



**Academic Learning Compacts – ALCs**  
**Education**  
**CIP: 13.1001**

**Academic Program Mission**

The mission of the undergraduate Education program at the University of South Florida St. Petersburg is to prepare highly qualified educators from diverse backgrounds to lead the continuing evolution of public schools, meeting the educational needs of elementary and exceptional learners. Our integrated program, guided by state, national, and professional standards, provides a rigorous set of professional education and coursework, including field and clinical experiences, to prepare students for professional licensure in elementary and exceptional student education with ESOL and reading enforcements. We promote equality of educational opportunities for all learners; adherence to the highest standards for ethical conduct; and professional responsibility and understanding of, respect of, and acceptance of diversity.

**Career/Employment Options for Graduates**

Teaching in reading in Kindergarten through twelfth grade settings; kindergarten and elementary classrooms; Exceptional Student education settings, kindergarten, elementary, middle, secondary, and in ESOL

**Specific Information on this Academic Program**

<http://www1.usfsp.edu/coe/UndergraduateEducation.htm>

**Details Relating to Student Learning Outcomes**

**1.Content/ Discipline skills**

<b>Goals/Objectives</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>
1a. Candidates will demonstrate knowledge of subject area content at the level expected of a preservice teacher.	Faculty review and evaluate program portfolio submissions using program approved rubrics in the Collaborative Digital Network (CDN) Electronic Portfolio; Standards 8 Knowledge of Subject Matter (rubric attached)	(1) Fulfilled level in the CDN Electronic Portfolio on Standard 8 and (2) a rating of 3 of 5 on Final Internship Evaluation on a subscale for knowledge of subject matter (rubric attached)

<b>2. Communication Skills</b>		
<b>Goals/objectives</b>	<b>Means of Assesment</b>	<b>Criteria for success</b>
2a. Candidates will create an environment that fosters positive interaction and student success, using communication skills at the level expected of a preservice teacher.	Faculty review and evaluate program portfolio submissions using program approved rubrics in the Collaborative Digital Network (CDN) Electronic Portfolio; Standards 2 Communication and 9 Learning Environment (rubrics attached)	(1) Fulfilled level in the CDN Electronic Portfolio Standards 2 and 9, and (2) a rating of 3 of 5 on Final Internship Evaluation on a subscale for communication and leaning environment (rubric attached)

<b>3.Critical thinking skills</b>		
<b>Goals/objectives</b>	<b>Means of Assesment</b>	<b>Criteria for success</b>
3a. Candidates will demonstrate knowledge of critical thinking and problem solving skills, and will critically analyze data to make instructional decisions.	Faculty review and evaluate program portfolio submissions using program approved rubrics in the Collaborative Digital Network (CDN) Electronic Portfolio; Standards 1 Assessment and 4 Critical Thinking (rubric attached)	(1) Fulfilled level in the CDN Electronic Portfolio Standards 1 and 4 and (2) a rating of 3 of 5 on Final Internship Evaluation on a subscale for assessment and critical thinking (rubric attached)

<b>4.Civic engagement</b>		
<b>Goals/objectives</b>	<b>Means of Assesment</b>	<b>Criteria for success</b>
4a. Candidates will work collaboratively with colleagues, families, and the broader community to meet the various instructional needs of all learners.	Faculty review and evaluate program portfolio submissions using program approved rubrics in the Collaborative Digital Network (CDN) Electronic Portfolio; Standard 11 Role of the Teacher (rubric attached)	(1) Fulfilled level in the CDN Electronic Portfolio Standard 11, and (2) a rating of 3 of 5 on Final Internship Evaluation on a subscale for knowledge of subject matter (rubric attached)