

2007

Annual Report 2006-2007

University of South Florida. College of Education

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April 9, 2007

Dear Colleagues:

Annually, the Provost asks each dean to post an annual report of the College on the College webpage with a link to the [College Profile data](#) developed by the Office of Decision support (data definitions for the report are available at: <http://www.ods.usf.edu/DSS/Resources/college-portfolios.asp>). The College's annual report appears below and is also posted at: <http://www.coedu.usf.edu/main/administration/progressrpts.html> - see Annual Report 2006-07).

We have had an excellent year! **The accomplishments listed below were made possible by our outstanding faculty, department chairs, center and institute directors, the associate and assistant deans, and our staff.** I sincerely appreciate all of your efforts to help the college achieve its goals. I hope that you will take pride in the many accomplishments listed below, see yourselves reflected in them, and begin thinking about how we can achieve even greater success in the future.

I would also like to extend my appreciation to Dr. Ann Cranston-Gingras, Chair of the Faculty Council. The Faculty Council has accomplished a great deal in a short period of time, beginning with the drafting of the new Faculty Council governance document last summer under the leadership of Erv Johanningmeier. The faculty worked hard to develop a draft document which was voted on and approved by the faculty in the Fall. The Faculty Council has had an exceptionally productive year, and I look forward to working with you to further enhance the College's success.

This year's report is arranged using the [four main strategic directions](#) the College has been pursuing as part of our contribution to USF's strategic plan. Our commitment to diversity and technology are interwoven throughout these four directions; however, to highlight these areas I will report on each of them in separate sections. Finally, I concluded with an update on development, because fund-raising is central to helping us achieve our strategic directions!

Promote Nationally and Internationally Distinctive Research & Graduate Programs

National Ranking

- US News & World Report ranked the College of Education as 48th. in the nation! In one year we rose from 60th to 48th thanks to the efforts of the faculty! We are the first college at USF to break into the top 50.
- The College is the 7th largest public college of Education in the country.

National Accreditation/State Approval

- In October 2006 the [NCATE Unit Accreditation Board](#) granted the college [continuing accreditation](#) -- the College met all standards with no weaknesses during our site visit in Spring 2006.
- All educator preparation programs were approved by the Florida Department of Education as a result of our site visit in Spring 2006.
- The School Psychology program is accredited by the American Psychological Association.
- School Counseling, Community/Mental Health Counseling, and Career Counseling have received the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) accreditation. [Career Counseling is one of only five programs in the nation with CACREP accreditation.](#)

Selected National Honors & Awards

- Dr. Darlene DeMarie has just received a [Fulbright award](#). These prestigious awards help USF on its way to achieve AAU eligibility.
- The [Department of Educational Leadership & Policy Studies](#) has been selected to represent us as one of only two dozen Colleges of Education to participate in the Carnegie project on the Education doctorate. Additional support has been provided to enable the Department to participate in this national leadership opportunity.
- Our faculty, graduate students, and alums have received numerous awards and honors, some of which are listed on our [College website](#). I enjoy highlighting your accomplishments and invite you to send news of your honors and awards to our Communications Director, Kim Tucker.

Research Infrastructure

- [MiniGrant program](#)-- In our 3rd successful year of sponsoring this program, funds in the amount of \$115,000 were allocated to support seed grants for faculty research (funded by Dean's Office, IIRP, Stavros Center, Lakeland, and Sarasota/Manatee). Faculty recipients for 2007 are listed at: http://anchin.coedu.usf.edu/Newsletters/ADR/ADR_bulletinApr07.htm#Mini-Grant_Program
- Support for Faculty/Grant Management Positions-- Grace Wang was hired as a Pre-Award Research Coordinator this year. Candidates are now being interviewed by Associate Dean Jones for another important position-- that of Post-Award Research Coordinator.
- The [Office of Research](#) has been significantly strengthened under the leadership of Associate Dean Bruce Jones. The [ADR News Report](#), inaugurated this year, highlights the scholarly and research accomplishments of the faculty, announces new grant awards obtained by faculty, lists significant publications by the faculty, and provides helpful information on securing and managing grants.
- [CORE](#) - Funding has been continued for two part-time doctoral assistants to provide research design & analysis assistance to faculty and advanced graduate students throughout the entire year.

- [Research Workshops](#) –Continued support has been provided for faculty to offer research workshops on topics suggested by faculty and graduate students.
- Support for Faculty Travel – Additional resources were allocated by the Dean’s Office for departments to support faculty travel to present papers at conferences.

External Funding

- The College’s external funding continues to be very high, with an average of over \$22 million annually during the past three years. Dr. Jones has made several trips to Washington, D.C. with Superintendent Elia to meet with representatives from granting agencies. Several faculty have submitted proposals for federal funding as a result of these efforts.
- The College ranks 13th in the nation based on *US News & World Report* in generating external funding.

Faculty Positions/Searches

- Funding was obtained from the Provost to search this year for 7 new faculty positions on the Tampa campus. Additionally, 16 searches were authorized through internal College reallocation, allowing us to fill needed positions that directly support both graduate and undergraduate education.
- Programs on the Sarasota-Manatee and Lakeland campuses will be further enhanced by the addition of new faculty on both of those campuses.
- We are having an outstanding recruiting year based on the efforts of the search committees and department chairs to attract strong and diverse pools of candidates.

New Faculty Mentoring Program

- Support continued from the dean’s office for the [New Faculty Mentoring Program](#) (NFMP) under the direction of Dr. Carol Mullen in collaboration with Associate Dean Keller. Evaluative data from faculty attest to the high quality of the program which is fast becoming a national model!
- The NFMP has sponsored forums on research, writing for publication, scholarship of teaching/learning, and documentation of quality/impact of scholarly work.
- The high quality of the New Faculty Mentoring Program is helping us to attract top notch faculty in this year’s searches!

Provide High Quality Academic Programs and Support Services

The Office of Student Academic Services is responsible for Graduate Studies, Undergraduate Studies, Pre-Education, Teacher Certification, and Internship. Thanks to their many efforts this year to provide high quality advising support to our students.

Support for Graduate Students

- The Dean’s Office continued support for outstanding graduate students through the [Leslie C. Robbins Dean’s Excellence Awards](#).

- Graduate student travel to present papers at conferences was supported through Dean's matching monies with faculty and staff contributions to designated Faculty & Staff Campaign funds. Faculty and staff are commended on their generosity in supporting graduate students!
- Associate Dean Keller obtained Graduate School Enhancement funds to provide additional support for outstanding graduate students, including new doctoral students and students entering graduate education through the newly implemented BA/MAT programs.

Support for Undergraduate Students

- Through the excellent efforts of the Pre-Education Advising Office, the College offered regular (approximately 7 per month) group advising sessions to prospective education majors.
- University funds were obtained to hire another Pre-Education advisor who is working with community college advisors and transfer students.
- Advising staff met with all parents of FTIC students during the summer session and discussed the programs and how to cope with transition to college.
- The Dean's Office initiated an Ice Cream social celebration for all undergraduate and graduate students as part of Homecoming.

Support for Educator Preparation Programs (both graduate and undergraduate)

- Compensation for internship supervisors was increased to be more competitive and to better recognize them for their service.
- Funding was continued to support [NCATE and continuous improvement activities](#) under the leadership of Associate Dean Stewart to maintain accreditation and to better document the effectiveness of our graduates.
- Chalk & Wire
 - Since the launch of the Chalk & Wire ePortfolio initiative in the spring of 2005, we have expanded our system capacity to include faculty and students from nearly every department in the College.
 - We currently support over 1450 students and over 200 faculty members, providing small group training on the Tampa, Lakeland, and Sarasota campuses. Each semester, customized training is provided in our computer lab (EDU 262) and in individual classes. Help is available via phone, email, or face-to-face.
 - Helpful resources and frequently asked questions can be accessed online via our [Chalk and Wire website](#).

Support for Alums

- The Dean's Office worked with the [USF Alumni Association](#) to provide features for a new electronic Alum News personalized for College of Education graduates that is sent to all alums and COEDU faculty and staff.

Shape the Enrollment Profile to Reflect the Educational Goals of Major Urban Research Institution

Enrollment

- Since 2001, enrollment in the College has steadily increased. The increase since 2001 has been 22% (see table at: <http://www.coedu.usf.edu/main/administration/Enrollment2001-06.html>)
- Graduate enrollment continues to grow (21% over the past five years), which positions the College for increased funding and is consistent with the educational goals of a major urban research institution.
- Seven graduate programs in six departments obtained innovative enrollment growth funds.
- The percentage of students from underrepresented groups also continues to increase which is consistent with USF's mission and our urban setting.
- Demand for our programs continues to be very strong.

Recruitment & Marketing

- Associate Dean Stewart with Dr. Joyce Nutta (USF – St. Pete) received a \$300,000 SUCCEED grant to recruit and prepare MAT level educators. We were able to increase recruitment advisor from .5 FTE to 1.0 and to hire a .5 FTE coordinator of graduate student outreach.
- The COEDU conducted 9 community information sessions for career changers seeking information on the MAT. Over 200 individuals attended these sessions.
- COEDU recruiters accompanied USF4YOU personnel to their community recruitment nights.
- A special web page called "[Teach in Tampa Bay](#)" was created to attract career changers to our MAT programs.
- The COEDU ran half-page ads in the St. Petersburg Times, Tampa Tribune, and the Oracle promoting the MAT programs.
- The COEDU e-brochure was distributed electronically to local districts each semester advertising our graduate courses and programs.
- Letters were sent each semester to all Arts & Sciences graduates inviting them to consider teaching as a career and to enroll in our MAT programs.
- Recruitment handouts and flyers were distributed throughout campus and posted on bulletin boards on campus.
- Advertisements about teaching were posted on the electronic bulletin board on Fowler Ave.

Establish USF as a National Model for a University Fully Engaged with its Local, National, and Global Communities

- The College is a significant contributor to the USF designation as a [Carnegie Community Engaged University](#), with COEDU projects highlighted in the USF report to the Carnegie Foundation.
- The College continues its involvement with Hillsborough district as a member of the [Council of Great City Schools](#), which emphasizes our commitment to improving urban education.
- The College was instrumental in attracting the 7th International Service-learning and Community Engagement Research Conference to Tampa in

October 2007, with the conference theme, "Sustainability and Scholarship: Research and the K-20 Continuum."

- The College continues its strong involvement in partnership activities with the [USF Patel Charter School](#), the Preschool for Creative Learning, [STAGES](#), Joshua House, and many other school and community organizations.
- Continued funding was provided for Dr. Mann to coordinate College/school partnership activities on behalf of the College.

Commitment to Diversity

The College's commitment to diversity is a thread that runs throughout the four major strategic directions listed above. Some important achievements related to diversity this year include:

- We continue to make great strides to diversify our faculty and student body and to make our College a warm and welcoming place for all. Based upon 2005/06 data, 21% of our students are from underrepresented groups, and an additional 3% of our students are international.
- In 2005/06, 6 of 20 faculty hired were from underrepresented groups. In 2006/07, 3 of 6 faculty hired were from underrepresented groups (including faculty on Tampa, Lakeland, and Sarasota/Manatee campuses). The 25 searches this year are continuing to recruit high quality and diverse applicants; 3 of the 9 faculty hired thus far are from underrepresented groups.
- GA support for the Diversity committee was continued.
- Support of the annual COEDU Successful Latino Student Awards was increased.
- The Dean's Office supported the Diversity Committee's efforts, chaired by Drs. Shircliffe, Cobb-Roberts, and McHatton. Some of the activities this year included a series of forums on the Immigration Debates (now playing on iTunes U), the Children's Festival, research on multicultural teaching competence reflected in faculty syllabi, and a climate study to assess student perceptions in the COEDU.
- The Dean's Office supported staff in hosting events for the Tampa Bay Black Heritage Festival.

Technology Infrastructure & Innovation

Technology innovation is a hallmark of our College. This year we have received increasing recognition for the leadership role we are playing nationally in this arena. Here are some of this year's highlights.

- The College was named as one of two pilot programs, along with USF Health, to initiate [iTunes U](#) on campus. This new medium will provide faculty, students, and the public with a vast array of high quality digital resources and further enhance the College's position as a leader in technology.
- An [iPod incentive program](#) was funded to enable faculty to experiment with using iPods in their courses. Approximately 30 faculty are participating in the program!

- [FCIT](#) has provided leadership through Drs. Barron and Winkelman, aided by the exceptional FCIT staff, in making iTunes U, the Laptop initiative, and the Laptop Lounge such tremendous successes!
- The Technology Action Group (TAG) was established this year to provide recommendations to the dean on myriad issues related to enhancing support for the faculty's efforts to incorporate technology into their teaching and research, enhancing our online capabilities, building the technology infrastructure, and developing the COEDU as a national leader in technology. The committee is Co-Chaired by Assistant Dean Puglisi and Dr. Berson.
- The Laptop Initiative (LI) was expanded at the suggestion of Assistant Dean Puglisi to include more faculty and students.
 - 21 new MacBooks were purchased by the Dean's Office for new and continuing LI faculty.
 - LI staff conducted 81 separate training events for over 100 hours of training this semester.
 - LI staff have taken the lead in providing podcasting training and facilitation.
 - LI staff are collaborating in ongoing research with projects in Childhood Education, one in Special Education, and one in Secondary Education.
 - LI staff participated in the Children's Festival and set up computers at the Joshua House to assist SCATT tutors in working with children in that setting.
- [TSR](#) has continued to provide excellent support services to the College! Some of their many accomplishments include:
 - The purchase of the new Polycom video conferencing system that is used by faculty/departments for meetings with regional campuses and guest lectures by faculty from other universities.
 - Installation of the video research lab at the CRCDL with new equipment funded by the Dean's Office. It allows for simultaneous recording of multiple cameras and audio from both the observation lab and conference room. This equipment is available for faculty use courtesy of Dr. Marfo and the CRCDL.
 - Funding has been provided as recommended by TAG for a new computer cart outfitted with multi-platform laptops. This will be available for faculty use by Fall 2007.
 - TSR provided support for the launch of iTunes U and worked with FCIT and the "Make it Happen" Committee to ensure the success of the project.

Development

The funds raised through the generosity of donors, alums, the corporate sector, faculty, staff, and students enable the College to achieve our strategic goals. We are indebted to Dick Dearolf and his tireless efforts on our behalf! Here is a re-cap of our development performance this year.

- Based on the productivity of the College in fund-raising, Provost Khator awarded us a second full-time Development Officer. Chad Martin has joined the COEDU development Team and will begin on a full-time basis on July 1. Chad, a USF graduate, joins us from the USF Fund where he has been very successful in developing alumni giving.
- The College reached 110% of its annual \$1 million goal, the second USF college to reach its goal prior to fiscal year end.
- Commitments include outright gifts, pledges, planned gifts, and state matches. Over 946 donors have given to the College this year as well as 51 corporations, 787 alums, and many others!
- The College of Education Faculty & Staff Campaign has raised 45.7% of its \$35,000 Campaign Goal. Five departments have made challenges for the dean's match so far with more expected. All matches have been accepted.
- The [Sunripe Golf Classic](#) benefiting the College Migrant Education program will hold its 8th annual event on April 21 at the Legacy Golf Club in Bradenton. We expect more than \$100,000 to be raised, increasing this endowment market value to more than \$1.2 million.
- The Wiznatski Pro-Am Strawberry Tournament raised over \$70,000 net for Migrant Education scholarships in the College.
- Through the generosity of Olin Mott and the Michelin Golf Classic Scholarship Fund, SCATT received the earnings from an endowment of \$250,000, in perpetuity to enable SCATT students to tutor children at Joshua House.
- A number of foundation letters of inquiries and proposals will be submitted over the next three months.

We have had an exemplary year and I express my sincere appreciation to all of you! I look forward to celebrating with you at the reception following the Faculty Meeting on April 20.

Colleen S. Kennedy

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