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## College of Education Curriculum and Program Committee Meeting : 2012 : 03 : 08

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**Curriculum and Program Meeting  
College of Education  
Minutes of March 8, 2012**

Attended: Bonnie Braun (chair), Larry Johnson, Jennefer Khattabi, Jan Blake, Deanna Michael

Guest: Alex Brice

Agenda approved

Minutes approved

Dr. Alex Brice-certificate and certification on-line

Coordination of USFSP administrative, Bay Front, Pinellas County schools, All Children's Hospital. Certificate under BS in Health Sciences, which has three cognates or concentrates. This certificate adds five new courses in the college and FLE 4317 on-line. Dr. Brice has been given a grant to put FLE 5343 Graduate ESOL II on-line.

Committee asked, "Are we discussing two sections or one section with extra modules?" Committee requested that the on-line section for these students, who will not have had FLE 4317 ESOL I to have parallel enrollment in the Graduate ESOL class. The committee also requests that this section always will have the same section number assigned (.793) and allow students to be permitted into the course by the advisor or instructor.

Discussion of state requirements for Speech Pathology assistant ensued. Dr. Bonnie Braun suggested that Dr. Brice contact the DPR State Board about requirements. She believed that it was 24 credits and the certificate is 18 credits.

Courses are unique and need independent State Course Numbering System numbers. Suggested course numbers were found and recommended during the meeting.

In the discussion, committee members stated that putting courses on on-line that are part of a program needs to be examined by the program faculty. In addition, in-depth discussion regarding academic freedom and curriculum integrity were also discussed.

Motion: Dr. Jan Blake moved that the concentration be approved with proposed changes. Dr. Larry Johnson seconded the motion. All approved.

Motion: Dr. Deanna Michael moved that we request that Dr. Brice investigate with the State Board the requirements Speech Language Pathology Assistant (SLPA) Licensure. Second: Dr. Blake. Approved by the committee.

Individual Courses:

Courses were introduced and discussed individually.

It was suggested that Dr. Brice work with Jennifer Walker on Budget numbers and that he work with Dr. Michael on finding the course numbers in the State course Numbering system.

Pre-requisites were discussed. How specific does the student preparation need to be?

Motion: Dr. Johnson moved for approval of the courses with changes suggested—additions, deletions, suggestions included in the minutes. Second: Dr. Blake. Approved by the committee.

Elementary Education:

Dr. Michael presented the re-opening of the Elementary Education MA Plan 1. During discussion, Dr. Blake suggested switching LAE 6616 and LAE 6316. Drs. Michael and Johnson discussed adding EDF 6317 Foundations of the History of American Education

Motion: Dr. Johnson moved to reactivate the Elementary Education MA Plan 1 and accept students for fall with said changes. Second: Dr. Blake. . Approved by the committee.

Exceptional Student Education MA: No changes to core or courses. Only changes are GRE adjustments to catalog content because of changes in scores. Endorsement tracks have been adjusted to meet state endorsement changes. Students can take Reading endorsement, stem courses from Middle Grades.

Motion: Dr. Michael moved to support admission of students in the program. Second: Dr. Johnson. . Approved by the committee. Additional

Discussion Topics:

1. Start times. 6:00 is too late and wanted to move start time back to 5:30 PM. Motion: Put start times on the Agenda of the next college of education full faculty meeting. Second: Dr. Blake. Approved by the committee.
2. Request that program leaders have a title of coordinators. Chair to discuss this issue with Dean Heller.
3. Is it time for us to have a focused conversation about on-line delivery?

Motion: Dr. Blake: The C&P committee has had a focused conversation. The C& P committee understands that one of the things that students value on this campus is the face to face relationship with instructors and the dialogue with each other and faculty. Therefore, the C&P committee would like to ensure that the on-line delivery of courses serves the pedagogical interests of the college and the students we serve. Procedures will be established for courses proposed for courses to move on-line.

Second: Dr. Michael Third: Dr. Johnson. . Approved by the committee.

Meeting was adjourned at 1:00 pm.