

1-1-2017

2014-15 & 2015-16 CAS Program Curriculum Changes : Political Science

University of South Florida St. Petersburg.

Follow this and additional works at: https://scholarcommons.usf.edu/alc_supplemental

Scholar Commons Citation

University of South Florida St. Petersburg., "2014-15 & 2015-16 CAS Program Curriculum Changes : Political Science" (2017). *Academic Learning Compacts-Supplemental Materials*. 6.
https://scholarcommons.usf.edu/alc_supplemental/6

This Other is brought to you for free and open access by the Academic Learning Compacts & Supplemental Documents at Scholar Commons. It has been accepted for inclusion in Academic Learning Compacts-Supplemental Materials by an authorized administrator of Scholar Commons. For more information, please contact scholarcommons@usf.edu.

POLITICAL SCIENCE: 2014-2015

2014-2015 PROGRAMMATIC CHANGES FOR FACE-TO-FACE CLASSES:		
PROGRAM CHANGE	DATA SOURCE TO SUPPORT CHANGE *	PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**
Introduction of writing tutorials for essay and research paper assignments.	The Political Science ALC in 2012 and 2013 (Section 2.a – Written Communication Skills) found that students needed help with writing organization and citation format.	In response, the political science faculty set out to improve written communication skills by introducing writing tutorials. Some faculty have opted to take students to the library for formal writing & research workshops, while other faculty have instituted in-class tutorials.

2014-2015 ONLINE PROGRAMMATIC CHANGES:			
ONLINE COURSE OR PROGRAM CHANGE	DATA SOURCE TO SUPPORT CHANGE *	PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**	VERIFICATION THAT ONLINE COURSE IS PARALLEL TO FACE-TO-FACE COURSE
POS 3691 – Introduction to Law & Politics. Transition from face-to-face to hybrid.	Prior to 2014 the Political Science program offered one on-line course. Some students had asked for greater flexibility in course options.	Review by department executive committee.	<ol style="list-style-type: none"> 1. Student Learning Outcomes 2. Student Achievement 3. Program Curriculum In early 2014 the department executive committee reviewed a proposal to offer POS 3691 - Introduction to Law & Politics as a hybrid course. The class had previously been taught exclusively face-to-face. The committee examined the course content and learning outcomes and found them equivalent to the face-to-face class. The course was reviewed again after it was taught to assess student achievement (see 2015-2106 discussion below).

* Data sources may include ALC's, Student Evaluations, Focus Groups, Internship feedback, Expert Consultation, National Accreditation Standards, Grade Distribution Analysis or any other source of information about your program effectiveness.

** Processes used to synthesize data resulting in change may include faculty meetings, expert consultation or any other means you may be able to document regarding discussions regarding curriculum.

POLITICAL SCIENCE:

2015-2016 PROGRAMMATIC CHANGES FOR FACE-TO-FACE CLASSES:		
PROGRAM CHANGE	DATA SOURCE TO SUPPORT CHANGE *	PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**

2015-2016 ONLINE PROGRAMMATIC CHANGES:			
ONLINE COURSE OR PROGRAM CHANGE	DATA SOURCE TO SUPPORT CHANGE *	PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**	VERIFICATION THAT ONLINE COURSE IS PARALLELL TO FACE-TO-FACE COURSE 4. Student Learning Outcomes 5. Student Achievement 6. Program Curriculum
POS 3691 - Introduction to Law & Politics. Transition from face-to-face to hybrid.	Syllabus, student evaluations, and faculty narrative	Review by department executive committee.	The hybrid class was taught for the first time in Spring 2015. On April 4, 2016 the department executive committee reviewed the course as part of its annual review

			process. Enrollment in the hybrid course was lower than face-to-face, but the course content and student learning matched that of previous versions of the class. The instructor narrative and student evaluations suggested that the level of student achievement was maintained.

*** Data sources may include ALC's, Student Evaluations, Focus Groups, Internship feedback, Expert Consultation, National Accreditation Standards, Grade Distribution Analysis or any other source of information about your program effectiveness.**

**** Processes used to synthesize data resulting in change may include faculty meetings, expert consultation or any other means you may be able to document regarding discussions regarding curriculum.**