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Editorial

It is with pleasure that I write this editorial for this very first issue of Peace & Conflict Management (PCM) Review, a new journal of the National University of Rwanda's Center for Conflict Management (CCM). Since its creation, CCM has contributed to conflict resolution and to the search for sustainable development not only in Rwanda but also in the Great Lakes region. This has been achieved through research, conferences, publications and community service. Thanks to CCM initiatives, NUR has become a vibrant peace research institution nationally and regionally.

Since 2001, CCM has made 14 publications in the CCM Cahier. From 2008, starting with this issue, CCM will disseminate its research findings through two journals: (i) Peace and Conflict Management Review, for which we are happy to launch its publication and (ii) Journal of African Peace & Conflict Studies, an international indexed bi-annual journal, whose first issue is expected in coming months.

The PCM Review contains summaries of presentations and recommendations of the International Conference on "Transitions and Peace Building in Africa's Great Lakes Region" organized in Kigali, on 31 May- 01 June 2007 by CCM in collaboration with PADRIGU (Peace and Development Research Institute) at Göteborg University (Sweden). It is with pride and satisfaction that we acknowledge and support the way this NUR center engages in critical thinking and policy research and formulation in the areas of Peace and Conflict transformation. We are confident that different stakeholders and policy makers at national and regional lev-



els will find useful the resolutions made during this conference. In this way NUR is contributing to national development and peace consolidation in our region.

We seize this opportunity of the launching of the first issue of this publication to express our gratitude to SIDA/SAREC that supported this conference and many other activities at CCM and NUR in general. I also wish to extend my thanks to all those academics and policy makers who gave presentations as well as those who actively participated in debates during this conference.

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