

4-24-2008

College of Education Early Childhood Education Committee Meeting : 2008 : 04 : 24

University of South Florida St. Petersburg. College of Education. Early Childhood Education
Committee.

Follow this and additional works at: https://scholarcommons.usf.edu/coe_adhoc_occasional_committees

Scholar Commons Citation

University of South Florida St. Petersburg. College of Education. Early Childhood Education Committee.,
"College of Education Early Childhood Education Committee Meeting : 2008 : 04 : 24" (2008). *College of
Education: Ad Hoc and Occasional Committees*. 7.

https://scholarcommons.usf.edu/coe_adhoc_occasional_committees/7

This Other is brought to you for free and open access by the College of Education: Committees at Scholar
Commons. It has been accepted for inclusion in College of Education: Ad Hoc and Occasional Committees by an
authorized administrator of Scholar Commons. For more information, please contact scholarcommons@usf.edu.

Minutes of the Childhood Education Faculty—April 24, 2008

Members present—Dr. Fountain, Dr. Gayle-Evans, Dr. Hewitt, Dr. Senokosof (chair), Dr. Michael, Dr. Leung, Dr. Unal, Dr. Sampson, Dean Fueyo, Ms. Khattabi, Dr. Rasch

1. Dean Fueyo's report—
 - a. Visit with Connie Kolosey's visit with the faculty. She is interested in collaborating with us. She has asked for lists of students who have the M.A. and semester by semester notification of the student who are completing reading coursework, especially secondary.
 - b. The reading faculty will work with Kathy Lambert to include employment information in the graduate data base for reading master's students
 - c. She indicated that if she has to steer them initially, she steers them to leadership, then the reading endorsement since so many end up as assistant principals.
 - d. She was interested in the literacy and curriculum strand if we could mesh it with the leadership standards as well.
 - e. Connie agreed to post information about our reading masters', leadership masters, and English education masters' on the Pinellas website that is resources for teachers' professional development.

2. Dual Track Course Substitutions—Dr. Michael

Dr. Michael distributed a handout. Students will now take a graduate foundations course. Suggestion made that only RED 5147 be the initial reading course. Dr. Hewitt suggested that this would not be a good idea for elementary programs. In the interim, we could offer the RED 3XXX crosslisted as special topics and send the course back through the process to change it to a 5000 level course so that graduate students can take it. The undergraduate measurement course is an initial course, and probably what is necessary for most students. Dean Fueyo suggests that EDF 6125 might be put back to a 3-credit course. This would be a time change this to a new course and course number. The first page is direct substitution. The second page is more creative. Dr. Senokosof suggests dropping LAE 6616, and instead take LAE 6315, writing. We can put LAE 6315 on the same day and time as LAE 6616 and transfer them to the writing course.

For a later conversation, Dr. Michael proposed a plan that clearly lays out the graduate hours. Discussion of what might stay and go ensued. Dean Fueyo asks that we also explore which courses should be co-requisites and pre-requisites. For example, if RED 6544 require a research paper, then should EDF 6481 should probably be a pre-requisite. Pre-requisites can actually assist the students.

Dr. Michael also presented substitutions for the regular elementary program. Dean Fueyo suggests that there would be some continued virtual conversations.

Recommendations for pre-requisites and co-requisites should be decided before fall. By May 5, 2008 we will send recommendations for Dr. Michael.

3. Reading Master's—Change in Track 1

Anyone who has as elementary education, ESE or early childhood has already taken the undergraduate prerequisites. Dr. Hewitt and Dr. Leung will work on wording for the program of study for those pre-requisites so that the courses will be recorded.

3. Election of a Chair for 2008-2009—

Dr. Juanita Fountain has agreed to be chair. Dr. Leung will do it the following year.

Our thanks to Dr. Senokosof for her leadership this year.