

12-2-2013

## College of Education School Community Partnership Committee Meeting : 2013 : 12 : 02

University of South Florida St. Petersburg. College of Education. School Community Partnership  
Committee.

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## School/Community Partnership Committee

### 12/2/2013 Minutes

**In attendance:** co-chairs Dr. Braun, Dr. Stoddard  
Mr. Bennett, Dr. Lang, Dr. Gunn,

1. Approval of Agenda: 10:01 agenda approved
2. Review of Charge:
  - Dr. Lang will suggest changes to charge.
- 2.a. Group discussion of field experiences, clearance for students working in schools. Dr. Braun will clarify if students need to have level 2 clearance to work in in the schools if not working with students separately (without a teacher present).

### Old Business

3. Report from Pinellas Schools Community Liaison
  - See last page for Mr. Bennett's report.
4. Other Partnership and Community Updates
  - Dr. Stoddard updated committee on partnership with Artista Café. Two presentations were held at Artista Café to discuss effectiveness of the program and their participants.
  - Building Blocks of Literacy- currently our pre-education students are working with this organization performing assessments with their early childhood students.

### New Business

5. Future Directions
  - Dr Lang discussed the possibility of working with Academy Prep, a private 5-8<sup>th</sup> grade school. Ninety five percent of the school are African American students, with a large percentage on free and reduced lunch. The school contact Dr. Lang, and is interested in hosting interns. The school would like to meet with members of the USFSP COE to discuss possible grant writing, analyzing data, and presenting together.
6. USFSP strategic plan and our committee
  - A request was made for an update on what is happening with the USFSP strategic plan. Dr. Unal, Dr. Lang and Dr. Gunn will present at the faculty meeting information for the last visioning meeting.

Meeting Adjourned – 12:00 Noon

Prepared by: Dr. Gunn

## Report to USFSP COE Community Partnership Committee

Partnership with the Pinellas County School District

12/2/2013

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1. Summer Review
  - a. Overview of Program
  - b. Data capture and analysis
  
2. Fall Activity
  - a. Partnership Kickoff
  - b. Volunteer Activity
  - c. Interns
  - d. Field Trips - campus connections and visits
    - i. 5<sup>th</sup> grade trip
    - ii. Leadership Class
  - e. Leadership Club
  - f. Character Education
  - g. PTA - Community outreach
  - h. PASS Program
  - i. Faculty / Staff Interface
  
3. Tutors
  
4. Future Plans – Spring, Summer and Fall – where should we go from here?
  - a. Race-to-the-Top
  - b. Fairmount
  - c. Expansion of program to other schools
  
5. MOU with PCSB
  
6. Engagement other groups

<b>Detailed Notes - Report to USFSP COE Community Partnership Committee - 12/3</b>
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1. Summer Review

- a. Overview of Program
  - i. 34 kids as a core, 6 weeks, fully funded
- b. Data capture and analysis
  - i. Charlie
    - 1. With Ben and team
    - 2. Interviews, surveys, analysis of journals
    - 3. Affective component

2. Fall Activity

- a. Partnership Kickoff
  - i. Leadership meeting
    - 1. We started the partnership with a planning meeting between the Fairmount and USFSP staff on 8/23.
    - 2. Charlie –and our team – presentation with a focus on summer program
      - a. Affective component
      - b. Overcame some leadership reluctance on the part of the new team
  - ii. Volunteering kickoff -USF – Fairmount Day
    - 1. Fairmount hosted formal partnership kickoff on 9/20. We had a blowup of the USF Mascott, conducted training and a tour of Fairmount for the USFSP volunteers and had a meet and greet lunch with included Fairmount teachers and students.
- b. Volunteer Activity
  - i. Some problems
    - 1. District staffing
    - 2. Approval levels
      - a. Lost some volunteers - \$60 – time – travel to Largo
  - ii. Scheduling into classrooms in intervention times
    - 1. New leadership concerns
    - 2. Modifications
      - a. There are approximately 40 USFSP students working in classrooms, focused primarily on the reading and math intervention times
        - i. Randria and Katy
    - 3. USFSP students working in the special needs programs – filled up
  - iii. Other Volunteers
    - 1. Leadership class – Richelle
  - iv. Campus recruiting
    - 1. Get-on-board-day - EEC
- c. Interns

- d. Field Trips - campus connections and visits
    - i. 5<sup>th</sup> grade trip
      - 1. College of Education student club (EEC) planning and executing
      - 2. USFSP & EEC hosted a 5<sup>th</sup> grade field trip for 80 students
        - a. The trip was based around science and the college experience.
        - b. USFSP students and faculty were involved, as the Fairmount students:
          - i. Conducted experiments in a science lab (Dr. Deby Cassill)
          - ii. Went on a campus tour, including a tour of the classroom and dorms
          - iii. Acted out a book with the USFSP student acting club
          - iv. Took an exercise class led by USFSP Rec / COE students
          - v. Ate lunch in the campus dining hall
          - vi. Had some fun on the college recreational facilities.
          - vii. Closed the day with an exciting drum circle, and some free books for the students to take home.
            - 1. Connect to PCSB program (drum and bus)
    - ii. Leadership Class
      - 1. Friday, 11/22 USFSP hosted the Fairmount Park Leadership club
        - a. Host – Rec Center /Waterfront
        - b. USFSP Leadership in the Outdoors Class engagement (Terry Tomlin)
          - i. 11 FP kids and 11 USFSP students
            - 1. Canoe and kayak in salt creek – from 3 to 5pm
- e. Leadership Club
  - i. Jointly we have developed a leadership club made up of 19 Fairmount 5<sup>th</sup> grade students.
    - 1. Coordinated by Kristen Vermillion, FP school counselor
    - 2. The club meets weekly
    - 3. From USFSP - Valerie Gallina (retired from PCSB) and Richelle Porambo (Leadership Practicum Class Student)
  - ii. Activity
    - 1. Peer-to-peer mediation (trained by the PCSB)
    - 2. Food delivery
    - 3. Character videos
    - 4. Clean-up around school grounds
- f. Character Education
  - i. Valerie Gallina, Kristen, Courtney Bell (behavioral specialist)
    - 1. Conducting 2 PLC's – school wide 11/20 and 12/4 - 7:30-8:00
  - ii. Falcon Way – Respect, Responsibility and Achievement
    - 1. Using the district program 11 principles of character education
- g. PTA - Community outreach
  - i. Tie to initiative and SAC

- ii. Fred Bennett is an advisor role to the board
    - 1. Worked with community coordinator help develop new board
    - 2. Encourage community involvement.
  - iii. Monthly PTA meetings. Bi-weekly board meetings
  - iv. Friday, 12/6 – holiday gathering- for the community
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- h. PASS Program (Partnership to advance Student Success)
    - i. FJB with Fairmount. (Michael Chupa recruiter with COB with Maximo)
    - ii. Joined the Fairmount leadership team meetings.
      - 1. Wednesday senior leadership team meets
      - 2. Joined in the dialogue regarding the management and operation of the school
    - iii. The academic coaches meet Friday
      - 1. Joined these meetings and contribute to the discussion.
  - i. Faculty / Staff Interface
    - i. USFSP Staff Engagement
      - 1. Dr. Vanover
        - a. Work on summer camp analysis and grant funding
      - 2. USFSP science faculty – Dr. Lewis - working with Fairmount coach
        - a. Eventually teachers
        - b. Help with the science curriculum.
      - 3. Two science based programs we are working on
        - a. Edible Peach Patch commitment letter sent
          - i. Jan / Feb planting of a school vegetable garden
        - b. Solar science program utilizing the solar array on the Fairmount campus
          - i. Trying to tie it to the USFSP Duke grant
      - 4. Dr.Hodges in some leadership discussions
    - ii. Unsuccessfully tried to get the USFSP behavioral class engaged again
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- 3. Tutors
    - a. Assisting with hunt for tutors (70, 2.5 GPA, 60 credit, letter from prof. USFSP Career Center)
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- 4. Future Plans – Spring, Summer and Fall – where should we go from here?
    - a. Race-to-the-Top
      - i. We participated and are part of the RTTT grant application the PCSB put in Sept.
      - ii. \$10 million
      - iii. 6 schools – FP, CP, Melrose, Azalea & Hopkins Middle
      - iv. Our part
        - 1. Summer program for 80 kids
        - 2. \$10,000 per semester funding for position
      - v. Should hear in December
    - b. Fairmount
      - i. Improve training and interface on 2 current classes (level 2 screening)
      - ii. Find funding for summer program
      - iii. Conduct some measurement if possible
      - iv. Engage Behavioral classes, ESOL classes, others?
      - v. Reach out to other USFSP Classes Anthropology, English, Math, etc.)
        - 1. Combine COE students with other colleges students

- c. Expansion of program to other schools
- 5. MOU with PCSB
  - a. Not complete
- 6. Engagement other groups
  - a. Big Brothers / Big Sisters – NAACP, Urban League, City, etc.