

***Hispanic Heritage
Commemorating Florida's Quincentenary
in Tampa Bay***

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University of South Florida

Lesson Title

Ybor City: The Cuban Club

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Concept/Main Idea/Big Idea of Lesson

The purpose of this unit is to make students aware of the rich history of not only Florida but of our own Ybor City. Ybor city was a multiethnic, multiracial, industrial community unlike any other in Florida at the time. Each lesson will be geared towards a specific topic but will incorporate Ybor City's unique multi-cultural heritage with a focus on the Cubans.

Conference Themes

- Spanish Florida in the 19th and 20th Centuries
- Migration, Exile, Diaspora
- Cultural, Social, and Economic Exchange in Florida
- Latin America and Florida Today and Tomorrow

Intended Grade Levels

Grades 9-12

Infusion/Subject Areas

Florida History
American History
Geography
World History
Latin American Studies
American Mosaic

Curriculum Standards

NCSS Themes:

Culture
Time, Continuity, & Change
People, Places, & Environment

Individual Development & Identity
Individuals, Groups, & Institutions
Power, Authority, & Governance
Productivity, Distribution, & Consumption
Science, Technology, & Society
Global Connections
Civic Ideals & Practices

Next Generation Sunshine State Standards:

SS.912.A.1.4 Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.A.4.11 Examine key events and peoples in Florida history as they relate to United States history

Instructional Objectives

Students will:

- learn about the history of the Cuban Club of Ybor City, Florida;
- conduct research on the history of the Cuban Club;
- create a classroom museum.

Learning Activities Sequence

KWL Chart: Have each student create a 3-column KWL chart in their notebooks or a sheet of paper:

Cuban Club		
What I K now	What I W ant to Know	What I Have L earned

First, have students fill in the K column with things they know about the Cuban Club. Ask for volunteers to share their responses. Next, have students complete the W column with what they want to know. Again, have students share what they have written down. Tell students they will continue to fill in the chart as the lesson progresses.

Videos: Assign students to 12 groups. Have each group watch a short video from the series, "Tampa Cuban History" (<http://www.youtube.com/CubanClubTampa>). If your school district blocks access to youtube.com, you can download the videos before class by using this tool: <http://youtubedownload.altervista.org>. While viewing the videos, have

students make notes on their KWL charts. The 12 videos are as follows:

- Station 1: José Martí Steps
- Station 2: Bust of José Martí
- Station 3: Cornerstone of Building
- Station 4: Second Floor Foyer
- Station 5: Lobby Bar
- Station 6: Theatre
- Station 7: Stained Glass Window
- Station 8: Salon de Damas
- Station 9: Grand Ballroom
- Station 10: The Cantina
- Station 11: The Clinic
- Station 12: The Patio

You may need to modify the size of the groups, number of groups, or how many parts they will be assigned depending on your class size.

Group Project: In their groups, students will create a classroom museum on the Cuban Club of Ybor City. Each group will be creating a booth or table on their assigned topics. Some recommendations for the requirements of each group are to include: important facts, pictures, maps, artefacts, realia, video segments, music, and documents. Once assembled, the displays can be organized as a “walking gallery” so that students can learn from each other’s projects.

Closure: Students will complete the KWL+ charts. Have students list what they have learned in the L column and lastly, have the students take the information and transform it into a short summary (3-4 sentences).

Materials and Resources

www.youtube.com/CubanClubTampa

Computer access for classroom

Display boards for creating classroom museum

Art supplies for creating classroom museum

Computer printer for photographs

Internet Sources

Cuban Club Ybor City www.thecubanclub.org

Krew of Mambi www.tampacubanclub.org/home.htm Short history of the Cuban Club

USF Digital Libraries <http://guides.lib.usf.edu/content.php?pid=86148&sid=640802>
Hundreds of digital copies of text, images, and audio/video

References

Ybor City Chamber of Commerce. (2011). Ybor City Chamber of Commerce. www.ybor.org

Ybor City Museum. (2011). www.ybormuseum.org.

Santa, Carol M., Havens, Lynn T., & Valdes, Bonnie. (2004). *Project CRISS Third Edition*.

Teachers' Curriculum Institute. (2004). *Bring Learning Alive: The TCI Approach for Middle and High School Social Studies*.