

***Hispanic Heritage
Commemorating Florida's Quincentenary
in Tampa Bay***

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University of South Florida

Lesson Title

Changing Demographics means Changing Political Power

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Concept/Main Idea/Big Idea of Lesson

The Hispanic population has been growing steadily in Florida for a number of years. In this lesson, students will consider how the U.S. government differentiates between "race" and "ethnicity" and will learn which countries of origin are represented most in Florida's Latin American immigrants.

Conference Theme

Latin America and Florida Today and Tomorrow

Intended Grade Levels

6th - 8th grades

Infusion/Subject Areas

U.S./American History

Florida History

Human Geography

Curriculum Standards

NCSS Themes:

Global Connections

People, Places, and Environments

Civil Ideals and Practices

Power, Authority, and Governance

Florida Next Generation Sunshine State Standards:

SS.8.G.1.1: Use maps to explain physical and cultural attributes of major regions throughout American history.

SS.8.G.4.1: Interpret population growth and other demographic data for any given place in the United States throughout its history.

SS.8.G.4.2: Use geographic terms and tools to analyze the effects throughout American history of migration to and within the United States, both on the place of origin and destination.

SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.

Instructional Objective

The student will:

- analyze the report of the 2010 U.S. Census for the changing demographics of Hispanics in the United States and Florida;
- predict how these demographics will impact the political scene in future elections.

Learning Activities Sequence

Learning Activities: Pass out copies or project the introduction to the 2010 Census Brief: Hispanic Population 2010. Read the introduction together so students know why that question is asked on the census. Partner students and assign them one of the sections to read and take notes on. They will be sharing the main ideas of their section. If time permits, have students create a poster with the main ideas.

Group 1: Understanding Hispanic Origin Data from the 2010 Census

Group 2: Hispanic Population

Group 3: Other Hispanic origins...

Group 4: About three-quarters of...

Group 5: Geographic Distribution

Group 6: Over half of the Hispanic...

Group 7: Salvadoran were the largest...

Group 8: The Commonwealth of....

Group 9: More than 4 million....

Group 10: Additional finding...

Group 11: Use Table 2 to graph the populations in 2000 and 2010 for Florida and other states of your choosing. Students should include the percent changed on the poster.

Group 12: Use Table 4 to graph the origin Groups information. Ask students to draw special attention to the ones which contain Florida. Once all groups have had time to read and draw their conclusion, they should share out their findings with the class. The class should take notes. Discuss what this changing population means for local business, schools, and politics.

Closure: Display this picture and ask the class what it means for American politics.



Evaluation

The posters will serve as the evaluation of students learning about the change in the demographics. Students should come up with one way candidates for the 2012 election can or have tried to attract the Hispanic vote. They should turn this in the next day or it can be assigned as bellwork.

Materials and Resources

Handout 1 (HO1): Hispanic Population 2010, U.S. Census
Poster paper and markers
Optional: Report on Hispanic and other minorities

Internet Sources

2010 Census Data. A plethora of resources and data that can be used in the classroom in a number of ways. <http://2010.census.gov/2010census/data> The Census also maintains a web site specifically for teachers with a number of helpful features: http://www.census.gov/schools/for_teachers.

The Power of the Latino Community in the United States and Puerto Rico. Examination of Latino voting power and decision-making variables. <http://lulac.org/programs/civic>

Hispanics become America's New Majority Minority. Transcript of an interview done with political demographer Ruy Teixeira explaining the shift in the political and social landscape of the United States. <http://www.npr.org/2011/04/18/135517137/hispanics-become-americas-new-majority-minority>

References

Bowen, A. (2010, October 14). *Hispanic Groups Aim to Mobilize Voters before November.* Retrieved from <http://latindispatch.com/2010/10/14/hispanic-groups-aim-to-mobilize-voters-before-november/>

Ennis, S., Rios-Vargas, M., & Albert, N. U.S. Census Bureau, (2011). *The Hispanic Population 2010* (C2010BR-04). Washington, D.C.: Retrieved from <http://www.census.gov/prod/cen2010/briefs/c2010br-04.pdf>

Ethnicity vs Race. (n.d.). Retrieved from http://www.diffen.com/difference/Ethnicity_vs_Race

Pew Research Center. (2010, November 17). *The Latino Vote in 2010 Elections.* Retrieved from <http://pewresearch.org/pubs/1790/2010-midterm-elections-exit-poll-hispanic-vote>