

1-1-2018

## Academic Unit Report - Nelson Poynter Memorial Library [Effective 2018]

University of South Florida St. Petersburg

Follow this and additional works at: [https://scholarcommons.usf.edu/institutional\\_research\\_aur](https://scholarcommons.usf.edu/institutional_research_aur)

---

### Scholar Commons Citation

University of South Florida St. Petersburg, "Academic Unit Report - Nelson Poynter Memorial Library [Effective 2018]" (2018). *Administrative Unit Reports*. 10.  
[https://scholarcommons.usf.edu/institutional\\_research\\_aur/10](https://scholarcommons.usf.edu/institutional_research_aur/10)

This Other is brought to you for free and open access by the Research Documents, Learning Compacts, and Institutional Statistics at Scholar Commons. It has been accepted for inclusion in Administrative Unit Reports by an authorized administrator of Scholar Commons. For more information, please contact [scholarcommons@usf.edu](mailto:scholarcommons@usf.edu).

# AUR - Nelson Poynter Memorial Library

## AUR - Nelson Poynter Memorial Library

**Unit Mission Statement:** Nelson Poynter Memorial Library supports the mission and goals of USF SP in three ways: In cooperation with the USF Library System, we provide print, media, and electronic information resources for teaching, learning, and research. We provide the services and instructional opportunities required for using this information effectively. We support student learning by providing and maintaining classroom technologies.

<i>Outcome/Objectives</i>	<i>Means of Assessment</i>	<i>Findings</i>	<i>Use of Findings</i>
<p><b>Library Study Room Reservation System</b> - Establish a benchmark of study room use under the new reservation system and to explore patterns of student usage. <b>Outcome/Objective Status:</b> Completed <b>Planned Assessment Year:</b> 2018 - 2019</p>			
<p><b>The Weekly Challenger Digital Archive</b> - Integrate the Weekly Challenger archive into the USFSP curriculum by creating a flexible and dynamic finding aid to help students easily access news stories on St. Petersburg's African American community. <b>Outcome/Objective Status:</b> Completed <b>Planned Assessment Year:</b> 2018 - 2019</p>			
<p><b>Digital Scholarship</b> - Conduct an environmental scan of USFSP faculty digital scholarship projects in order to better understand if and how the library should support these</p>			

Outcome/Objectives	Means of Assessment	Findings	Use of Findings
--------------------	---------------------	----------	-----------------

activities.

**Outcome/Objective Status:**

Completed

**Planned Assessment Year:** 2018 - 2019

**Student Technology Center -**

Measure and systematically analyze student demand of for STC hardware and software support during time when the STC is not staffed but the library is open.

**Outcome/Objective Status:**

Completed

**Planned Assessment Year:** 2018 - 2019

**Quality Matters -** From the Florida Board of Governors 2025 Strategic Plan for Online Learning: Tactic 1.1.3: Ensure implementation of Quality Scorecard, Quality Matters Course Rubric, and/or course certification processes for all universities offering online education.

**Outcome/Objective Status:** Active

**Planned Assessment Year:** 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022

**Ongoing Activity -** OLITS implemented a new Course Quality Review Process in the Fall semester of 2018. Track how many USFSP courses go for Quality Matters review and how many receive Quality Matters Certification.

**\* Criterion for Success:** Indicators of success include: progress made toward 90% of courses obtaining high quality certification prior to the 2025 deadline set by the Board of Governors and provision of support and preparation for faculty through the internal review process and professional development opportunities. 90% of SUS courses in the FLVC catalog rated high quality by 2025.

**\* Person(s) Responsible:** David Brodosi, Karla Morris

**Reporting Period:** 2018 - 2019

**Conclusion:** Meets Expectations

During the 2018 - 2019 academic year:

- 25 full internal reviews were completed
- 14 formal external reviews were completed
- 29 courses have been identified for the process in 2019 - 2020
- 4 workshops with a specific QM preparation component were delivered
- 1 session of Applying the QM Rubric was delivered
- 4 cohorts of the USFSP Online Teaching Certification were delivered (05/23/2019)

**Analysis of Findings:** With this new process, progress was made towards meeting the course quality requirements of the 2025 BOG Strategic Plan. Additionally, new and existing professional development opportunities for faculty were leveraged to strategically support this initiative. There are many factors that affected this process during 2018 – 2019 including the release of the new edition of QM Rubric which required time and training for both instructional designers and faculty. Additionally, the uncertainty of teaching assignments and curriculum as a result of the USF Consolidation led many faculty to request delay of their course quality review process until 2021 and beyond.

**Use of Findings:** OLITS will continue to monitor the following factors that could impact the process moving forward and will remain flexible in the approach:

- The release of future editions of the QM Rubric
- The analysis of review results as an indicator for professional development needs or process improvements
- The impact of consolidation on curriculum and teaching assignments
- The impact of consolidation or system initiatives focused on this requirement
- The potential of shifting criteria and plans for this requirement from the Board of Governors
- The expansion of professional development available for faculty through the Center for Innovative Teaching and Learning under the new Director

Outcome/Objectives	Means of Assessment	Findings	Use of Findings
--------------------	---------------------	----------	-----------------

- The availability of DL funds for external reviews
- The availability of incentive programs offered by the colleges and academic programs (05/23/2019)

**Classroom Technology Support -** Identify and track USFSP faculty classroom instruction technology and training needs  
**Outcome/Objective Status:** Active  
**Planned Assessment Year:** 2018 - 2019, 2019 - 2020

**One-Time Activity -** Administer an online survey delivered via email of USFSP faculty asking them about their use of technology in the classroom, their need for technological support and training, and their preferences for professional development.  
**\* Criterion for Success:** Identify the evolving faculty classroom technology use patterns and their technological and professional development needs.  
**\* Person(s) Responsible:** David Brodosi

**Reporting Period:** 2018 - 2019  
**Conclusion:** Meets Expectations  
 - 58% of faculty reported that that they don't use personal devices in the classroom. This number will be a benchmark for the next few years to see if this number changes as upgrades continue to include the option of personal technology support.  
 - 64% of Faculty reported that they feel adequately trained to use technology found in our classrooms. 25% reported that they did not feel adequately trained.  
 - 77% of Faculty reported that they felt they had adequate support for the technology you use in your assigned classroom. 13% reported they never used support and 10% said they did not have adequate support (05/23/2019)  
**Analysis of Findings:** Faculty overwhelmingly depend on permanently installed technology located in our classrooms. This means that upgrading and remaining current is the best way to adapt to the different teaching styles as technology continues to evolve. This ensures that we are meeting the needs of teaching faculty and providing enhanced learning experiences for our students. Current technology upgrade projects support high resolution from portable devices for presentations such as tablets and laptops.

**Use of Findings:** In response to the results from this survey, we have offered individual and group training to the campus and departments for classroom technology. We also updated the "getting started" instructions in each classroom. By enhancing these rooms with high definition instructional technologies, USFSP endeavors to provide state of the art teaching and learning environments that are responsive to both current day and future instructional requirements. (05/23/2019)