

2009

Annual Report 2008-2009

University of South Florida. College of Education

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April 20, 2009

Dear Colleagues:

I am writing to share the 2008/09 Annual Report for the College (COEDU) with you. Each year, the Provost asks deans to include a link in our report to the College Profile data developed by the Office of Decision Support for all colleges in Academic Affairs. The College's Profile data are available at:
<http://www.ods.usf.edu/DSS/Resources/college-portfolios.asp>.

This has been by far the most challenging year since I joined you in 2003. Much of the year was overshadowed by the budget crisis, but despite the economic situation, we pushed ahead in developing our Compact Plan. I appreciated the leadership of the Chairs and Center Directors in this regard and the willingness of the faculty to participate in the Compact Planning process. Undaunted by the dismal economic news, faculty persevered –teaching your classes, designing new courses/programs, publishing research, and being involved in community engagement activities. Ably assisted by the staff, many of whom have assumed additional duties, we have had a successful year. Is it any wonder why USF picked the tag line, "Unstoppable," for our Comprehensive Campaign?

Here are some highlights from this year arranged according to the goals in the new USF Strategic Plan. I think you'll be as pleased and proud as I am reviewing a summary of our accomplishments this year!

Goal 1: Expanding World-Class Interdisciplinary Research, Creative, & Scholarly Endeavors

National Rankings

- *U.S. News & World Report* ranked the College of Education (COEDU) as 45th in the nation last year. We are awaiting the announcement of our ranking this year.
- We remain the 7th largest public College of Education in the country.
- We rank 8th in the nation for the number of enrolled graduate students according to *U.S. News & World Report*.

Grant Productivity

- During 2007-08, faculty in the COEDU generated over \$25 million in external grants, of which 2.5 million were federal grants.
- Based on *U.S. News & World Report* rankings, the COEDU ranks 9th in the nation among other graduate schools of Education in generating external funding.

Research Support

- A new COEDU [Collaborative Research Grant](#) program was established to support faculty efforts to obtain more federal funding.
- The Office of the Associate Dean for Research hired a .50 FTE graduate student who is devoted to reviewing federal agency dockets to report on federal grant related opportunities. These opportunities are systematically shared with faculty, chairs and directors, and asst/associate deans as part of the Collaborative Research Grant program.
- The COEDU continued to fund two graduate assistants in the [Consulting Office for Research in Education](#) (CORE) to provide assistance to faculty and advanced graduate students in the planning of research and in the analysis, interpretation, and presentation of data.
- Supplemental funding was provided to tenure earning and tenured faculty by the dean's office to support travel to professional conferences to present their research.
- Associate Dean for Research, Bruce Jones and his staff, launched the following research collaborative events to advance faculty and research staff work:
 - A COEDU [Research Summit](#) that provided faculty and research staff workshops on research proposal writing and building a research culture within the College.
 - A Series of [Grant Oversight and Compliance Workshops](#) for faculty and research staff with the support of the Division of Sponsored Research, Research Financial Management, University Audit & Compliance, the Office of Integrity & Compliance and USF and COEDU Human Resources Divisions.
 - Participated in [Research One Week](#) in partnership with the USF Office of Research as a way to feature faculty, research staff and graduate student work through display of research poster sessions in the David C. Anchin TECO room auditorium.
 - During Research One Week, the College invited Associate Commissioners Katina Stapleton and Elizabeth Albro, from the U.S. Department of Education to speak to faculty, research staff and graduate students via video-conference (in the David C. Anchin TECO room auditorium) about research opportunities with the federal government.
 - COEDU [faculty have been encouraged to become members](#) of the Community of Science network, which houses more than 25,000 records, representing over 400,000 funding opportunities, worth over \$33 billion.
 - The College participated in AACTE's Webinars about grant opportunities related to the stimulus package. The most recent Webinar concerned research grant opportunities under the [Teacher Quality Partnership Program](#).
 - On Friday, April 10, the College co-hosted a Town Hall Meeting with the [USF Office of Research on the American Reinvestment and Recovery Act \(ARRA\)](#) as this relates to federal research grant opportunities under the Act.

Goal 2: Promoting globally competitive undergraduate, graduate and professional programs that support interdisciplinary inquiry, intellectual development, knowledge and skill acquisition, and student success through a diverse, fully-engaged, learner-centered campus environment.

Accreditation/State Approval

- The COEDU is nationally accredited by NCATE and all programs are approved by the Florida Department of Education (FLDOE).
- The FLDOE granted conditional approval to the Master of Arts in Teaching Programs in Chinese, Italian, Japanese, and Russian. We will begin offering this program while addressing minor modifications requested by the FLDOE.
- The FLDOE granted full approval for the endorsement in K-12 Reading. The Reading Endorsement folio was selected by the FLDOE as a model for other institutions to emulate.
- A folio for Exceptional Student Education with Reading was submitted for approval to the FLDOE.
- All Educational Leadership programs in the state underwent continued program approval under new standards. The FLDOE has verbally approved the COEDU's program and we await official notification.

Additional Curricular Modifications

- The UPC and GPC were especially active this year. The UPC reviewed 4 program changes and the GPC reviewed 60 items (36 graduate courses, 6 graduate certificates and 18 program changes).
- Secured the Provost's approval to disaggregate the following doctoral programs from the C&I doctoral degree: Career and Workforce Education, Counselor Education, Higher Education, Instructional Technology, Measurement and Evaluation, and Special Education. We will need to secure approval from the BOG.
- Added several new [online graduate certificates](#) this year and increased our online graduate offerings overall.

Advising/Student Academic Services – Undergraduate:

- Identified pre-education students who were "off-track" for admission to the COEDU and provided individualized advising sessions for them.
- Developed academic plans for pre-education students who were admissible to decrease time to admission and time to degree.
- The Office of Student Academic Services developed criteria and processes for referring students ineligible to the COEDU to the transitional Advising Center.
- Conducted a survey administered to pre-education students to determine the quality of service they were receiving.
- Developed a plan to form a faculty advisory board to assist in the development of policies related to undergraduate student advising concerns.
- Continued regular meetings with community college advisors, regional campus advisors and public school internship placement personnel.
- Provided ethics workshops for students entering their final internship experience.

Advising/Student Academic Services – Graduate:

- The Bank of America Scholarship Fund for partnership school personnel provided financial awards to 28 teachers and other school personnel. Approximately \$2,700 was awarded to 19 teachers of Special Education to supplement a grant to prepare them for mentoring our educator preparation students. Nine teachers in three schools were provided a scholarship to enroll in a three-hour course. Support for that endeavor totaled approximately \$7,000.

ALCS and SACS

- Plans for all undergraduate Academic Learning Compacts (ALCs) and SACs have been approved by the USF Assessment office. Completing this important task is a tribute to our hard working faculty and Assessment Team!

Assessment

- Funding was continued to support NCATE and continuous improvement activities to maintain accreditation and to better document the effectiveness of our graduates.
- We have continued to enhance services provided for the e-portfolio initiative and have all students in programs leading to certification using the system. We currently support over 2,000+ students and over 200 faculty members, providing small group training on the Tampa, Lakeland, and Sarasota campuses. Helpful resources and frequently asked questions can be accessed online via our Chalk and Wire website.

Enrollment

- Since 2004 [enrollment](#) in the College has steadily increased until this academic year. This was a result of lack of funding in summer of 2008 that resulted in us being able to offer only 72% of the courses we had offered in summer 2007. We have seen a drop in lower level courses which is a planned strategy due to our commitment to increase SCH and headcount at the graduate level to reflect more appropriate percentages for a Research I College of Education. Overall we have had a 1% increase in SCH since 2004.
- [Grad II enrollment has increased 10% and Grad I 7%](#) since 2004.

Doctoral Recruitment & Support

- Doctoral programs (5) in four departments were awarded Program Graduate Student Recruitment Funds from the Graduate School.
- The Dean's Office supplemented the allocation of Graduate School funds for the University Graduate Fellowships (UGF) to enable recruitment and full funding of nine (9) UGF awardees.
- The Dean's Office also provided funds via the Leslie C. Robins Dean's Excellence Awards for Outstanding Doctoral Students that enabled recruitment and

supplementing stipends (including assistantships and/or fellowships) by adding an additional \$5000 to each student's package. The supplements are available through four years of graduate student so long as departments/programs provide base support (assistantships, etc) and the students sustain quality progress toward degree attainment.

- In addition to funding provided by individual programs, departments and USF, the David C. Anchin Center, which is devoted to research concerning educational policy, and teacher and leadership development supports up to **21 full-time fully tuition supported graduate** students who are engaged in interdisciplinary research in the fields of K-12 and higher education.
- One doctoral student in Special Education was awarded the Presidential Fellowship Award for 2009-2010.
- Tuition waivers are provided to doctoral students via use of all funds allocated to the COEDU for tuition waivers, plus funds from the Graduate School tuition waiver allocation for those COEDU doctoral students who are in graduate assistantships in units other than the COEDU.

Faculty Positions/Searches

- The Provost authorized searching for seven faculty positions in the COEDU on the Tampa campus. Five searches were successful, resulting in the hiring of outstanding scholars/faculty at the assistant professor (2), associate professor (1), professor (1), and instructor (1) levels.

Diversity

- The percentage of students from [underrepresented groups](#) has remained the same since 2007-08 and is currently 24%. The percentage of international students continues to increase slightly (2.0% up from 1.7% in 2004).
- The percentage of ranked faculty from underrepresented groups for 2008-09 is 21%. One of five new faculty on the Tampa campus is from an underrepresented group.
- The Diversity Committee led by Barbara Shircliffe, Deirdre Cobb-Roberts, and Patty McHatton had a very successful year.
 - GA support for the Diversity committee was continued by the dean's office.
 - Support of the annual COEDU Successful Latino Student Awards was increased.
 - Some of the activities this year included a series of forums on Racism-Whiteness in the Classroom, Understanding Who WE are (creating a new series of Podcasts), the overwhelmingly successful Children's Festival, faculty-led Brown Bag Critical Friends Discussions, and this spring, the Teaching Seminar on Difficult Dialogues in the classroom.
 - The results of faculty focus groups concerned with infusing diversity into curricula and courses, and faculty efforts to advance our students' development of multicultural competence were shared with faculty and a manuscript developed from those results has been published in *Journal of Diversity in Higher Education*. Faculty have produced numerous scholarly presentations and publications during the current year on diversity and cultural competence.

- The Office of Diversity and Equal Opportunity recognized the College of Education Diversity Committee for the 2008 Diversity Honor Roll at DEO's USF 6th Annual Diversity Summit.

Selected National Honors, Awards, & Recognition

Faculty Awards:

- Dr. Darlene DeMarie was appointed to the review committee that evaluates Fulbright applications from U.S. Scholars in psychology. Dr. DeMarie is serving her second year as a Fulbright Scholar in Limpopo, South Africa.
- Dr. Paulette Walker was elected Vice-President of Delta Sigma Theta, the Largest African-American Sorority in the Nation.
- Dr. Paulette Walker was given the Kente Award.
- Dr. Dana Zeidler was elected President of the National Association for Research in Science Teaching.
- Dr. Bill Blank was awarded the Chapter Gold Key Award from Epsilon Pi Tau.
- Dr. Donna Elam was re-appointed Chair for the Florida Commission on Human Relations.
- Dr. Donna Elam was chosen as one of this year's six recipients of the USF Women's Leadership Awards.
- Dr. Pat Daniel was awarded the 2007/2008 *Outstanding Undergraduate Teaching Award*. This is the third time that Dr. Daniel has won the award.
- Dr. Deoksoon Kim was awarded the 2007/2008 *Outstanding Undergraduate Teaching Award*.
- Dr. Janet Scaglione is the recipient of one of the Broadway League's Apple Awards.
- Dr. Lilia Rodriguez-Campos was awarded a 2008 Faculty Fellowship from the American Association of Hispanics in Higher Education (AAHHE). This is a very special recognition that was just given to 10 Assistant Professors.
- SCATT recognized Dr. Joyce Burick Swartzman as the recipient of their new award, the SCATT Partner in Excellence, for her many contributions and support of the SCATT program for over 25 years. Dr. Swartzman was the director of SCATT for 15 years and is now the Headmaster of Independent Day School Corbett Campus.

USF Hispanic Heritage Awards

Dr. Lilia Rodriguez-Campos was the recipient of the USF Hispanic Heritage Award, and Dr. Patty Alvarez McHatton received the Pathways Award. A student Successful Latino Scholar Award went to Luis Perez. COEDU Alum, Dr. Manny Duran was also recognized with a Hispanic Heritage Award for being a champion of Latino/Latina education over several years.

Select Student Awards: Click [here](#) for a complete list.

- Luis Perez was named to the 2009 class of Apple Distinguished Educators.
- Deborah Kozdras was selected to receive a 2008 Adolescent Literacy Pre-doctoral Fellowship for \$25,000.
- Yenni Djajalaksana, a doctoral student in the Higher Education Leadership Program, is here on a Fulbright Scholarship from Indonesia.
- Anita Wong is on a Fulbright Scholarship in our M.A. program in Special Education from Kuala Lumpur, Malaysia.

- Jaya Gnaniah from Sarawak, Malaysia is in our Ph.D. program in Special Education, also on a Fulbright Scholarship.
- Four of our students received the Provost's Award for Outstanding Teaching by a Graduate Teaching Assistant: Susan Bennett, Childhood Education and Literacy Studies; Christi Edge, Secondary Education; Jane Harvey, Secondary Education; and Tina Hohlfield, Secondary Education.
- Marlise Perez was the recipient of the 2008/2009 Women in Leadership and Philanthropy/Linda Blume Award.
- Anna Hackey and Marlene Jurgensen were the recipients of the 2009/2010 Women in Leadership and Philanthropy/Linda Blume Award.
- Emily Ekstrand, Psychological and Social Foundations, was the recipient of a 2009/2010 Kreplick Graduate Fellowship.
- Nicole Glenn, Curriculum & Instruction, was the recipient of a 2009/2010 Kosove Graduate Fellowship.
- Decia Dixon, School Psychology, was the recipient of a 2009/2010 McKnight Doctoral Fellowship.
- Brandi Tanner, School Psychology is the recipient of a 2009/2010 McKnight Doctoral Fellowship.
- Gregory Knollman is the recipient of a 2009/2010 Presidential Doctoral Fellowship.
- The following students received the Graduate Achievement Award: Shengrong Cai, Second Language Acquisition/Instructional Technology; Deborah Kozdras, Reading/Language Arts; Caroline Sheffield, C&I in Social Science Education; and Carmeda Stokes, Adult Education.

Select Alumni Awards: Click [here](#) for a complete list.

- Larissa McCoy a former English Education student, was the 2008 Alonso High School Teacher of the Year. Larissa graduated in 2004 with a B.A. in Secondary English Education and 2006 with an M.A. in Secondary English Education.
- Sarena Castorino, a former English Education student, was the 2008 Orange Grove Middle Magnet School of the Arts Teacher of the Year.
- Frank Gibbs, Ed.D. (1970, mathematics education, 1973, counselor education, and 1995, educational leadership) received the prestigious Lamp of Knowledge Award from the Florida Association of School Administrators. Dr. Gibbs is Executive Director of the Heartland Educational Consortium.
- Clay Hildebrand '97 was one of ten finalists for Georgia teacher of the year.
- A COEDU alumna, Lisa Peake received the Presidential Award of Excellence. Read more: <http://blogs.tampabay.com/newtampa/2008/05/presidential--1.html>
- Barbara Sparks-McGlinchy was the recipient of a President's Women's Leadership Award. Ms. Sparks-McGlinchy has a bachelor's degree in business management and a master's degree in guidance and counselor education, both from USF. She is Senior Associate Director of Athletics at USF.
- Lynn Mattiace, who received a B.A. in Education (Behavior Disorders), an M.Ed. in Varying Exceptionalities, and an M.Ed. in Educational Leadership from the College of Education, received the 2009 Pride Alumni Award from the USF Committee on Issues of Sexual Orientation and Gender.

Our faculty, students and alumni have received numerous awards and honors, some of which are listed on our College website. I enjoy highlighting your

accomplishments and invite you to send news of your honors and awards to our Communications Director, Kim Tucker.

*If you or someone you know has received an award that is not listed here, please notify Kim Tucker so we can modify this document.

New Faculty Mentoring Program

- The College supports the New Faculty Mentoring Program (NFMP) under the direction of Associate Dean Keller in collaboration with a 7-member Faculty Advisory Board. Senior faculty throughout the COEDU actively contribute to the mentoring program by serving as departmental and college mentors. The NFMP has sponsored, in collaboration with Associate Dean Jones, forums on research, scholarly writing, and teaching. The NFMP was featured at the USF Diversity Network's Diversity Summit that focused on mentoring. Associate Dean Keller has been invited to consult with other colleges on campus to facilitate the establishment of similar mentoring programs.

Technology Infrastructure and Innovation

The College of Education is committed to playing a leadership role in the integration of technology with regard to its instructional and research missions. This commitment is evidenced in the COEDU's leadership in technological innovation as well as improvements in infrastructure.

Here are some of the highlights:

- **TAG (Technology Action Group)**

The Technology Action Group (TAG), Co-Chaired by Steve Sanders and Dick Puglisi, is a committee of faculty appointed by the dean to represent the interests of faculty with regard to technology in the COEDU. During the 2008-09 academic year, TAG focused its attention on three key agenda items: (1) the development of a website that identifies resources available in the COEDU to faculty interested in integrating technology with their instructional and research goals; (2) promotion of distance learning as a viable delivery system, including exploring the issue of distance-learning course evaluation, and (3) the identification of attributes of a technology rich environment that supports technology integration.

TAG Subcommittees included:

- The Distance-Learning subcommittee chaired by Dr. Elizabeth Shaunessy.
- The Technology Rich Environment co-chaired by Dr. Steve Downey and Dr. Bobbie Greenlee.
- The Laptop Lounge Subcommittee co-chaired by Dr. James Takacs and Mr. James Welsh
- The Website Subcommittee co-chaired by Ms. Maria Paul and Ms. Kelly Curtis.

Considerable enhancement of infrastructure needs occurred during the academic year including the following:

- Computers in EDU 213 were replaced in support of faculty needs.
 - Novell Operating System was removed from the network.
 - Secure passwords practice was implemented.
 - New SPAM scanning for email that allows each person to establish their own unique settings.
 - Email moved and upgraded.
 - 9 classrooms were outfitted with enhanced media technologies.
 - Technology fee grant proposal written requesting funds to replace technology in the remaining COEDU classrooms.
 - EDU building network infrastructure replaced and upgraded.
 - COEDU web server centralized to a more secure and stable location.
- Special thanks to Alison Robison, Director of Technology, for providing leadership in the COEDU and for effectively coordinating activities between our college and the campus office of Information Technology.

The Laptop Lounge at the Florida Center for Instructional Technology

USF on iTunes U

The COEDU continues to play a leadership role at USF in promoting iTunes U technology. The COEDU's Make It Happen Committee has promoted the use of podcasting in education using iTunes U for distribution of digital academic content on a Mac, PC, iPod or MP3 player. During the 2008/2009 academic year, faculty have continued to use iTunes U to publish student work and share course content with students.

The Laptop Initiative

The primary mission of the Laptop Initiative is to support students and faculty in the integration of technology into teaching in effective and innovative ways. This mission takes the form of walk-in assistance, scheduled workshops, and direct support for faculty projects.

Walk-in Assistance

One of the main ways the Laptop Initiative services the needs of the college is through the provision of daily walk-in technical support for faculty and students. The expertise of the staff includes software applications used by faculty and students within the college, subject area content knowledge, and pedagogy. While the staff can't answer every question, the Laptop Lounge strives to provide a one-stop-shop for support by connecting faculty with other resources within the university. With information about the many avenues for support offered by the university, the Lounge can connect clients with further help from Academic Computing, TSR, C21TE, and other campus resources.

Scheduled Workshops

During the 2008/2009 academic year, the Laptop Lounge has offered hundreds of workshops for the COEDU community. Workshop topics included Using Audacity for

Research Interviews, Bibliographies with EndNote, Inspiration in Elementary Writing, iMovie for Classroom Podcasts, Using New Features in Blackboard, Podcasting for ESOL Projects, Oral Histories in Social Studies, Online Mapping Tools, and many more. In addition, our trainers facilitated five workshops for faculty through the Center for 21st Century Teaching Excellence during the Spring 2009 semester.

Faculty Projects

The Lounge staff has provided direct support for faculty integration of technology for a variety of projects, including:

- Numerous workshops at the Tampa campus via Elluminate for online collaboration and discussion, Blackboard content collection and file sharing, importing and editing digital video, technology integration in specific subject areas, podcasting, and instructional design issues.
- Production of videos for the Stavros Center: The Future of the Relationship Between Iran and the United States; Educators and Investing with businessmen/advisors from Raymond James Financial; The United States in a Global Economy, etc.
- Production and support of the Going Green film festival, involving pre-service teachers and sixth-grade students from Learning Gate Community School.
- ESOL Podcasts
- ESOL Case Studies
- Online video training for Dr. Phil Smith regarding video recording techniques for student use in the classroom. Dr. Smith's students met with members of FCIT Faculty Support online via Elluminate to learn how to capture video in the classroom.
- Math Book Reviews Podcasts
- Production of a video for the Adult Education Department to help prepare graduate students to attend national conferences.
- Integrating Digital Video workshops for EME 2040
- Ongoing support for classroom filmmaking projects at Learning Gate Community School and Carl Sagan Academy.
- Digital storytelling training sessions for Hernando County principals.
- Video recording for podcast of the Diversity Committee Forum.
- Video production for the Fly Pen/iMap project with Dr. Glenn Smith.

- Training of students enrolled in the ICAN program, for Dr. Patty McHatton-Alvarez. This day long training included iLife and Inspiration and culminated in student-produced movies.
- Co-presentation of iTunes U session at the Vision 2020 Higher Education Conference in Cincinnati, OH.
- Four week-long summer camp programs in digital filmmaking for Tampa residents through a collaboration with the historic Tampa Theatre.
- Technology integration workshops for all undergraduates majoring in Elementary Education with the (Technology Infused Learning (TIL) Program.
- The Laptop Lounge hosted activities during the annual College of Education Children's Festival in 2009. This event featured learning activities involving children, families, and technology.
- *Eliminate* training in cooperation with the Center for 21st Century Teaching Excellence.

Recruitment & Marketing

Under the leadership of our Communications Director, Kim Tucker, we accomplished numerous recruitment and marketing activities.

- The COEDU e-brochure: <http://www.coedu.usf.edu/main/sas/documents/GRBR0307.pdf> was distributed electronically to local districts each semester advertising our graduate courses and programs.
- Advertised MAT programs via USF4YOU/USF funding on a billboard on the corner of Florida and Nebraska in Tampa.
- USF4YOU print ads advertising MAT programs created but on hold due to budget cuts for the previous and coming academic years.
- Designed various brochures, fliers and print pieces including AERA e-brochure.
- Created updated College fact-sheets, technology, and distance education reports.
- Created distance education website with links to department/program websites.
- Arranged various media events and tours for special guests.
- Prepared customized press kits for media, Government Relations, Communications and Marketing, the Board of Governors, the USF Foundation Board, candidate interviews, and other visitors.
- Developed various presentations for conferences, events, development and government relations purposes.
- Garnered media attention in USF, local, state, national and international press.
- Produced podcasts of special events and interviews with distinguished guests for USF on iTunes U.
- Wrote article for the *USF Magazine* featuring iTunes U.
- Pitched various stories to media outlets and served as point of contact for media inquiries.
- Publicized and held Children's Festival.
- Publicized COEDU and faculty accomplishments, activities and awards.

- Maintained COEDU website with regular updates/news features/press releases.
- Designed and launched new *Dean's Update* website.
- Produced monthly *Dean's Update* and shared with USF community and other educational stakeholders.
- Wrote COEDU content for USF's *Unstoppable* Capital Campaign.
- Produced Education in Action Luncheon video and gave footage to WUSF-TV to use for a *University Beat* piece about the Middle School Tutoring Program.
- Coordinated WUSF *University Beat* segment featuring the Sunripe Golf Classic benefitting the Migrant Scholarship Fund.

Goal 3: Expanding local and global engagement initiatives to strengthen and sustain healthy communities and to improve the quality of life.

- The College is a significant contributor to the USF designation as a Carnegie Community Engaged University, with both curricular and research engagement. Several of our [community engagement](#) initiatives are featured on the COEDU website.
- Curricular engagement takes many forms, including service learning, field-based courses, practica, and internships.
- School-Community Engaged Research Projects enhance faculty research productivity, internal and external grants, and undergraduate/graduate student involvement in research.
- A faculty committee working with Associate Dean Stewart, developed a model College/School district partnership agreement for use in establishing understandings between the COEDU and school districts related to working together in schools. The document was finalized with Supt. Elia and Dean Kennedy and their leadership teams. The agreement includes provisions for supervision of our students, research, grant writing, and professional development. This year the new formal agreement was implemented at Pizzo Elementary School and next year it will be implemented with the USF Patel Partnership School with the possibilities of others.
- The Professional Development School at Weightman Middle School in Pasco County was strengthened with formal planning meetings between school administrative personnel and teachers, the Dean's Office, and the Department of Secondary Education. A faculty liaison and a graduate assistant were assigned to the school to provide leadership and enhance research and grant opportunities.
- Agreements were made with three elementary schools in Hillsborough County to establish clusters of interns in those schools with the commitment of the principals and teachers to have all personnel engaged in the pilot. A plan was agreed on to expand to expand this model to three additional elementary schools next year with the possibility of several early childhood centers and one high school.
- Our partnership with Joshua House, that includes student service, service learning, and engaged scholarship, has expanded beyond students in our COEDU Honors program (SCATT) to faculty/courses and students in four educator preparation departments, ten middle schools, and numerous donors in the community (Hillsborough County Sheriff's Department) and private sector.
- The Hillsborough County Sheriff's Community Engagement Grant was awarded to the COEDU. More information here:

<http://www.coedu.usf.edu/main/news/2008/sheriffgrant.html>

- The College continues its involvement with Hillsborough district as a member of the Council of Great City Schools, which emphasizes our commitment to improving urban education
- The Tampa Bay Educational Partnership, which is a partnership between the College of Education, David C. Anchin Center and the Hillsborough County School District, continues to support interdisciplinary research and grant development opportunity. Over an 18 month period, the Partnership garnered over \$70 million in external education support for school district programming and faculty, research staff and student support at USF. More specifically, USF will benefit with \$27.4 million in research and programmatic support and the school district programmatic benefit is \$45.7 million over an estimated 2 – 5 year period.
- The Gus A. Stavros Center for Free Enterprise and Economic Education establishes partnerships with individual and corporate representatives of various business communities in the greater Tampa Bay area in providing support to K-12 educators. As an outreach program of the USF College of Education, the Stavros Center provides myriad of resources to school districts in the broad discipline of economic education, including financial literacy, business operation, economics, entrepreneurship and the global economy. Throughout the Center’s twenty-nine year history, the center’s engagement with community partners, including business groups, schools and community entities, has led to the center’s reputation as a outstanding professional development organization in the field of economic and free enterprise education.

The Florida Center for Instructional Technology

- The Florida Center for Instructional Technology provides high quality digital content and professional development opportunities for educators locally, nationally, and globally. FCIT is a service-oriented center that provides valuable services and resources for in-service teachers, as well as faculty, staff, and students at USF.
 - The Center provides staff and equipment to capture and record events for iTunes U in the College of Education.
 - Graduate students participate in a wide variety of experiences through FCIT that are designed to enhance their education in Instructional Technology.
 - The Faculty Support component of FCIT provides one-on-one mentoring for faculty and staff in the College of Education.
 - FCIT conducts research related to the effectiveness of technology in education. FCIT faculty members and FCIT Graduate Assistants have conducted numerous presentations at national and international conferences.
 - Through grant funding, FCIT maintains a network of 94 trainers across the state in addition to the Tampa staff. These 94 “Master Digital Educators” provide professional development to teachers from all of Florida’s school districts. FCIT maintains an educational websites that provides a valuable array of online resources to support teaching and learning in Florida's K-

16 community. This website currently receive over a million hits per day from around the world, and has received over 1 billion hits since its inception.

- FCIT also supports statewide Department of Education activities through the Florida Standards website and the online standards revision and lesson planning tools.
- Dr. Ann Cranston-Gingras was appointed as the Global Liaison for the Dean's office this year, serving on both the Patel Center and on the USF World committee.
- The British Schools Experience and the Jamaica program are continuing to thrive, offering exceptional experiences for both faculty and students.
- Documenting the faculty's current efforts on the global level and focusing on identifying promising new relationships for the COEDU, such as the Chilean Initiative, which all departments expressed a strong interest in, are important priorities of the Compact Planning process in the coming year.

Goal 4: Enhancing all sources of revenue, and maximizing effectiveness in business practices and financial management to establish a strong and sustainable economic base in support of USF's growth.

Development

- The COEDU Development Office Progress to Annual Plan Goal is 109.58%, Progress: \$1,975,742.53, Goal: \$1,803,000. Special thanks to Dick Dearolf, Director of Development, for his extraordinary efforts and to Georgia MacKenzie for her assistance.
- The number of year-to-date donors has increased 13.35% to 1,145 from the previous year. Dollar commitments increased 10.01% for the same period.
- Alumni represent the largest group (1,056, 92.1%) of all donors giving to the COEDU.
- In dollars given, alumni have given the largest amount followed by private foundations, friends, and corporations.
- Alumni gifts include a \$1.2million estate plan qualifying for a \$420,000 State of Florida Match.
- The Hough Family Foundation established the College's new Measurement and Research Lab providing leading edge technology for the next four years.
- The Victory Foundation made a five-year continuing commitment to the College's LIFE literacy endowment.
- The largest percentage of gifts have been made to programs followed by scholarships and unrestricted funds.
- The Middle School Tutorial Program has recruited more than a dozen new donors with contributions exceeding more than \$100,000 per year. This program provides SCATT scholarships, graduate assistantships, and research funding.
- College of Education signature events included the COEDU Outstanding Latino/a Awards, the Education in Action Luncheon featuring the Helios Education Foundation, the Wishnatzki Strawberry Tennis Pro-Am benefiting the Wishnatzki Family Scholarship Fund, the COEDU Wishnatzki Strawberry Sales benefiting the Migrant Student Success Fund, and the SUNRIPE Golf Classic benefiting the

SUNRIPE Scholarship Fund. These events raise more than \$150,000 for scholarships and awards.

- The Faculty and Staff Campaign is underway allowing COEDU employees to demonstrate their commitment to USF make contributions to the USF Foundation accounts of their choice.

Financial Management

- Every effort was made by the dean's office, departments, and centers/institutes to reduce costs, maximize revenue, and streamline business practices to help alleviate the effects of the budget crisis facing the state of Florida.
- This year we were fortunate to hire Robert Lugo, Budget Director for the College. He has completed a comprehensive analysis of our budgets, streamlined numerous financial processes, and with Ruby Jackson has led workshops for Office Managers.
- The COEDU was approved to hire an Associate Budget Director, Arlene Swartz. With Arlene on board, we have been able to enhance oversight over budgetary transactions and provide more assistance to departments and centers.

I sincerely wish to thank each and every one of you for your contributions to the College this year. Despite very difficult times, we have accomplished a great deal! I look forward to celebrating another outstanding year with you at the Faculty Meeting and Reception on April 24th.

Colleen S. Kennedy

Colleen S. Kennedy, Ph.D.
Dean & Professor, College of Education