

2-4-2013

College of Education Curriculum and Program Committee Meeting : 2013 : 02 : 04

University of South Florida St. Petersburg. College of Education. Curriculum and Program
Committee.

Follow this and additional works at: [https://scholarcommons.usf.edu/
coe_curriculum_program_committee](https://scholarcommons.usf.edu/coe_curriculum_program_committee)

Scholar Commons Citation

University of South Florida St. Petersburg. College of Education. Curriculum and Program Committee.,
"College of Education Curriculum and Program Committee Meeting : 2013 : 02 : 04" (2013). *College of
Education: Curriculum and Program Committee*. 35.
https://scholarcommons.usf.edu/coe_curriculum_program_committee/35

This Other is brought to you for free and open access by the College of Education: Committees at Scholar
Commons. It has been accepted for inclusion in College of Education: Curriculum and Program Committee by an
authorized administrator of Scholar Commons. For more information, please contact scholarcommons@usf.edu.

College of Education
Curriculum & Program Committee Minutes

February 4, 2013

1. Welcome

- a. Present: Zafer Unal, Bonnie Braun, Deanna Michael, Larry Johnson, Jennefer Khattabi,
- b. Absent: Jan Blake
- c. Guest: Lyman Dukes

2. Approval of Agenda

- a. Added:
 - i. MA in Curriculum and Literacy
 - ii. EDF 6552: Role of Democracy in Education
 - iii. Move Dr. Dukes courses to beginning of agenda
- b. Deanna Michael moved to approve the agenda for the meeting. Bonnie seconded the motion. The motion was passed unanimously.

3. New Business

- a. Proposed changes to PTO courses – Dr. Lyman Dukes

It was suggested that we check on status of English Education Bachelors. Was it terminated or suspended?

Bonnie requested that Jennefer add the field experience tasks and the Professional Behavior Assessment to the PTO Practicum syllabus. Zafer requested that she add the new FEAPs and also take out the ESOL standards. Zafer will send Jennefer a copy of the assignments and the new FEAPs that match them. The reading

endorsement, competency two must be included in all subject areas. Bonnie will send Jennefer a reading portfolio, so that Jennefer can include that in the PTO Practicum. This will allow for the coverage of the reading standard.

Larry moved to approve the PTO Practicum course with suggested changes.

Deanna seconded the motion. The motion was unanimously passed.

Zafer requested that Jennefer add the new FEAPs to the Secondary Methods course and also take out the ESOL standards. Zafer will send Jennefer a copy of the assignments and the new FEAPs that match them.

Jennefer will send the syllabi with the changes made to Bonnie. Jennefer moved that we approve the Secondary Methods course pending changes and Bonnie seconded the motion. It was passed unanimously.

4. Old Business

a. Dual Track – Dr. Deanna Michael

A core course was removed from the required program list and put on the optional list. It must be returned to the required list. Now the total credits required in the Dual Track program will go from 52 to 53 credits. Larry moved that the change to the Dual Track program be approved. Zafer seconded the motion. The motion was passed unanimously. Deanna explained that we have too many online courses in the Dual Track program and we will need to get approval for this from SACS. There was also a concern that the Foundations of Research course is online. This heightens student apprehensiveness of the demanding course. Larry discovered that the Catalogue entry for the Dual Track, item #3 on page 2 does

not make sense. Larry will send language to correct this to Jennefer so that she can add it to the minutes. Larry suggested the following language:

3. If grade point average for upper two years is below 3.0, a cumulative grade point average of 2.5 and submission of a combined GRE score of 1000 or better (if taken before August 1, 2011) or minimum ranges begin at 153 for verbal and 144 for quantitative on GREs taken after August 1, 2011.

Old version of # 3:

A cumulative grade point average of 2.5 to 3.0 and in the upper two years (upper 60 hours) of course work towards completion of a baccalaureate degree and submission of a combined GRE score of 1000 or better (if taken before August 1, 2011) or minimum ranges begin at 153 for verbal and 144 for quantitative on GREs taken after August 1, 2011.

3. New Business continued.

b. Retention course discussion – Dr. Bonnie Braun

We lost a two credit course with the purpose of introducing students to university learning a few years ago. Bill would like the college to begin teaching a course like this again. Bonnie found some good syllabi for courses like this. They included topics like money management. Larry suggested that time in the course be allotted to filling out forms for scholarships. In order to move forward to create this class, connections need to be made with faculty. Larry will call a meeting to talk about this course.

c. Plan I – M.A. in Elementary Education: Curriculum and Literacy

Teachers can get pay raises when they earn a master's degree in their subject areas. This will be a strong motivator for teachers to get this degree. This proposal

is going to be sent to College Council now. There will be two official tracks in this degree.

Jennefer moved that the meeting be adjourned. Larry seconded the motion. The motion was passed unanimously.