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## 2014-15 & 2015-16 CAS Program Curriculum Changes : History

University of South Florida St. Petersburg.

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## HISTORY:

2014-2015 PROGRAMMATIC CHANGES FOR FACE-TO-FACE CLASSES:		
PROGRAM CHANGE	DATA SOURCE TO SUPPORT CHANGE *	PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**
Creation of a new course, HIS 3002: <i>Historical Methods and Materials</i> . The course is required for all History majors and minors	First, the program's 2014-2015 ALCs revealed that students scored poorly in category 1b: "Demonstrate an understanding of the nature of history as a discipline, including theories of history, rules of evidence and logical analysis, historiography, methodology, and the evolution of the historical profession." Second, in 2014 we were fortunate to receive an outstanding program review, conducted by Dr. Randall Miller and Dr. Theophilus Prousis. One of their central recommendations was to create to 3000-level Methods course to help our majors refine their understanding of the discipline and the methodological approaches common to the profession.	We met as a department to discuss the program review report and the ALC results. From that, we reached a unanimous decision to create an entirely new course, HIS 3002. In September, 2014, we submitted the paperwork to have the course vetted and approved. Final approval came in the Fall 2017 semester.
Introduce two new state-mandated General Education courses, WOH 2020: <i>World History Since 1815</i> and HUM 1020: <i>Introduction to the Humanities</i> .	The State of Florida made some dramatic changes to the General Education curriculum, including the addition of two courses we did not previously offer, WOH 2020: <i>World History Since 1815</i> and HUM 1020: <i>Introduction to the Humanities</i> . Moreover, the General Education courses we offered, such as <i>Western Civilization</i> , <i>US History I</i> , and <i>Latin American Civilization</i> , were no longer state-mandated courses.	As a result of these changes and our firm commitment to play a central role in General Education, we developed new course syllabi for WOH 2020 and HUM 1020. We offer one or two sections of those courses every semester.
Remove HIS 4104: <i>Theory of History</i> as a required course for majors.	External program review and poor ALC indicators.	The History faculty members met and agreed that we would serve our students better by having HIS 3002 as the required course, thereby reaching students earlier in their academic careers.

**2014-2015 ONLINE PROGRAMMATIC CHANGES:**

ONLINE COURSE OR PROGRAM CHANGE	DATA SOURCE TO SUPPORT CHANGE *	PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**	VERIFICATION THAT ONLINE COURSE IS PARALLELL TO FACE-TO-FACE COURSE 1. Student Learning Outcomes 2. Student Achievement 3. Program Curriculum

\* Data sources may include ALC's, Student Evaluations, Focus Groups, Internship feedback, Expert Consultation, National Accreditation Standards, Grade Distribution Analysis or any other source of information about your program effectiveness.

\*\* Processes used to synthesize data resulting in change may include faculty meetings, expert consultation or any other means you may be able to document regarding discussions regarding curriculum.

**HISTORY:**

**2015-2016 PROGRAMMATIC CHANGES FOR FACE-TO-FACE CLASSES:**

PROGRAM CHANGE	DATA SOURCE TO SUPPORT CHANGE *	PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**
Revise ALCs	Lack of clarity in current ALCs, which did not effectively capture the specific goals/objectives outlined in the rubrics. In their current form, the ALCs provide little useful data from which to recommend or implement meaningful curricular changes.	History faculty met, and Dr. J. Michael Francis (new department chair) and Dr. Adrian O'Connor drafted new ALCs to be used for the 2016-2017 academic year.


**2015-2016 ONLINE PROGRAMMATIC CHANGES:**

<b>ONLINE COURSE OR PROGRAM CHANGE</b>	<b>DATA SOURCE TO SUPPORT CHANGE *</b>	<b>PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**</b>	<b>VERIFICATION THAT ONLINE COURSE IS PARALLELL TO FACE-TO-FACE COURSE</b> <b>4. Student Learning Outcomes</b> <b>5. Student Achievement</b> <b>6. Program Curriculum</b>
<p>Introduce new Upper division online course for Summer 2017. HIS 3938: <i>Rethinking Hamilton The Musical</i>.</p>	<p>In general, most of our majors are grateful to have face-to-face classes, something they often mention in their course evaluations. In fact, faculty-student interactions are critical to the retention of majors and we take great pride in the fact that we know our students. However, we also feel that there are many students who would appreciate one or two online options, especially in the summer. For that reason we developed an online class that we will offer in Summer 2017.</p>	<p>We have spent a great deal of time in department meetings discussing the advantages and disadvantages of offering online History classes. While we maintain our commitment to face-to-face classes, we are rethinking our delivery methods for a few courses, such as our General Education offerings and our Summer classes.</p>	<p>Course was not taught until the Summer 2017.</p>

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