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College of Education Curriculum and Program Committee Meeting : 2006 : 12 : 04

University of South Florida St. Petersburg. College of Education. Curriculum and Program
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Curriculum and Program Committee, Minutes —December 4, 2006

Members present—Jennifer Khattabi, Tony Rycerz, Mark Koorland, Bonnie Braun, Kathe Rasch, Juanita Fountain, Malcolm Butler.

1. Bonnie called the meeting to order
2. Minutes from November were approved as corrected. (K. Rasch moved, M. Koorland seconded).
3. Old Business
 - a. College Council Report—Bonnie reported on the College council indicating that C and P reported on the last meeting.
 - b. Other—Joyce Nutta has decided to hold off on action for FLE 4940 at this time, pending other curriculum revisions.
 - c. Bonnie Braun and Jennifer Baker are working on revisions to catalog copy.
4. New Business
 - a. Modification of Current Programs to include Stands. Based Course
Kathe Rasch moved, Mark K. seconded to include this course in the current first certification programs. Motion approved. This revision will move next got college council and then to Undergraduate Council on Dec. 11.
 - b. Memo from M. Durand—This memo asks for clarification by college of faculty load. C and P will put this memo on the web site and solicit faculty input for College Council and full faculty meetings.
 - c. Hugh Lafollette memo—this relates to general education and the college's/university's decisions with regard to possible revisions. Larry Johnson is on this committee, but we do not have a report from him. There are draft statements that the committee will review with regard to general education options. The memo suggests an approach to general education that is different than the COE's. Bonnie will ask Larry Johnson to double check on the College of Education specific issues and concerns with regard to general education.
 - d. Other—Grades in practicum other than Pass/Fail—The committee needs to consider this again. University supervisors are concerned about the work of a few students who do not apply themselves to all internship requirements carefully. Discussion about the effort that students put into pass/fail courses, particularly the internships, ensued. It was decided that in order to receive a passing grade in these classes at least 80% of the work must be completed satisfactorily. Change implemented in the syllabi for spring, 2007 for all levels of internship.