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## Accent on Learning, 1962-1963 Supplement

University of South Florida

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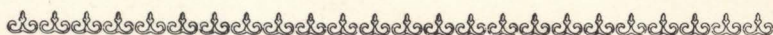
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# Accent on Learning 1961-63

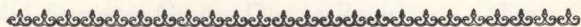


1962-63  
SUPPLEMENT

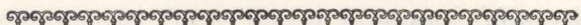


The University of South Florida

# Accent on Learning 1961-63



## 1962-63 SUPPLEMENT



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## PREFACE

The 1961-63 edition of the University of South Florida's General Catalog, *Accent on Learning*, was issued in the summer of 1961. Since then, several important changes have taken place. This supplement is a report on the trimester system, the revised University calendar of operation, changes in requirements for admission and other developments of special interest to University of South Florida students.

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# THE UNIVERSITY CALENDAR

## 1962 TRIMESTER I

Last Day to Apply or to Re-apply	Aug. 1
Classes Begin	Sept. 10
Last Day for Late Registration, Class Changes	Sept. 14
Mid-Semester Grades Due in Registrar's Office	Oct. 25
Thanksgiving Holiday (one day)	Nov. 22
Final Examinations Begin	Dec. 17

## 1963 TRIMESTER II

Last Day to Apply or to Re-apply	Dec. 1
Classes Begin	Jan. 7
Last Day for Late Registration, Class Changes	Jan. 11
Gasparilla Holiday (one day)	Feb. 11
Mid-Semester Grades Due in Registrar's Office	Feb. 21
Final Examinations Begin	Apr. 15

## 1963 TRIMESTER III

Last Day to Apply or to Re-apply	Apr. 1
Classes Begin	Apr. 29
Last Day for Late Registration, Class Changes	May 3
Mid-Semester Grades Due in Registrar's Office	June 13
Independence Holiday (one day)	July 4
Final Examinations Begin	Aug. 5

## 1963 TRIMESTER III A

Last Day to Apply or to Re-apply	Apr. 1
Classes Begin	Apr. 29
Last Day for Late Registration, Class Changes	May 1
Final Examinations Begin	June 17

## 1963 TRIMESTER III B

Last Day to Apply or to Re-apply	June 1
Classes Begin	June 20
Last Day for Late Registration, Class Changes	June 24
Independence Holiday (one day)	July 4
Final Examinations Begin	Aug. 7

## 1963 TRIMESTER I

Last Day to Apply or to Re-apply	Aug. 1
Classes Begin	Sept. 9

## **THE TRIMESTER SYSTEM**

The Board of Control and the State Board of Education, governing bodies for Florida's state university system, have approved an important revision in the calendar of operation under which the University of South Florida and the other state universities have functioned in the past. Beginning in the fall of 1962, a trimester system of year-around operation will replace the traditional system of two semesters and a summer term. In essence, three trimester terms of approximately 15 weeks each are being established to replace two 16-week semesters and one eight-week summer term. Class periods will be lengthened from 50 to 55 minutes, and the amount of credit earned in a trimester will be equal to that formerly earned in a semester.

## **PURPOSE OF THE TRIMESTER PLAN**

The intent of the trimester plan is to equalize enrollment throughout the year, thus providing more uniform and complete use of available facilities. It also permits students to accelerate their college work. The time formerly required to complete a typical four-year (eight-semester) college program can now be reduced by one-third for students who attend on a year-around basis.

The pattern of summer vacations for college students is deeply rooted in a tradition founded on the needs of an agrarian society. Such needs, however, are no longer relevant, and while existing patterns will not be changed overnight, it appears likely that the present national trend toward year-around attendance at college will continue to grow. Students who do not wish, or cannot afford, year-around attendance should seriously consider staying out in either the fall or winter terms instead of the summer term.

## **THE CALENDAR**

The first, or fall, trimester (I) starts shortly after Labor Day in September and ends just before Christmas. The second, or winter, trimester (II) starts soon after New Year's Day and ends after the middle of April. The third, or summer, trimester (III) starts near the first of May and ends before the middle of



August. The exact dates, of course, will vary from year to year, but this general pattern will be repeated each year. This calendar provides vacation time of four weeks in August and early September, two weeks at Christmas and one week in April. The calendar for 1962-63 appears on page 3 of this Supplement.

## PLAN FOR THE SUMMER TRIMESTER

Some students will still no doubt find it necessary or desirable to drop out during the summer, but will not wish to discontinue their studies as early as April. To meet the differing needs of students during the summer months, Trimester III includes three types of programs: (1) courses which run through the entire trimester; (2) courses which operate at double speed through the first half of the trimester (III A); and (3) courses which operate at double speed through the second half of the trimester (III B).

Thus, a student who is unable to remain for the entire trimester may take courses during either the first or the second half of the trimester. It should be pointed out, however, that course offerings during Trimester III A will be limited in number and variety. Emphasis will be placed on courses running the full trimester and, for teachers, on those in the second half of that period.

A tentative listing of courses to be offered in all three trimesters will be available before the opening of Trimester I in September, 1962. Students should plan their full year's program with their advisers at that time.

Students who continue through the first half of Trimester III each year will be able to complete a typical college program of eight trimesters in three years by attending three full trimesters during one of those years.

Trimester III B will be of special interest to elementary and secondary school teachers who will not be free to pursue their studies until their teaching duties end in June. Entering freshmen and transfer students may also find this a good time to begin their studies at the University of South Florida. Students entering as freshmen in Trimester III B and continuing on the plan of two and one-half trimesters a year can complete their work in June of their third year. By attending all three trimesters each year and carrying a load slightly above normal,

some able students entering in June may be able to graduate in two and one-half years.

Students eligible for the Work-Study Cooperative Program (see page 137 of *Accent on Learning*) will be able to complete their studies in four years.

## **ATTENDANCE UNDER THE TRIMESTER SYSTEM**

Students who do not wish to attend all three trimesters each year may, of course, drop out for one or more terms and apply to return for the beginning of any subsequent trimester. Since Trimester II coincides with Florida's busy tourist and citrus season, some students may find it advantageous to take this trimester off and attend Trimester III instead. All of the University of South Florida's buildings, including residence halls, are air conditioned, and warm weather is not a deterrent to summer attendance.

## **ADMISSION ON THE TRIMESTER PLAN**

The University will accept eligible new students for the beginning of any trimester, as well as for Trimester III B. Prospective freshmen are urged to apply for admission to Trimester III B in order to get an early start on their college career. Those who enter in June and are assigned space in the residence hall will, as returning students in September, have priority for such space over those applying for September admission.

Students completing secondary school work in February may apply for admission in Trimester III, which begins in late April. The exceptional student in this group may be able to complete his secondary school requirements early and enter the University in January. Transfer students coming from other institutions on the trimester or quarter systems may also wish to enter in January or April.

It is evident that equalization of enrollment can only take place if attendance in all terms is approximately the same. For the most effective and efficient operation of the University, this goal must be achieved. It can be achieved only if many students attend on a year-around basis and if those who cannot do so will drop out for terms other than the traditional summer term.



## **COST OF ATTENDANCE UNDER THE TRIMESTER PLAN**

Since the trimester is essentially equivalent in length to the semester, the cost per trimester is about the same as the former cost per semester. This means, of course, that year-around attendance will cost 50 per cent more than attendance through two semesters a year. However, the total attendance time will be reduced, under normal circumstances, and the total cost for eight terms is slightly lower under the trimester plan than it was under the semester plan, because room and board needs are one week shorter.

### **CHARGES PER TRIMESTER**

Registration Fee	\$113
(Trimester III A or III B only)	\$ 60
Room and Board	\$305*
(Trimester III A or III B only)	\$158*
Registration for Work-Study Cooperative students while on work assignment	\$ 40

*\*Exclusive of state sales tax on food*

In addition to the above fees, non-Florida residents pay an additional tuition fee of \$175 per trimester, or \$100 per half trimester (III A or III B), or \$13 per credit hour, whichever is applicable.

Other regular fees and charges are listed on page 145 of *Accent on Learning*.

Some students who wish to attend on a year-around basis but who do not have sufficient funds may want to consider borrowing the additional amount necessary. Also, there are part-time work opportunities available for qualified students through the Personnel Services Office (see pages 151-152 of *Accent on Learning*).

## CHANGE IN ADMISSION REQUIREMENTS

Admission requirements for all of Florida's state universities were changed in the summer of 1961 by the Board of Control. These changes apply specifically to the performance of high school students on the Florida Statewide Twelfth Grade Testing Program.

Under the revised admission requirements now in effect, a student from an accredited high school who (a) has a satisfactory high school record, including a C average for all academic subjects, and (b) attains a score on the Florida Twelfth Grade Test among the highest 40 per cent of the high school seniors in the State is academically eligible for admission to the University of South Florida or any of the other public universities in the State. Before the scores on this test are available, the universities may admit students on the basis of scores attained on other tests judged to be equivalent to those prescribed above, or other substantial evidence, including no less than a B average for all academic work in high school.

A student whose record is otherwise satisfactory but whose test score is between the highest 40 per cent and the lowest 40 per cent of the high school seniors may be admitted if it is determined from all appropriate evidence that he can be expected to do successful academic work in the University.

A student who is otherwise eligible but whose test score is in the lowest 40 per cent of the high school seniors shall not be admitted unless an appropriate faculty committee judges that he should have an opportunity to demonstrate ability to do college work successfully.

An appropriate faculty committee may also approve the admission of a graduate of a non-accredited Florida secondary school if he meets all of the requirements for students from accredited schools.

Students from high schools outside the state of Florida must rank in the upper 40 per cent of their graduating class, have test scores judged to be equivalent to those required for Florida students and must have the recommendation of their high school principal or superintendent. Any one of these requirements may be waived if an appropriate faculty committee so recommends.



The University of South Florida's interpretation of these admission requirement changes will be to admit those students who have an average of C or better and whose scores are in the top 40 per cent and to give careful consideration for admission to those whose scores are between the highest and the lowest 40 per cent. Those who score in the lowest 40 per cent cannot expect to be admitted unless there appear to be unusual extenuating circumstances and clear evidence that the applicant has the potential to do successful college work.

Students not eligible to be admitted as freshmen may apply again as transfer students after they have successfully completed four semesters elsewhere and can qualify for admission to the junior class.

For further information concerning admission to the University of South Florida, see pages 140-141 of *Accent on Learning*.

## **CLASS CHANGES, DROPS AND WITHDRAWALS**

Students may change course registration (drop and add or add) no later than the first week of classes in any trimester or the first three days in Trimester III A or III B, with the approval of the adviser and dean. Changes in sections will be considered only for academic or administrative reasons.

Prior to the end of the third week in any regular trimester, or the eighth day of Trimester III A or III B, students may drop individual courses without prejudice, and receive a "W" grade, regardless of the quality of their work. Students dropping courses subsequent to the end of the third week, but prior to one week before the first day of final examinations, will receive a "W" grade or "F" grade depending upon whether they are passing or failing as they drop the course.

Prior to one week before the first day of final examinations, students may withdraw from the University without prejudice and receive a "W" grade in courses currently being taken. Any student who withdraws from the University or drops a course during the last week of classes or final examination week will receive a grade of "F" in the course or courses involved. Withdrawal will be counted as a semester attempted of the six semesters allowed for completion of the requirements of the College of Basic Studies.



## **COLLEGE OF BUSINESS ADMINISTRATION**

### **MODIFIED COURSES AND PROGRAMS**

OA 361, BUSINESS MACHINES, is changed from 3 credits to 2 credits.

QUANTITATIVE ANALYSIS I AND II is changed to BUSINESS AND ECONOMIC STATISTICS I AND II.

## **COLLEGE OF EDUCATION**

### **ADDED COURSES AND PROGRAMS**

ED 439 TEACHING IN THE ELEMENTARY SCHOOL  
(3 CREDITS)

Serving as the special methods course for elementary specialization, this study occurs during the first nine weeks of the internship trimester and is a concentrated analysis of instructional methods specifically applied to teaching in the elementary school. Represents *the one* methods course required of prospective elementary school teachers.

### **MODIFIED COURSES AND PROGRAMS**

In the Elementary Specialization requirements, ED 439 replaces ED 315, which is now an elective course.

## **COLLEGE OF LIBERAL ARTS**

### **ADDED COURSES AND PROGRAMS**

#### **NEW SPECIALIZATION MAJORS**

INTERNATIONAL STUDIES

LATIN AMERICAN STUDIES

AFRO-ASIAN STUDIES

#### **NEW COURSES**

AG 301 ANTHROPOGEOGRAPHY: MIDDLE AND  
SOUTH AMERICA (3 CREDITS)

The geography and ethnology of the native cultures of Middle and South America, with emphasis on the high civilizations (Maya, Inca and Aztec) and present Indian populations.

No prerequisite. Required in the Area Study Program (Latin America) and will count toward a major in either geography or anthropology.

**AG 303 ANTHROPOGEOGRAPHY: AFRO-ASIA (3 CREDITS)**

The geography and ethnology of the Afro-Asian tribal societies. Emphasis is placed on present neolithic cultures. No prerequisite. Required in the Area Study Program (Afro-Asia) and will count toward a major in either geography or anthropology.

**EN 201 MAJOR BRITISH WRITERS TO 1800 (3 CREDITS)**

Covers the major literature of England from Beowulf to Blake and the significant social and cultural forces affecting that literature. The student reads some of the works of Chaucer, Marlow, Ben Jonson, Donne, Milton, Dryden, Swift, Pope, Boswell, Burns and other English writers.

**EN 203 MAJOR BRITISH WRITERS FROM 1800 TO 1915  
(3 CREDITS)**

Covers the major literature of England from Wordsworth to Housman and the significant social and cultural forces affecting that literature. The student reads some of the works of Coleridge, Shelley, Byron, Keats, Tennyson, Browning, Arnold, Hardy, Hopkins and other English writers.

**EN 205 MAJOR AMERICAN WRITERS (3 CREDITS)**

Covers the major literature of the United States from Hawthorne to James and the significant social and cultural forces affecting that literature. The student reads some of the works of Emerson, Thoreau, Melville, Whitman, Dickinson, Twain and other American writers.

**GE 251 WORLD CULTURAL GEOGRAPHY (5 CREDITS)**

The human geography of earth's primary cultural regions, including European, Central African, Afro-Asian Drylands, Oriental, Pacific and Arctic. No prerequisite. Required in the Area Study Program and recommended for majors in education, business, history, political science, anthropology, languages and advanced basic studies.

**HI 241 HISTORY OF ENGLAND (4 CREDITS)**

The development of English ideas and institutions from the later Middle Ages to the present.



#### **LA 411-412 SEMINAR IN LATIN STUDIES (3 CREDITS EACH)**

This will include four major elements: (1) an examination of advanced Latin grammar with translations from English into Latin; (2) the theory of literature and use of literary devices such as metonymy, synecdoche and other figures; (3) survey of Latin literature; and (4) a study of the pre-classical and post-classical Latin literature.

#### **TA 313 PERFORMANCE PRODUCTION (3 CREDITS)**

Actual performance work, in which members of the class will each direct a one-act play for public performance. Directors will be given a production budget, teamed with a designer from the design production course, and will be entirely responsible for mounting and production of a play. Prerequisite: TA 312, Directing.

### **DROPPED COURSES AND PROGRAMS**

**GE 301 ELEMENTS OF CULTURAL GEOGRAPHY**

**GE 353 SETTLEMENT GEOGRAPHY**

**EN 319 MODERN AMERICAN-ENGLISH PROSE AND POETRY**

**EN 337 MASTERPIECES OF AMERICAN LITERATURE**

**EN 339 MASTERPIECES OF ENGLISH LITERATURE**

**TA 341 PLAYWRITING**

**TA 351 THEATRE MANAGEMENT**

**TA 371 TECHNIQUES OF THEATRE PRODUCTION**

### **MODIFIED COURSES AND PROGRAMS**

**GE 201-202, ELEMENTS OF PHYSICAL GEOGRAPHY**, is changed from two semesters, 6 credits to one trimester, 5 credits.

**BZ 343, BIOGEOGRAPHY**, is changed from 4 to 3 credits.

Requirements for a major in economics are changed to include the following: **ECONOMICS 201, 202, 301, 323 AND 401; ACCOUNTING 201 AND 202; FINANCE 301 AND 302; AND ECONOMICS 331 OR MATHEMATICS 245**, for a total of 30 credits. In addition, the student must take three of the following 10 courses, including at least one of the first three: **ECONOMICS 405, 433, 437, 311, 313, 341, 343, 351, 411 AND 451**.

**PH 211-211L, GENERAL PHYSICS**, is changed from 3 to 4 credits.

**TA 321, LIGHTING**, is changed to **TA 321-322, DESIGN FOR THE THEATRE (2 CREDITS EACH)**.