

1-1-2017

## 2014-15 & 2015-16 CAS Program Curriculum Changes : Health Sciences

University of South Florida St. Petersburg.

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### Scholar Commons Citation

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**HEALTH SCIENCES:**

<b>2014-2015 PROGRAMMATIC CHANGES FOR FACE-TO-FACE CLASSES:</b>		
<b>PROGRAM CHANGE</b>	<b>DATA SOURCE TO SUPPORT CHANGE *</b>	<b>PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**</b>
Major curriculum review and revision.	Analysis of ALC information on communication skills and team-based experiences (more of both needed); Analysis of enrollment data and course offering frequency from all courses in the major over a two- to three-year period (major was initiated in 2011); Comparison of concentrations in the major to ensure parallel construction (core plus electives); Review of major trends in healthcare and related fields (including employment, skills needed).	Curriculum changes reviewed with Department faculty; Proposed and approved by department to CAS Academic Program Committee and USFSP Undergraduate Council for implementation in Fall 2015. Changes included elimination of courses, addition of courses, restructuring of one concentration; clarification of capstone experience.
HSC 3002 Introduction to Health Professions (core course) completely retooled and refocused on healthcare practice and team projects/presentations	Student evaluations of effectiveness of textbook (very low); student feedback that they want more interaction with actual practitioners in healthcare professions; analysis of current trends in health care indicated that team work was essential and it was not included in this course. HSC 3002 is one of only two courses unique to this major thus all Health Sciences majors must take it at some point.	Syllabus for this core course was completely changed to include significant team project in health care policy; career reviews by students (including presentation); and textbook was eliminated in favor of web-based materials that were more up to date.

<b>2014-2015 ONLINE PROGRAMMATIC CHANGES:</b>			
<b>ONLINE COURSE OR PROGRAM CHANGE</b>	<b>DATA SOURCE TO SUPPORT CHANGE *</b>	<b>PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**</b>	<b>VERIFICATION THAT ONLINE COURSE IS PARALLELL TO FACE-TO-FACE COURSE</b> <ol style="list-style-type: none"> <li>1. Student Learning Outcomes</li> <li>2. Student Achievement</li> <li>3. Program Curriculum</li> </ol>

\* Data sources may include ALC's, Student Evaluations, Focus Groups, Internship feedback, Expert Consultation, National Accreditation Standards, Program Review, Alumni Feedback, Grade Distribution Analysis or any other source of information about your program effectiveness.

\*\* Processes used to synthesize data resulting in change may include faculty meetings, expert consultation or any other means you may be able to document regarding discussions regarding curriculum.

**HEALTH SCIENCES:**

<b>2015-2016 PROGRAMMATIC CHANGES FOR FACE-TO-FACE CLASSES:</b>		
<b>PROGRAM CHANGE</b>	<b>DATA SOURCE TO SUPPORT CHANGE *</b>	<b>PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**</b>
Building on Curriculum review of 2014-15, separate and distinct internship courses created and approved for students in both Arts and Sciences and in Business to serve two of the concentrations in the degree program (Integrated Health Sciences and Health Care Administration)	Curriculum analysis (no internship courses specific to Health Sciences which required students to enroll in another non-degree specific internship course and Academic Advising to make exceptions for graduation). Student feedback. Internship is one of the capstone options for Health Sciences and it was difficult to determine how many students had actually enrolled in internships to satisfy that requirement.	Consultation with Academic Advising, College of Business Internship Office, Associate Dean CAS and Department Chair (Biological Sciences). Web-based information gathering survey of practices for internship courses at other universities (FIU, Furman, USC) with Health Sciences majors.
Formal internship application and approval process created to ensure quality of internship experience for all students. Applications are now due 60 days ahead of the start of the internship term and must include a detailed statement of activities performed and academic deliverables. Faculty supervisors must approved the application and internship site supervisors are contacted and placements are verified.	Observations by Academic Advising that students were coming in with Directed Study/Internship Contracts that were incomplete (often minimal information about internship site and relevance to goals) and unclear about learning objectives or activities. In addition, few if any academic deliverables (student journals, papers, reflective essays) were identified in the Contracts. Students were expecting approvals of these Contracts immediately before the start of the internship term.	Consultation with Academic Advising, College of Business Internship Office, Associate Dean CAS and Department Chair (Biological Sciences). Web-based information gathering survey of practices for internship courses at other universities (FIU, Furman, USC) with Health Sciences majors.

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<b>2015-2016 ONLINE PROGRAMMATIC CHANGES:</b>			
<b>ONLINE COURSE OR PROGRAM CHANGE</b>	<b>DATA SOURCE TO SUPPORT CHANGE *</b>	<b>PROCESS USED TO SYNTHESIZE DATA RESULTING IN CHANGE**</b>	<b>VERIFICATION THAT ONLINE COURSE IS PARALLELL TO FACE-TO-FACE COURSE</b> <b>4. Student Learning Outcomes</b> <b>5. Student Achievement</b> <b>6. Program Curriculum</b>

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