
USF St. Petersburg Faculty Senate Committee: General Education: Reports USF St. Petersburg Faculty Senate Committee: General Education

3-2-2012

General Education End of Year Report : 2009-10

General Education Committee

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Brief report from the General Education Committee:

Morgan Gresham, chair

John Arthur, Thomas Carter, Dawn Cecil, Tiffany Chenneville, Olivia Hodges, Tina Neville
5-7-2010

Long Term Goals for General Education Committee:

- Trimming the number of GE course offerings
- Continuing the assessment of GE

Accomplishments from AY 2009-2010:

- We are continuing the review of current General Education courses and are creating a matrix for assessment of GE courses to determine which courses are meeting which general education student learning outcomes and to what degree of proficiency
- We have approved and instituted an application process for new General Education courses (currently available from chair of Gen Ed Committee, with plans to put on Gen Ed website)
- Conversations system-wide about GE cross-over in the system and articulation agreement among sites in the system
- Assessment Day March 19
 - Assessment reports generated by faculty teaching GE courses
 - March 26, GE Area A held Composition Assessment Day
- Approved 5th student learning outcome for GE Area A English Composition
 - Students will demonstrate the ability to work rhetorically in Electronic Environments throughout the composing process: researching, drafting, reviewing, revising, editing, and sharing texts.
- Removed HSC 2133: Sex, Health, and Decision Making from USF SP general education
- Review of course proposals including
 - MMC Communication Skills for Health Sciences (approved)
 - ECS 4430 (approved)
 - PHY 2010 (under review)
 - BSC 1005 (under review)
 - FRE 3520 (under review)
 - SPN 3520 (additional information requested)

Specific Recommendations from General Education Committee:

Given the importance of full compliance with General Education assessment, we strongly recommend that one member from each General Education area under assessment serve on the GE committee and serve as the point person for GE assessment for that area. The committee feels that, as a centralized body, we would be able to serve better as portal or conduit for GE assessment materials. Point people would be responsible for soliciting materials from individual GE instructors or programs, collect and evaluate the materials, and generate a brief report to be shared as needed. Further, with a clearer vision of assessment of GE on this campus, the committee believes it could better ascertain which courses would best serve our USFSP students in their general education