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## College of Arts & Sciences Council Meeting : 2010 : 01 : 29

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## College of Arts and Science Faculty Council Meeting

January 29, 2010

### MINUTES

Prepared by Thomas Smith

Council Members Present: Jill McCracken, Tom Hallock, Ella Schmidt, Thomas Smith, Martine Fernandes. This was a joint session with department chairs Melanie Reidinger-Whitmore, Lisa Starks-Estes, Jamie McHale, Jay Sokolovsky, Susan Fernandez, and Sheramy Bundrick.

#### **Creating Department Research Budgets**

As our department structure grows and matures, the college needs to devolve more decisionmaking to the department level. To that end, we recommend creating department research budgets.

##### ***Department Funds:***

We recommend that 90 percent of the research money available each year go directly to departments. Funds would be divided among departments based on the number of full-time department faculty with research assignments as a percentage of all full-time research faculty in the college. For example, if a department has 15 percent of the college's full-time faculty with research assignments, that department would receive 15 percent of these college funds. The division of funds would be recalculated each year to reflect the current composition of departments.

Departments will decide how to allocate funds within the department, taking into account the historical preference given to junior, tenure-track faculty. Money not spent would roll forward in department accounts, allowing for long-term planning.

##### ***Faculty Council Funds:***

We recommend that 10 percent of the travel funds remain in the hands of the Faculty Council. These funds would address special needs, particularly those of junior faculty, not addressed at the department level.

#### **A Student Credit Hour Model of Faculty Assignments**

The Faculty Council broadly supports the idea of making departments responsible for meeting student credit hour goals. Department chairs would have the discretion to make teaching, research and service assignments that meet those goals. SCH expectations would be based on a mix of historical data and student demand. If SCH expectations rise, the number of teaching faculty would also be expected to rise.