USFSP Science Festival Teacher 2017

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St. Petersburg Science Festival

School Day Teachers’ Survey 2017 Report

Compiled by Kaya van Beynen

Total Responses

15
Q1: Was this your first time coming to the St. Petersburg School Day?
Q2: Please rate the following aspects of your experience with the 2017 St. Petersburg Science Festival School Day: 1 => Poor; 5 => Excellent

- The quality of information you received from the festival to help you prepare for the event:
  - Poor: [ ]
  - Fair: [ ]
  - Good: [ ]
  - Very Good: [ ]
  - Excellent: [ ]

- Registering for the event via the website… or ease of registration:
  - Poor: [ ]
  - Fair: [ ]
  - Good: [ ]
  - Very Good: [ ]
  - Excellent: [ ]

- Your check-in experience the morning of the festival:
  - Poor: [ ]
  - Fair: [ ]
  - Good: [ ]
  - Very Good: [ ]
  - Excellent: [ ]
Q2: Please rate the following aspects of your experience with the 2017 St. Petersburg Science Festival School Day: 1 => Poor; 5 => Excellent

- How did the arrival/dismissal process proceed?
- Your interactions with festival tour guides (docents) during the event?
- Your check-out experience the day of the event?
Q3: Please indicate your level of disagreement/agreement with the following statements:
Q4: Which exhibits you feel expanded or elaborated upon relevant science content specific to state standards your students are required to know? Whatever comes to mind...

- A chemistry exhibit and the MOSI exhibit

- Looking deeper into fish eyes and seeing where they have been. Also being able to play a game with the water cycle.

- Our co-op 5/6th Science class is covering the Bernoulli principle next week, so the demo at the Mad Science show was a great intro.

- The introductory session with the experiments elaborated on standards they haven't learned yet this year, yet provoked their thinking of standards they were taught last year. Some of the exhibits (coral reef) have not been covered this school year as of yet.

- The watershed, mote marine about manatees (adaptations), chemical reactions with making bouncy balls were all aligned to our standards.
Q5: Based on YOUR STUDENT'S LEVEL OF INTEREST in the festival do you believe this event to be a worthwhile field trip?
Q6: How important is it to your school's decision to attend the Science Festival is based on whether the exhibits are aligned to your school science standards?
Q7: Do you have any specific suggestions/recommendations for exhibitors or the festival organizers to improve the experience for you and your students?

• The exhibitors really need to focus on keeping the students' interest through very interactive exhibits. If they are just being lectured to while sitting in the hot sun, the students are not that excited. I do truly appreciate all of the people giving up their time to teach the students. A hand-out at the end that stated which exhibits we visited would be helpful so we can write thank you letters.

• They were great however being outside for so long made it hard for our scholars. Other than that they really enjoyed it

• It would be helpful to have schools either visiting the same exhibits so the teachers could follow up back in the classroom and the students have similar experiences. Also, ensuring there are more hands on activities so students are engaged.

• There should be more offerings and the students should not be in groups of 25. Way to many for real student engagement.

• Some choice in activities. Science show to start was excellent!!!