

1-1-2018

## USFSP Faculty Prof Development Teaching 2017-2018

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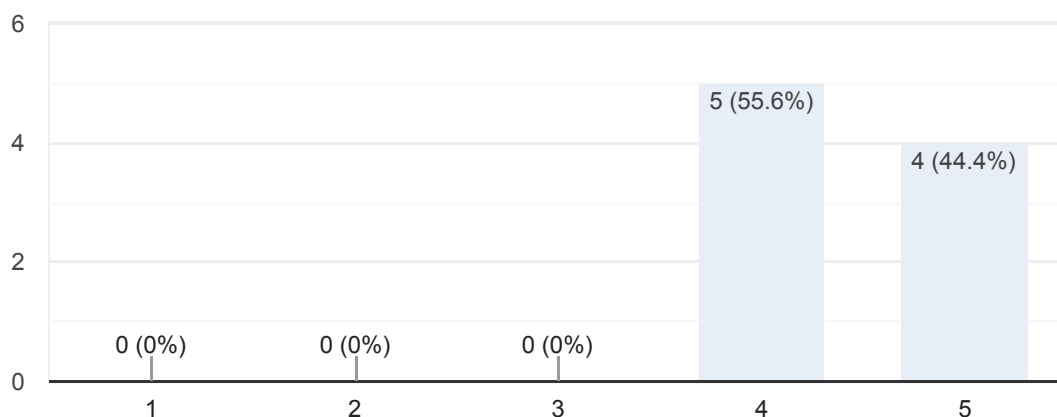
# CITL Week of Teaching Survey

9 responses

## The workshop(s) I attended were relevant to my teaching goals

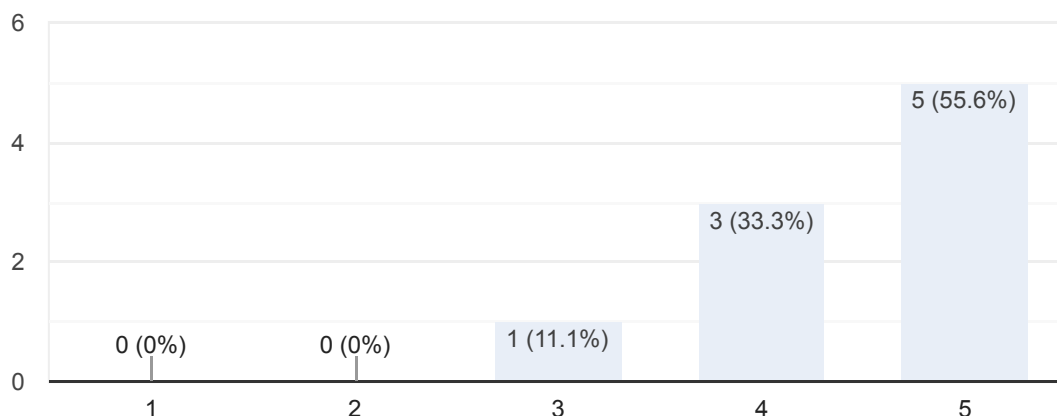


9 responses



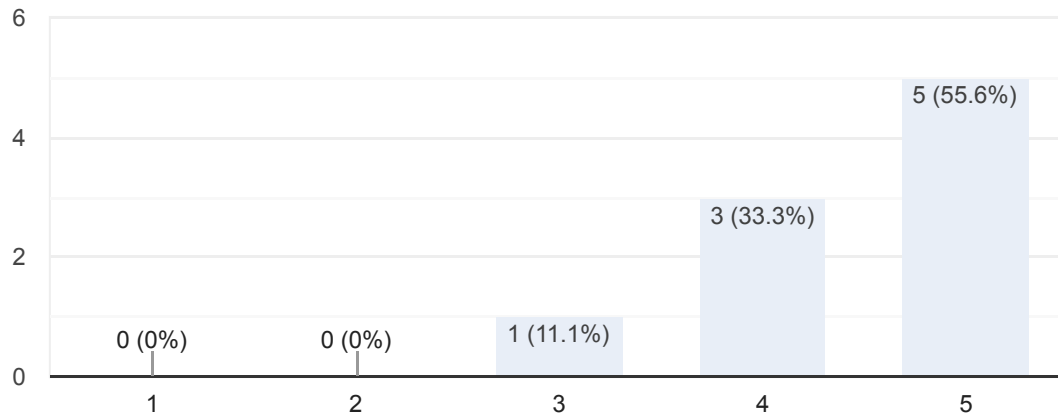
## The workshop(s) I attended were time well-spent

9 responses



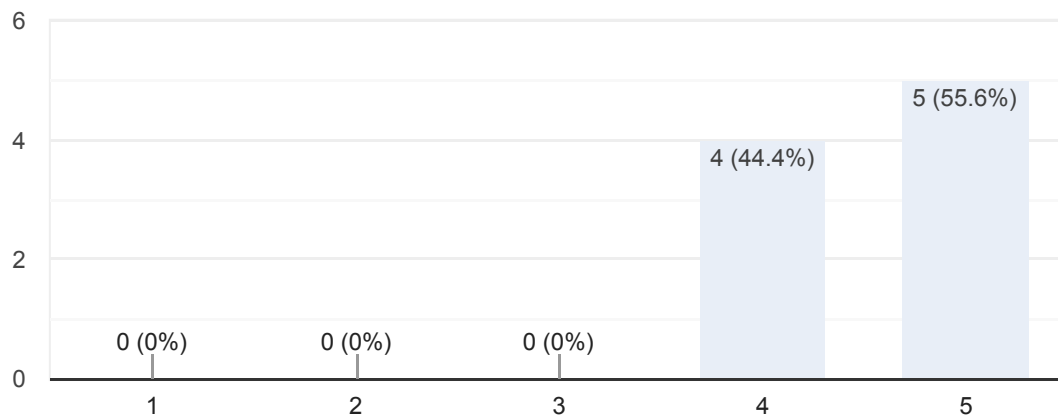
### I will use what I learned in the workshop(s) in future courses

9 responses



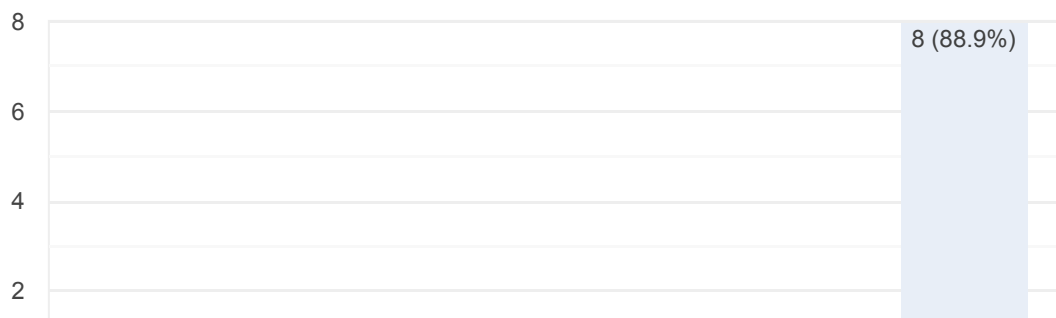
### Presenter(s) were knowledgeable of the subject.

9 responses



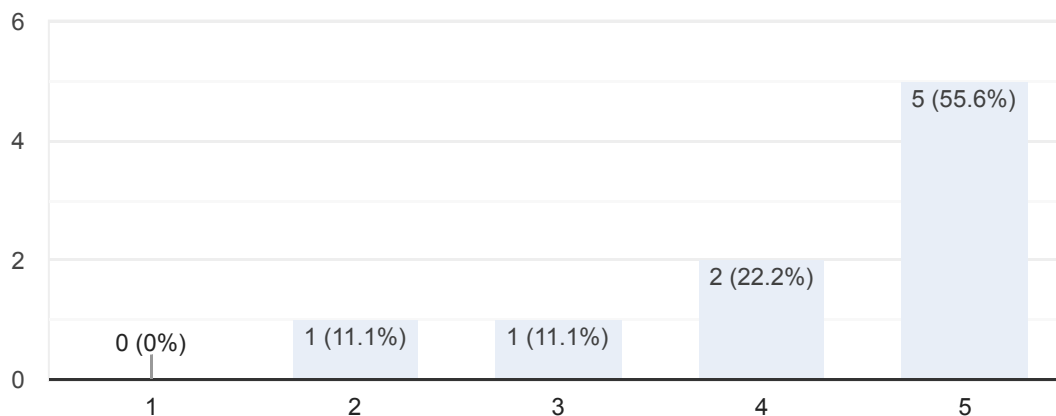
### I would be likely to attend an advanced workshop in the future

9 responses



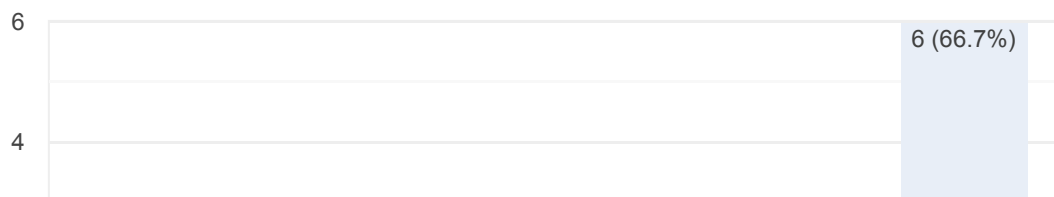
I would be likely to attend a roundtable discussion with my colleagues in the future

9 responses



I would be likely to recommend the workshop(s) I attended to a colleague

9 responses



## What did you enjoy the most about the workshop(s) you attended?

6 responses

Hearing about practical applications of pedagogical ideas. What worked, what didn't, things to do, things to avoid.

I really enjoyed seeing Kahoot used in the classroom to engage students, as well as learning about the flipped classroom.

The practical aspect, list of class activities and online exercises I can implement immediately.

The opportunity to be introduced to the topic before digging in and enthusiasm of the instructors.

They were a good start for a conversation around campus.

Though only two of us attended, I enjoyed the exchange of ideas.

## What could we change to improve the workshops?

3 responses

Record them please, make them available online. I wish I could attend all the sessions.

More research based practices that have been proven to work.

Come up with bribes to get better attendance. Beer works for me.

## What could we change to improve the CITL Week of Teaching?

3 responses

Add subjects that are not strictly pedagogically related. Student success in the classroom comes from how the content material is conveyed, assessed, etc. But helping students succeed also depends on interactions with the students outside the classroom setting.

Examples: Effective interactions during office hours, having difficult discussions with students, helping students find resources that don't relate to academic issues.

All that is part of teaching but not part of pedagogy per se.

Give a workshop on technology available on campus. Maybe you did and I missed it.

Maybe some early evening workshops since we have various faculty meetings during the morning that week.

## What more can CITL do to support you as a teacher?

3 responses

Have you considered doing something similar to Quality Matters for face to face courses? Specific best practices that should be deployed in the classroom along with an assessment of effectiveness, leading to a certification.

You are doing the right things and are very approachable.

Reviews of class syllabus would be kind of nice. You could suggest OLIT services and/or improved teaching methods.

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