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2011 Annual Report USF Sarasota-Manatee

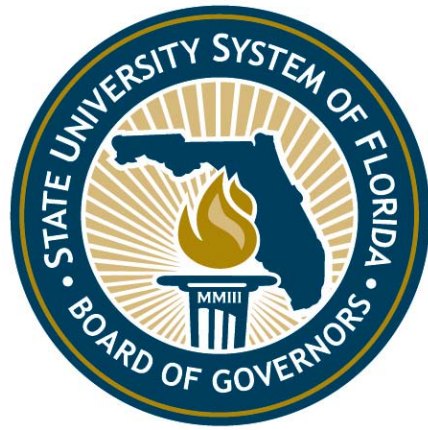
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STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

**University of South Florida – Sarasota-Manatee
2010-11 Annual Report**

Data definitions are provided in the Appendices.

Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of some data to correct errors when they are discovered. This policy can lead to changes in historical data.

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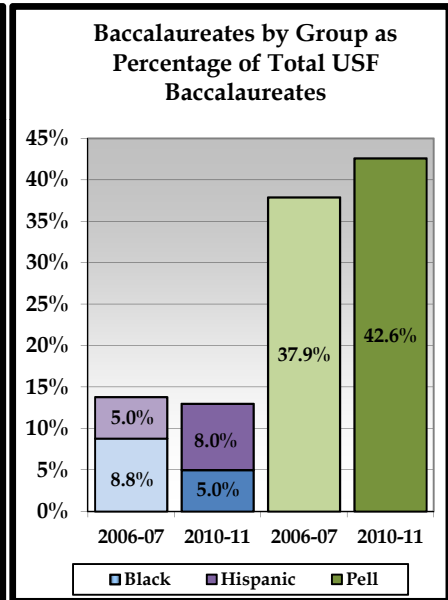
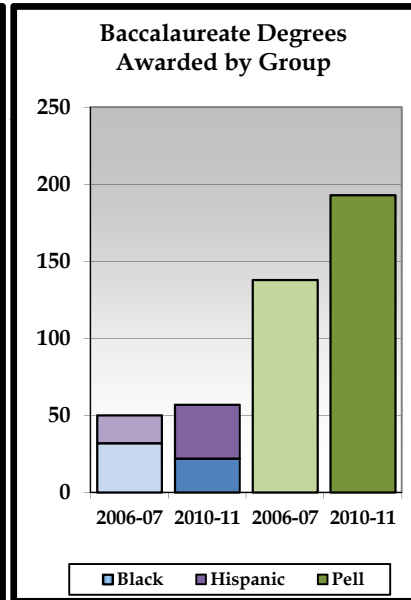
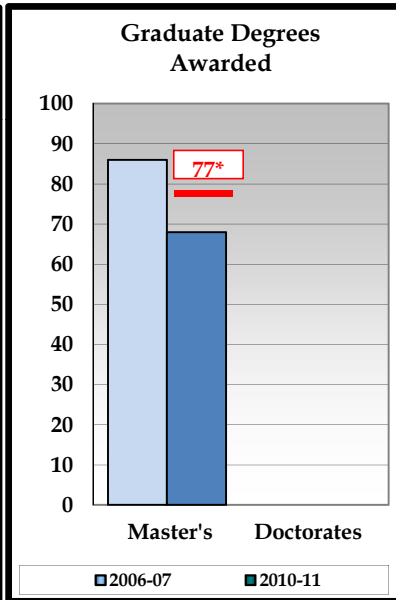
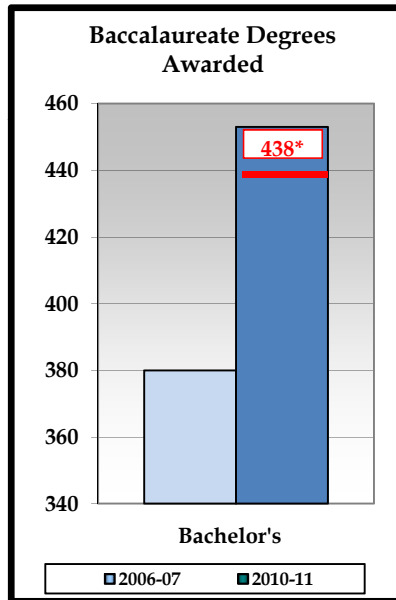
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University of South Florida - Sarasota-Manatee 2011 Annual Report

Sites and Campuses			USF Sarasota-Manatee Campus				
Enrollments	Headcount	%	Degree Programs Offered (As of Spr. 2011)			Carnegie Classification	
TOTAL (Fall 2010)	1,897	100%	TOTAL	Total programs reflected at the USF System level.		Undergraduate Instructional Program:	Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence
Black	113	6%	Baccalaureate			Graduate Instructional Program:	Postbac-A&S/Ed: Postbaccalaureate with arts & sciences (education dominant)
Hispanic	178	9%	Master's & Specialist's			Enrollment Profile:	HU: High undergraduate
White	1,474	78%	Research Doctorate			Undergraduate Profile:	PT4: Higher part-time four-year
Other	132	7%	Professional Doctorate				
Full-Time	831	44%	Faculty (Fall 2010)	Full-Time	Part-Time	Size and Setting:	S4/NR: Small four-year, primarily nonresidential
Part-Time	1,066	56%				Basic:	Master's M: Master's Colleges and Universities (medium programs)
Undergraduate	1,533	81%	TOTAL	49	87	Elective Classification:	N/A
Graduate	184	10%	Tenure/T. Track	32	1		
Unclassified	180	9%	Other Faculty/Instr.	17	86		

BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS

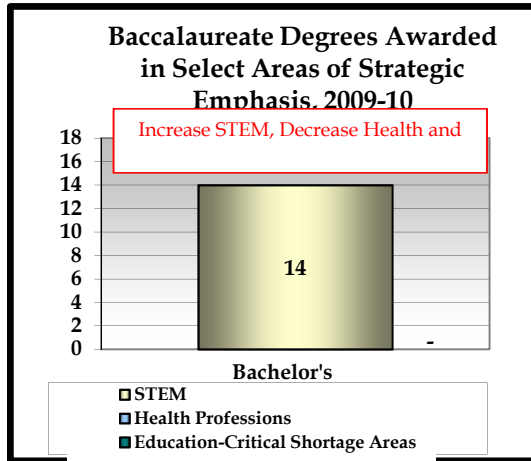
GOAL 1: ACCESS TO AND PRODUCTION OF DEGREES



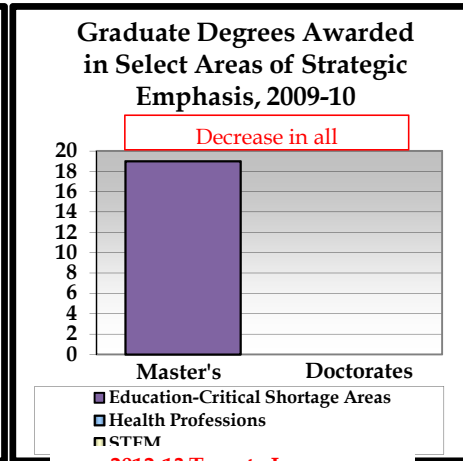
***2012-13 Targets for Degrees Awarded.**
Note: All targets are based on 2010 University Workplans.

[2012-13 Targets for Baccalaureates By Group
Reported in Volume II - Table 4I].

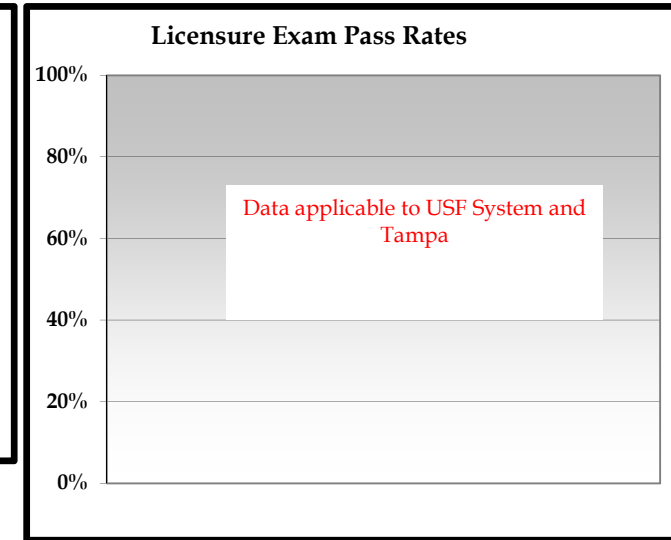
BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS
GOAL 2: MEETING STATEWIDE PROFESSIONAL AND WORKFORCE NEEDS



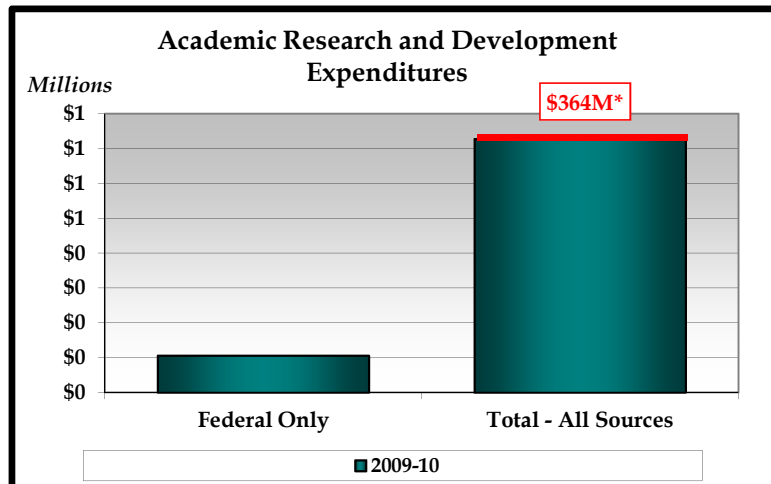
2012-13 Target: Increase
(2008-09 Baseline: 1,942 Total)



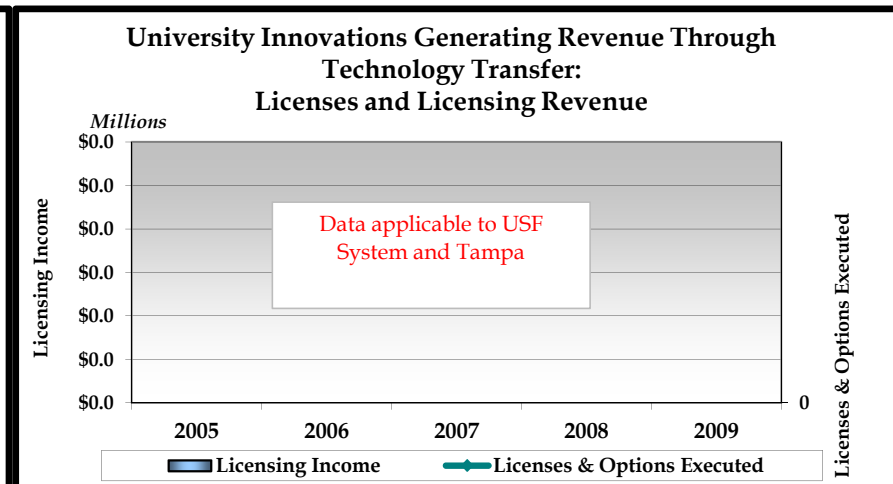
2012-13 Target: Increase
(2008-09 Baseline: 1,258 Total)



BOARD OF GOVERNORS - STATE UNIVERSITY SYSTEM 2005-2013 STRATEGIC PLAN GOALS
GOAL 3: BUILDING WORLD-CLASS ACADEMIC PROGRAMS AND RESEARCH CAPACITY

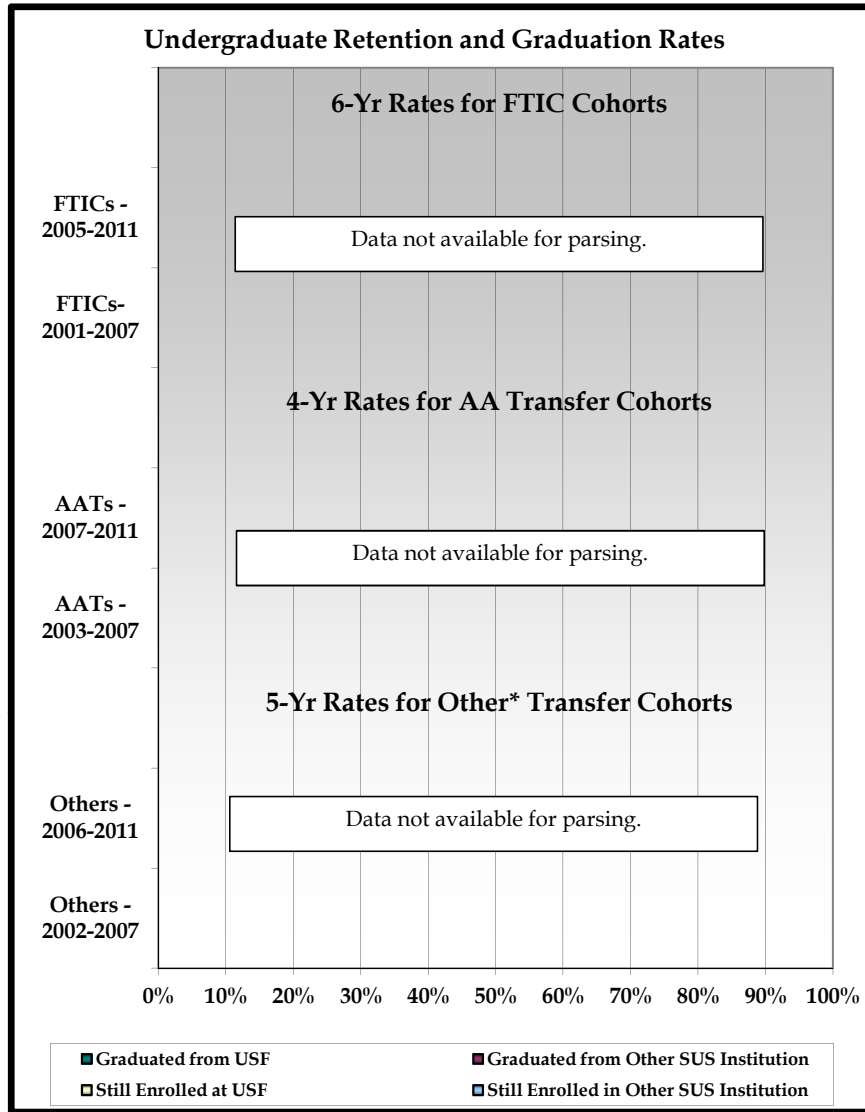


***2011-12 Targets for Research & Development Expenditures.**



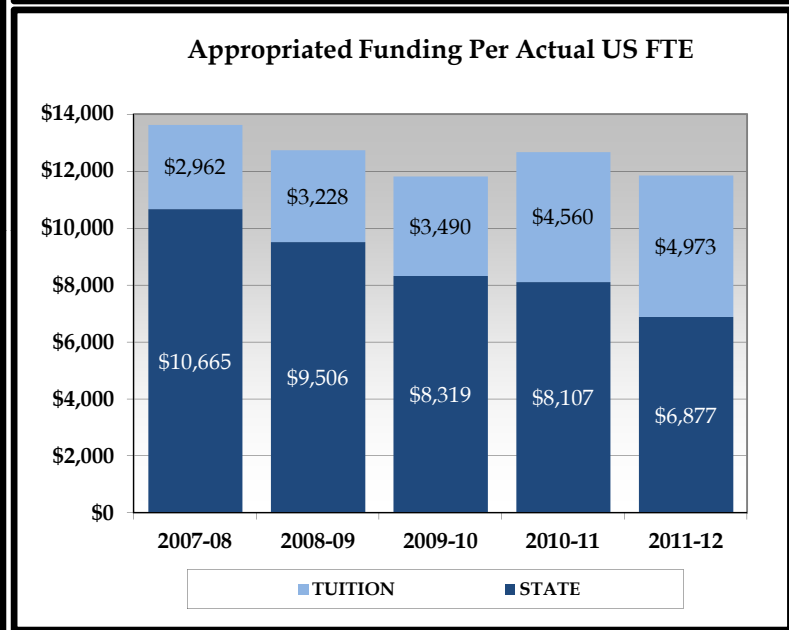
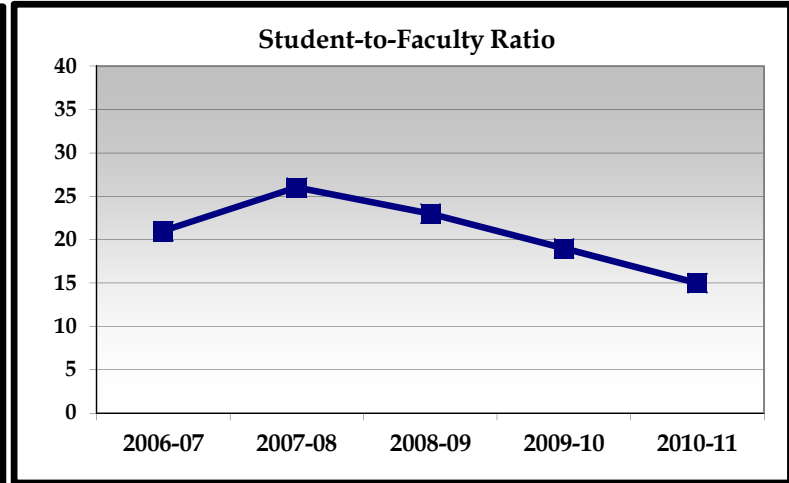
2011-12 Targets: Licenses - Increase (2008 Baseline = 23)
Licensing Revenue - Increase (2008 Baseline = \$2,099,712)

RESOURCES, EFFICIENCIES, AND EFFECTIVENESS



* The composition of "Other Transfer" cohorts may vary greatly by institution and by year.

**Graduation Rate from SAME Institution.



TUITION is the appropriated budget authority, not the amount actually collected.

Does not include non-instructional local fees.

STATE includes General Revenues, Lottery and Other Trust funds

(ie. Federal Stimulus for 2009-10 and 2010-11 only).

UNIVERSITY OF SOUTH FLORIDA – SARASOTA-MANATEE
Key University Achievements in 2010-2011

► Student awards/achievements

1. Information Technology major awarded a Science, Mathematics and Research for Transformation (SMART) Scholarship from the United States Department of Defense.
2. Elementary Education major awarded Florida Commission on the Status of Women Achievement Award for her outstanding contributions and service to her community.

► Faculty awards/achievements

1. USFSM professor Dr. Thomas Crisp received the Marguerite Cogorno Radencich Award honoring Florida's Outstanding Teacher Educator in Reading.

► Program awards/achievements

1. USFSM College of Education sponsored the 2011 Annual Children's Literature Symposium – a joint conference with West Central Region F.A.T.E.

► Research awards/achievements

1. A College of Arts & Sciences professor received a \$131,566 sub-contract from SCOPE to conduct research for The Aging with Dignity and Independence Initiative.

2. The article published by two College of Education professors in the *Journal of Intergenerational Relationships (JIR)*: "Lessons from Erikson: A look at autonomy across lifespan" has been cited more than any other in the journal. (202 times)
3. A College of Education professor was awarded as a Co-PI a grant from the Social Science Research and Humanities Council of Canada to research children affected by war in northern Uganda. She will be traveling to Uganda in November.

► Institutional awards/achievements

1. USF Sarasota-Manatee was granted separate accreditation from the Southern Association of Colleges and Schools (SACS) in 2011.
2. Fall 2010, USFSM opened its new USFSM @ North Port instructional site. The facility allows USFSM to provide access to baccalaureate and master's programs to students living in south Sarasota County.
3. USF Sarasota-Manatee received a one-year, \$247,500 grant from the Health Resources and Services Administration (HRSA). To date

**USF - SARASOTA-MANATEE
2010-11 NARRATIVE REPORT**

INTRODUCTION

Mission

The University of South Florida Sarasota-Manatee delivers quality education to upper-division baccalaureate and master's students in an active research environment. We support students in attaining their highest potential by nurturing leadership, critical thinking, and an appreciation for learning. We advance cultural, social, environmental, and economic well-being for all we serve.

Vision

HOMETOWN CAMPUS, GLOBAL IMPACT

The University of South Florida Sarasota-Manatee aspires to be a leader in higher education, delivering accessible academic programs and contributing significant research, while inspiring continuous improvement locally and globally.

Other Contextual Introductory Comments

USF Sarasota-Manatee was granted separate accreditation from the Southern Association of Colleges and Schools (SACS) in 2011.

**BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 1: ACCESS TO AND PRODUCTION OF
DEGREES**

Degree Production

USF Sarasota-Manatee began the process of seeking separate accreditation in 2009. In Fall 2009, USF Tampa mandated that any USF Sarasota-Manatee student in degree programs hosted by USF Tampa or not offered completely by USF Sarasota-Manatee be removed from USF Sarasota-Manatee Home Campus enrollment numbers. As a result, the number of degrees awarded by USF Sarasota-Manatee dropped significantly in 2009-10; however, in 2010-11 the number of undergraduate degrees awarded was again on par with the 2008-09 levels, a 21% increase over 2009-10. This recovery is due to the hard work of the faculty and staff of USF Sarasota-Manatee. For example, Student Services led efforts in the retention and success of current students while Academic Affairs worked to streamline degree programs and to add new programs that aligned with community demand.

USF Sarasota-Manatee selected a peer group in 2010-11. Benchmarking of data comparisons to this group began in the following Work Plan cycle.

Access

USF Sarasota-Manatee plans to add freshman and sophomore programs in the future to improve access to four-year degrees for the nearly 1,300 high school graduates within Sarasota, Manatee, and De Soto counties who now leave the service area to attend Florida state universities. The addition of the full four-year program is also likely to be attractive to those with financial difficulties, with the need to work full-time, and for

minorities who often prefer to stay close to their families and communities.

USF Sarasota-Manatee student diversity mirrors that of its local service area; however, the institution has worked diligently to improve access to the university for underrepresented minority groups. For instance, the enrollment of Hispanic students made up 7% of the reported ethnicities attending USF Sarasota-Manatee in 2006-07 that number increased to 9% of the enrollment in 2010-11.

**BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 2: MEETING STATEWIDE
PROFESSIONAL AND WORKFORCE NEEDS**

In alignment with the Board of Governors identified areas of programmatic strategic emphasis, USF Sarasota-Manatee offers degree programs in the critical needs areas of information technology and criminology as well as serving the economic development of its service region by offering degree programs demanded by the regional workforce.

In 2011, USF Sarasota-Manatee received approval to offer the second bachelor's in communication sciences and disorders. This degree will specifically target the statewide shortage of speech-language pathologists. The University also plans to partner with USF Tampa campus to offer the complementary master's degree in this area as well. Additionally in 2011, USF Sarasota-Manatee put forth a proposal to re-instate master's level programs in secondary English education. These programs fall under a Florida Department of Education defined critical teacher shortage area.

**BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 3: BUILDING WORLD-CLASS
ACADEMIC PROGRAMS AND RESEARCH CAPACITY**

USF Sarasota-Manatee faculty members are committed to conducting relevant research that will contribute to the public good. During the academic year 2010-11, faculty devoted between 5% and 50% of their workloads to research efforts and submitted nearly \$600,000 in grants/proposals. The following are but a few highlights of their efforts:

- USFSM College of Education sponsored the 2010 Children's Literature Symposium – a joint conference with West Central Region F.A.T.E. with the theme of *Engaging a New Generation of Readers: The Value of Evolution of Story*. The symposium brought presentations from educators, scholars, actors, education consultants, critics, librarians and graduate students to address shifts and developments in literature and explore emerging genres.
- A College of Education professor, as a Co-PI, was awarded a grant from the Social Science Research and Humanities Council of Canada to research children affected by war in northern Uganda. She will be traveling to Uganda in November.
- USF Sarasota-Manatee received a \$131,566 sub-contract from Sarasota County Openly Plans for Excellence (SCOPE) to conduct research for The Aging with Dignity and Independence Initiative, a multi-year project with an end goal of creating innovative and technological approaches to help people 65 years and

older age with dignity and independence in the community. The research will engage residents through community forums, focus groups and surveys, seeking to learn from the experiences of older adults as well as the broader community. The Aging with Dignity and Independence Initiative is funded by The Patterson Foundation.

**BOARD OF GOVERNORS - STATE UNIVERSITY
SYSTEM GOAL 4: MEETING COMMUNITY NEEDS AND
FULFILLING UNIQUE INSTITUTIONAL
RESPONSIBILITIES**

USF Sarasota-Manatee is committed to serving the needs of Sarasota, Manatee, and DeSoto counties. Part of that commitment is the campus' mission to advance the "economic well-being" of our surrounding communities. The following recent efforts evidence this commitment:

- Fall 2010 marked the grand opening of the new USF Sarasota-Manatee @ North Port instructional site. The site, originally housed on the State College of Florida's Venice campus, moved into the newly renovated building to accommodate the ever-steady increase of south Sarasota county student enrollments. The site offers course work towards degrees in criminology, psychology, interdisciplinary social sciences, general business administration, elementary education, and educational leadership.
- USF Sarasota-Manatee received a one-year, \$247,500 grant from the Health Resources and Services Administration (HRSA) entitled, "A Blueprint for

Health Professions Education at USF Sarasota-Manatee." Outcomes include a five-year strategic plan for delivery of health care degrees/certificates that meet workforce needs in Sarasota and Manatee Counties.

- Twenty-two local professionals received a professional development certificate in Non-profit Management from USF Sarasota-Manatee this past spring. The program, developed by USFSM and The Community Foundation of Sarasota County, was a ten-week course for potential and current nonprofit managers and leaders to prepare emerging professionals for the unique challenges in today's nonprofit climate.
- USFSM's annual Brunch on the Bay has raised over \$2.7 million dollars since 1994 to support endowed and First Generation student scholarships.

**PROGRESS ON PRIMARY INSTITUTIONAL GOALS
AND METRICS AS OUTLINED IN THE UNIVERSITY
WORK PLAN**

1. Accreditation: Work toward institutional autonomy within the USF system with separate regional professional accreditations.

In 2011, USFSM was awarded separate regional accreditation from the Southern Association of Colleges and Schools. USFSM is now focused on separate professional accreditations from AACSB and NCATE.

2. Financial Stability: Grow and diversify the resource base.

USF Sarasota-Manatee lost \$5.96 million in recurring funding from the State of Florida over the last three years. Though the campus sought \$2 million from the legislature in 2010-11 it was not included in the State's spending bill.

3. Assessment: Expand the system of self-study and continuous improvement.

USF Sarasota-Manatee is committed to engaging in self-assessment in both its academic programs and administrative units. The SACS accreditation site visit team cited assessment as a major strength of USFSM. 2010-11 marked the fourth cycle of academic assessment within the newly autonomous USFSM Colleges.

ADDITIONAL INFORMATION ON QUALITY, RESOURCES, EFFICIENCIES, AND EFFECTIVENESS

In addition to reducing the campus' electrical KWH demand by 21% since 2006-07, USFSM Facilities Planning & Management was also awarded two grants in 2011: 1) Florida Department of Education State Homeland Security Grant Program award of \$50,000 to install a campus emergency mass notification system and 2) Florida Power & Light, Energy Efficiency Award Program award of \$150,720 for Thermal Storage for Central Energy Plant.

ADDITIONAL RESOURCES

University Strategic Plan

http://www.sarasota.usf.edu/ir/Strategic_Plan/StrategicPlanHome.php

USF Sarasota-Manatee 2011 Work Plan

<http://www.ods.usf.edu/Plans/Strategic/docs/2011-SUS-Work-Plan-USF-Sarasota-Manatee.pdf>

USFSM VSA Portrait

<http://www.collegeportraits.org/FL/USFSM>

USFSM Common Data Set

http://www.sarasota.usf.edu/IR/Reports/CDS2010_2011_March162011.pdf

College Navigator

<http://nces.ed.gov/collegenavigator/?q=South+Florida&s=all&id=451671#fedloans>

USFSM Institutional Peers

Georgia Southwestern State University

Indiana University - Kokomo

Louisiana State University - Shreveport

University of Houston - Victoria

USFSM Aspirational Peers

Auburn University at Montgomery

University of Houston at Clear Lake

University of North Carolina at Asheville

The University of Texas of the Permian Basin

University Institutional Research Unit

<http://www.sarasota.usf.edu/ir/>

Section 1 - Financial Resources

TABLE 1A. University Education and General Revenues

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Recurring State Funds (GR & Lottery)	\$14,941,901	\$13,959,366	\$11,996,133	\$11,882,443	\$11,102,286
Non-Recurring State Funds (GR & Lottery)	\$150,120	\$146,382	\$85,400	\$93,391	\$127,464
Tuition (Resident & Non-Resident)	\$4,184,045	\$4,782,090	\$5,234,584	\$5,766,517	\$7,274,243
Tuition Differential Fee	\$0	\$0	\$193,210	\$498,603	\$750,079
Other Revenues (Includes Misc. Fees & Fines)	\$7,722	\$8,803	\$66,227	\$69,897	\$96,253
Phosphate Research Trust Fund	\$0	\$0	\$0	\$0	\$0
Federal Stimulus Funds	\$0	\$0	\$1,012,126	\$968,456	\$0
TOTAL	\$19,283,788	\$18,896,641	\$18,587,680	\$19,279,307	\$19,350,325

TABLE 1B. University Education and General Expenditures

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Instruction/Research	\$10,457,953	\$9,423,525	\$9,786,291	\$9,995,147	\$10,943,768
Institutes and Research Centers	\$0	\$0	\$0	\$0	\$0
PO&M	\$1,268,101	\$837,867	\$920,903	\$1,331,348	\$1,185,816
Administration and Support Services	\$2,282,003	\$2,154,447	\$2,528,316	\$2,526,918	\$4,043,298
Radio/TV	\$0	\$0	\$0	\$0	\$0
Library/Audio Visual	\$707,931	\$545,797	\$1,191,766	\$363,719	\$1,159,358
Museums and Galleries	\$0	\$0	\$0	\$0	\$0
Agricultural Extension	\$0	\$0	\$0	\$0	\$0
Student Services	\$2,493,848	\$1,829,878	\$1,829,151	\$1,859,587	\$1,995,835
Intercollegiate Athletics	\$0	\$0	\$0	\$0	\$0
Academic Infrastructure Support Organization	\$0	\$0	\$0	\$0	\$0
TOTAL	\$17,209,836	\$14,791,514	\$16,256,427	\$16,076,719	\$19,328,075

The table reports the actual and estimated amount of expenditures from revenues appropriated by the Legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc.) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the Legislature. Also, the table does not include expenditures from funds carried forward from previous years.

USF Sarasota-Manatee 2011 Annual Report

Section 1 - Financial Resources (continued)

TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Appropriated Funding per FTE					
General Revenue per FTE	\$10,227	\$8,813	\$7,130	\$6,840	\$6,136
Lottery Funds per FTE	\$438	\$693	\$546	\$659	\$741
Tuition & Fees per FTE	\$2,962	\$3,228	\$3,490	\$4,560	\$4,973
Other Trust Funds per FTE	\$0	\$0	\$643	\$606	\$0
Total per FTE	\$13,627	\$12,734	\$11,809	\$12,665	\$11,850
Actual Funding per FTE					
Tuition & Fees per FTE	\$2,962	\$3,228	\$3,490	\$3,967	\$4,973
Total per FTE	\$13,627	\$12,734	\$11,809	\$12,072	\$11,850

Notes: (1) FTE is based on actual FTE, not funded FTE; (2) does not include Health-Science Center funds or FTE; (3) FTE for these metrics uses the standard IPEDS definition of FTE, equal to 30 credit hours for undergraduates and 24 for graduates; and (4) actual funding per student is based on actual tuition and E&G fees (does not include local fees) collected.

TABLE 1D. University Other Budget Entities

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Auxiliary Enterprises					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is available at this time.				
Expenditures	Contracts & Grants data is a USF system-wide function and consolidated system data is available at this time.				
Contracts & Grants					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is available at this time.				
Expenditures	Contracts & Grants data is a USF system-wide function and consolidated system data is available at this time.				
Local Funds					
Revenues	Contracts & Grants data is a USF system-wide function and consolidated system data is available at this time.				
Expenditures	Contracts & Grants data is a USF system-wide function and consolidated system data is available at this time.				
Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures.					

TABLE 1E. University Total Revenues and Expenditures

	2007-08 Actual	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Estimates
Total Revenues	\$19,283,788	\$18,896,641	\$18,587,680	\$19,279,307	\$19,350,325
Total Expenditures	\$17,209,836	\$14,791,514	\$16,256,427	\$16,076,719	\$19,328,075

Section 1 - Financial Resources (continued)

TABLE 1F. Voluntary Support of Higher Education					
	2005-06	2006-07	2007-08	2008-09	2009-10
Endowment Market Value (Thousand \$)	This data is a USF system-wide function. Consolidated system data is only available at this time.				
Annual Gifts Received (\$)					
Percentage of Graduates Who are Alumni Donors					

TABLE 1G. University Federal Stimulus Dollars (ARRA)		
	2009-10 Actual	2010-11 Actual
Jobs Saved/Created	\$1,012,126	\$968,456
Scholarships	\$0	\$0
Library Resources	\$0	\$0
Building Repairs/Alterations	\$0	\$0
Motor Vehicles	\$0	\$0
Printing	\$0	\$0
Furniture & Equipment	\$0	\$0
Information Technology Equipment	\$0	\$0
Financial Aid to Medical Students	\$0	\$0
Other	\$0	\$0
TOTAL	\$1,012,126	\$968,456

Section 2 - Personnel

TABLE 2A. Personnel Headcount										
	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Total Tenure/Tenure-track Faculty	26	2	25	1	28	1	31	1	32	1
Total Non-Tenure Track Faculty	16	10	14	11	22	8	21	4	17	86
Instructors Without Faculty Status	0	0	0	0	0	0	0	0	0	0
Total Graduate Assistants/Associates	0	8	0	8	0	5	0	2	0	4
Total Executive/Administrative/Managerial	15	0	25	0	23	0	27	0	26	0
Total Other Professional	40	2	33	2	38	2	34	1	35	0
Total Non-Professional	33	0	45	0	38	0	38	0	40	0
TOTAL	152		164		165		159		241	

Section 3 - Enrollment

TABLE 3A. University Full-Time Enrollment (FTE)						
	2009-10		2010-11		2011-12	
	Funded	Actual	Funded	Actual	Funded	Estimated
FLORIDA RESIDENTS						
Lower	0	32	0	64	0	115
Upper	798	968	798	984	798	972
Grad I	182	160	182	123	182	111
Grad II	0	1	0	2	0	1
Total	980	1,162	980	1,172	980	1,199
NON-FLORIDA RESIDENTS						
Lower		0		2		3
Upper		16		21		20
Grad I		3		2		2
Grad II		0		0		0
Total		19		25		25
TOTAL FTE						
Lower	0	33	0	66	0	119
Upper	798	984	798	1,005	798	991
Grad I	182	162	182	125	182	113
Grad II	0	1	0	2	0	1
Total FTE (FL Definition)	980	1,181	980	1,198	980	1,225
Total FTE (US Definition)	1,307	1,574	1,307	1,597	1,307	1,633

Notes: Florida definitions of FTE (Undergraduate FTE = 40 and Graduate FTE = 32 credit hours per FTE) are used for all items except the row named Total FTE (US Definition), which is based on an Undergraduate FTE = 30 and Graduate FTE = 24 credit hours.

Section 3 - Enrollment (continued)

TABLE 3B. Enrollment by Location			
	2009-10	2010-11	2011-12
	Actual	Actual	Estimated
MAIN CAMPUS			
Lower	16	41	77
Upper	577	535	438
Grad I	126	100	89
Grad II	0	0	0
TOTAL	719	677	604
VIRTUAL/DISTANCE LEARNING			
<i>For the sum of current or planned State-fundable FTE enrollments not served at a physical location.</i>			
Lower	17	25	42
Upper	407	469	553
Grad I	37	25	25
Grad II	1	1	1
TOTAL	461	521	621

Note: The FTE reported in this table are more than the total in table 3A (which does not include HSC FTE). Estimated figures-actual enrollment to be finalized in Spring 2012.

Section 4 - Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2010-11

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Comments
New Programs					
	N/A				
Terminated Programs					
	N/A				
Inactive Programs					
	N/A				
New Programs Considered By University But Not Approved					
N/A					

Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. **New Programs** are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. **Terminated Programs** are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. **Inactive Programs** are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.

TABLE 4B. First-Year Persistence Rates

Term of Entry	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009 Preliminary
Cohort Size <i>Full-time FTIC</i>	N/A; No FTICs				
From Same University					
% Still Enrolled	N/A; No FTICs				

TABLE 4C. Federal Definition - Undergraduate Progression and Graduation Rates for Full-Time First-Time-in-College (FTIC) Students

Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full-time FTIC</i>	N/A; No FTICs				
6 - Year Rates					
From Same University					
% Graduated	N/A; No FTICs				
% Still Enrolled					
% Success Rate					

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

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Section 4 - Undergraduate Education (continued)

TABLE 4D. SUS Definition - Undergraduate Progression and Graduation Rates for First-Time-in-College (FTIC) Students

Term of Entry	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005 Preliminary
Cohort Size <i>Full- & Part-time</i>	N/A; No FTICs				
4 - Year Rates					
From Same University					
% Graduated	N/A; No FTICs				
% Still Enrolled					
From Other SUS University					
% Graduated	N/A; No FTICs				
% Still Enrolled					
From State University System					
% Graduated	N/A; No FTICs				
% Still Enrolled					
% Success Rate					
6 - Year Rates					
From Same University					
% Graduated	N/A; No FTICs				
% Still Enrolled					
From Other SUS University					
% Graduated	N/A; No FTICs				
% Still Enrolled					
From State University System					
% Graduated	N/A; No FTICs				
% Still Enrolled					
% Success Rate					

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.

Section 4 - Undergraduate Education (continued)

TABLE 4E. SUS Definition - Undergraduate Progression and Graduation Rates for AA Transfer Students					
Term of Entry	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007 Preliminary
Cohort Size <i>Full- & Part-time</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
2 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
% Success Rate					
4 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
% Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

Section 4 - Undergraduate Education (continued)

TABLE 4F. SUS Definition - Undergraduate Progression and Graduation Rates for Other Transfer Students					
Term of Entry	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006 Preliminary
Cohort Size <i>Full- & Part-time</i>	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
5 - Year Rates					
From Same University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From Other SUS University					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
From State University System					
% Graduated	Parsing of retention/graduation data at the campus-level cannot be completed at this time.				
% Still Enrolled					
% Success Rate					
Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.					

TABLE 4G. Baccalaureate Degrees Awarded					
	2006-07	2007-08	2008-09	2009-10	2010-11
TOTAL	380	427	450	357	453

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis					
	2006-07	2007-08	2008-09	2009-10	2010-11
Education	2	10	11	0	0
Health Professions	6	18	16	4	0
Science, Technology, Engineering, and Math	12	18	23	10	14
Security and Emergency Services	27	22	28	37	34
Globalization	8	0	0	0	0
SUBTOTAL	55	68	78	51	48

Section 4 - Undergraduate Education (continued)

	2006-07	2007-08	2008-09 <small>BASILINE YEAR</small>	2009-10	2010-11
Non-Hispanic Black					
Number of Baccalaureate Degrees	32	22	26 <i>Increase*</i>	15	22
Percentage of All Baccalaureate Degrees	9%	6%	6% <i>Increase*</i>	4%	5%
Hispanic					
Number of Baccalaureate Degrees	18	37	27 <i>Increase*</i>	26	35
Percentage of All Baccalaureate Degrees	5%	9%	6% <i>Increase*</i>	8%	8%
Pell-Grant Recipients					
Number of Baccalaureate Degrees	138	153	158 <i>Increase*</i>	161	193
Percentage of All Baccalaureate Degrees	38%	38%	36% <i>Increase*</i>	46%	43%

Note: Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation. This does not include degrees awarded to students whose race/ethnicity code is missing (or not reported) or for students who are non-resident aliens.
Note: Directional goals for the 2012-13 year were established in the 2010 University Work Plan.*

	2006-07	2007-08	2008-09	2009-10	2010-11
% of Total Baccalaureate Degrees Awarded Within 110% of Hours Required for Degree	63%	62%	89%	66%	63%

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Number of Course Sections	179	193	143	135	136
Percentage of Undergraduate Course Sections by Class Size					
Fewer than 30 Students	86%	89%	82%	87%	85%
30 to 49 Students	13%	11%	15%	11%	12%
50 to 99 Students	0%	0%	3%	2%	3%
100 or More Students	1%	1%	1%	1%	0%

Section 4 - Undergraduate Education (continued)

	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of Credit Hours Taught by:					
Faculty	56%	61%	58%	60%	64%*
Adjunct Faculty	41%	38%	39%	38%	34%
Graduate Students	2%	1%	3%	1%	1%
Other Instructors	0%	0%	0%	1%	1%

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22.
 *Data coding and reclassification of faculty in the institutions' source system reflects the 2010-11 figure of 73%; future reporting from the state file will be in line with internal classification modifications.

	2006-07	2007-08	2008-09	2009-10	2010-11
Average Salary and Benefits for Faculty Who Teach at Least One Undergraduate Course	\$81,592	\$87,377	\$86,817	\$87,857	\$84,390

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Undergraduate Instructional Faculty Compensation, the definition of faculty is based on pay plan 22.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Student-to-Faculty Ratio	21	26	23	19	15

Note: The definition of faculty varies for Tables 4L, 4M and 4N. For Student/Faculty Ratio, the definition of faculty is consistent with Common Data Set reporting (which counts full-time equivalent instructional faculty as full-time faculty plus 1/3 part-time faculty).

	2006-07	2007-08	2008-09	2009-10	2010-11
Nursing: National Council Licensure Examination for Registered Nurses					
Examinees	N/A				
Pass Rate					
National Benchmark					

Section 4 - Undergraduate Education (continued)

	2009-10	2010-11	2011-12 Projected
Total Revenues Generated By the Tuition Differential	\$193,210	\$498,603	\$750,079
Unduplicated Count of Students Receiving a Financial Aid Award Funded by Tuition Differential Revenues	74	188	
Average Amount of Awards Funded by Tuition Differential Revenues (per student receiving an award)	\$842	\$796	
Number of Students Eligible for a Florida Student Assistance Grant (FSAG)	336	380	
Number of FSAG-Eligible Students Receiving a Waiver of the Tuition Differential	0	0	
Value of Tuition Differential Waivers Provided to FSAG-Eligible Students	0	0	

Section 5 - Graduate Education

Title of Program	Six-digit CIP Code	Degree Level	Date of UBOT Action	Starting or Ending Term	Date of Board of Governors Action	Comments
New Programs						
Hospitality Administration/Management, General	52.0901	Masters	10/7/2010	Fall 2011		USF Sarasota-Manatee
Terminated Programs						
N/A						
Inactive Programs						
N/A						
New Programs Considered By University But Not Approved						
N/A						
Note: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the program changes between May 5, 2010 and May 4, 2011. New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Terminated Programs are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Inactive Programs are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated.						

	2006-07	2007-08	2008-09	2009-10	2010-11
TOTAL	86	109	125	59	68
Masters and Specialist	86	109	125	59	68
Research Doctoral	0	0	0	0	0
Professional Doctoral	0	0	0	0	0
<i>a) Medicine</i>	0	0	0	0	0
<i>b) Law</i>	0	0	0	0	0
<i>c) Pharmacy</i>	0	0	0	0	0
Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.					

Section 5 - Graduate Education (continued)

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis					
	2006-07	2007-08	2008-09	2009-10	2010-11
Education	26	19	13	12	19
Health Professions	3	9	7	4	0
Science, Technology, Engineering, and Math	0	0	1	0	0
Security and Emergency Services	0	13	3	4	2
Globalization	0	0	0	0	0
SUBTOTAL	29	41	24	20	21

Section 6 - Research and Economic Development

TABLE 6A. Research and Development					
	2005-06	2006-07	2007-08	2008-09	2009-10
R&D Expenditures					
Federally Funded Expenditures (Thousand \$)	Reported at the USF System level in previous years.				\$106
Total Expenditures (Thousand \$)					\$728
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)					\$22,750
Technology Transfer					
Invention Disclosures	Reported at the USF System level				
Total U.S. Patents Issued					
Patents Issued Per 1,000 Full-Time, Tenure and Tenure-Earning Faculty					
Total Number of Licenses/Options Executed					
Total Licensing Income Received (\$)					
Total Number of Start-Up Companies					
Note: Awards and Expenditures are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). Technology Transfer data are based on the Association of University Technology Managers Annual Licensing Survey.					