



Kate Tiedemann College of Business: College
Curricula and Assessment Committee:
Undergraduate

Kate Tiedemann College of Business (KTCOB)

12-10-2008

Undergraduate Curricula and Assessment Committee Meeting : 2008 : 12 : 10

University of South Florida St. Petersburg. College of Business. Undergraduate Curricula and Assessment Committee.

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UGCC Meeting of 12/10/08

Committee Attendees: Marlin (Chair), Ainscough, Kearns, Shank, Smith (Minutes)

Committee Absences: Davis, MJ Jackson

Guest(s): None

Meeting:

1. Study Abroad/Online Courses: The committee has been charged with evaluating the study abroad courses as well as existing and future online courses for equivalency in student workload between these courses and the same courses that might be taught in the in the COB (as opposed to overseas) and in the classroom (as opposed to online). The committee was given the two syllabi for the 2009 study abroad courses and asked to provide the chair with any comments or concerns within the next couple of weeks. The committee also initially discussed a process for evaluating online courses. This issue will be pursued by the committee in more detail in the spring semester.
2. The chair reviewed the latest draft of the COB “Program Learning Goals and Objectives” document, discussing recent changes to the document and evaluations that had taken place, in reference to the document, in the fall 2008 semester. Evaluations completed for Learning goal #2 included:
 - administering the ETS and COB-generated ETS equivalent exams in different sections of GEB 4890
 - administering the exams for each major in one section of GEB 4890

In addition, a 20-question exam was administered to a section of GEB 4890 that covered other learning objectives (other than goal #2).

The chair indicated he is preparing the results for the major-specific exam, and would provide results for all exams to the committee members within the next couple of days.

3. The chair informed the committee that corroborating evidence, which had earlier in the semester been dropped as a requirement for each discipline’s academic learning compact (ALC), had to be re-instated for the 2007-08 version of the ALCs. Committee members were asked to go back an update each discipline’s ALC, providing any of the following acceptable forms of evidence: 1) class average on specific exams, 2) distribution of final grades, or 3) the average of final grades in the relevant courses. The ALCs need this updated information by 1/15/09.

Next Meeting: TBA