10-24-2012

Open Access Week 2012: Education Resources

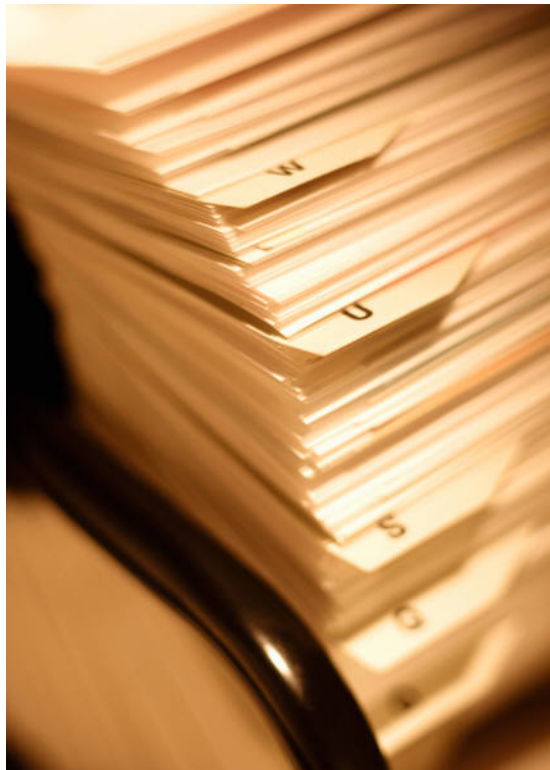Susan Ariew
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Open Access Publishing in Education: Bridging the Research-Practice Divide

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LIB 112F

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Objectives

- ❖ Discussing why open access is important in the field of education

- ❖ Identifying open access resources in education on the Web

- ❖ Illustrating future trends in open access publishing ventures

- ❖ Discussing caveats with open access

Why Open Access in Education?

❖ Closing the research-practice divide

- See: *Chronicle* article about Stanford's College of Education's Decision

❖ 2008 NIH and other governmental mandates

- All results of federally-funded work must be available to the public

The Desire of Faculty to Develop New Models of Scholarship

A reaction to traditional models of control & restricted access to information

Technology that enables users to do things they couldn't before

- Collaboration
- Free flow of information
- Supports distributed scholarship

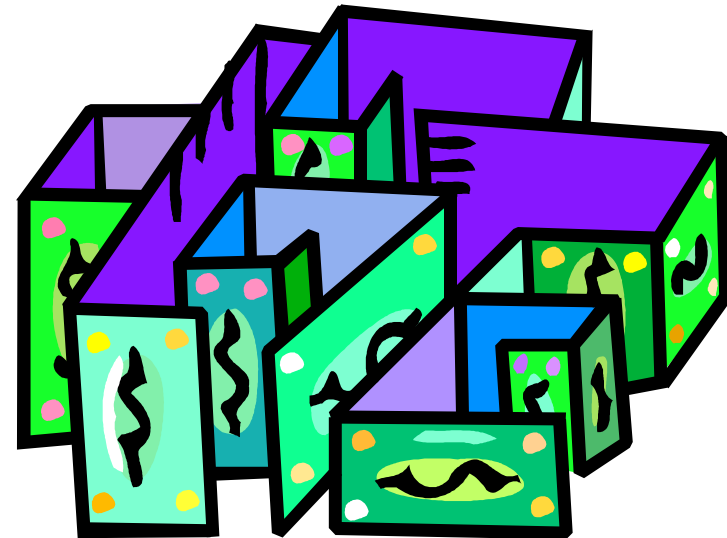Accommodating research that doesn't fit into traditional models

New Models of Scholarship

❖ [Hacking the Academy](#) book crowdsourced in one week, May 21-28, 2010.

❖ [Walt Whitman Archive](#)—edited online 'volume' of all Whitman's works that are scattered in archives all over the world

❖ [Stanford Encyclopedia of Philosophy](#)—a pioneer open access authoritative reference work

Getting to Open Access Education Links

- ❖ Go to the library home page
- ❖ Under "Guides"
- ❖ Click on " Full Subject List A-Z"
- ❖ Next Click on "Education"
- ❖ Click on the tab that says

   "Open Access."

Other Education OA Guides

LIBR 200: Smart Publishing in Education
(UC Berkeley Library)

LIBR 299: Open Educational Resources
(UC Berkeley Library)

Open Access Resources Education

(Tyndale)

Open Access Now

Finding Education Publications in Institutional Repositories

Open Access Education Wiki

Comprehensive List of Digital Repositories
Digital Commons

Finding OA Journals

Open Access Education Journals

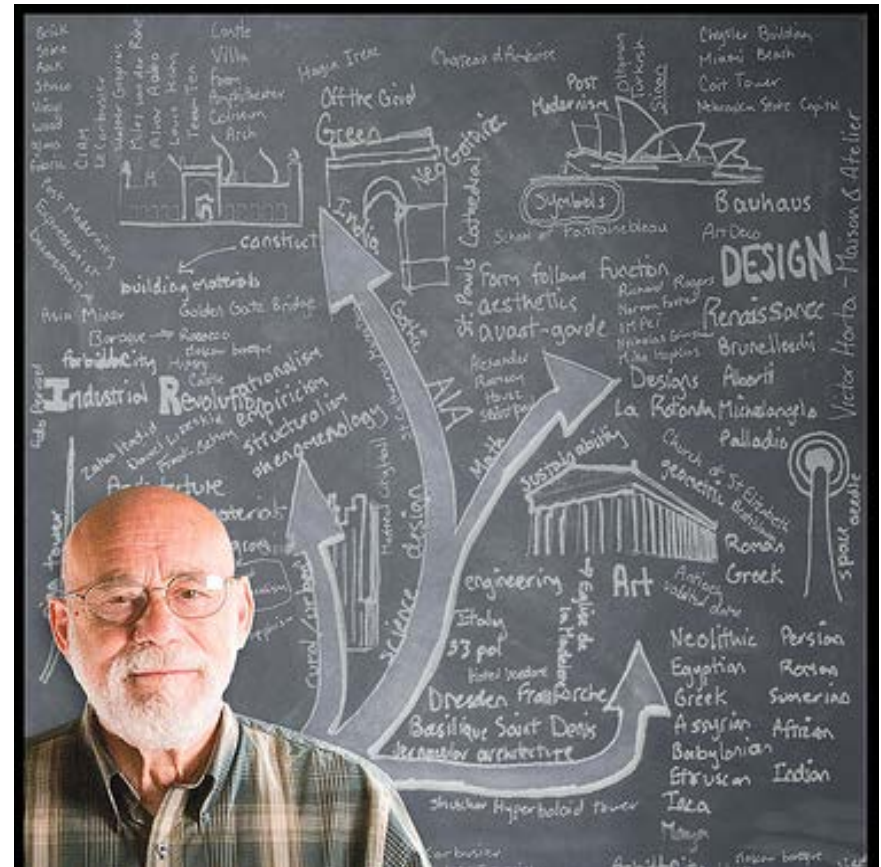DOAJ—Directory of Open Access Journals

The Faculty Point of View

What are the practices in a particular discipline?

How does the scholarly society(s) approach scholarly publishing and communication?

What's the culture in the department and college?

What are promotion and tenure requirements?

Caveats

❖ Predatory Publishing

❖ Beall's List of OA publishers to avoid

❖ Criteria for Determining Predatory Open-Access Publishers

Example

Journal of Education and Training Studies

Thank you!

Questions??