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Report on Progress - August 2014

Bradley v Pinellas County Schools
Memoranda of Understanding
Report on Progress – August 2014

To date, four Memoranda of Understanding (MOU) in the area of Quality of Education have been negotiated and approved by the plaintiffs and School Board. The MOU in place to date include: Student Achievement, Student Discipline, Assignment to Programs and Classes and Administrative Staff Assignment and Faculty.

Each MOU includes provision for semiannual meetings (March and August) of both parties to provide data updates and review progress toward aspirational goals and means and methods set forth in the memoranda. This report and supporting data includes the following elements referenced in the MOU.

Student Achievement

- Evidence of School Improvement Plans including data on black student achievement relative to white and other students in general, strategies and interventions to improve black student achievement, and school-based individuals responsible for implementation
- Equitable allocation of resources
- Data to support the above using district data systems

Student Discipline (Behavior)

- Evidence of School Improvement Plans including data on black student discipline relative to white and other students in general, behavioral strategies and interventions to improve student behavior and school-based individuals responsible for implementation
- Evidence of schoolwide behavior plans to include positive behavioral supports and professional development in the implementation of the plan through the use of data for identifying the underlying causes of negative behavior through problem solving (PS/RtI:B)
- Data to support the above using district data systems

Assignment to Programs and Classes

- Evidence of School Improvement Plans including data relative to assignment of students by race to exceptional education programs, accelerated classes, district application programs, AVID, and/or gifted programs, means and methods to achieve continuous improvement and school-based staff responsible for implementation.
- Data related to black student participation in exceptional education programs, accelerated classes, magnet/application programs, AVID, and gifted services.

Administrative Staff Assignment and Faculty

- This report has an annual reporting date in March.

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