

To enhance knowledge and skills for engaging with infants to promote early learning

Friday, February 13, 2015, 9am-4pm

- 8:30– 9:00am Registration and Continental breakfast
- 9:00– 9:30am Welcome and Opening Remarks- Dr. McHale
- 9:30-10:30am Trauma Informed Family Systems Work:
Basic Guiding Principles- Lisa S. Negrini, LCSW
- 10:30-10:40am Break
- 10:40-12:00pm Using a Co-parenting Approach to Mitigate Trauma
and Toxic Stress—James McHale, Ph.D.
- 12:00-1:00pm Lunch on your own
- 1:00-2:25pm Baby Elmo and Beyond: Involving Fathers in Work
with Families - Ben Richeda, M.A.T.
- 2:25-2:35 pm Break
- 2:35-4:00 Trauma Informed Practice: Addressing Trauma in
your work with Families- Robert Moore, Ph.D.

There were 98 participants!

Survey Comments/Suggestions:
(71 completed)



- Level of Understanding of the subject matter— Somewhat Knowledgeable
- The relevance of the subject matter related to daily work with children & families— Very Relevant
- Training received in this subject matter in recent years— Some
- The level of understating of the subject matter after attending— High Level
- Intent or Ability to implement new concepts learned— High Level

Learn More About:

- ◆ Co-parenting techniques
- ◆ Substance abuse and trauma...assessments, resolution strategies and prevention/barriers
- ◆ More small group discussion
- ◆ Promoting resiliency
- ◆ Creating bonds with domestic violence parents & families
- ◆ Engaging fathers and supports services
- ◆ Foster care and autism
- ◆ Corporate awareness and support around infant & toddlers

Saturday, February 14, 2015, 9am-12pm

- 8:30-9:00am Registration and Continental breakfast
- 9:00-9:10am Welcome/Introductions - Ebony Miller,
MSW, Programs, Coordinator USFSP
Family Study Center
- 9:10-10:00am Working with Stressed Families with
Young Children -Lisa Negrini, LCSW
- 10:00-10:15am Break
- 10:15-11:00am A Co-parenting Approach to Supporting
Families with Young Children, Dr. McHale
- 11:00-11:50am Community Conversation, Twanna Monroe
B.S. Director, Infinite Potential Learning Center
Jackie Lang, B.S., Director, Imagination Station
- 11:50-12:00pm Closing Remarks

There were 54 participants!

Survey Comments/Suggestions:
(35 completed)

- Level of Understanding of the subject matter— between Somewhat and Highly Knowledgeable
- The relevance of the subject matter related to daily work with children & families— Very Relevant
- Training received in this subject matter in recent years— Frequent
- The level of understating of the subject matter after attending— High Level
- Intent or Ability to implement new concepts learned— High Level

Learn More About:

- ◆ Build positive relationships and positive language
- ◆ Intervention techniques with stressed children and families
- ◆ Self regulation and engaging behaviors
- ◆ Building family and community relationships
- ◆ Teen parents with stressful home environments
- ◆ Workshop with parents and caregivers together

The Birth of Listening to Babies

The goal of Listening to Babies is to teach community service providers and infant- toddler caregivers a common set of skills to promote healthy social and emotional development to nurture a strong foundation for later school-readiness and to close the achievement gap.

In partnership with Concerned Organizations for the Quality of Education for Black Students (COQEBBS), USF St. Petersburg is pleased to host national experts/ trainers who bring to you the latest research and best practices for serving our most vulnerable children.

We designed this year's event to focus on providing supports to families to increase young children's social-emotional development including addressing intergenerational trauma and toxic stress.