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Integrating Marginalized Identities to Interrupt the Normative Curriculum

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FEBRUARY 2013



TESOLers for Social Responsibility

The Newsletter of the Social Responsibility Interest Section

SR ENCORE

ILGBTF FORUM NEWS

Krista Bittenbender Royal, University of South Florida, Tampa, Florida, USA

As socially responsible TESOL professionals, it is important that we contribute to educational communities that are welcoming to all, including those who identify as LGBTQ. Formerly the TESOL ILGBTF Caucus, the ILGBTF Forum works to promote this vision. We are a community of professionals in English language education from around the world who are lesbian, gay, bisexual, transgendered, or "friends." We are practitioners and academics, both producers and consumers of educational research, who affirm and respect the diverse sexual identities of English language students, teachers, and teacher educators by seeking to foster learning environments free of bigotry, prejudice, and violence.



The ILGBTF Forum was once again approved by TESOL and will be participating in the 2013 convention in Dallas with two scheduled sessions:

ILGBTF Forum Academic Session	
Title	Integrating Marginalized Identities to Interrupt the Normative Curriculum
Description	Are our ELT classrooms really inclusive? How can we include all students, regardless of gender and sexual identity? In this session, presenters demonstrate how marginalized queer identities are often absent from English language classrooms and provide strategies and resources for inclusion. Participants discuss their own observations, insights, questions, and challenges.
Presenters	Krista Bittenbender Royal and Federico Salas-Isnardi
Date/Time/Room Number	Saturday, 3/23/2013, 3–4:15 pm, D160 in the Convention Center
ILGBTF Forum Roundtable	
Title	Strategies to Address Bullying in the English Language Classroom
Description	EFL/ESL classrooms are commonly formed by a widely diverse population. When students come from different backgrounds, cultural shock might lead some to become bullies. What's the role of the language professional in these cases? Come share ideas on how to deal with bullying in our language classrooms and programs.
Presenter	Rogelio Emmanuel Reyes Maldonado
Date/Time/Room Number	Thursday, 3/21/2013, 3–3:45 pm, Roundtable Discussion Area in the Convention Center

In 2012 the forum worked to compile a bibliography of resources related to LGBTQ issues in TESOL and English Language Teaching. You can find it here: <http://tinyurl.com/TESOL-ILGBTF-Bibliography>.

Anyone is welcome to join our Forum. To learn more about us, visit the TESOL ILGBTF Community space through the My Groups page, or directly at <http://community.tesol.org/ILGBTF>.

Krista Bittenbender Royal, MA, coordinates special programs, develops curriculum, and teaches at the

University of South Florida's English Language Program, INTO USF. She is the current chair of TESOL's ILGBT Forum.