability to analyze texts, express ideas clearly, and present written analyses in discipline appropriate vocabularies and using discipline appropriate techniques, including the relevant use of quantitative methods.

**MATHEMATICS**

State mandated Student Learning Outcomes:

- Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts.
- Students will apply appropriate mathematical and computational models and methods in problem solving

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will demonstrate the ability to accurately calculate and solve arithmetic, algebra, geometry and statistics problems;
- Students will demonstrate the ability to represent, comprehend, and evaluate quantitative problems numerically, graphically, symbolically, in a tabular way and/or in a written argument.

### **NATURAL SCIENCES**

State mandated Student Learning Outcomes:

- Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and the use of scientific method to explain the natural world.
- Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will communicate in writing the examination of scientific observations, hypotheses or models, to include quantitative analyses and relevance to societal issues.

### **SOCIAL SCIENCES**

State mandated Student Learning Outcomes:

- Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.
- Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will demonstrate through written analysis the capacity to identify and critically evaluate social factors that contribute to shaping diverse human behaviors, experiences, and interactions, past or present.
  - Students will demonstrate knowledge of the quantitative and qualitative methods the social sciences as they formulate and seek to answer questions about the nature of social organizations and institutions.
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## MINUTES

Minutes from Oct. 11 Approved

Chair and member updates

- Minutes- Fall 2011 to Spring 2013 supplemental materials posted on Q drive and D space. Post email history with Deans, Chairs, faculty? Committee agreed that this was not necessary, however I should post outlines from my meetings with them
- GE Faculty teaching Ratios- a document created by Susan Toler indicates overall that while in many GE subject areas most courses are taught by part-time faculty, full-time faculty are teaching more students and larger classes.
- GE Faculty Assessment Update
  - Kathy A. is still collecting GE assessment from Fall 2010 to Spring 2012
  - Susan Toler is working on Spring 2013
  - K.A will send out an email at end of Fall 2013 requesting that assessment be put on Q drive or sent to her since Ernie is leaving the institution and there will be no immediate replacement.
  - Kathy A. will send an email to Vice Chancellor requesting a more permanent solution
  - Committee commented that administration needs to not drop this in faculty hands and needs to either create a position to help Kathy A. or offer a system where faculty can input their own assessment into the database.
- Course Application Form and Senate Update- Deanna will verify this and she will find out who is chair of the Senates Undergraduate Committee
- Subcommittee Assessment Tool Update [mikeanna.chen@gmail.com](mailto:mikeanna.chen@gmail.com).  
Mike Chen
  - K. Arthur sent an email to Ernie, who provided M. Chen email to arrange a meeting. Ernie G. also made some suggestions of other Assessment tools that the subcommittee might want to consider. Subcommittee will try and meet with Mike Chen before our next meeting.
- Meeting with CAS chairs in November
  - do we need to also meet with Business and Education?
    - Education said yes, K. Arthur will meet with them
  - Instead of Wish List, get Chairs on board about State Courses and the status and presence of State and Institutional offerings of the State Courses. Our concern is if some courses are not offered at USF system then it will be a long process of state approval that will delay our offering them. Some GE committee

members indicated it could take years to get state approval.

- Indicate the deadlines for GE Course approval in the spring:
  - State Courses Monday Feb 3, 2014
  - USFSP Courses Monday March 11, 2014

#### SLO revisions

The GE Committee voted to accept the new USFSP SLO, as amended pending approval by relative departments/colleges expected after 1 week.

- Communication: Morgan, Deni and Cee Cee indicated that they thought we should just keep the state SLOs and not have USFSP specific SLOs. After some discussion, the committee decided to retain but redraft SLO number 2.
  - Students demonstrate fluency in grammar, spelling and mechanics; they communicate with accuracy, clarity and style, using numerical computations and interpreting statistical data where appropriate.
- Humanities: Adrian brought in revised humanities SLO and reduced it to 1 SLO. The committee decided to accept the new SLO, but modified it to contain the word written
  - Students will demonstrate the ability to analyze texts, express ideas clearly, and present written analyses in discipline appropriate vocabularies and using discipline appropriate techniques, including the relevant use of quantitative methods.
- Mathematics- No changes.
- Natural Sciences- No changes, though committee offered that they think about making writing optional. In the end, we kept the SLO as is.
- Social Sciences- Kathy A. revised SLO number 1 and presented two alternatives. The committee worked to rewrite it finding alternative ways to write quality to reflect our intent to require well argued and eliminated the word global.
  - Students will construct a thoughtful and plausible well-written analysis demonstrating that they can identify and critically evaluate social factors that contribute to shaping diverse human behaviors, experiences, and interactions, past or present.

#### GE Process and Course Applications

1. Kathy A. will wait 1 week for GE committee members to verify their department/program approval of SLOs as amended in this meeting.

- UPDATE: Generally by Nov. 1 there were no objections or changes indicated by Committee in their communication with the wider faculty concerning the SLOs.
  - However, faculty consult indicated slight change in Social Science SLO to, which was accepted by the committee:
    - Students will demonstrate through written **analysis** that they have the capacity to identify and critically evaluate social factors that contribute to shaping diverse human behaviors, experiences, and interactions, past or present.
  - Committee Changes also incorporated by putting all SLOs in future tense and consistency in capitalization and bolding.
- 2. Kathy A. will send the GE committee Course Criteria, Philosophy, and SLOs to the Faculty Senate. We request that the Faculty Senate approve our wish to present these documents to all the faculty for an up/down vote in early to mid-November.
- 3. Oct. 8 GE meeting pending Senate approval will organize faculty vote of GE materials.

**UNIVERSITY OF SOUTH FLORIDA SAINT PETERSBURG  
GENERAL EDUCATION  
STUDENT LEARNING OUTCOMES  
For Fall 2015**

[Approved by the USFSP General Education Committee October 25, 2013](#)

**COMMUNICATIONS**

State mandated Student Learning Outcomes (SLO):

- Students will demonstrate the ability to communicate effectively.
- Students will demonstrate the ability to analyze communication critically.

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will demonstrate fluency in grammar, spelling and mechanics; they will communicate with accuracy, clarity and style, using numerical computations and interpreting statistical data where appropriate.

**HUMANITIES**

State mandated Student Learning Outcomes:

- Students will confirm the ability to think critically through demonstrating interpretive ability and cultural literacy.
- Students will acquire competence in reflecting critically upon the human condition.

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will demonstrate the ability to analyze texts, express ideas clearly, and present written analyses in discipline appropriate vocabularies and using discipline appropriate techniques, including the relevant use of quantitative methods.

**MATHEMATICS**

State mandated Student Learning Outcomes:

Any student who successfully completes a mathematics course for which one of the general education core course options in mathematics is an immediate prerequisite shall be considered to have completed the mathematics core.

- Students will determine appropriate mathematical and computational models and methods in problem solving, and demonstrate an understanding of mathematical concepts.
- Students will apply appropriate mathematical and computational models and methods in problem solving



In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will demonstrate the ability to accurately calculate and solve arithmetic, algebra, geometry and statistics problems;
- Students will demonstrate the ability to represent, comprehend, and evaluate quantitative problems numerically, graphically, symbolically, in a tabular way and/or in a written argument.

### **NATURAL SCIENCES**

State mandated Student Learning Outcomes:

Any student who successfully completes a natural science course for which one of the general education core course options in natural science is an immediate prerequisite shall be considered to have completed the natural science core.

- Students will demonstrate the ability to critically examine and evaluate scientific observation, hypothesis, or model construction, and to use the scientific method to explain the natural world.
- Students will successfully recognize and comprehend fundamental concepts, principles, and processes about the natural world.

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will communicate in writing the examination of scientific observations, hypotheses or models, to include quantitative analyses and relevance to societal issues.

### **SOCIAL SCIENCES**

State mandated Student Learning Outcomes:

- Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.
- Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

In pursuit and amplification of State SLO, it is expected that in USFSP courses:

- Students will demonstrate through written analysis the capacity to identify and critically evaluate social factors that contribute to shaping diverse human behaviors, experiences, and interactions, past or present.
  - Students will demonstrate knowledge of the quantitative and qualitative methods of the social sciences as they formulate and seek to answer questions about the nature of social organizations and institutions.
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Susan Toler Fall 2013

DRAFT

GENERAL EDUCATION FACULTY RATIOS FALL 2013											
PROGRAM	DEPARTMENT	CLASS LECTURES RAW NUMBERS			CLASS LECTURES PERCENTAGES		STUDENT CREDIT HOURS			DELIVERY METHOD	
		# of Courses	# of FT Faculty	# PT Faculty	% of FT Faculty	% of PT Faculty	FT Faculty	PT Faculty	TOTAL	Traditional (# of courses)	Online (# of courses)
English Composition	ENG	19	2	17	10%	90%	123	1182	1305	19	0
Quantitative Methods	MTH & PSY	44	17	27	39%	61%	1573	2376	3949	44	0
Natural Science	ANT, BIO, ESP	22	17	5	78%	22%	2772	753	3525	22	0
ALAMEA	ANT,ISS, HTY & POL	10	7	3	70%	30%	1554	357	1911	7	3
Fine Arts	HTY & VVA	17	1	16	6%	94%	30	1410	1440	17	0
Social Sciences	ANT,COM,PSY,CJP,POL,PHI,ISS,LDR	14	5	9	36%	64%	1863	762	2625	10	4
Historical Perspectives	HTY	5	2	3	40%	60%	306	402	708	5	0
Major Works & Major Issues	ANT,CJP,ENG,HTY,ISS,WLE	22	14	8	64%	36%	1147	902	2049	18	4
Literature & Writing	ENG	6	3	3	50%	50%	402	366	768	2	4

GENERAL EDUCATION FACULTY RATIOS SPRING 2013											
PROGRAM	DEPARTMENT	CLASS LECTURES RAW NUMBERS			CLASS LECTURES PERCENTAGES		STUDENT CREDIT HOURS			DELIVERY METHOD	
		# of Courses	# of FT Faculty	# PT Faculty	% of FT Faculty	% of PT Faculty	FT Faculty	PT Faculty	TOTAL	Traditional (# of courses)	Online (# of courses)
English Composition	ENG	17	3 to 7	10 to 14	18% to 42%	59% to 83%	228 to 495	717 to 984	1212	17	0
Quantitative Methods	MTH & PSY	33	15	18	46%	54%	1567	1898	3462	32	1
Natural Science	ANT, BIO, ESP	19	12	7	64%	36%	1585	9963	2581	19	0
ALAMEA	ANT,ISS, HTY & POL	11	8	3	73%	27%	2198	387	2585	8	3
Fine Arts	HTY & VVA	12	2	12	17%	83%	132	852	984	12	0
Social Sciences	ANT,COM,PSY,CJP,POL,PHI,ISS,LDR	14	6	8	43%	57%	2211	693	2904	10	4
Historical Perspectives	HTY	6	3	3	50%	50%	384	363	747	6	0
Major Works & Major Issues	ANT,CJP,ENG,HTY,ISS,WLE	21	12	9	57%	43%	1171	912	2083	19	2
Literature & Writing	ENG	6	3	3	50%	50%	387	309	696	4	2

GENERAL EDUCATION FACULTY RATIOS FALL 2012											
PROGRAM	DEPARTMENT	CLASS LECTURES RAW NUMBERS			CLASS LECTURES PERCENTAGES		STUDENT CREDIT HOURS			DELIVERY METHOD	
		# of Courses	# of FT Faculty	# PT Faculty	% of FT Faculty	% of PT Faculty	FT Faculty	PT Faculty	TOTAL	Traditional (# of courses)	Online (# of courses)
English Composition	ENG	24	3 to 7	17 to 21	12% to 29%	88% to 71%	213 to 492	1194 to 1473	1305	24	0
Quantitative Methods	MTH & PSY	43	20	23	47%	54%	2211	2396	4606	42	1
Natural Science	ANT, BIO, ESP	21	16	5	77%	33%	2802	666	3468	21	0
ALAMEA	ANT,ISS, HTY & POL	10	6	4	60%	40%	1711	654	2365	7	3
Fine Arts	HTY & VVA	20	2	18	1%	99%	177	1509	1626	20	20
Social Sciences	ANT,COM,PSY,CJP,POL,PHI,ISS,LDR	14	9	5	64%	36%	2784	417	3201	10	4
Historical Perspectives	HTY	6	3	3	50%	50%	456	435	891	6	0
Major Works & Major Issues	ANT,CJP,ENG,HTY,ISS,WLE	18	13	5	72%	28%	1241	486	1727	17	1
Literature & Writing	ENG	8	4	4	50%	50%	468	399	867	7	1