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## College of Education Curriculum and Program Committee Meeting : 2009 : 02 : 10

University of South Florida St. Petersburg. College of Education. Curriculum and Program  
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Minutes of Curriculum and Programs Committee—February 10, 2009

Members Present—Alex Brice, Michael Sampson, Kathe Rasch, Jennefer Khattabi, Zafer Unal, Gwyn Senokossoff

1. Motion to Approve Minutes.

Alex moved, Sampson seconded—Passed unanimously.

2. Changes in the reading program.

**M.A. in Reading Education**

*Change:* Remove RED 4511 as a certification requirements for the M. A. in Reading for Secondary and non-certified students.

*Rationale:* Based upon a review of syllabi and candidate feedback, faculty determined that the course duplicates content from RED 6540: *Assessment in Literacy* and RED 6544: *Comprehension, and Content Area Literacy* that are already required in the program.

*Change* Remove LAE 6514 and add LAE 4464 as an undergraduate certification requirement for secondary or non-certified students.

*Rationale:* LAE 6415 no longer meets the state program approval and certification requirements for USF St. Petersburg. The competencies are covered in other courses. LAE 4464 does address the competencies and FTCE requirements for the program for these students.

3. Changes in MAT program

**MAT in Exceptional Student Education**

*Change:* Add: EDG 6540: *Assessment in Literacy*

*Rationale:* In preparing initial program folio, reading competencies had to be met. Program faculty approved the addition of this course as a current way to meet the competencies.

Brice moved to accept recommended changes, Sampson seconded. Approved unanimously.

In this case, the current catalog copy to reflect changes. Khattabi moves, Brice seconded.

Motion passed unanimously.

4. Ed Leadership M.Ed.

**M. Ed. In Educational Leadership**

ESOL policies

*Change:* Update of Program Admission requirements to include ESOL requirements of FL DOE.

*Rationale:* Program must verify ESOL endorsement or plan to complete by graduation from the program

*Change:* Update program requirements to include completion of Florida Educational Leadership Examination, ESOL requirements, and CDN evaluation requirements.

*Rationale:* Program requirements reflect those developed in response to the initial DOE requirements for program approval.

*Change:* Change in *Certification Only* requirements and new program of study to show the certification requirements.

*Rationale:* Certification only requirements are recognized by the FL DOE as alternative certification. The program must also fulfill the requirements for the Florida Principal Leadership Examination and the ESOL requirements.

*Change:* EDG 6931: *Technology Data and Analysis* be assigned a permanent course number .

*Rationale:* This course is part of the approved program of study and is tied to the Florida Principal Standards and the M. Ed. in Leadership program approval folio.

Brice moved. Unal seconded. Motion approved unanimously.

*Change:* Adoption of new program of study to reflect ESOL requirements for M.Ed.

*Rationale:* Ensuring that student information on program of study is congruent with changes in program.

Sampson moved Khattabi seconded. Motion approved unanimously.

These policies to be published by spring break and language added to the Program of study.

Update the list of required courses and adjunct faculty credentialing.

4. Curriculum/literacy concentration:

**M.A. in Elementary Education**

*Change:* Formally designate the Curriculum/Literacy option as a concentration in this program

*Rationale:* After a hiatus in interest, candidates began to be admitted to this program of study in Fall, 2007. Presently, these candidates are lumped together with “dual track” students and not identified separately in the way that Math/Science concentration students are designated. It is important to be able to disaggregate these students and assess their progress through program. This concentration is for practicing teachers and combines advanced professional development in literacy with leadership development.

Senokossoff moves that we designate the Curriculum/literacy track. Brice seconds.

Students have been admitted slowly and putting the students in the CDN since Fall 08.

Motion carries unanimously..