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Scholar Commons Publications

Tampa Library

8-15-2014

USFT Institutional Repository Annual Report: FY 2013-2014

Rebel Cummings-Sauls
University of South Florida, rsauls@flvc.org

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SCHOLAR COMMONS | USF UNIVERSITY OF SOUTH FLORIDA

Fiscal Year (FY) 2013-2014

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Executive Summary

In fall 2011, the Academic Resources Unit of Tampa Library officially launched Scholar Commons, the University of South Florida's (USF's) institutional repository (IR), as a virtual showcase for research and creative energies. Scholar Commons, which can be accessed at: http://scholarcommons.usf.edu/, provides digital preservation and free, open access (OA) to all scholarly works produced by the USF Community. Our vision is to become a vehicle to drive research communication across disciplines and the globe. Through our dedication and outreach of scholarly communications we have created some positive outcomes. This report will look back on the progress of this initiative in the past fiscal year (FY) through:

- Review of the purpose, people, and platform behind Scholar Commons.
- Viewing our design additions and changes.
- Discovering where and why new content was added.
- Analysis of current and compiled reports and statistics.

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Overview

Vision

Scholar Commons will provide digital preservation and open access to all scholarly works produced by the University of South Florida Community. We want to grow Scholar Commons to be a vehicle to drive research communication across disciplines and the globe.

Mission

The USF Tampa Library strives to develop and encourage research collaboration and initiatives throughout all areas of campus. Members of the USF community are encouraged to deposit their research with Scholar Commons. We commit to assisting faculty, staff, and students in all stages of the deposit process, to managing their work to optimize access/readership, and to ensure long-term preservation. Long-term preservation and increasing accessibility will increase citation rates and highlight the research accomplishes of this campus. Scholar Commons will have a direct impact on the University's four strategic goals: student success, research innovation, sound financial management, and creating new partnerships.

Personnel

- William Garrison
  Job Title: Dean
  Department: Tampa Library
  Role: Dean
- Todd Chavez
  Job Title: Director of Academic Resources
  Department: Tampa Library, Academic Resources
  Role: Director
- Carol Ann Borchert
  Job Title: Librarian, Coordinator of Serials
  Department: Tampa Library, Academic Resources
  Role: OA Journal Coordinator, Production Editor
- Rebel Cummings-Sauls
  Job Title: Library Operations Coordinator
  Department: Tampa Library, Academic Resources
  Role: IR System Administrator, Production Editor
- Julie Fielding
  Job Title: Library Operations Coordinator
  Department: Tampa Library, Academic Resources
  Role: Assistant OA Journal Coordinator, Production Editor
- Melanie Griffin
  Job Title: Assistant Librarian
  Department: Tampa Library, Special &Digital Collections
  Role: Production Editor

- Matt Knight
  Job Title: Coordinator of Special Collections
  Department: Tampa Library, Special &Digital Collections
  Role: Production Editor
- Aura Perez
  Job Title: Library Operations Coordinator
  Department: Tampa Library, Academic Resources
  Role: Production Editor
- Brenna Mathiasen
  Job Title: Library Specialist
  Department: Tampa Library, Academic Resources
  Role: Production Editor and Project Assistant
- Ashley Peltzman
  Job Title: OPS
  Department: Tampa Library, Academic Resources
  Role: Project Assistant (Fall 2013)
- Alex Onac
  Job Title: OPS
  Department: Tampa Library, Academic Resources
  Role: Project Assistant/Journal Assistant (Fall 2013/Summer 2014)
- Frankie Fernandez
  Job Title: Federal Work Study
  Department: Tampa Library, Academic Resources
  Role: Project Assistant (Fall 2013/ Spring 2014/Summer 2014)
- Lauren Adkins
  Job Title: Special Project Volunteer
  Department: Tampa Library, Academic Resources
  Role: Project Assistant (Summer 2014)
- Lukas Harries
  Job Title: Special Project Volunteer
  Department: Tampa Library, Academic Resources
  Role: Project Assistant (Summer 2013)
- Tammy Cannon (Assisted by Rebekah Cloud)
  Job Title: Special Project Volunteer
  Department: Tampa Library, Academic Resources
  Role: Project Assistant (Fall 2013)

Project Assistant Tasks

We are very grateful to have had volunteers again this past year. Our first volunteer for this fiscal year, Lucas Harries, digitized items with the libraries Bookeye scanner for full-text loads into Scholar Commons, as needed. He also assisted with the process of batch upload of Faculty Senate documents. In addition, he located electronic/digital resources and pulled pdf's for full-text upload to Scholar Commons. Our second volunteer Tammy Cannon also digitized items with our Bookeye scanner for full-text loads into Scholar Commons. Her main contribution was assisting with the process of

creating MHLP Selected Works pages by pulling images and CV's into a central location for easy editing of the faculty individual pages.

Project assistants, working on the College of Arts and Sciences (CAS) pilot project discussed later, were trained and assisted in converting CV citations into metadata rows for record loading into Scholar Commons. When the CV transfers were complete they researched these items through a quick Google search to locate easily available links to the content. They then used SHERPA/RoMEO to research the author's rights for posting. Lauren Adkins, a recent graduate of USF and staff at USF Shimberg Health Library, continued volunteering with Scholar Commons this summer by reviewing these items to find contact information for publishers that did not have author rights posted within SHERPA/RoMEO.

Brenna Mathiasen continued supporting Carol Ann Borchert and Julie Fielding as a Production Editor for the International Journal of Speleology (IJS) assisting with the layout of journal articles. This year she has assisted with the FAIR Vita Bank project by reviewing approximately 29,000 items to highlight records that are already within Scholar Commons. In addition, Brenna is also tasked with rotating the images for the Scholar Commons homepage.

Meetings

Bi-weekly narrative scholarly communications meetings keep members of the unit informed of progress, set-backs, possibilities, new content, etc. Through these scholarly communications meetings we are able to engage production editors on the progress or update of their individual journal(s). Throughout the past year, the Scholar Commons administrator has also meet with the Office of Graduate Studies in preparation of the ETD submission process moving from ProQuest directly to Scholar Commons.

GIS/Data Survey

As part of our scholarly communication meetings we decided to review the websites of other libraries who complete GIS and data services. Through this discussion we realized that we needed to showcase the services we are offering and do it in order of what our users would need the most. In order to find out what our users wanted, we decided to survey target and potential departments. A short 10 question survey was pulled together and distributed to 5 departments. We were pleased to receive over 65 respondents. With these results we will be able to work to create a site for our services that will best serve our potential users.

Digital Commons Pilot- Data Pioneers

Along with conferences, this year we decided to push our data services and storage abilities. In line with this push bepress also decided to start a Data Pioneers project. Hoping to have an input on how they focus their efforts in data support our systems administrator joined this pilot project. This was also one of the reasons we pushed to survey our potential GIS/Data users. With the survey the respondents were given the choice to allow us to contact them in the future. We hope to now use these contacts throughout the pilot.

Publications

Borchert, C.A. and Fielding, J.A. (2014) Scholar Commons @ USF: Sharing Knowledge Worldwide. Serials Librarian 66: 161-173.

Robertson, W.C. and Borchert, C.A. (2014) Preserving Content from Your Institutional Repository. Serials Librarian 66: 278-288.

Presentations

National

Summer 2013

- Association of the South Eastern Research Libraries (ASERL)
  Title: Library Publishing Webinar #2 -- Focus on Undergraduate Research Journals "Scholar Commons Support of UJMM: One + Two: *Units connecting across campus to connect to the world"*
  - https://vimeo.com/71461004
  - http://www.aserl.org/wp-content/uploads/2013/07/USF_Undegrad_Journal.pdf

  By: Rebel Cummings-Sauls

Fall 2013

- NASIG
  Title: Webinar "Scholar Commons @USF: Sharing Knowledge Worldwide"
  By: Carol Ann Borchert and Julie Fielding
- ASERL
  Title: Webinar "Review of Models for Open Access Monographs: Amherst"
  - https://vimeo.com/81520966

  By: Rebel Cummings-Sauls

Spring 2014

- ALA- Association for Library Collections & Technical Services (ALCTS) Virtual Preconference:
  Title: Creating Scholar Commons: A Case Study in Publishing Repository Success
  By: Rebel Cummings-Sauls and Ann Taylor, bepress

State

Fall 2013

- UCF Library
  Title: Scholar Commons: Managing the Research & Creative Energies at USF
  By: Carol Ann Borchert, Rebel Cummings-Sauls, and Julie Fielding

USF

Fall 2013

- 2013 OA Week, http://scholarcommons.usf.edu/tlar_scpub/
  Title: Librarians: How can you redefine your discipline's impact?
  By: Rebel Cummings-Sauls
  Title: Administration, Faculty, and Staff: How can open access impact me?
  By: Rebel Cummings-Sauls
  Title: Students: Positive impacts of open access on your future
  By: Rebel Cummings-Sauls

Posters/Events

- Fall 2013 Week of Welcome (WOW)
- Fall 2013 Graduate School Orientation
- Fall 2013 Open Access Week

- Fall 2013 Staff Senate Baked Goods Giveaway in Support of Student Success
- Spring 2014 Staff Senate Baked Goods Giveaway in Support of Student Success

Provided Training

****Training for administrators and editors listed here provided by Scholar Commons' systems administrator. bepress completed additional training for new journal editors.*

Summer 2013

- Identities and Inequalities in a Globalizing World Conference Training
  - Sean Currie
- Faculty Senate Series Training
  - Ann Pipkins and Barbara Lewis

Fall 2013

- Latino Communities in Old and New Destinations Conference Training
  - Elizabeth Aranda and Elizabeth Vaquera
- Conference Training
  - Christine Goldstein
- Student Government Series Training
  - Adam Aldridge, Brandon Telchi, Abdool Aziz, and Joseph Michalsky
- NACADA Florida Drive In Conference Training
  - Ashley Dees, Angela Morgan, and Emmanuel Rivera
- Journal of Ecological Anthropology
  - Alexis Winter and Rebecca Zarger
- Mental Health Law and Policy Series Training
  - Robert Killinger
- Modern Warfare Conference Training
  - Samantha Haylock and Student Assistant
- Black Institute Conference Training
  - Elizabeth Dunham and Staff Support

System Information

Platform

Scholar Commons is supported by the Berkeley Electronic Press (Bepress) latest version of Digital Commons. Find out more information about the Digital Commons platform here:
http://digitalcommons.bepress.com

To see a complete list of other universities and colleges using this platform please visit the bepress listing of IR's:
http://digitalcommons.bepress.com/institutional-repository-colleges/all.html

Digital Commons is ADA compliant. You can read the Accessibility Statement at:
http://scholarcommons.usf.edu/accessibility.html

Security and Preservation

The bepress platform features a multi-tiered disaster recovery plan that utilizes fail-over servers. These servers have regular on-site and off-site backups and support LOCKSS (an OAIS-compliant preservation strategy that provides tools for libraries to back up each other's content), which we currently use to secure all open access journal content. Internal weekly backups of Digital Commons and Dublin Core metadata, made available by Bepress OAI, are collected and stored within

Research Computing servers here at USF. Research Computing performs its own backs up at a Winter Haven location. Quarterly reports of content are delivered by Bepress and also secured at these locations. Additionally, this year we have continued to work with other Digital Commons users to start the Digital Commons Private LOCKSS Network (DC PLN) and we are finally moving forward with signing Memorandums of Understanding. We look forward to this added security of full content.

All content will be preserved indefinitely. A specific request for removal of a specific item would be directed to and approved by the IR managers. If you believe that your copyrighted material has been deposited into Scholar Commons without consent please immediately contact us.

Metadata Registration

CURRENT

1. Registry of Open Access Repositories (ROAR), http://roar.eprints.org, ROAR ID: 4566 http://roar.eprints.org/4566/.
2. The Directory of Open Access Repositories (OpenDOAR), http://www.opendoar.org, OpenDOAR- ID# 2505 http://www.opendoar.org/find.php?rID=2505 *Forwards Information to Celestial.*
3. Open Archives Initiative (OAI), http://openarchives.org, http://www.openarchives.org/Register/BrowseSites?viewRecord=http://scholarcommons.usf.edu/do/oai/.
4. Directory of Open Access Journals (DOAJ), http://www.doaj.org/, *Qualifying Journals Only.*
5. Networked Digital Library of Theses and Dissertations (NDLTD), http://www.ndltd.org, http://ndltd.vtls.com/search/query?match_1=PHRASE&field_1=text&term_1=Scholar+Commons&match_2=PHRASE&field_2=text&match_3=SHOULD&field_3=text&match_4=NOT&field_4=text&theme=NDLTD.
6. Open Access Theses and Dissertations (OATD), http://oatd.org/, http://oatd.org/oatd/search?q=%22University+of+South+Florida%22&field=publisher&language=&date=&def_op=auto&pagesize=30.
7. OCLC-WorldCat, http://oaister.org. There is not a complete IR listing within this database although portions of our records, including a complete set of ETD records, are housed within OCLC.
8. Primo Central, http://www.exlibrisgroup.com/category/PrimoCentral.

Design

The Scholar Common pages are reviewed periodically for adjustments. Overall the design for the Scholar Commons homepage has only had slight adjustments throughout the year. The main change happened with sidebar links under "Browse By" and "Useful Links", which were adjusted to help facilitate easier navigation throughout the repository. All adjustments were made after analyzing the Google Analytics for the page clicks on the home page for the last three years.

Our supported collections use to be grouped into one link and obtained only light traffic flow. The collection links listed separately were used more often, so they are now listed individually within the sidebar as well. All links within the sidebar are also now listed alphabetically.

The discipline link was within a portion of the screen that 75% of users see automatically when landing on our home page and had heavy use. However, the new interactive discipline wheel was not within this display and was receiving very little use. The discipline link was adjusted to hyperlink to the discipline wheel on the sunburst page. A link to the original list view, an introduction on the discipline wheel, and how to track new publications in your discipline to encourage return visitors was also added to the sunburst page.

The link to SelectedWorks was moved under the Useful Links area for two reasons. The first was that it was barely used, but was displayed at the top of our home page. Moving this link further down on the page allows us to move a more popular link into this area. The second reason was an attempt to show that the material in this area is actually not part of the repository.

To normalize link text throughout the site, "Home" was adjusted to "Scholar Commons" and "About" was changed to "About this IR." Because we are also trying to push for more alternative types of files, like data and images, "Submit Research" was made "Submit Content." As mentioned before, the link to our collections page was not being heavily used. We hope that adding the link "Online Support" will encourage users to read this information. This page was also adjusted to include more information on each area of scholarly communication services that we offer. To further promote this page I have hyperlinked the image within the homepage, shown below, to also send users to this information.

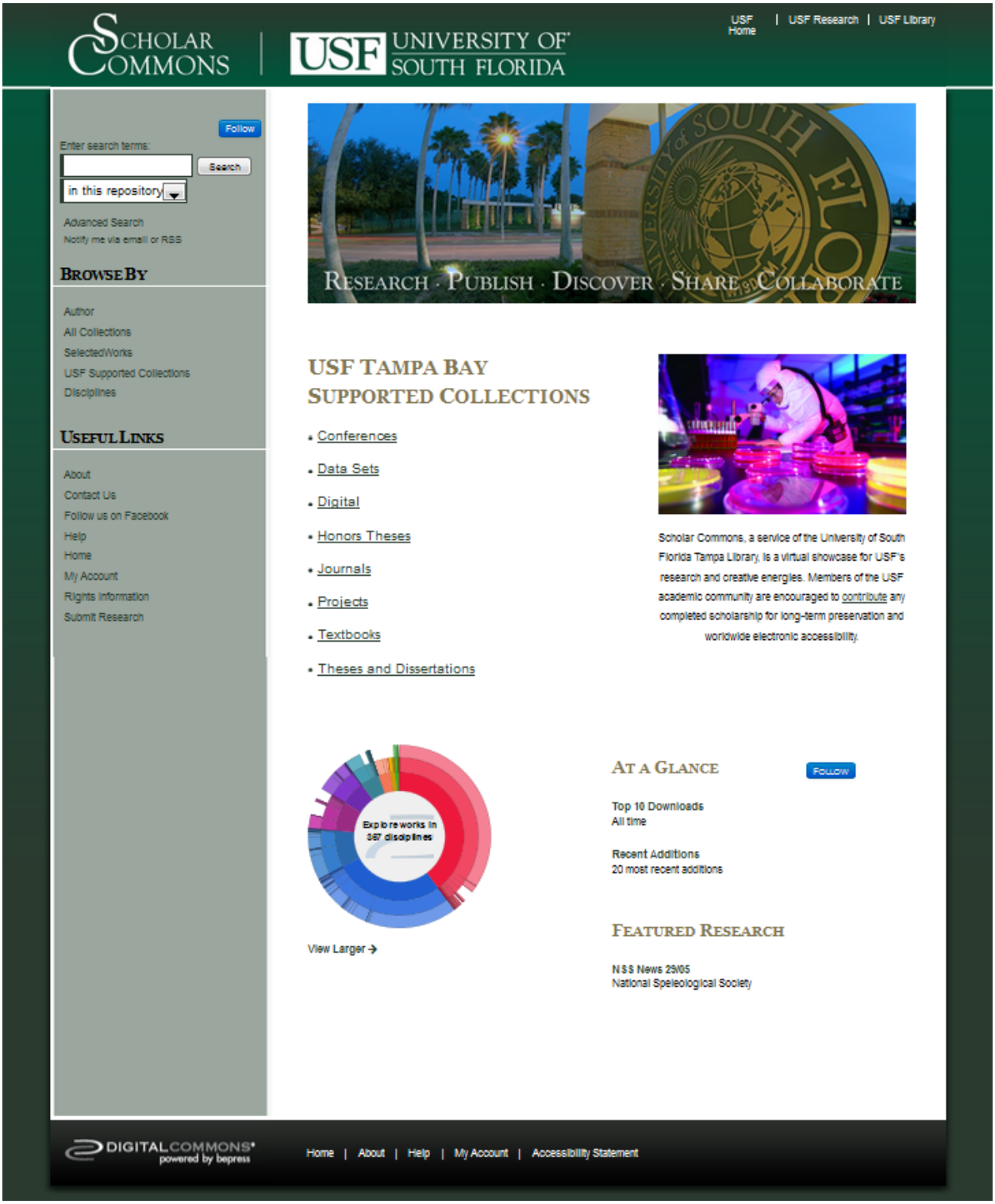
The blue "follow" button was removed from the homepage because it was not being used and it clashed with the colors of the site. The notification link under the search bar was adjusted from "Notify me via email or RSS" to "Email Notifications and RSS." This notification page was also adjusted to include an introduction paragraph explaining what you could do on that page and what was required to complete the process. An information section on the "follow" button was also added to this page with details on what following entails. The Scholar Commons contact information was added at the bottom of the page to encourage users to contact us if they are experiencing difficulties with set-up.

Every two weeks the rotating images on the homepage are refreshed with different images. This is done to encourage visitors to explore something new every time they visit. During presentations we offer this space to faculty and administration to use for advertising their upcoming events or to highlight their own great research photos. We have also started adding our hosted conference images to the beginning of this rotation to encourage use of our current events.

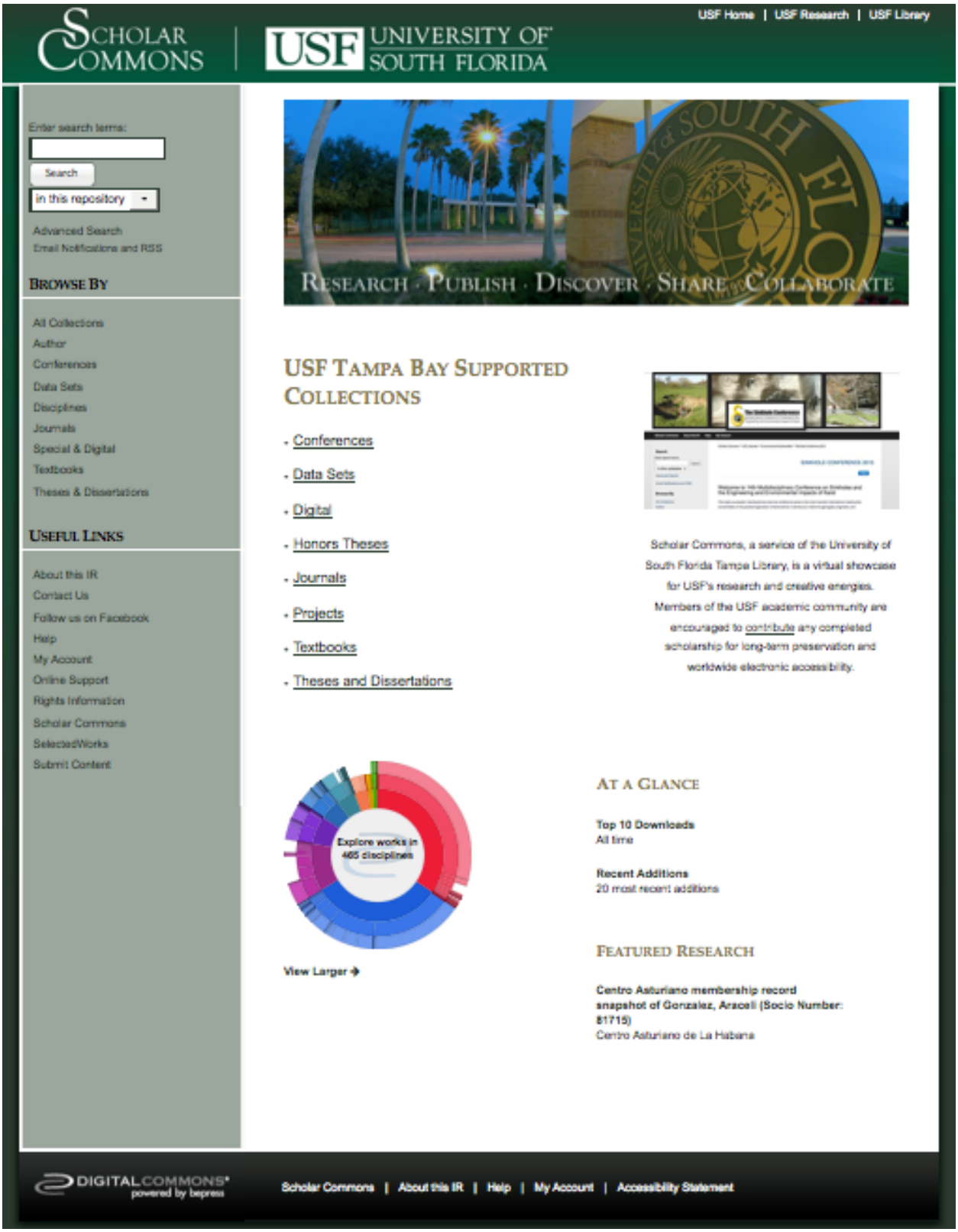
When the current 2014 design is compared to the July 2013 design below, you may note:

- Additional and adjusted links in the sidebar and bottom navigation areas.
- Highlight of current events in our rotating gallery.
- Removal of the Follow button.

Homepage Design July 2013



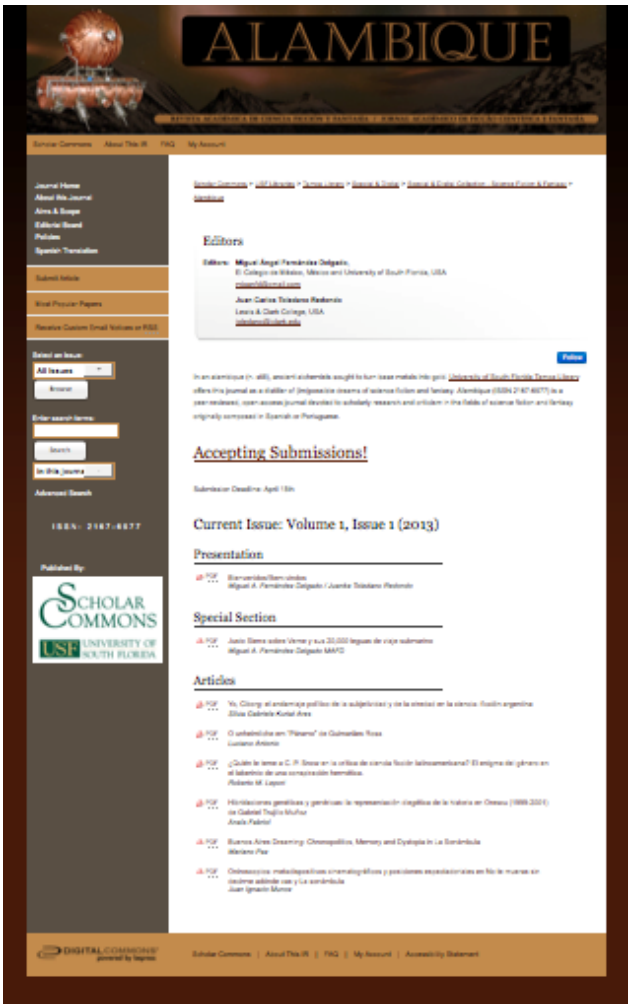
Homepage Design July 2014



Brochure

With last year's Open Access Week event we received a grant by Research One here at USF. A portion of these funds were used to update and re-print the brochure for Scholar Commons. Repeated statements were removed to free up space. A Getting Started section was added to encourage faculty to contribute. The Scholar Commons contact information was adjusted to reflect the central email and it was added so that the user could see the information from both sides. For faculty who had contributed statements their title information was updated. Our focus shifted from journal publishing to research, conference, and data publications. Finally, the SelectedWorks section was colored differently and a statement was added at the bottom to show the separation of this service from the repository.

Journal Designs July 2013



GENOCIDE STUDIES AND PREVENTION
AN INTERNATIONAL JOURNAL
IAGS
Current Issue: Volume 8, Issue 2 (2013) Post-Genocide Cambodia: The Politics of Justice and Truth Recovery
Front Matter
Editorials
Articles
Book Reviews

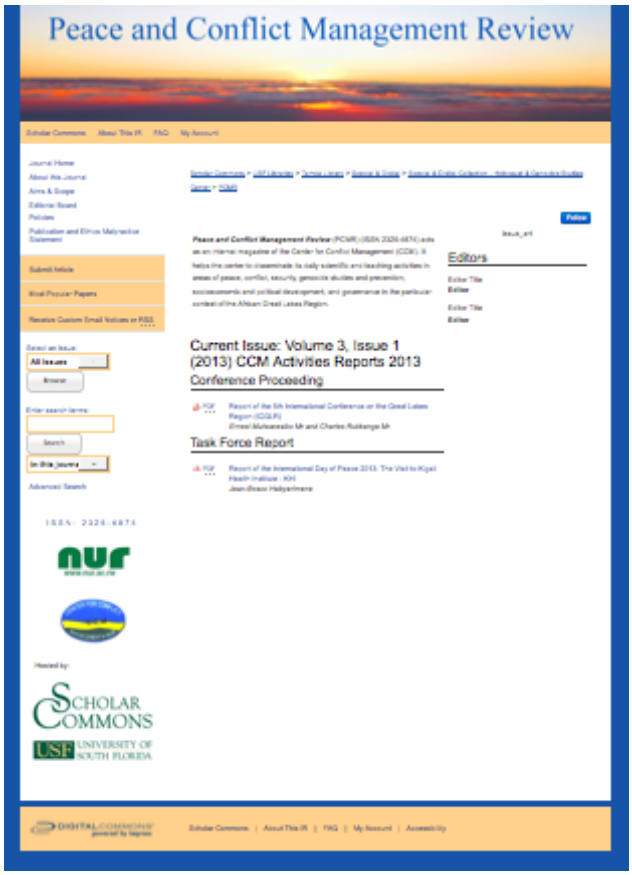
International Journal of Speleology
Current Issue: Volume 43, Issue 3 (2014)
ARTICLES

Journal of African Conflicts and Peace Studies
Current Issue: Special Double Issue: Democratization Process in the Great Lakes Region: Progress and Challenges
Editorial
Articles

Journal of Ecological Anthropology
Welcome to the JEA
Current Issue: Volume 16, Issue 1 (2013)
Front Matter
Research Articles
Crib Notes
Data Notes
Field Notes
Book Reviews
Editors-in-Chief

Journal of Strategic Security
Current Issue: Volume 7, Summer 2014: The Global SOF Network
Cover & Front Matter
Articles
Book Reviews

NUMERACY
Advancing Education in Quantitative Literacy
Current Issue: Volume 7, Issue 2 (2014)
Editorial
Articles
Book Review
Column


Peace and Conflict Management Review
Current Issue: Volume 3, Issue 1
(2013) CCM Activities Reports 2013
Conference Proceeding
Task Force Report
Editors
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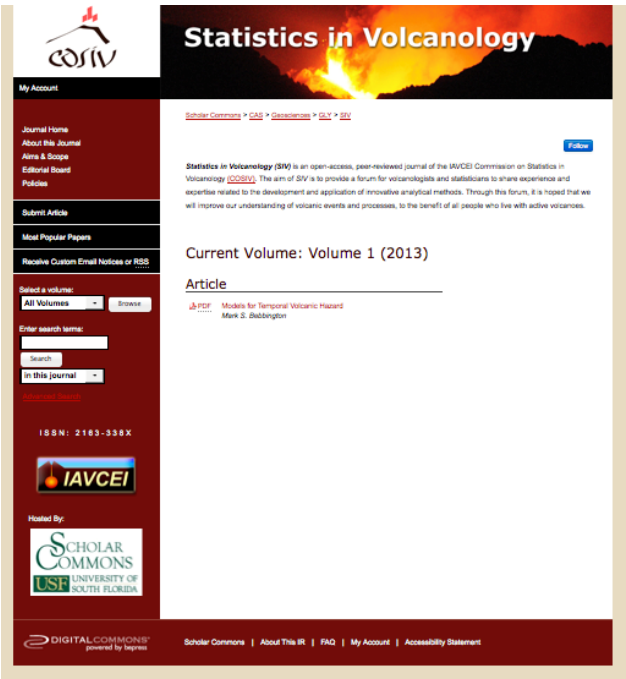
Revista Surco Sur
DE ARTE Y LITERATURA
Current Issue: Issue 7 (2014)
EN EL PORTAL
POESÍA
CONVERSA(oye)NDO
CRITERIO ATENTO
CUENTO CON TODOS
HONRAR, HONRA
NUESTRA AMÉRICA
NUBES DE PLATA
PUNTO FINAL
En cubierta


Statistics in Volcanology
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Search
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Statistics in Volcanology (SIV) is an open-access, peer-reviewed journal of the IAVCEI Commission on Statistics in Volcanology (COSIV). The aim of SIV is to provide a forum for volcanologists and statisticians to share experience and expertise related to the development and application of innovative analytical methods. Through this forum, it is hoped that we will improve our understanding of volcanic events and processes, to the benefit of all people who live with active volcanoes.
Current Volume: Volume 1 (2013)
Article
PDF
Models for Temporal Volcanic Hazard
Mark S. Bebbington
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Browse Past Content
All Issues
Browse
Enter search terms:
Search
in this journal
ISSN: 1937-8602 ONLINE
1221-0883 PRINT
Geoscience e-Journals
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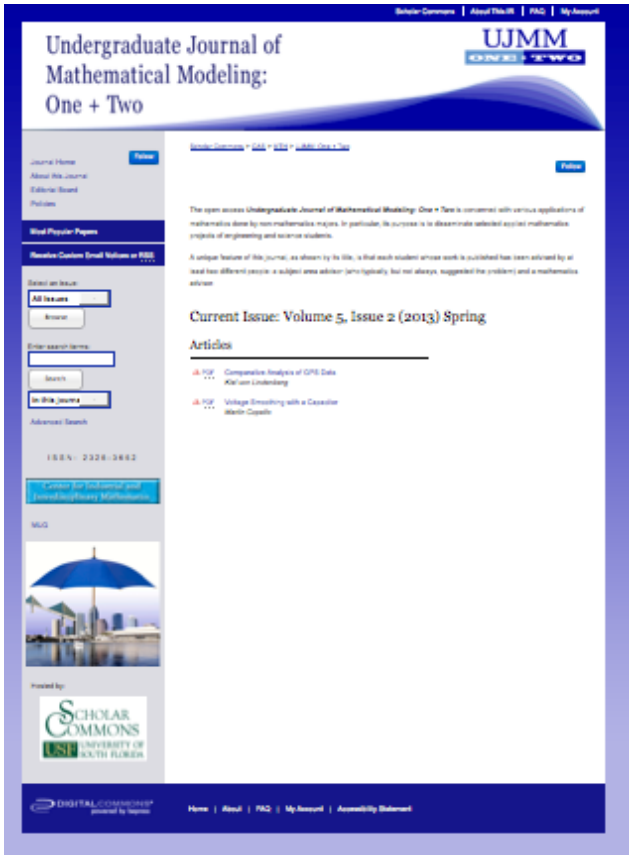


New Content

First-time Additions

- Authors (USF)
  - 541 Student Authors
  - Abraham Khan
  - Aisha Durham
  - Ambar Basu
  - Anna Perrault
  - Artemio Ramirez
  - Arthur Bochner
  - Bernd Reiter
  - Bogdan Onac
  - Brian Andres
  - Brian Falato
  - Cameron Ainsworth
  - Carla Stover
  - Carolyn Ellis
  - Catherine Batsche
  - Chaim Noy
  - Charles Connor
  - Charles Dion
  - Cheryl Kirstein
  - Chris McRae
  - Claudia Dold
  - Cynthia Cimino
  - David Diamond
  - David Jones
  - Dean Martin
  - Diana Loper
  - Doug Rohrer
  - Earl McCoy
  - Eileen Rodriguez
  - Elizabeth Walton
  - Ellis Gesten
  - Emanuel Donchin
  - Fair LeVan
  - Frederick Steier
  - Geoffrey Potts
  - Glenn Thompson
  - Graham Tobin
  - Howard Goldstein
  - Jack Darkes
  - James Fozard
  - Jamie Goldenberg
  - Jane Jorgenson
  - Jane Noll
  - Jason Rohr
  - Jason Zalinger
  - Jeffery Ryan
  - Jennifer Bosson
  - Jennifer Collins

- Joan Kaywell
- Jochen Braunmiller
- Jody McBrien
- Joel Thompson
- John Robst
- Jonathan Rottenberg
- Jonathan Wynn
- Joni Downs
- Joseph Moxely
- Joseph Vandello
- Judith Becker
- Judith Bryant
- Karen Brandon
- Kathleen King
- Kathleen McCook
- Kathleen Moore
- Keith Berry
- Kenneth Cissna
- Kenneth Malmberg
- Kristen Salomon
- Kristina Schmidt
- Larry Thompson
- Laura Runge
- Lawerence Schonfeld
- Lisa Elliott
- Lodi Rohrer
- Lori Holtsclaw
- Lori Roscoe
- Loyd Pettegrew
- Mahuya Pal
- Marc Karver
- Marcia Finkelstein
- Mariaelena Bartesaghi
- Mariana Bornovalova
- Marion Becker
- Mark Goldman
- Mark Hafen
- Mark Rains
- Mark Stewart
- Mary Armstrong
- Matthew Pasek
- Meredeth Rowe
- Michael Brannick
- Michael Coovert
- Michael Drexler
- Mohsen Milani
- Navita James
- Nicholas Kelling
- Norin Dollard
- Patrick Finelli
- Patty Sharrock
- Paul Spector
- Paul Superand
- Paul Wetmore
- Phillip Motta
- Ping Wang
- Rachel Dubrofsky
- Rachel May
- Randy Borum
- Randy Otto
- Ruilang Pu
- Sandra Garren
- Sandra Schneider
- Sarah Kruse
- Shawn Martin
- Shayne Jones
- Sherman Dorn
- Shufeng Zhou
- Stephen Deban
- Stephen Stark
- Stephn McNutt
- Steven Reader
- Susan Ariew
- Sylvain Charbonnier
- Tammy Allen
- Thomas Gordon
- Thomas Juster
- Thomas Sanocki
- Tiina Ojanen
- Timothy Dixon
- Toru Shimizu
- Vicki Gregory
- Vicky Phares
- Vonzell Agosto
- Walter Borman
- Wendy Bedwell
- William Kearns
- William Sacco
- Winny Shen
- Zachary Atlas
- Zorka Karanxha

❖ Conferences
- Identities and Inequalities in a Globalizing World*
- Modern Warfare's Complexity and the Human Dimension: Implications for Policymakers, Warfighters, NGOs and the Private Sector*
- National Cave and Karst Management Symposium 2013*
- Race and Place: Cultural Landscapes of Black Life in America*
- Sinkhole Conference 2013*
- Summer Workshop on the Comparative History of School Accountability*

❖ Images
- FL Studies Gallery*
- Gallery for Modern Warfare Conference*
- Gallery of sponsors for Latin Conference*
- Home Page Gallery*
- Race and Place Conference Image Gallery*

- Journals
  - ABO: Interactive Journal for Women in the Arts, 1640-1830
  - Alambique
  - Genocide Studies and Prevention: An International Journal (GSP)*
  - International Journal of Speleology
  - Journal of African Conflicts and Peace Studies
  - Journal of Ecological Anthropology (JEA)*
  - Journal of Strategic Security
  - Numeracy
  - Revista Surco Sur
  - Studia UBB, Geologia
  - Suburban Sustainability
  - Undergraduate Journal of Mathematical Modeling: One + Two*
- Publication Series
  - Academic Resources Faculty and Staff Publications*
  - Academic Services Faculty and Staff Publications*
  - Adult, Career, and Higher Education Faculty Publications*
  - Catalyst
  - CBCS Dean's Office Publications
  - Cell Biology, Microbiology, and Molecular Biology Faculty Publications*
  - Chemistry Faculty Publications*
  - Communication Faculty Publications*
  - Community-Based Disaster Coalitions*
  - Criminology Faculty Publications*
  - Educational Leadership and Policy Studies Faculty Publications*
  - English Faculty Publications*
  - Faculty Senate Publications*
  - FL Studies Publications*
  - Government and International Affairs Faculty and Staff Publications*
  - Graduate School Theses and Dissertations*
  - History Faculty Publications*
  - Holocaust and Genocide Studies Publications*
  - Integrative Biology Faculty and Staff Publications*
  - Latin America and the Caribbean Studies Faculty Publications*
  - Literature and Book Arts Publications*
  - Marine Science Faculty Publications*
  - MHLP Faculty and Staff Publications*
  - Nursing Faculty Publications*
  - Outstanding Honors Theses*
  - Pharmacy Faculty Publications*
  - Preparedness and Emergency Response Learning Center*
  - Psychological and Social Foundations Faculty Publications*
  - Psychology Faculty Publications*
  - Rehabilitation and Mental Health Counseling Faculty Publications*
  - Scholar Commons Projects and Publications*
  - School of Geosciences Faculty and Staff Publications*

- School of Information Faculty Publications*
- Small Business Development Center*
- Student Affairs Faculty and Staff Publications*
- Student Government: Executive Branch Publications
- Student Government: Judicial Branch Publications
- Student Government: Legislative Branch Publications
- Theatre and Dance Faculty Publications*
- WUSF- First Choice

❖ Books
- Environmental Sustainability Books*
  - National Cave And Karst Research Institute Special Paper 2: Role Of Hydrogen Sulfide In The Formation Of Cave And Karst Phenomena In The Guadalupe Mountains And Western Delaware Basin, New Mexico And Texas
- Open Access Textbooks*
  - Elementary Differential Equations
  - Elementary Differential Equations with Boundary Value Problems
  - Introduction to Real Analysis
  - Student Solutions Manual for Elementary Differential Equations and Elementary Differential Equations with Boundary Value Problems
  - Numerical Methods with Applications
  - Introduction to Matrix Algebra: First Edition

FAIR/CV Bank Project

After persistent contact with Kevin Frenzel, we gained a copy of the records within the FAIR Vita Bank, as of January 2, 2014. We received a file that had just fewer than 80,000 citation records. In order to exclude faculty that were no longer members of our community, HR was contacted to obtain a list of current faculty and their ranking. Using this list the faculty were color coded according to their current rank. When working to create records to load we will use this ranking to determine the order that they will be added, with the highest ranking members being added first. With the assistance of Brenna Mathiasen, we are currently reviewing this list to see if the author and title is already included within Scholar Commons. Any items already within Scholar Commons will be removed to avoid duplication. With the assistance of our Federal Work Study student we are working to convert the administration level citations into metadata records that we can load into Scholar Commons.

CAS Pilot Project

Through previous connections with Chuck Connor, we were able to start the College of Arts and Sciences (CAS) pilot project in late fall 2013. We worked with three specific departments--Psychology, Communication, and the School of Geosciences--to obtain updated CV's from faculty members with their permission to load these items into their associated series. We also created a document to record the name of a faculty member who decided not to participate. We will retain this file and use it in the future to record any other faculty members who express the desire to opt out of having their content included within the IR.

With CV's in hand, our project assistants, Alex Onac, Ashley Peltzman, and Frankie Fernandez, converted these citations to spreadsheets. These spreadsheets were updated and checked for errors/duplication before loading them into their respective series. After loading the items, the project assistants completed a quick Google search on each item to try and

locate a URL to an electronic source or reference to each item. These URL's were reviewed for accuracy and then added to each record.

The project assistants next reviewed each item within SHERPA/RoMEO to determine if we have permission to load the pre, post, or publisher version of the full-text. For those items where a policy is not available we are locating the contact email for the person or unit responsible for author rights management. We are approximately 2/3 of the way through this second phase, but we have now arrived at records, for which the rights are hardest to determine.

Outstanding Honors Thesis Collection

http://scholarcommons.usf.edu/honors_et

After receiving only one item to load into this series, the Honors College was contacted to find out what was happening with their selections. Due to changes within their administration it was determined that this collection will not receive any new content at this time. For now they have decided to not select outstanding theses. When the new administration is in place we will contact the college to see if they would like to re-start this process or officially lay it to rest.

Mental Health Law and Policy (MHLP) Collection

http://scholarcommons.usf.edu/mhlp_facpub

With the assistance of a volunteer, Lukas Harries, we completed reviewing the last remaining items to transfer from the ProCite MHLP database. With this volunteer assistance, we were able to add full-text content to some existing records. After all items were finalized a complete review of the MHLP series was conducted to remove any accidental duplications or errors.

Another volunteer, Tammy Cannon, was able to download each MHLP faculty member's current CV and photo. These files were then used to create Selected Works pages for each faculty member of MHLP. You can view the gallery here. With the items that we had added to the MHLP series we also pulled each faculty members works into their individual pages.

2013 OA Week

http://scholarcommons.usf.edu/tlar_scpub/

In October of 2013, we hosted our second OA week events here at the Tampa library. Working with Eileen Thornton, we drafted a press release for USF news. Flyers were placed around campus on available bulletin boards. Media stations in the Tampa Bay area announced the events through their community calendars. Additionally, a link to our activities was placed on the international 2013 OpenAccessWeek.org schedule. During the OA week we also marketed the event on the Scholar Commons Facebook page.

Learning from last years' events while trying new options, we held three days of events for Open Access Week 2013. Each day's event topics targeted a different group on campus. This way, people did not feel they had to attend every day, and each day was broken into several smaller sessions to allow attendees to stop in for short discussion on a particular area of interest.

Although the first days' event "How can you redefine your discipline's impact?" was targeted to librarians, a graduate student and faculty member attended on-site events expressing their interest in shaping and promoting themselves through open access products and systems. Through this and past events we discovered that in order to really reach our

Academic Services librarians, we must have the event at their unit meeting. This is something we will consider for 2014 events.

On the first day of events we partnered with NASIG, through Carol Ann Borchert's connection to the organization, to host a webinar with Jeffery Beall on predatory publishers. The registration for this webinar was closed, as we had reached the maximum registration of 200, and we had over 150 attendees on the day of the event. Our only recorded event for 2013, we obtained permission from the speaker to add the presentation to our Scholar Commons Projects and Publications collection. This was an obvious success and next year we will attempt to obtain another national partner with a hot topic speaker.

The second day was targeted to administrators, faculty, and staff. Although a low turnout, we were able to make a solid connection with a new initiative on campus. This connection resulted in us holding The Citizenship Initiatives conference, Modern Warfare, which drew the top spot for visitor traffic to our site during the conference week. On this day we also held a brown bag lunch discussion, which brought in a small, good mix of the USF community and a productive discussion.

The third day was targeted to students. Before the event day we were contacted by several people interested in finding out more information on the OA data competition event. However, on the actual day of the event there were no attendees. At first we thought we should just not target students during this week anymore, but after further review we think that an online event or perhaps more of a walk-by event in front of the library might hit this target audience. This made us think further that if students do not have the time to make it to an event, then the faculty and staff most likely have this problem too. If we bring the information to them they may be more apt to show support and participate.

For the student event each year we create a free/open access resource list. This was a huge success last year, so it was updated and published again this year. This was the only other item added from this event and it has received over 650 downloads.

OA Textbooks Collection

http://scholarcommons.usf.edu/oa_textbooks

This year we had several new additions to the Textbook Collection, including two records for textbooks written by USF professor Autar Kaw who recently won "Outstanding Doctoral and Research Universities Professor of the Year." After locating his open access textbook site Professor Kaw was contacted for his permission to add his items to our collection. He immediately agreed to have records added to the series for both of his online textbooks. "Numerical Methods with Applications" is completely open and he provides eight open chapters within "Introduction to Matrix Algebra: First Edition". In addition, full-text records for three textbooks and a solutions manual written by William Trench were added to this collection. The top downloaded item again this fiscal year is the OA textbook "Social Science Research: Principles, Methods, and Practices." This item has now had the full-text accessed 98,754, which has increased over 10,000 from last year.

Environmental Sustainability Collection

http://scholarcommons.usf.edu/tles/

Because of the great initial success with the Sinkhole 2013 conference, the National Cave and Karst Research Institute (NCKRI) requested that the National Cave and Karst Management Symposium (NCKMS) 2013 be hosted on Scholar Commons. With the assistance of Julie Fielding, we successfully published the proceedings for this conference in

November 2013. This added 33 full-text items to this collection and has resulted in over 1,300 downloads in just seven months. In addition they requested that we host the submission process for the International Workshop on Ice Caves (IWIC). The submission process for this conference is almost complete and we will create and publish these proceedings in the near future.

Due to the success of our conference hosting for NCKRI they also asked that we format and publish an open access book, National Cave And Karst Research Institute Special Paper 2: Role Of Hydrogen Sulfide In The Formation Of Cave And Karst Phenomena In The Guadalupe Mountains And Western Delaware Basin, New Mexico And Texas. This item, with formatting completed by Julie Fielding, was added in March 2014 and has had 46 downloads. We hope that this is only the first of many open access books to come from this relationship.

Selected Works

http://scholarcommons.usf.edu/sw_gallery.html

Having success last year with Selected Works authors with last name A-C, this year all remaining Selected Works faculty authors were contacted to gain permissions to include them within the Scholar Commons. This led to the addition of 6 new faculty authors. In addition, we were able to add works to two previously empty series, Rehabilitation and Mental Health Counseling Faculty Publications and Adult, Career, and Higher Education Faculty Publications. At this time there are only 2 remaining faculty members who have Selected Works pages, but are not included within Scholar Commons. We hope to gain their inclusion in the coming year.

Conference Collection

http://scholarcommons.usf.edu/conferences

When this fiscal year began we had grown almost to capacity for the number of journals we could support. As a result, we focused more on promoting the conference services. Throughout the year our conferences services were introduced to various people in the USF community. During Open Access Week 2013 specific marketing and event time was devoted to highlight the conference features of the system. In addition, conference hosting information, placed in a more prominent spot, was a focus within our brochure when we updated it this year. This push, along with past relationships, resulted in the hosting of 4 times the number of conferences hosted last fiscal year:

- Florida Drive-In Advising Conference *(Abstract submissions).*
- International Workshop on Ice Caves (IWIC) *(Abstract and full text submissions).*
- Modern Warfare's Complexity and the Human Dimension: Implications for Policymakers, Warfighters, NGOs and the Private Sector Conference *(Conference Information Only).*
- Race and Place: Cultural Landscapes of Black Life in America Conference*(Conference Information Only)*
- National Cave and Karst Management Symposium (NCKMS) 2013 Proceedings *(Abstract and full text submissions).*
- Identities and Inequalities in a Globalizing World *(Abstract and full text submissions).*
- Latino Communities in Old and New Destinations: Multi-disciplinary Approaches to Assessing the Impact of Legal Reforms *(Full text submissions- not published to Scholar Commons as they were being collected for a journal issue).*
- Summer Workshop on the Comparative History of School Accountability *(Full text submissions).*

One of these conference administrators contacted bepress directly to set-up a conference, and we were concerned that we were left out of their initial introduction to our system. When reviewing the submission process for conferences we decided to add an online submission form and additional information to our website to prevent this situation from happening in the future. Within this form all information required by bepress and our scholarly communications group has been included, https://creator.zoho.com/bevcag/conference-application/form-perma/Scholar_Commons_Conference_Application.

Special & Digital Collections

http://scholarcommons.usf.edu/digital

With changes that happened in the Special & Digital Collections unit this fiscal year, the staff had limited resources to devote to this task. As files are made available, they are loaded into their associated areas. Manipulating XML files created by Richard Bernardy we successfully load new items into the Special & Digital Collection series and galleries. Although we have approximately 10,000 items remaining to load, 454 items were added. The majority of these items have been sorted into the following communities: Environmental Sustainability, Florida Studies, Holocaust & Genocide Studies, Literature and Book Art, Science Fiction & Fantasy, The Arts, and USF Historical Archives. Once these items were loaded, a major metadata scrub was completed to clean up the item display in Scholar Commons before publishing the item to the live site.

Faculty Senate Collection

http://scholarcommons.usf.edu/fs/

Through Barbara Lewis's connection with the USF Faculty Senate we introduced the Scholar Commons system as an archive for the Faculty Senate's digital/electronic content. The Faculty Senate decided that this would be a good location for their items, and 336 items were transferred into their collection. Ann Pipkins was trained as series administrator to complete basic uploads and administrative tasks.

Self-Submissions

Training that was completed in previous fiscal years has led to consistent self-submissions. Every month a WUSF administrator adds the full-text of the new edition of their First Choice Newsletter. In addition, Student Affairs submits regular records for their Catalyst magazine. This year newly trained administrators for the Student Government series, and these new admins loaded over 570 items.

New Faculty

When new faculty came on board last year we obtained their contact information and sent a blast email. Carla Stover responded promptly giving permission to load all items on her CV into Scholar Commons. This resulted in 31 new records for the MHLP collection.

Missing Colleges

With the exclusion of Medicine by previous request, there were four remaining colleges that did not have at least one participating faculty. All four departments were contacted and permissions were received from one faculty member within Pharmacy and Nursing. Although we have content from a unit within Public Health, we do not yet have a faculty submission, so through contact with the administrator for that series we obtained the name of a faculty member who would potentially deposit or give consent.

ETD Collection

http://scholarcommons.usf.edu/ETD/

We continue to have regular semi-automated uploads of the electronic theses and dissertations (ETD) series and have added 540 graduate student works in the past year. These works continue to rank in our most popular papers. In total, items within this series had their full text accessed over 2,512,895 times (960,345 times in the past year alone).

In fall 2013 the Graduate School changed administration and the direct submission project was placed on hold during this time period. By spring semester, administration was settled and the project began again. Throughout the past year, we have met with the newly titled Office of Graduate Studies to discuss the changes to the ETD series and additional measures to change from ProQuest submissions to direct submissions into Scholar Commons. These changes also include allowing students to link to an associated map service that they have created and promoting the addition of supplemental content, such as data.

Journal Collection

http://scholarcommons.usf.edu/journals.html

Periodically, and as requested, statistics for all journals are pulled and analyzed. For our top visited journals we are able to pull additional Google Analytics. This year a monthly report for *Numeracy*'s analytics was set-up to be emailed to their administrators and copied to the Scholar Commons administrator. To help increase all journals statistic numbers, we provide marketing through our Facebook page for all launching journals, recent issues, and call for submissions. Links to new journals were also placed on our OA journal collection page for all titles added this year.

Together with Julie Fielding we created a print on demand (POD) handout to add to our journal page. This provides POD information to our current and future editors, conference administrators, and fellow Digital Commons' users. Although our authors have only seen minimal return through POD services, this has been helpful in showing how you could return some profit on open access content.

The central email is consistently monitored for journal activity and forwarded as needed. When production editors are out of the office or otherwise unavailable, the system administrator fields these requests and provides support to users and editors. Assistance and training for journal editors are provided as requested.

- ABO: Interactive Journal for Women in the Arts, 1640-1830
  - Produced Volume 3 Issue 2 with 6 items.
  - Produced Volume 4 Issue 1 with 10 items.
  - Melanie Griffin joined as production editor.
- Alambique
  - Produced Volume 1 Issue 1 with 8 items.
  - Assisted editors by marketing two invitations for submissions to associated members using the mailings feature within Scholar Commons.
- Genocide Studies and Prevention: An International journal
  - Journal added to our collection this year. Moved from a pay access and subscription model with University of Toronto Press.
  - Rebel Cummings-Sauls and Julie Fielding placed as production editors.
  - Created layout for journal.
  - Combined previous policies with default policies to editors for review and approval.
  - Worked with Rafiki Ubaldo to transition from the past editorial board, to an interim editorial board, and now to the new and coming editorial board.

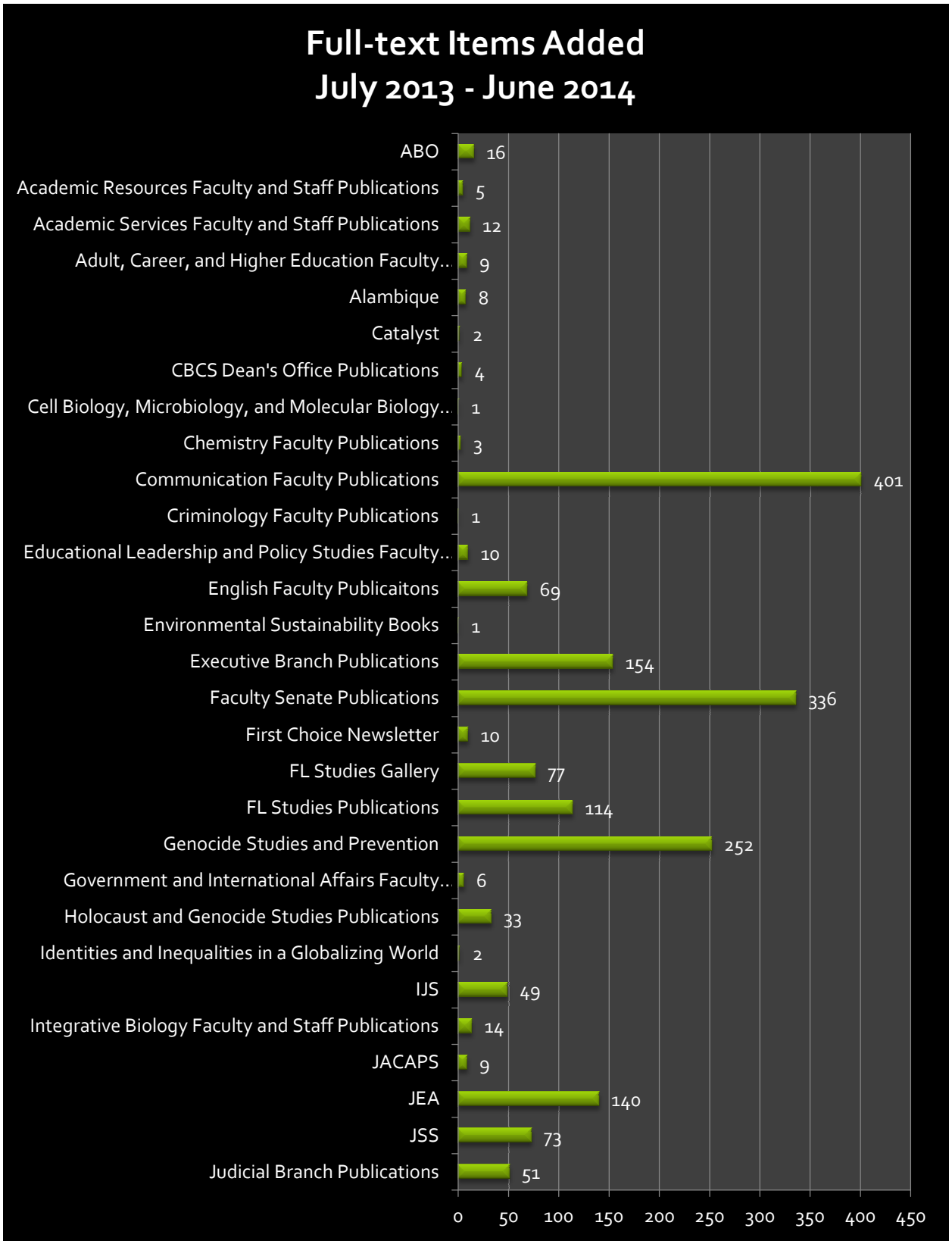
- Obtained back files for all back issues and loaded them through batch upload.
- Published Volume 8 Issue 1 with 12 items.
- Published Volume 8 Issue 2 with 13 items.

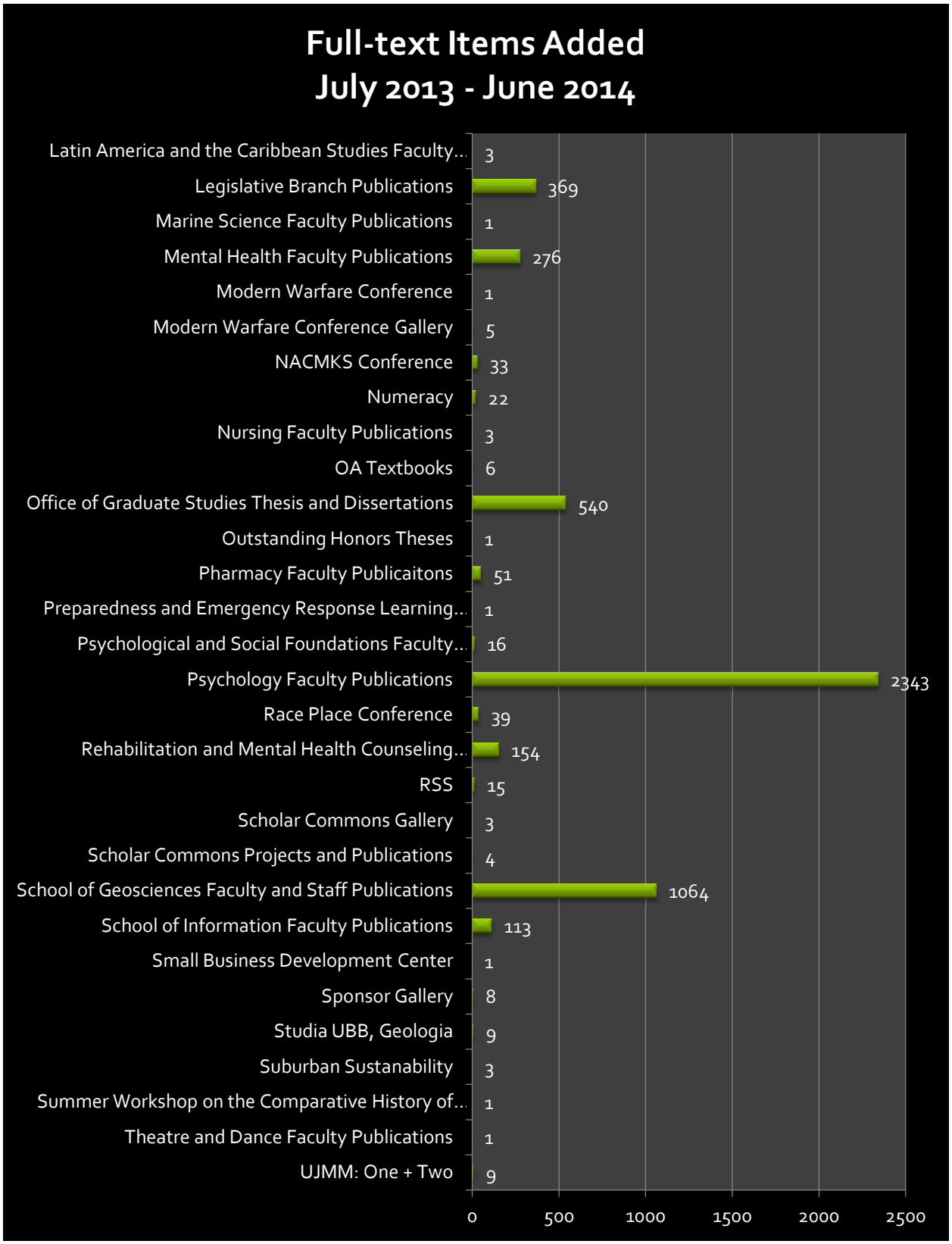
- International Journal of Speleology
  - Currently producing Volume 43 Issue 3 with 11 items.
  - Produced Volume 43 Issue 2 with 14 items.
  - Produced Volume 43 Issue 1 with 12 items.
  - Produced Volume 42 Issue 3 with 17 items.
- Journal of African Conflicts and Peace Studies (JACAPS)
  - Produced Volume 2 Issue 1/2 with 9 items.
- Journal of Ecological Anthropology
  - Journal added to our collection this year. Moved from the college of arts and sciences website and emails.
  - Rebel Cummings-Sauls and Julie Fielding placed as production editors.
  - The main editors for this journal wanted a new design for the new site. They came with a few pictures and the color green for inspiration. Designed several different options for a banner, and they decided to have the multiple images. Created several designs with the journal title in different locations/colors. With the editors and our input we choice the current design:

  - Created the layout of the journal based largely on their past site.
  - Merged past policies and bepress' standard policies for the editors' review and approval.
  - Received the back content for this journal in two stages. In the first stage everything that they had available on their old site was pulled to create batch spreadsheets for each issue. The second phase brought missing and not previously published files on CD's. Created spreadsheets for each issue that was added or modified and uploaded the content to the journal.
  - Published Volume 16 Issue 1 with 12 items.
- Journal of Strategic Security
  - Produced Volume 7 Special Issue 2 Summer 2014 with 10 items.
  - Produced Volume 7 Issue 1 with 10 items.
  - Produced Volume 6 Issue 5 Fall 2013 Supplement with 37 items
  - Produced Volume 6 Issue 4 with 9 items.
  - Produced Volume 6 Issue 3 with 15 items.
- Numeracy: Advancing Education in Quantitative Literacy
  - Produced Volume 7 Issue 2 with 7 items.
  - Produced Volume 7 Issue 1 with 9 items.
- Peace and Conflict Management Review
- La Revista Surco Sur
  - Produced Issue 6 with 15 items.
- Statistics in Volcanology (SIV)
- Studia Universitatis Babes-Bolyai, Geologia
  - Produced Volume 59 Issue 2 with 6 items.
- Suburban Sustainability
  - Published Volume 1 Issue 2 with 1 article.

- Published Volume 2 Issue 1 with 2 articles.

- Undergraduate Journal of Mathematical Modeling: One + Two
  - Published Volume 5 Issue 1 with 7 articles.
  - Published Volume 5 Issue 2 with 2 articles to date.
  - Assisted journal with official launch through marketing on our Facebook page and a presentation with ASERL.
  - Editors expressed a need for copyediting assistance due to loss of grant during our OA week brown bag lunch event. Knowing that we did not have the ability to offer copyediting at this time we contacted the Writing Center within the library. With the Writing Center director's approval the USF student authors will be able to bring their items to the center and the staff will help with some of their needs. While this is not a complete fix it is nice that we could provide them with some option.
  - We are also working to set up a donation account.

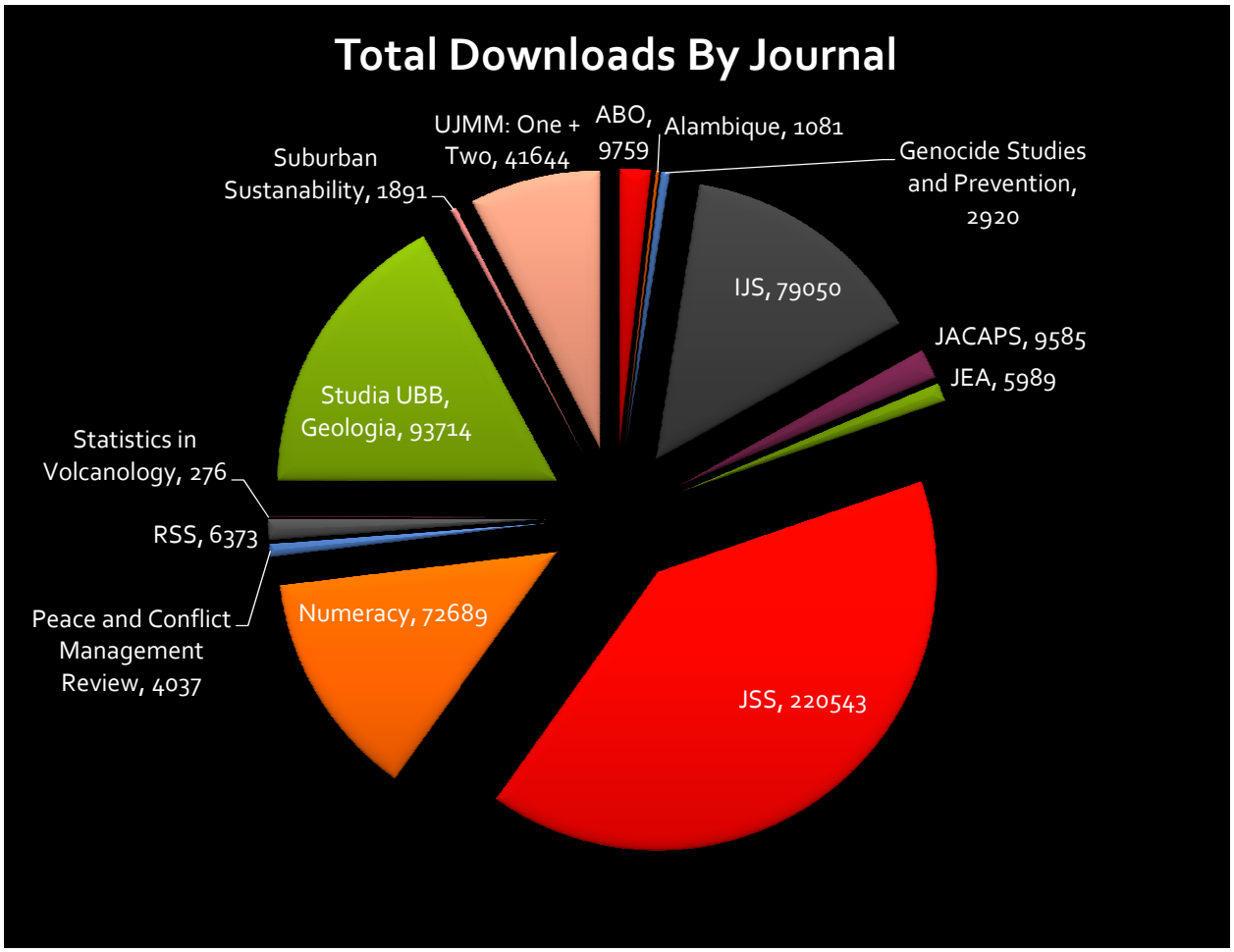

Full-text Items Added
July 2013 - June 2014
ABO 16
Academic Resources Faculty and Staff Publications 5
Academic Services Faculty and Staff Publications 12
Adult, Career, and Higher Education Faculty... 9
Alambique 8
Catalyst 2
CBCS Dean's Office Publications 4
Cell Biology, Microbiology, and Molecular Biology... 1
Chemistry Faculty Publications 3
Communication Faculty Publications 401
Criminology Faculty Publications 1
Educational Leadership and Policy Studies Faculty... 10
English Faculty Publicaitons 69
Environmental Sustainability Books 1
Executive Branch Publications 154
Faculty Senate Publications 336
First Choice Newsletter 10
FL Studies Gallery 77
FL Studies Publications 114
Genocide Studies and Prevention 252
Government and International Affairs Faculty... 6
Holocaust and Genocide Studies Publications 33
Identities and Inequalities in a Globalizing World 2
IJS 49
Integrative Biology Faculty and Staff Publications 14
JACAPS 9
JEA 140
JSS 73
Judicial Branch Publications 51
0 50 100 150 200 250 300 350 400 450


Full-text Items Added
July 2013 - June 2014
Latin America and the Caribbean Studies Faculty... 3
Legislative Branch Publications 369
Marine Science Faculty Publications 1
Mental Health Faculty Publications 276
Modern Warfare Conference 1
Modern Warfare Conference Gallery 5
NACMKS Conference 33
Numeracy 22
Nursing Faculty Publications 3
OA Textbooks 6
Office of Graduate Studies Thesis and Dissertations 540
Outstanding Honors Theses 1
Pharmacy Faculty Publicaitons 51
Preparedness and Emergency Response Learning... 1
Psychological and Social Foundations Faculty... 16
Psychology Faculty Publications 2343
Race Place Conference 39
Rehabilitation and Mental Health Counseling... 154
RSS 15
Scholar Commons Gallery 3
Scholar Commons Projects and Publications 4
School of Geosciences Faculty and Staff Publications 1064
School of Information Faculty Publications 113
Small Business Development Center 1
Sponsor Gallery 8
Studia UBB, Geologia 9
Suburban Sustanability 3
Summer Workshop on the Comparative History of... 1
Theatre and Dance Faculty Publications 1
UJMM: One + Two 9
0
500
1000
1500
2000
2500

Statistics

At the end of the last fiscal year, we had in total 31,108 full-text items and we currently house 38,105 items, which is approximately a 20% increase in one year. Our total full-text download count has grown over 75 percent: going from 2,007,029 to 3,535,137. While we were not able to continue to double our content count this year, we do hope that the high download trends do continue.

Open access academic journals, the original reason for the creation of this initiative, have consistently added new content this year. The addition of two new journals, GSP and JEA, with back content, also helped to greatly increase the journal content count. When comparing download counts, most of our journals have more than doubled last fiscal years download counts.



The top downloaded item again for this review year is an OA textbook "Social Science Research: Principles, Methods, and Practices," which was added in 2011. This item has now had the full-text accessed 98, 754 times. This is a 325% increase from last fiscal year. Having free, open access textbooks like this will directly contribute to student success. While the total downloads may not put OA Textbooks as the highest series, items within this collection have received some of our highest usage and this series now ranks third in the top ten downloaded collections.

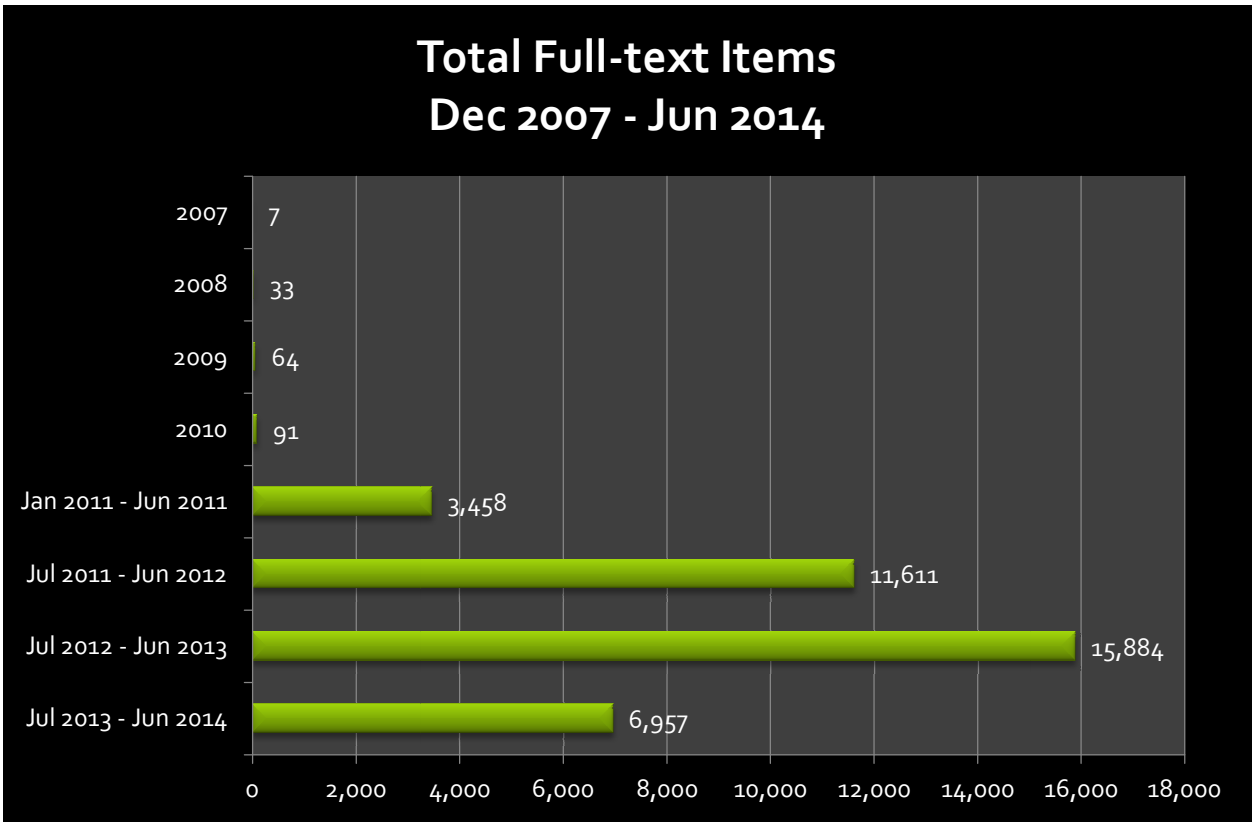
Top Ten Downloaded Items

**Nine of these items are from the ETD collection, with the remaining item from our OA Textbook Collection. Statistics shown here are from the first publication date through June 30, 2014.

Title	Date first posted	Number of downloads
Social Science Research: Principles, Methods, and Practices	11/22/11	98754
Fashion advertising, men's magazines, and sex in advertising: A critical-interpretive study	2/24/11	19927
Impact of globalization on socio-economic and political development of the Central Asian countries	2/24/11	19636
Live Video Streaming from Android-Enabled Devices to Web Browsers	12/8/11	15474
A 1400 year multi-proxy record of hydrologic variability in the Gulf of Mexico: Exploring ocean-continent linkages during the late Holocene.	2/24/11	12769
X-ray diffraction applications in thin films and (100) silicon substrate stress analysis	2/24/11	10969
The Realism of Hans Morgenthau	2/24/11	10627
The development of Hemingway's female characters: Catherine from A farewell to arms to The garden of eden	2/24/11	8197
Polydimethylsiloxane Mechanical Properties Measured by Macroscopic Compression and Nanoindentation Techniques	12/8/11	8180
Sexually Explicit, Socially Empowered: Sexual Liberation and Feminist Discourse in 1960s Playboy and Cosmopolitan	12/8/11	7814

Training individual series administrators has resulted in some of our steady content loads. One of our first areas to train administrators, Student Government, has added over 1,000 items to Scholar Commons to date. These items have had the full-text accessed over 10,000 times. Trained in 2011, Kellie McCorry with WUSF has added monthly First Choice publications. With only 79 items in this series, they have received an impressive 2,500+ downloads. Through additional outreach made in 2011 we were able to train three administrators for the Hispanic Heritage Florida Conference 2012 who loaded 35 items, which have been downloaded in total over 6,500 times doubling their last fiscal year total. Last year we were also trained an administrator for the Center for Leadership in Public Health Policy and Student Affairs who added content this past year.

The largest deposits to date have been from the ETDs, Digital Collections transferred from CORAL, and this year's CAS pilot project. Student works within the ETD collection continue to rise and hold the highest download counts. With download counts over 2,500,000, no other series even comes close. As the official record and display of student works this collection will have a consistent rise in items as the years go on. However, these were not the only significant deposits. We believe self-submissions from Faculty contributors, although small in numbers, are a significant deposit because it shows they see worth in the initiative. We hope to have continued success with getting these additions.


Total Full-text Items
Dec 2007 - Jun 2014
2007
7
2008
33
2009
64
2010
91
Jan 2011 - Jun 2011
3,458
Jul 2011 - Jun 2012
11,611
Jul 2012 - Jun 2013
15,884
Jul 2013 - Jun 2014
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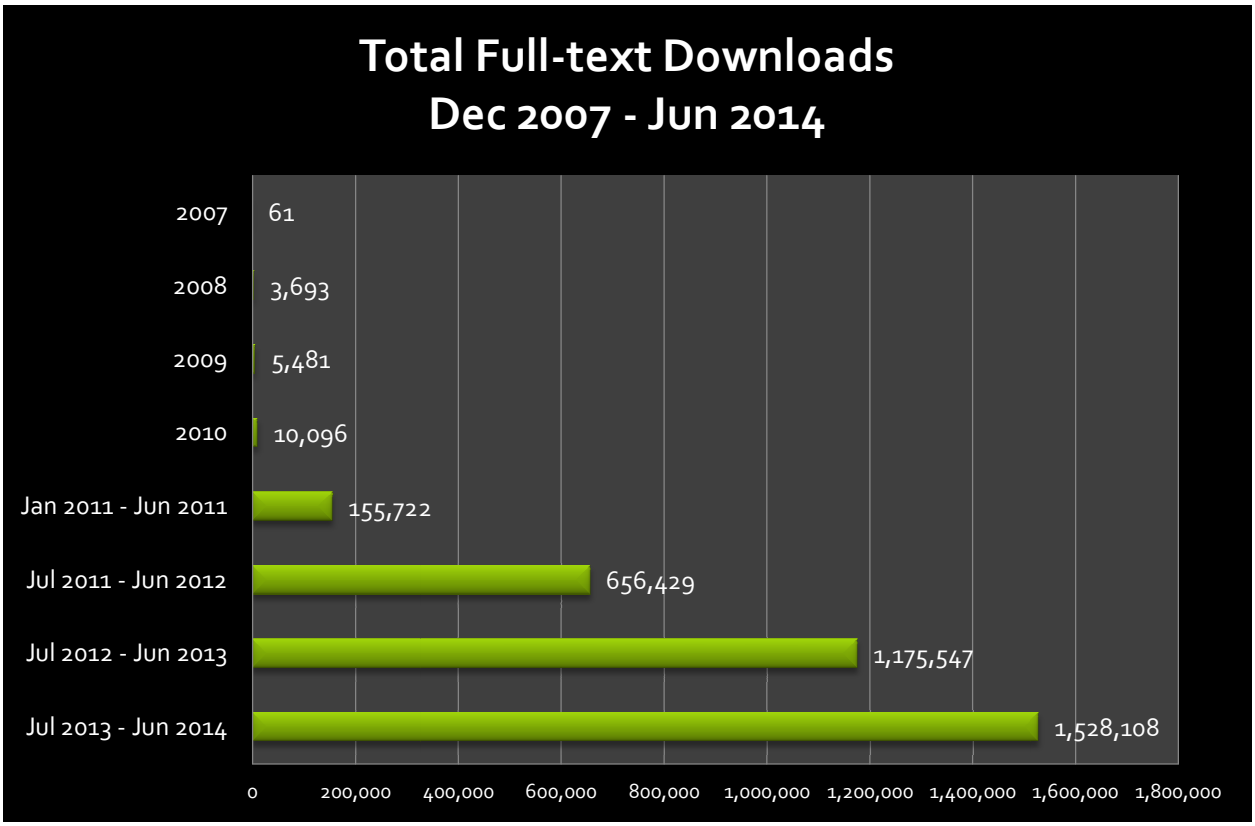
4,000
6,000
8,000
10,000
12,000
14,000
16,000
18,000


Total Full-text Downloads
Dec 2007 - Jun 2014
2007
61
2008
3,693
2009
5,481
2010
10,096
Jan 2011 - Jun 2011
155,722
Jul 2011 - Jun 2012
656,429
Jul 2012 - Jun 2013
1,175,547
Jul 2013 - Jun 2014
1,528,108
0
200,000
400,000
600,000
800,000
1,000,000
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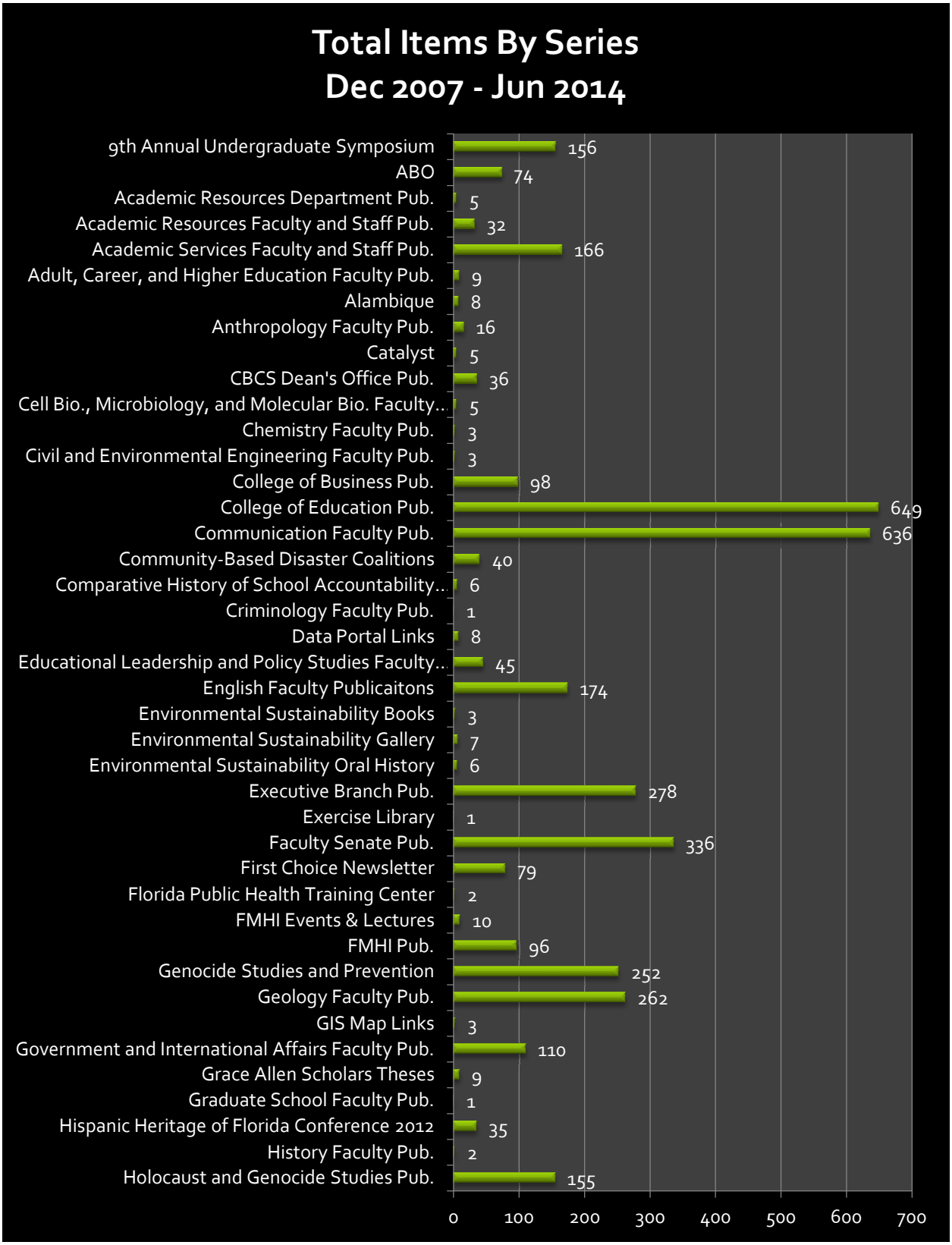
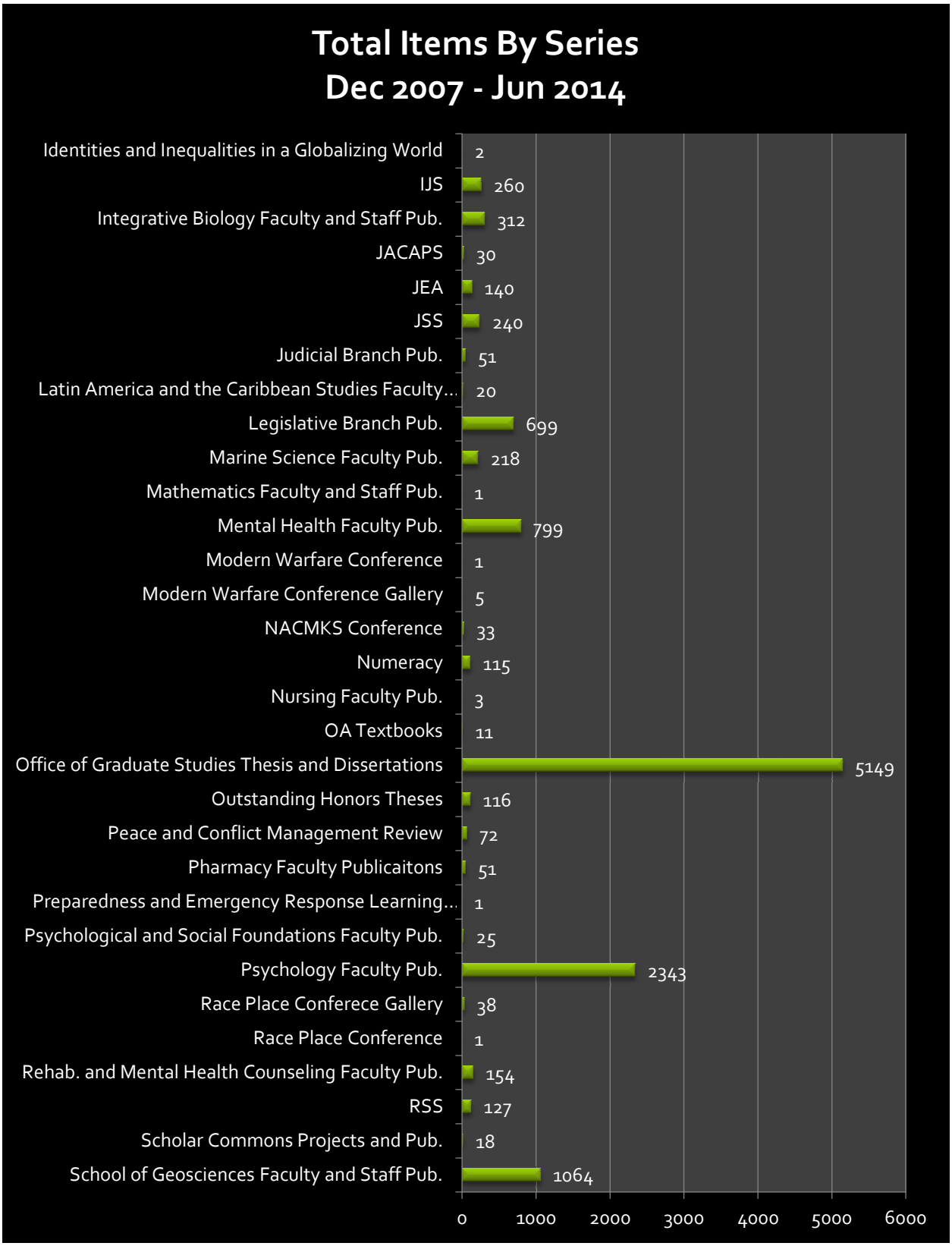
1,400,000
1,600,000
1,800,000


Total Items By Series
Dec 2007 - Jun 2014
9th Annual Undergraduate Symposium 156
ABO 74
Academic Resources Department Pub. 5
Academic Resources Faculty and Staff Pub. 32
Academic Services Faculty and Staff Pub. 166
Adult, Career, and Higher Education Faculty Pub. 9
Alambique 8
Anthropology Faculty Pub. 16
Catalyst 5
CBCS Dean's Office Pub. 36
Cell Bio., Microbiology, and Molecular Bio. Faculty... 5
Chemistry Faculty Pub. 3
Civil and Environmental Engineering Faculty Pub. 3
College of Business Pub. 98
College of Education Pub. 649
Communication Faculty Pub. 636
Community-Based Disaster Coalitions 40
Comparative History of School Accountability... 6
Criminology Faculty Pub. 1
Data Portal Links 8
Educational Leadership and Policy Studies Faculty... 45
English Faculty Publicaitons 174
Environmental Sustainability Books 3
Environmental Sustainability Gallery 7
Environmental Sustainability Oral History 6
Executive Branch Pub. 278
Exercise Library 1
Faculty Senate Pub. 336
First Choice Newsletter 79
Florida Public Health Training Center 2
FMHI Events & Lectures 10
FMHI Pub. 96
Genocide Studies and Prevention 252
Geology Faculty Pub. 262
GIS Map Links 3
Government and International Affairs Faculty Pub. 110
Grace Allen Scholars Theses 9
Graduate School Faculty Pub. 1
Hispanic Heritage of Florida Conference 2012 35
History Faculty Pub. 2
Holocaust and Genocide Studies Pub. 155
0 100 200 300 400 500 600 700


Total Items By Series
Dec 2007 - Jun 2014
Identities and Inequalities in a Globalizing World 2
IJS 260
Integrative Biology Faculty and Staff Pub. 312
JACAPS 30
JEA 140
JSS 240
Judicial Branch Pub. 51
Latin America and the Caribbean Studies Faculty... 20
Legislative Branch Pub. 699
Marine Science Faculty Pub. 218
Mathematics Faculty and Staff Pub. 1
Mental Health Faculty Pub. 799
Modern Warfare Conference 1
Modern Warfare Conference Gallery 5
NACMKS Conference 33
Numeracy 115
Nursing Faculty Pub. 3
OA Textbooks 11
Office of Graduate Studies Thesis and Dissertations 5149
Outstanding Honors Theses 116
Peace and Conflict Management Review 72
Pharmacy Faculty Publicaitons 51
Preparedness and Emergency Response Learning... 1
Psychological and Social Foundations Faculty Pub. 25
Psychology Faculty Pub. 2343
Race Place Conferece Gallery 38
Race Place Conference 1
Rehab. and Mental Health Counseling Faculty Pub. 154
RSS 127
Scholar Commons Projects and Pub. 18
School of Geosciences Faculty and Staff Pub. 1064
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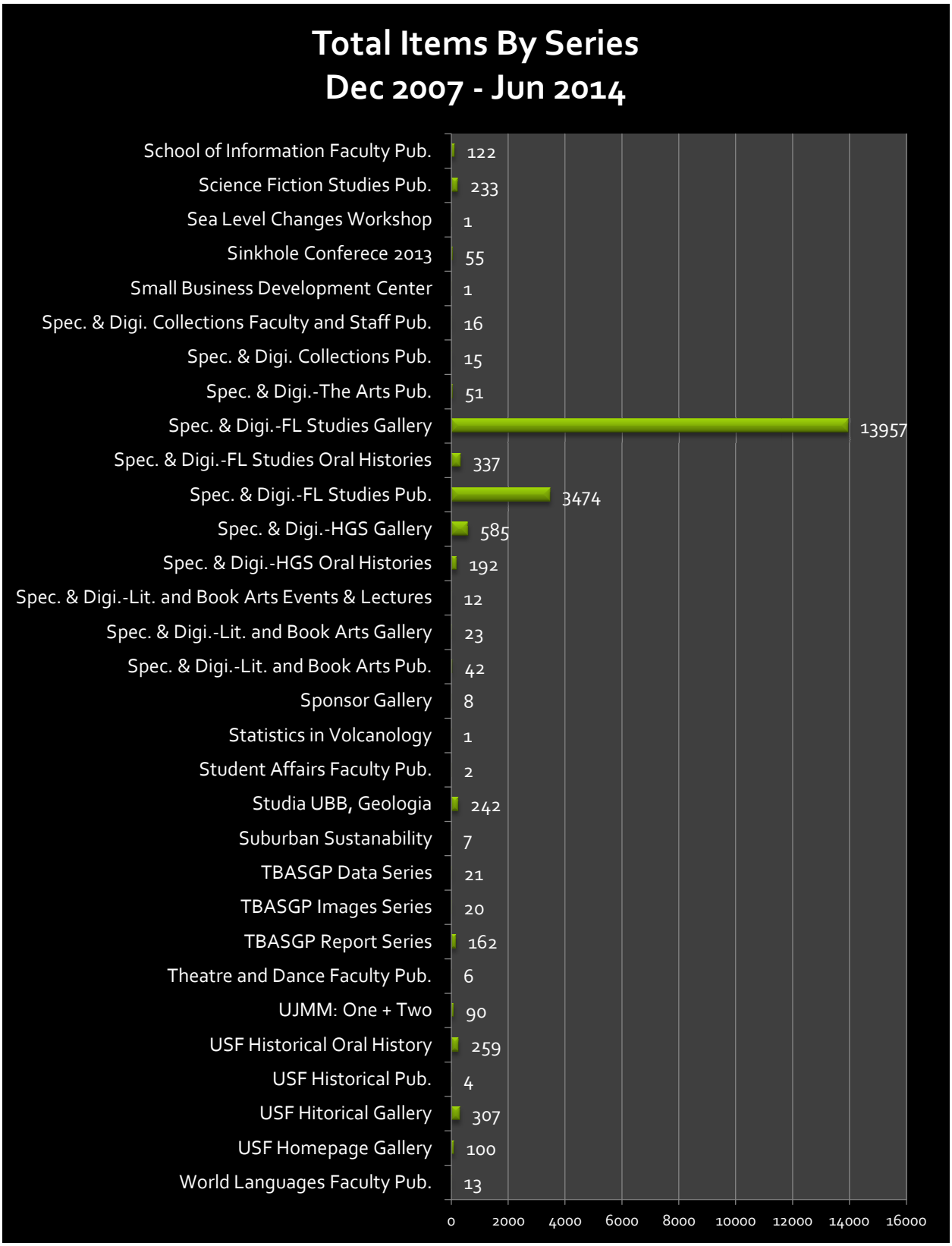
1000
2000
3000
4000
5000
6000


Total Items By Series
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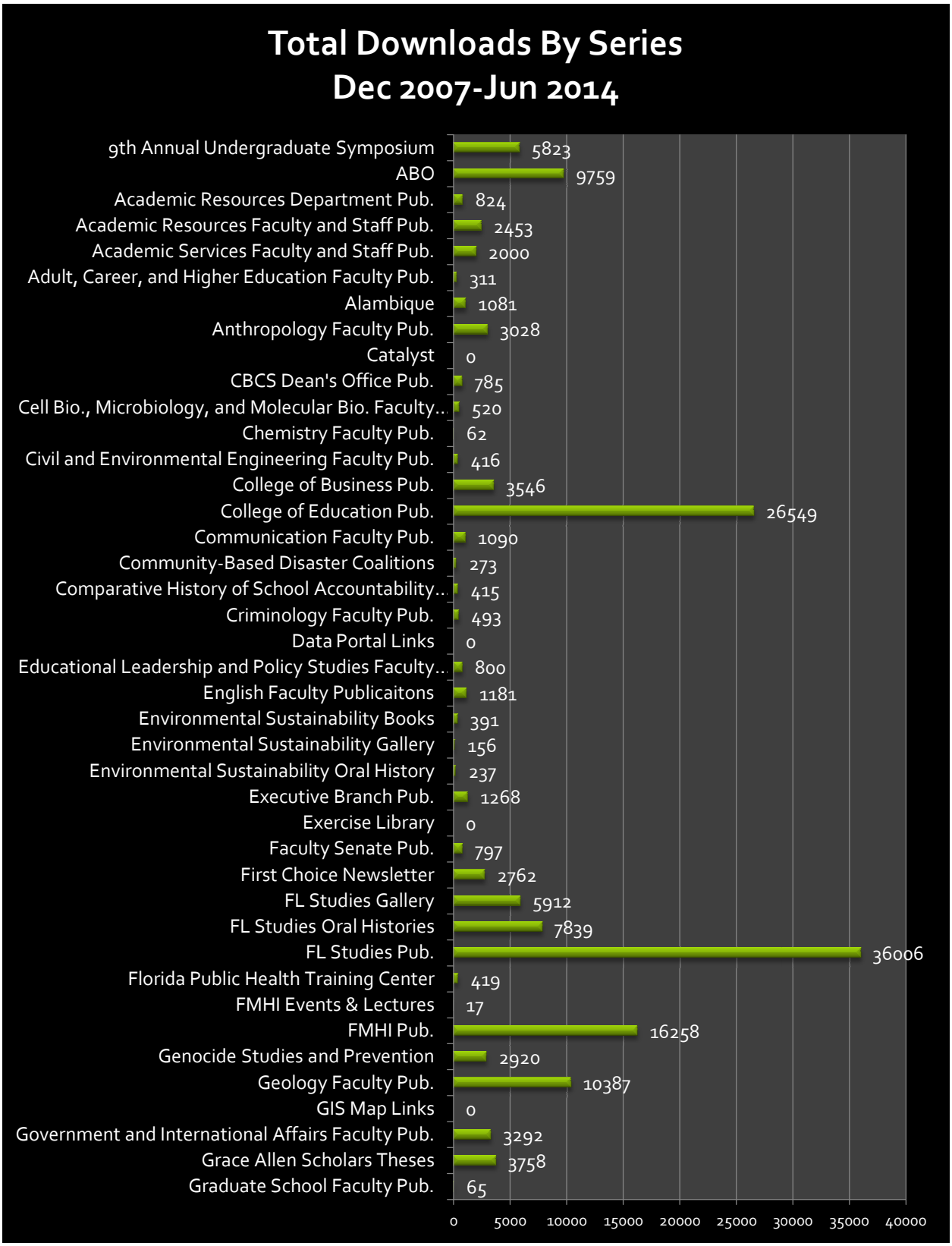
School of Information Faculty Pub. 122
Science Fiction Studies Pub. 233
Sea Level Changes Workshop 1
Sinkhole Conferece 2013 55
Small Business Development Center 1
Spec. & Digi. Collections Faculty and Staff Pub. 16
Spec. & Digi. Collections Pub. 15
Spec. & Digi.-The Arts Pub. 51
Spec. & Digi.-FL Studies Gallery 13957
Spec. & Digi.-FL Studies Oral Histories 337
Spec. & Digi.-FL Studies Pub. 3474
Spec. & Digi.-HGS Gallery 585
Spec. & Digi.-HGS Oral Histories 192
Spec. & Digi.-Lit. and Book Arts Events & Lectures 12
Spec. & Digi.-Lit. and Book Arts Gallery 23
Spec. & Digi.-Lit. and Book Arts Pub. 42
Sponsor Gallery 8
Statistics in Volcanology 1
Student Affairs Faculty Pub. 2
Studia UBB, Geologia 242
Suburban Sustanability 7
TBASGP Data Series 21
TBASGP Images Series 20
TBASGP Report Series 162
Theatre and Dance Faculty Pub. 6
UJMM: One + Two 90
USF Historical Oral History 259
USF Historical Pub. 4
USF Hitorical Gallery 307
USF Homepage Gallery 100
World Languages Faculty Pub. 13
0 2000 4000 6000 8000 10000 12000 14000 16000


Total Downloads By Series
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9th Annual Undergraduate Symposium 5823
ABO 9759
Academic Resources Department Pub. 824
Academic Resources Faculty and Staff Pub. 2453
Academic Services Faculty and Staff Pub. 2000
Adult, Career, and Higher Education Faculty Pub. 311
Alambique 1081
Anthropology Faculty Pub. 3028
Catalyst 0
CBCS Dean's Office Pub. 785
Cell Bio., Microbiology, and Molecular Bio. Faculty... 520
Chemistry Faculty Pub. 62
Civil and Environmental Engineering Faculty Pub. 416
College of Business Pub. 3546
College of Education Pub. 26549
Communication Faculty Pub. 1090
Community-Based Disaster Coalitions 273
Comparative History of School Accountability... 415
Criminology Faculty Pub. 493
Data Portal Links 0
Educational Leadership and Policy Studies Faculty... 800
English Faculty Publicaitons 1181
Environmental Sustainability Books 391
Environmental Sustainability Gallery 156
Environmental Sustainability Oral History 237
Executive Branch Pub. 1268
Exercise Library 0
Faculty Senate Pub. 797
First Choice Newsletter 2762
FL Studies Gallery 5912
FL Studies Oral Histories 7839
FL Studies Pub. 36006
Florida Public Health Training Center 419
FMHI Events & Lectures 17
FMHI Pub. 16258
Genocide Studies and Prevention 2920
Geology Faculty Pub. 10387
GIS Map Links 0
Government and International Affairs Faculty Pub. 3292
Grace Allen Scholars Theses 3758
Graduate School Faculty Pub. 65
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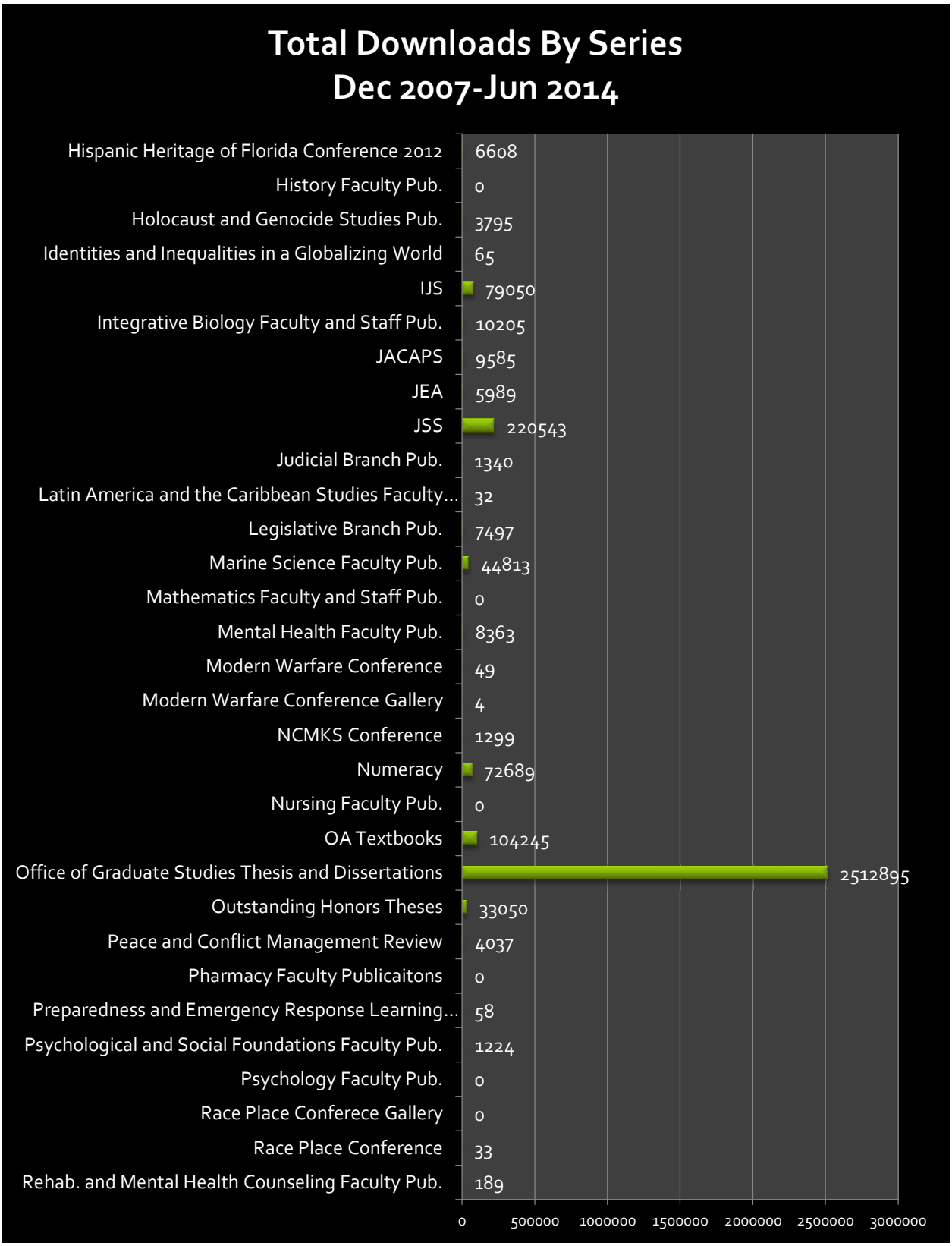
5000
10000
15000
20000
25000
30000
35000
40000


Total Downloads By Series
Dec 2007-Jun 2014
Hispanic Heritage of Florida Conference 2012
6608
History Faculty Pub.
0
Holocaust and Genocide Studies Pub.
3795
Identities and Inequalities in a Globalizing World
65
IJS
79050
Integrative Biology Faculty and Staff Pub.
10205
JACAPS
9585
JEA
5989
JSS
220543
Judicial Branch Pub.
1340
Latin America and the Caribbean Studies Faculty...
32
Legislative Branch Pub.
7497
Marine Science Faculty Pub.
44813
Mathematics Faculty and Staff Pub.
0
Mental Health Faculty Pub.
8363
Modern Warfare Conference
49
Modern Warfare Conference Gallery
4
NCMKS Conference
1299
Numeracy
72689
Nursing Faculty Pub.
0
OA Textbooks
104245
Office of Graduate Studies Thesis and Dissertations
2512895
Outstanding Honors Theses
33050
Peace and Conflict Management Review
4037
Pharmacy Faculty Publicaitons
0
Preparedness and Emergency Response Learning...
58
Psychological and Social Foundations Faculty Pub.
1224
Psychology Faculty Pub.
0
Race Place Conferece Gallery
0
Race Place Conference
33
Rehab. and Mental Health Counseling Faculty Pub.
189
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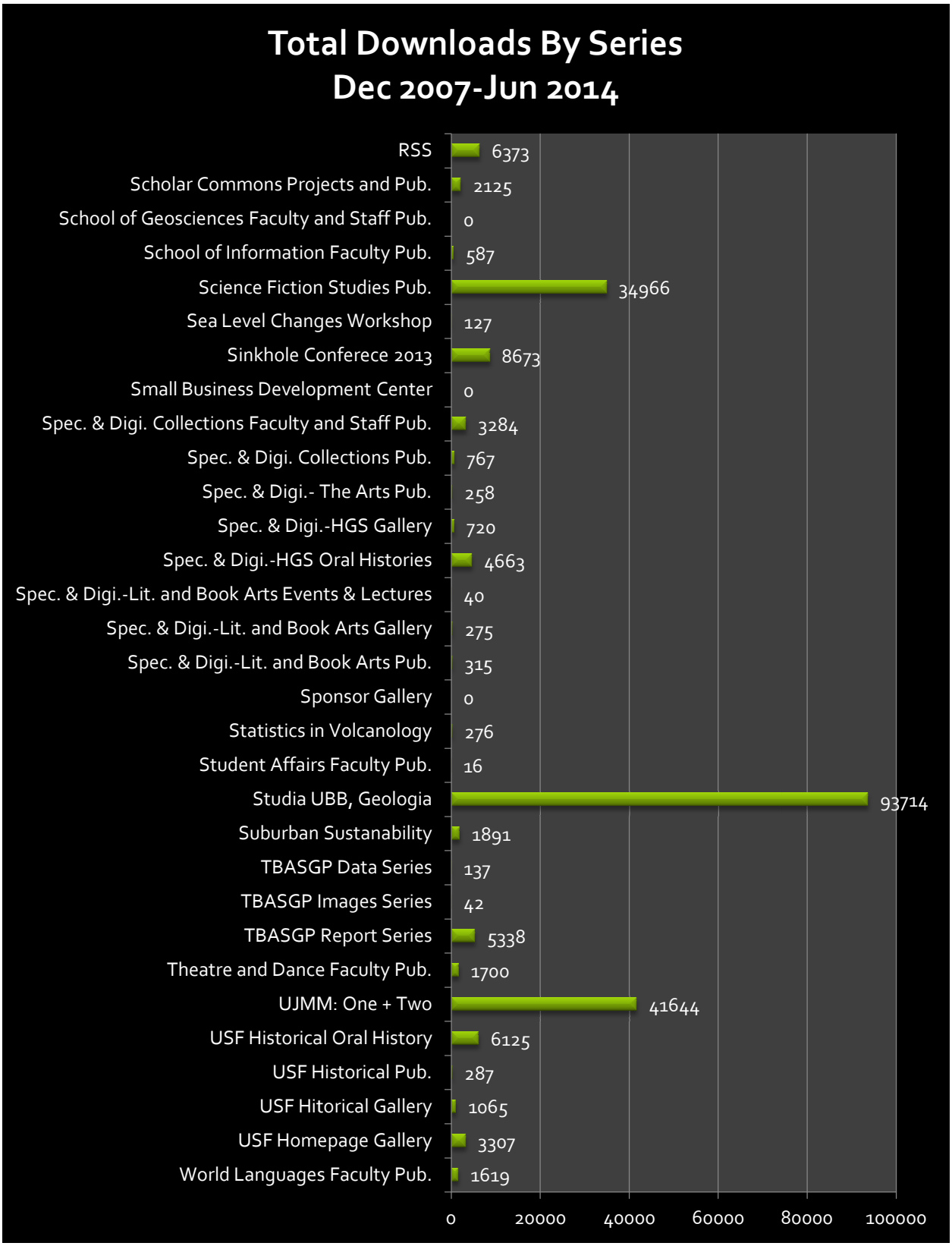
500000
1000000
1500000
2000000
2500000
3000000

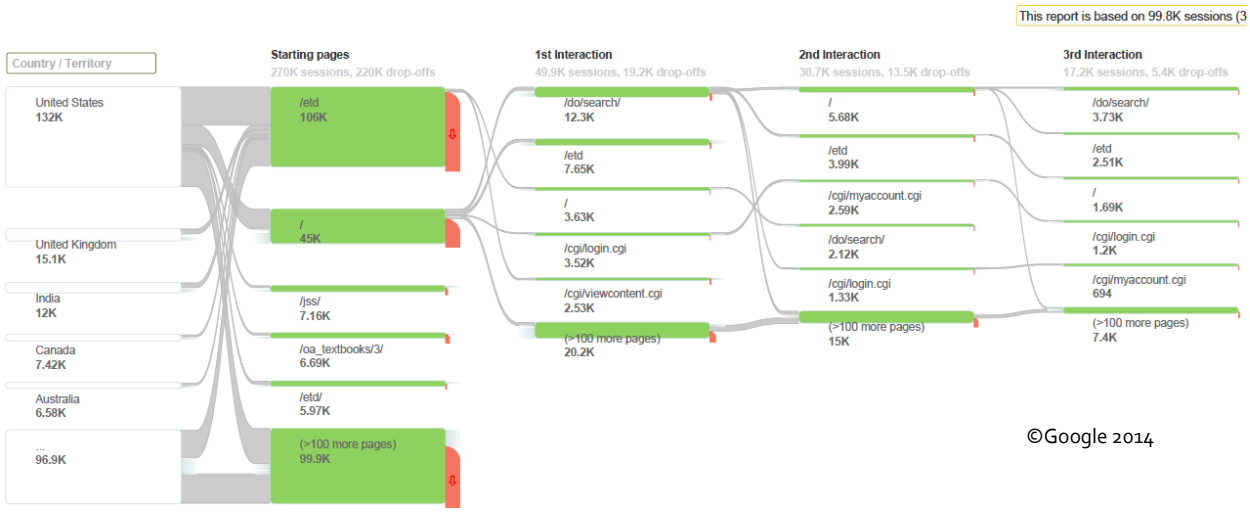

Total Downloads By Series
Dec 2007-Jun 2014
RSS 6373
Scholar Commons Projects and Pub. 2125
School of Geosciences Faculty and Staff Pub. 0
School of Information Faculty Pub. 587
Science Fiction Studies Pub. 34966
Sea Level Changes Workshop 127
Sinkhole Conferece 2013 8673
Small Business Development Center 0
Spec. & Digi. Collections Faculty and Staff Pub. 3284
Spec. & Digi. Collections Pub. 767
Spec. & Digi.- The Arts Pub. 258
Spec. & Digi.-HGS Gallery 720
Spec. & Digi.-HGS Oral Histories 4663
Spec. & Digi.-Lit. and Book Arts Events & Lectures 40
Spec. & Digi.-Lit. and Book Arts Gallery 275
Spec. & Digi.-Lit. and Book Arts Pub. 315
Sponsor Gallery 0
Statistics in Volcanology 276
Student Affairs Faculty Pub. 16
Studia UBB, Geologia 93714
Suburban Sustanability 1891
TBASGP Data Series 137
TBASGP Images Series 42
TBASGP Report Series 5338
Theatre and Dance Faculty Pub. 1700
UJMM: One + Two 41644
USF Historical Oral History 6125
USF Historical Pub. 287
USF Hitorical Gallery 1065
USF Homepage Gallery 3307
World Languages Faculty Pub. 1619
0
20000
40000
60000
80000
100000

Google Analytics

****Please note that Google Analytics does not track visitors on all pages. Visitors using a search engine, like Google, or a link that goes directly to an item, are not included within these statistics.*

The past fiscal year brought 270,330 visitors to our site pages, with 214,982 being unique users. This is a 40% increase from last fiscal year's figures. Our returning user rate stayed steady at just over 20%, with the average visit duration lasting around 00:01:40, and each user is still viewing 2+ pages. Looking at where the referral traffic is coming from (like Google Scholar, library web pages, Office of Graduate Studies site, OATD, DOAJ, Wikipedia, and Facebook), we can see that the marketing and promotion efforts are driving traffic to our site.

While the majority of our users are from the U.S. with English language settings, we receive visitors from over 200 countries/territories using over 175 different language settings. Detailed traffic patterns show us that our foreign visitors continue to view more than just the ETD collection. The visitor flow, as shown here, has a correlation with our download counts in Scholar Commons. We can see a heavy flow of traffic to our ETDs, JSS, and the OA textbook "Social Science Research: Principles, Methods, and Practices," which all consistently rank in our Top Ten Most Popular Papers. It is also worth noting that flow-through traffic users often go on to complete searches for further content.



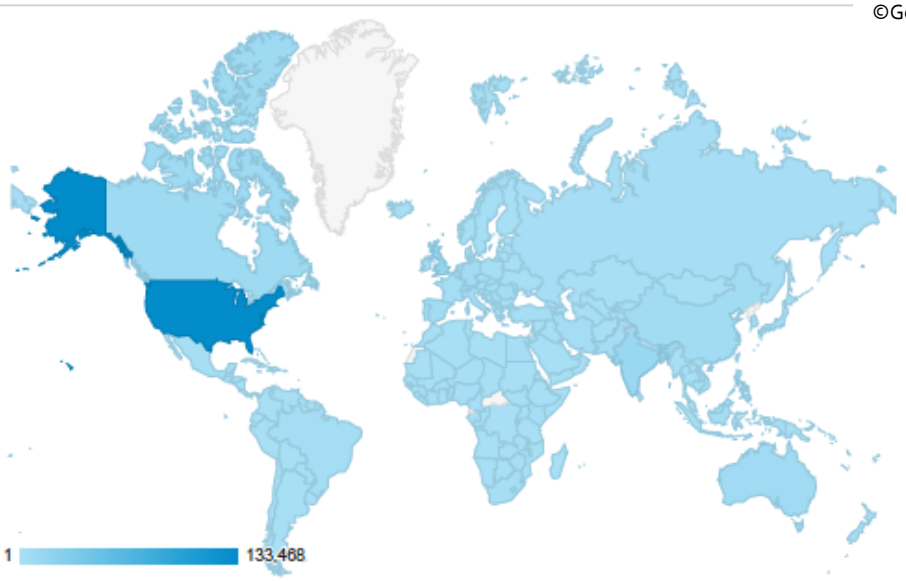
Through the past year and a half we have seen some good outcomes in our Google Analytics. We are increasing the number of total, unique, and mobile device visitors. This past year bepress updated all sites to be more mobile friendly, so we hope to see an increase in these mobile numbers in the next fiscal year.

Date Range	01-01-2011 – 06-30-2011	07-01-2011 – 12-31-2011	01-01-2012 – 06-30-2012	07-01-2012 – 12-31-2012	01-01-2013 – 06-30-2013	07-01-2013 – 12-31-2013	01-01-2013 – 06-30-2014
Unique people visited	25,303	32,391	50,589	67,068	83,670	102,774	113,516
Return Percentage	15	21.62	23.08	21.7	23	21.7	20.9
Total # visits	30,041	40,811	64,752	84,182	106,661	128,819	141,511
Pages/Visit	2.01	2.42	2.47	2.20	2.10	2.08	2.07
Avg. Time	1:24	1:54	2:03	1:44	1:43	1:41	1:38
Bounce rate	77.24	72.31	70.13	71.42	71.85	72.23	71.62
Top 5 Countries	US, UK, India, Australia, Canada Outside US visitors only flowed into the ETD collection.	US, UK, India, Canada, Australia	US, UK, India, Canada, Spain	US, UK, India, Canada, Australia	US, UK, India, Canada, Australia	US, UK, India, Canada, Philippines	US, UK, India, Canada, Australia
Top Landing page	ETD	ETD	ETD	ETD	ETD	ETD	ETD

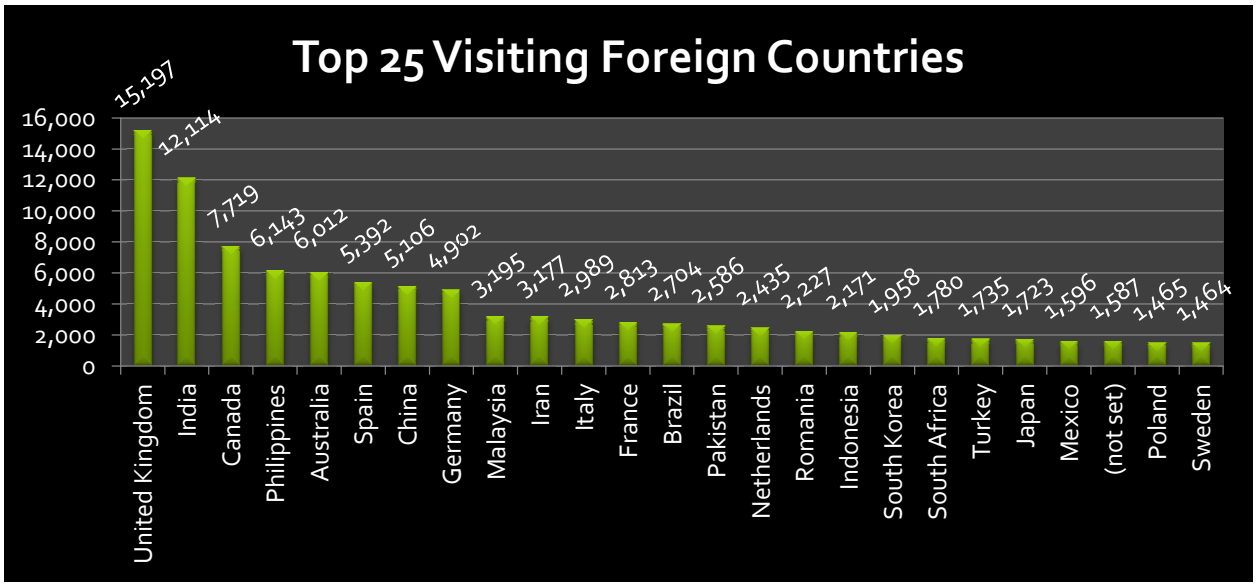
Traffic % Search/Referral/Direct/ Campaigns	68.46/12.76/18.78	61.25/19.02/19.73	58.42/21.70/19.88	61.5/19.5/17.7/ 1.3	60.5/18.9/16.8/ 3.8	56.35/13.66/14.26/ 4.14	63/16.69/16.26/ 2.72
Mobile Visitors (Mobile/Tablet)	634	958	2,613	2,638/2,160	4,538/3,362	7,369/4,769	9,693/5,711

Map Overlay

Site Usage



Country / Territory		Sessions	Pages / Session	Avg. Session Duration	% New Sessions	Bounce Rate
		270,330 % of Total: 100.00% (270,330)	2.07 Site Avg: 2.07 (0.00%)	00:01:39 Site Avg: 00:01:39 (0.00%)	78.74% Site Avg: 78.69% (0.06%)	71.91% Site Avg: 71.91% (0.00%)
1.	United States	133,468 (49.37%)	2.24	00:01:40	76.58%	70.31%
2.	United Kingdom	15,197 (5.62%)	1.64	00:01:03	83.57%	77.21%
3.	India	12,114 (4.48%)	1.91	00:01:44	88.38%	74.71%
4.	Canada	7,719 (2.86%)	1.64	00:00:54	84.97%	76.06%
5.	Philippines	6,143 (2.27%)	2.04	00:02:29	85.85%	69.25%
6.	Australia	6,012 (2.22%)	1.70	00:01:12	82.52%	77.45%
7.	Spain	5,392 (1.99%)	2.45	00:01:58	60.39%	59.94%
8.	China	5,106 (1.89%)	1.84	00:01:38	82.78%	76.26%
9.	Germany	4,902 (1.81%)	1.86	00:01:17	81.03%	75.28%
10.	Malaysia	3,195 (1.18%)	1.69	00:01:21	79.25%	80.59%

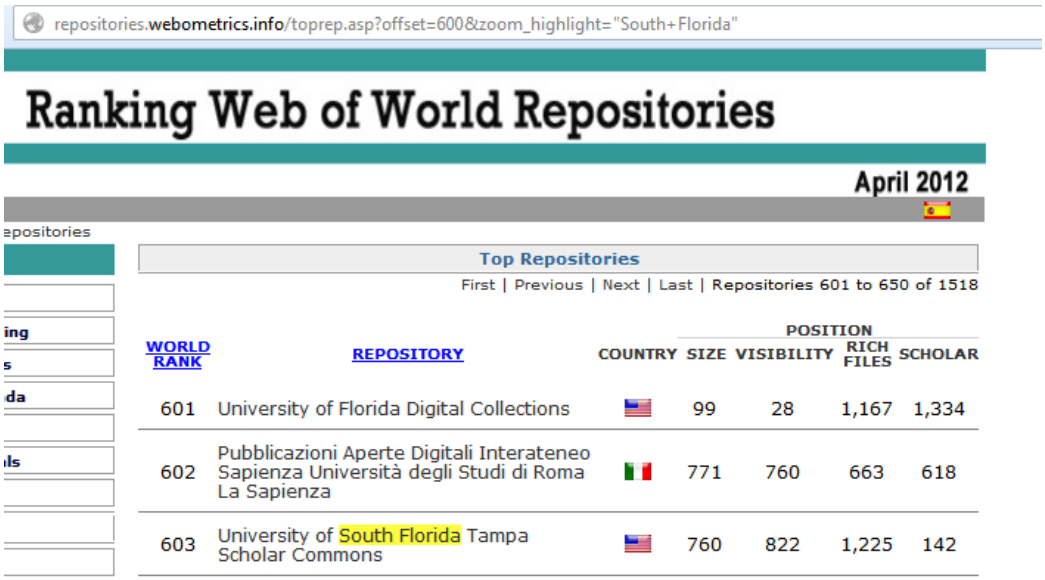


Ranking Web of Repositories

http://repositories.webometrics.info/en

On October 10, 2011, information was first submitted for our inclusion in the Ranking Web of World Repositories, now called Ranking Web of Repositories. For the first review, Scholar Commons was first ranked at 603 of 1518 world repositories in the Report for End of January 2012. You can see that Scholar Commons is increasing ratings in every section with each new report edition, with the latest world ranking being 307 of 1983.

Report for end of January 2012


repositories.webometrics.info/toprep.asp?offset=600&zoom_highlight="South+Florida"

Ranking Web of World Repositories

April 2012

Top Repositories

First | Previous | Next | Last | Repositories 601 to 650 of 1518

WORLD RANK	REPOSITORY	COUNTRY	SIZE	POSITION VISIBILITY	RICH FILES	SCHOLAR
601	University of Florida Digital Collections		99	28	1,167	1,334
602	Pubblicazioni Aperte Digitali Interateneo Sapienza Università degli Studi di Roma La Sapienza		771	760	663	618
603	University of South Florida Tampa Scholar Commons		760	822	1,225	142

April 2012. Top Repositories.
http://repositories.webometrics.info/toprep.asp?offset=600&zoom_highlight=%22South+Florida%22

Report for end of June 2012

WORLD

Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
454	University of South Florida Tampa Scholar Commons		770	491	1222	135

America

Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
148	454	University of South Florida Tampa Scholar Commons		770	491	1222	135

USA

Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
80	454	University of South Florida Tampa Scholar Commons		770	491	1222	135

North America

Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
93	454	University of South Florida Tampa Scholar Commons		770	491	1222	135

Report for end of January 2013

WORLD

Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
308	University of South Florida Tampa Scholar Commons		648	238	1340	138

America

Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
100	308	University of South Florida Tampa Scholar Commons		648	238	1340	138

USA

Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
68	308	University of South Florida Tampa Scholar Commons		648	238	1340	138

North America

Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
82	308	University of South Florida Tampa Scholar Commons		648	238	1340	138

Report for end of June 2014

WORLD

Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
307	University of South Florida Tampa Scholar Commons		689	68	1300	916

Americas

Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
92	307	University of South Florida Tampa Scholar Commons		689	68	1300	916

North America

Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
70	307	University of South Florida Tampa Scholar Commons		689	68	1300	916

USA

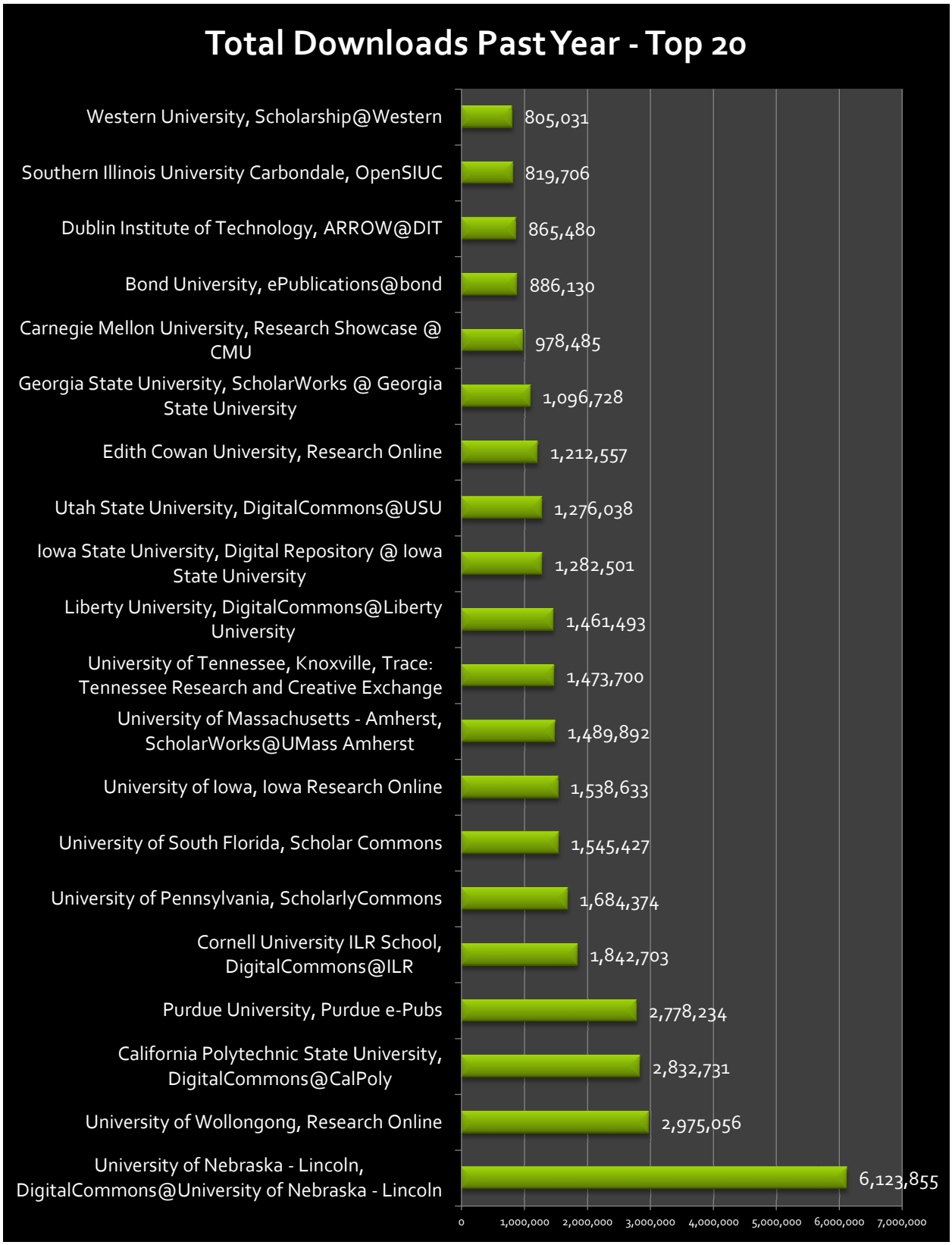
Ranking	World Ranking	Institute	Country	Size	Visibility	Rich Files	scholar
59	307	University of South Florida Tampa Scholar Commons		689	68	1300	916

Digital Commons Clients

There is still no "official" ranking available for the Digital Commons clients. However, bepress makes basic statistics available for their clients to display on their individual sites. Out of the 198 Digital Commons clients that are Colleges or Universities 194 had listed or made available their item and download counts. When reviewing total downloads to date we rank 11 of 194, and jump into the top ten when comparing downloads from just the past year. Based on total item numbers, Scholar Commons falls in the middle of the top ten again this year with 36,481.

- Todd Chavez, 2013 IR All Star

****These statistics are based on data gathered on August 6, 2014. The entire data set has been made available with this publication.*


Total Downloads Past Year - Top 20
Western University, Scholarship@Western
805,031
Southern Illinois University Carbondale, OpenSIUC
819,706
Dublin Institute of Technology, ARROW@DIT
865,480
Bond University, ePublications@bond
886,130
Carnegie Mellon University, Research Showcase @ CMU
978,485
Georgia State University, ScholarWorks @ Georgia State University
1,096,728
Edith Cowan University, Research Online
1,212,557
Utah State University, DigitalCommons@USU
1,276,038
Iowa State University, Digital Repository @ Iowa State University
1,282,501
Liberty University, DigitalCommons@Liberty University
1,461,493
University of Tennessee, Knoxville, Trace: Tennessee Research and Creative Exchange
1,473,700
University of Massachusetts - Amherst, ScholarWorks@UMass Amherst
1,489,892
University of Iowa, Iowa Research Online
1,538,633
University of South Florida, Scholar Commons
1,545,427
University of Pennsylvania, ScholarlyCommons
1,684,374
Cornell University ILR School, DigitalCommons@ILR
1,842,703
Purdue University, Purdue e-Pubs
2,778,234
California Polytechnic State University, DigitalCommons@CalPoly
2,832,731
University of Wollongong, Research Online
2,975,056
University of Nebraska - Lincoln, DigitalCommons@University of Nebraska - Lincoln
6,123,855
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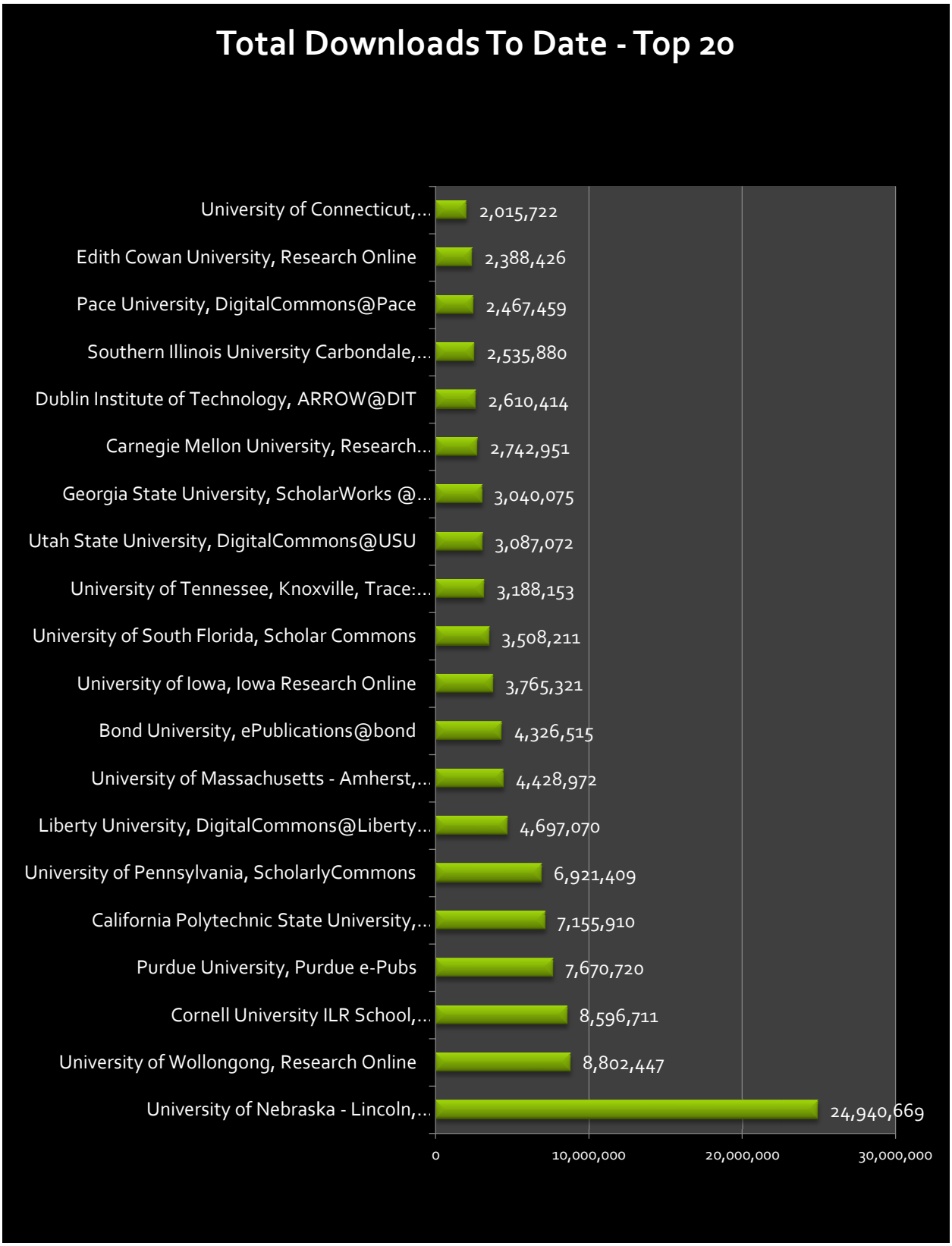
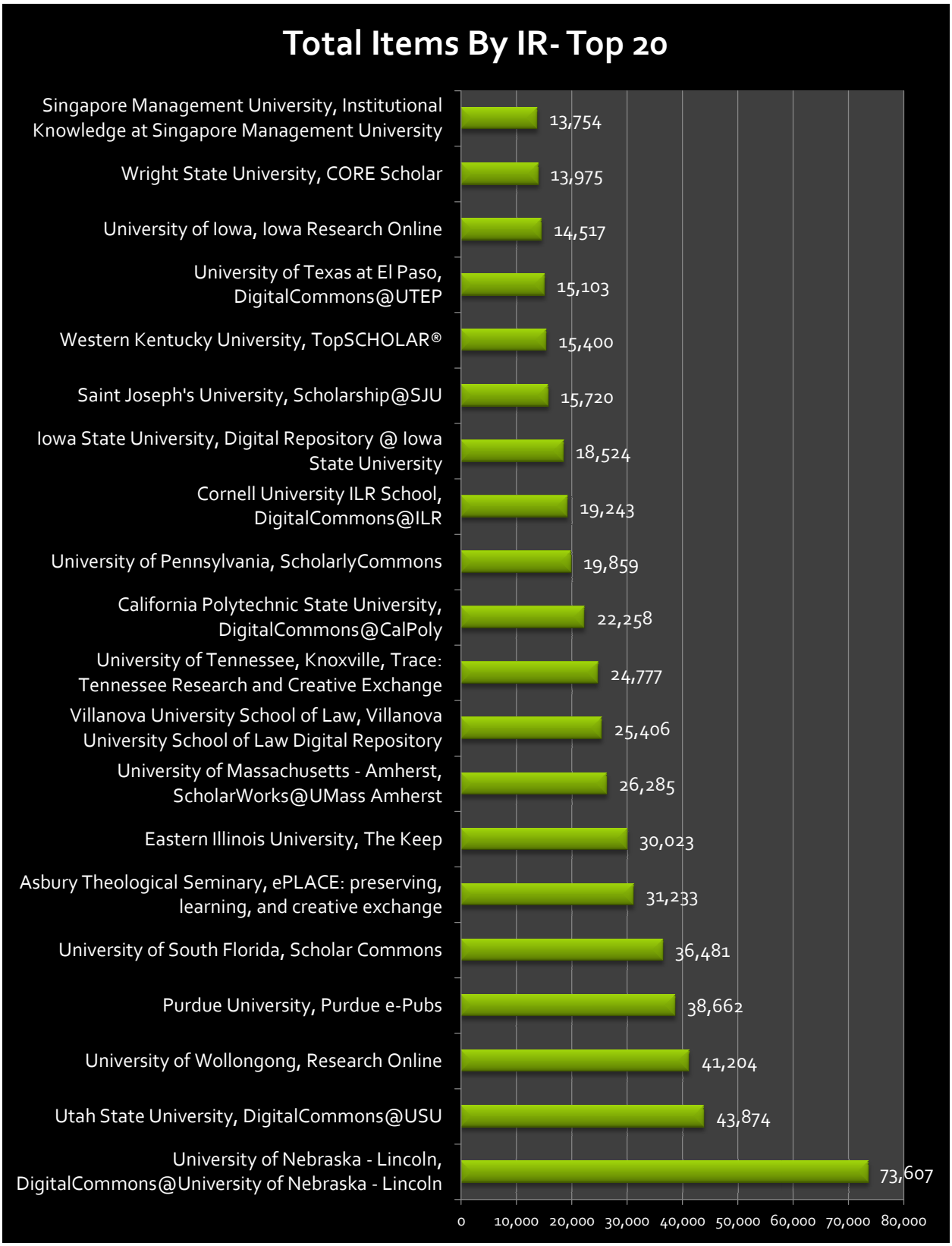
3,000,000
4,000,000
5,000,000
6,000,000
7,000,000


Total Downloads To Date - Top 20
University of Connecticut,...
2,015,722
Edith Cowan University, Research Online
2,388,426
Pace University, DigitalCommons@Pace
2,467,459
Southern Illinois University Carbondale,...
2,535,880
Dublin Institute of Technology, ARROW@DIT
2,610,414
Carnegie Mellon University, Research...
2,742,951
Georgia State University, ScholarWorks @...
3,040,075
Utah State University, DigitalCommons@USU
3,087,072
University of Tennessee, Knoxville, Trace:...
3,188,153
University of South Florida, Scholar Commons
3,508,211
University of Iowa, Iowa Research Online
3,765,321
Bond University, ePublications@bond
4,326,515
University of Massachusetts - Amherst,...
4,428,972
Liberty University, DigitalCommons@Liberty...
4,697,070
University of Pennsylvania, ScholarlyCommons
6,921,409
California Polytechnic State University,...
7,155,910
Purdue University, Purdue e-Pubs
7,670,720
Cornell University ILR School,...
8,596,711
University of Wollongong, Research Online
8,802,447
University of Nebraska - Lincoln,...
24,940,669
0
10,000,000
20,000,000
30,000,000


Total Items By IR- Top 20
Singapore Management University, Institutional Knowledge at Singapore Management University
13,754
Wright State University, CORE Scholar
13,975
University of Iowa, Iowa Research Online
14,517
University of Texas at El Paso, DigitalCommons@UTEP
15,103
Western Kentucky University, TopSCHOLAR®
15,400
Saint Joseph's University, Scholarship@SJU
15,720
Iowa State University, Digital Repository @ Iowa State University
18,524
Cornell University ILR School, DigitalCommons@ILR
19,243
University of Pennsylvania, ScholarlyCommons
19,859
California Polytechnic State University, DigitalCommons@CalPoly
22,258
University of Tennessee, Knoxville, Trace: Tennessee Research and Creative Exchange
24,777
Villanova University School of Law, Villanova University School of Law Digital Repository
25,406
University of Massachusetts - Amherst, ScholarWorks@UMass Amherst
26,285
Eastern Illinois University, The Keep
30,023
Asbury Theological Seminary, ePLACE: preserving, learning, and creative exchange
31,233
University of South Florida, Scholar Commons
36,481
Purdue University, Purdue e-Pubs
38,662
University of Wollongong, Research Online
41,204
Utah State University, DigitalCommons@USU
43,874
University of Nebraska - Lincoln, DigitalCommons@University of Nebraska - Lincoln
73,607
0
10,000
20,000
30,000
40,000
50,000
60,000
70,000
80,000

Conclusion

This past year has produced some great accomplishments. Our ETD collection now holds over 5,000 student works, which continuously receive downloads and rankings in our Top Ten Most Popular Papers. With the additional items in the works we will be well over 70,000 items when all transfers are complete. By the end of June 2014 the contents included: 26 publication series, 32 faculty series, 14 academic journals, 9 galleries (1 hidden), 9 conferences, 4 oral history series, 2 events and lecture series, 3 student works series (including the ETD series filtered into 72 sub-series), 2 book series, and 2 data series.

Challenges to Success

- Many authors have not retained a pre or post format of their works. This limits our ability to add full-text with records when publishers only allow these versions. We are working to educate authors on what the different formats are called and mean, while encouraging them to retain copies of these types in the future.
- The lack of digital-born content forces a search to find physical items to digitize. In turn, the time to digitize items further delays posting. Items converted to digital sometimes are not full-text or high quality.
    - We combat this challenge by asking our authors to provide the physical items of anything they have available. We have also focused our search to our own library contents for the first attempt to gain full-text content. With scanners available to the public within our library, we are able to quickly obtain high-quality full-text digital content upon location of the physical item. This completely cuts out our wait time for digitizing.
- Publisher response times hinder progress. Some do not respond at all or are much delayed when they do.
    - We have utilized an internal copyright librarian to speed this process. With familiar connections and expert knowledge of fair use, we are able to quickly review most items for inclusion and allow the copyright librarian to work to obtain difficult permissions.
- We do not have full participation by USF faculty.
    - With only a slight impact on total percentage, we had a handful of faculty complete self-submissions. This past year when reaching out to current Selected Works users we had great success and were able to produce a slight increase in faculty participation. We hope to build on this practice next year as we reach out to our remaining two faculty Selected Works authors. Working with the larger USF Academic Resources, we also hope to complete the transfer of the FAIR Vita Bank, which will greatly increase faculty percentage. We also plan to continue to target one faculty member from each college for inclusion in the coming year.
- Confusion is created between Selected Works and institutional repository, as both are run by bepress but not truly connected.
    - As we market and introduce the system to the community, there is a growing understanding of the platforms. We have a feature request in with bepress to further improve the compatibility with these systems. This year with internal grant funding we were able to re-design our brochure to further explain SelectedWorks.
- Local self-archiving of faculty output contradicts our preservation efforts and requires running personal or departmental web servers. This leads to duplication of academics' time and resources. Lack of essential back-ups, metadata, and maintenance creates poor records, increases security holes, and places the long-term preservation of materials at risk.

- Last year we were able to make some progress in this area as we brought in a journal that was running on various personal and departmental areas into Scholar Commons. Our efforts to work with the larger USF Academic Resources to include the Vita Bank we hope will have a significant impact on this challenge.

Measures of Success

- Total items published/available
- Items loaded for current fiscal year
- Items ready for publication
- Full-text downloads count
- Contribution vs. use rates
- Rank among Digital Commons/World IRs
- Journals hosted and published
- Faculty and University participation
- Department/Institute/College/Conference/etc. added
- ETDs added
- Largest contributor(s)
- Individual success
- Google analytics results
- Statements /Presentations made with bepress
- Types of documents included

Short-Term Goals

FY 2013-2014

Contact all remaining Selected Works authors for inclusion into Scholar Commons.

- All authors were contacted and permissions gathered for all but two faculty members. Authors who consented have already had their works pulled into Scholar Commons. Authors were also asked if they would like all items from their CV loaded into Scholar Commons, and there were two faculty members that accepted this offer.

Work with one faculty member from each series to provide content to Scholar Commons.

- Excluding Medicine there were four colleges that did not have at least one participant. After contacting one faculty member within each department, we gained participation from faculty in two colleges, Nursing and Pharmacy. We also have a potential candidate for Public Health.

Work with USF Academic Resources to transfer FAIR Vita Bank into Scholar Commons.

- After consistent contact with Kevin Frenzel for six months, we obtained a copy of the records within FAIR Vita Bank on January 02, 2014. After obtaining the copy of the database records HR was contacted to obtain a current list of faculty and their faculty rank. Faculty records were color coded by their current rankings. This was done so that we can work on higher level faculty additions first. This list is now being compared to the Scholar Commons author and title lists so that we could remove items that are already loaded within Scholar Commons.

FY 2014-2015

Complete CAS pilot project.

Successfully transfer ETD submission process from ProQuest to Scholar Commons, with testing in 2014 and moving to production in 2015.

Contact the last two Selected Works authors for permission to migrate their deposits into corresponding series within Scholar Commons.

Contact one author from the last two excluded colleges for permission to deposit their works into corresponding series within Scholar Commons.

Long-Term Goals

Complete record of scholarly works produced by all faculty of USF, Tampa Bay.

Complete record of scholarly works produced by all staff of USF, Tampa Bay.

Complete record of all theses and dissertations produced by all master, specialist, and doctoral students of USF, Tampa Bay.

Identify and train administrators for Scholar Commons within each of the individual series.

Resources

2014 Data. Digital Commons. July 2014.

2011-2014 Data and Graphs. Google Analytics. July 2014.

Report of Top Repositories. Ranking Web of World Repositories. Retrieved July 2014.